

Swansea High School

500 East First Street
Swansea, SC 29160

Grades	9-12 High School	
Enrollment	898 Students	
Principal	Leslie Hightower	803-568-1100
Superintendent	Linda G. Lavender	803-568-1000
Board Chair	Daniel Martin	803-568-5940

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Below Average
2013	Good	Average
2012	Good	Good
2011	Average	At-Risk
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	12	10	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	72.9%	77.7%	66.3%	70.6%	71.9%	69.5%
Passed one subtest	14.0%	13.0%	20.2%	16.2%	16.3%	19.9%
Passed no subtests	13.1%	9.2%	13.5%	13.2%	12.5%	11.7%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	86.6%	90.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	226	204	170	149
Number of Graduates in Cohort	157	159	128	117
Rate	69.5%	77.9%	74.4%	80.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	235	226	169	162
Number of Graduates in Cohort	165	157	131	128
Rate	70.2%	69.5%	76.0%	79.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.6%	74.7%
English 1	67.6%	64.2%
Biology 1/Applied Biology 2	73.8%	70.9%
US History and the Constitution	67.8%	55.1%
All Subjects	71.2%	65.9%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 898)				
Retention Rate	8.8%	Up from 5.3%	3.8%	3.0%
Attendance Rate	96.8%	Up from 95.8%	96.2%	96.2%
Served by gifted and talented program	17.9%	Up from 16.4%	13.8%	17.7%
With disabilities	16.8%	Up from 16.6%	13.4%	11.5%
Older than usual for grade	11.8%	Up from 10.4%	9.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.9%	1.0%	1.1%
Enrolled in AP/IB programs	40.7%	Down from 50.0%	5.9%	15.4%
Successful on AP/IB exams	12.8%	Down from 22.0%	27.3%	52.8%
Eligible for LIFE Scholarship	30.6%	Up from 24.5%	30.2%	30.6%
Career/technology students in co-curricular organizations	52.6%	Up from 24.9%	13.5%	5.3%
Enrollment in career/technology courses	323	Down from 345	298	423
Students participating in work-based experiences	0.0%	Down from 0.3%	10.4%	13.1%
Career/technology students attaining technical skills	75.4%	Down from 75.7%	83.3%	84.5%
Career/technology students completers placed	97.1%	Up from 93.9%	99.2%	98.7%
Annual dropout rate	2.2%	Down from 5.9%	2.1%	2.1%
Dropout Recovery Rate	0.0%	N/A	5.0%	4.0%
Teachers (n = 40)				
Teachers with advanced degrees	52.5%	Down from 56.8%	61.2%	64.3%
Continuing contract teachers	77.5%	Up from 62.2%	75.0%	77.3%
Teachers returning from previous year	79.2%	Up from 70.6%	83.1%	85.5%
Teacher attendance rate	94.5%	Down from 94.6%	95.5%	95.5%
Average teacher salary*	\$46,484	Up 2.1%	\$47,257	\$48,414
Professional development days/teacher	17.1 days	Down from 19.2 days	11.0 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	N/R	N/A	23.8 to 1	26.0 to 1
Prime instructional time	88.4%	Up from 88.1%	90.0%	90.3%
Dollars spent per pupil**	\$9,125	Down 2.0%	\$9,008	\$8,238
Percent expenditures for teacher salaries**	41.7%	Down from 42.0%	53.6%	56.9%
Percent of expenditures for instruction**	42.1%	Down from 49.0%	54.0%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.4%	99.0%	98.7%
Character development program	Good	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	194	86.6%	787	71.2%	204	77.9%
Gender						
Male	110	86.4%	432	70.4%	111	74.8%
Female	84	86.9%	355	72.1%	93	81.7%
Racial/Ethnic Group						
White	143	84.6%	532	74.4%	145	75.9%
African American	39	89.7%	188	63.3%	45	80.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	12	100.0%	55	65.5%	14	92.9%
American Indian/Alaskan	N/A	N/A	12	75.0%	N/A	N/A
Disability Status						
Disabled	37	54.1%	107	37.4%	36	36.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	43	67.4%	10	100.0%
Socio-Economic Status						
Subsidized meals	143	82.5%	609	68.1%	147	73.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School

Swansea High School's mission is to "Ensure student performance at the highest level" by making learning needs of students the primary focus of all decisions. The Swansea High School community works collaboratively to achieve excellence in academics, the arts, athletics, and responsible citizenship. The faculty implemented strategies from our strategic plan to continue improvement in graduation rate, End-of-Course passage rate and school climate. Swansea High School earned a rating of 'good' for the 2013 school year and a Palmetto Gold Award for academic improvement.

