

Batesburg-Leesville High School

600 Summerland Avenue
Batesburg-Leesville, SC 29006

Grades	9-12 High School	
Enrollment	510 Students	
Principal	Raymond "Pat" Padgett	803-532-9251
Superintendent	Dr. J. Chester Floyd	803-532-4423
Board Chair	Craig A. Caughman	803-532-4423

THE STATE OF SOUTH CAROLINA
2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Good**	**At-Risk**
2013	Excellent	Average
2012	Good	Below Average
2011	Good	Average
2010	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Batesburg-Leesville High School 4/27/2015 3203026

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
16	18	7	1	1

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2012**	**2013**	**2014**	**2012**	**2013**	**2014**
Passed both subtests	86.4%	89.1%	81.1%	76.9%	78.6%	73.0%
Passed one subtest	9.3%	5.0%	12.9%	14.3%	13.6%	17.6%
Passed no subtests	4.3%	5.9%	6.1%	10.6%	8.2%	10.2%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	92.1%	91.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014***	**2013**	**2014**
Number