□

Strategies to improve academic achievement included the addition of more advanced placement and dual credit offerings to provide students the opportunity to receive college credit in courses requiring rigorous academic work. Teacher teams worked collaboratively to create a rigorous curriculum for all. Content recovery was offered for students to ensure mastery of learning goals.

□

Swansea High School's accomplishments for 2013-2014 include state recognitions in Beta Club, Health Occupations Student of America, and Future Farmers of America. The Jobs for America's Graduates career program earned the 'Above and Beyond' award for community service as well as first place in team challenge events. Our Special Olympics team and their unified partners also competed at various athletic events winning numerous gold, silver, and bronze medals. □

□

Swansea High School continues the tradition of excellence in extracurricular and co-curricular activities which are integral parts of a well-rounded school experience. The Swansea High School Marching Band received a superior rating at Concert Festival, a first place finish in the 3A Lower State Championships and a second place finish in the 3A State Marching Band Competition. The choral program received an excellent rating at the State Choral Festival. JROTC students earned \$200,000 in scholarships. Eight of eleven school sports teams made the playoffs in 2013-2014, with a region 5AA championships in wrestling. In addition to team and organization recognition, numerous students were selected as All-Region, All-Area and All-State performers.

□

As we move into the 2014-2015 school year, Swansea High School is committed to ensuring student success both academically and as school citizens. Our future goals include increasing student achievement in all content areas, increasing the graduation rate, and utilizing a Positive Behavior Intervention Support model to enhance school climate and student behavior. We look forward to working with students, parents, and the community to ensure all students achieve.

□

Beth Tuten, School Improvement Council Chairperson

□

Leslie Hightower, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	176	N/R
Percent satisfied with learning environment	90.9%	41.0%	I/S
Percent satisfied with social and physical environment	90.9%	51.1%	I/S
Percent satisfied with school-home relations	72.8%	70.0%	I/S

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Swansea High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	16.4	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	19.1%	0.0%	No
Student attendance rate	96.8%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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N/C-Not Collected

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	224.9	212.8	78.6	74.3	98.1	97.6	100.0	77.9
Male	220.8	210.0	76.7	76.2	98.2	98.2	100.0	74.8
Female	229.3	215.7	80.6	72.5	98.0	97.0	100.0	81.7
White	227.2	216.0	80.4	75.6	99.3	99.3	100.0	75.9
African American	219.6	205.2	75.4	70.7	96.4	96.4	100.0	80.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	209.3	196.8	70.2	N/A	100.0	100.0	100.0	36.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Subsidized Meals	221.8	210.4	76.6	73.9	98.1	97.5	N/A	73.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	10	209.9	92.9	10	210.9	92.9
	10	220	224.2	98.7	221	220.5	99.1
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	72	N/A	100.0	0	I/S	I/S
	10	222	78.3	100.0	24	66.8	100.0
	11	2	I/S	100.0	172	73.0	100.0
	12	1	I/S	100.0	3	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	14	206.2	95.0	14	186.6	95.0
	10	184	226.3	98.4	183	214.7	97.9
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	11	59.7	100.0	1	I/S	100.0
	10	184	79.7	100.0	35	67.2	100.0
	11	0	I/S	I/S	160	75.8	100.0
	12	0	I/S	I/S	6	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 3204034

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	621.7	614.5	603.3	617.6	99.9	99.9	99.2	N/A
Male	615.3	615.1	603.5	618.8	99.7	99.7	98.4	N/A
Female	629.1	613.8	603.1	616.3	100.0	100.0	100.0	N/A
White	625.2	618.5	607.1	619.4	100.0	100.0	99.7	N/A
African American	611.5	599.2	591.4	608.8	99.3	99.3	97.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	619.2	618.3	602.3	621.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	594.6	588.4	584.8	599.9	100.0	100.0	99.1	N/A
Limited English Proficient	620.1	618.6	603.5	621.3	100.0	100.0	100.0	N/A
Subsidized Meals	616.5	609.7	598.9	613.7	99.8	99.8	99.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	610.0	611.6	625.6	626.6	100.0	99.9	99.6	N/A
Male	602.8	609.3	626.3	626.3	100.0	100.0	100.0	N/A
Female	617.0	613.9	624.9	626.9	100.0	99.7	99.2	N/A
White	614.8	614.4	630.7	627.8	100.0	99.8	99.4	N/A
African American	598.5	602.0	609.7	621.3	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	593.6	609.8	614.2	N/A	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	578.0	587.4	585.4	590.3	100.0	100.0	98.9	N/A
Limited English Proficient	589.7	606.1	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	603.5	606.7	616.1	620.7	100.0	99.8	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	224.9	212.8	78.6	74.3	98.1	97.6	100.0	77.9
Male	220.8	210.0	76.7	76.2	98.2	98.2	100.0	74.8
Female	229.3	215.7	80.6	72.5	98.0	97.0	100.0	81.7
White	227.2	216.0	80.4	75.6	99.3	99.3	100.0	75.9
African American	219.6	205.2	75.4	70.7	96.4	96.4	100.0	80.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	209.3	196.8	70.2	N/A	100.0	100.0	100.0	36.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Subsidized Meals	221.8	210.4	76.6	73.9	98.1	97.5	100.0	73.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 3204034

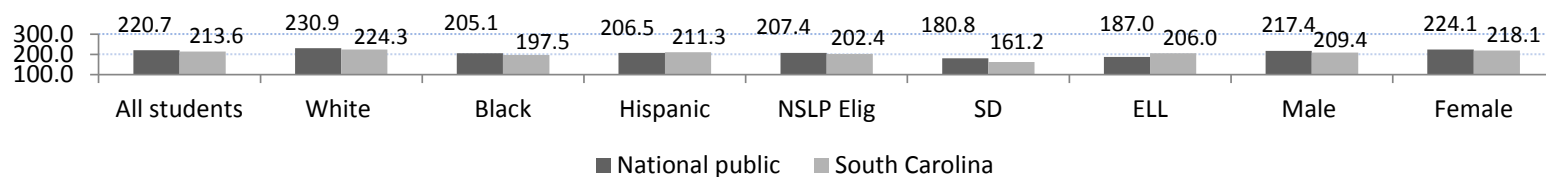
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

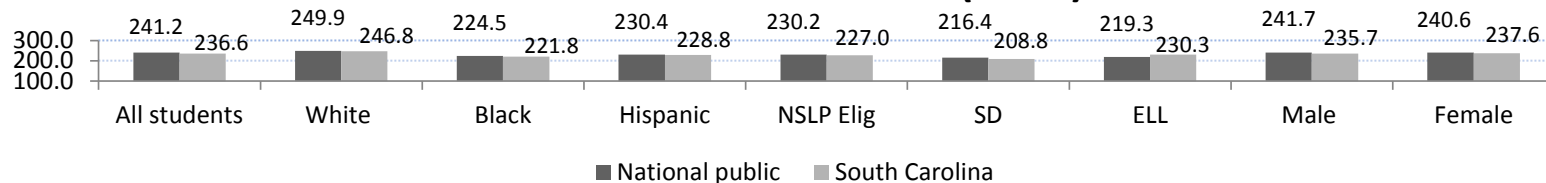
N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

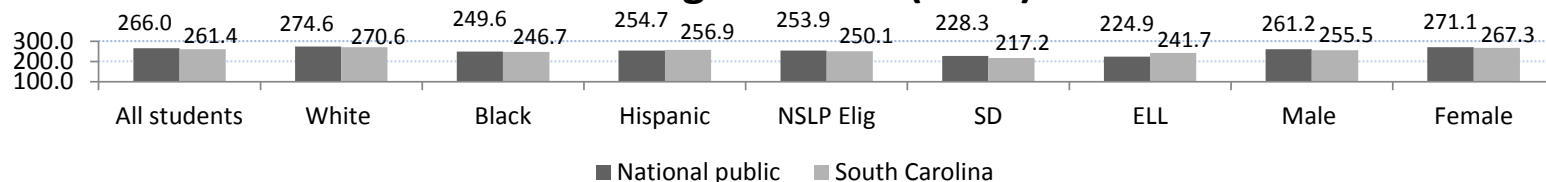
Reading - Grade 4 (2013)



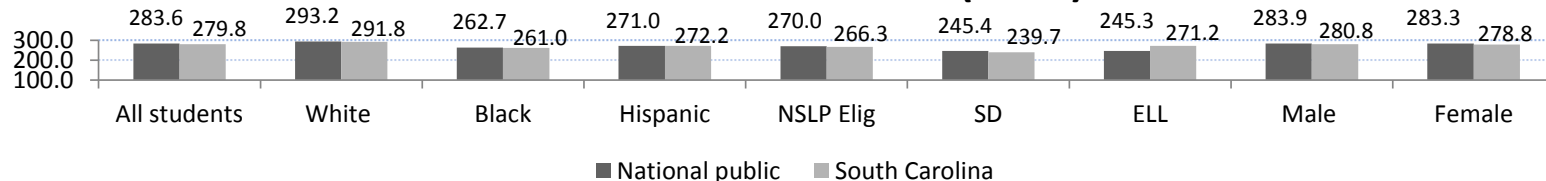
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample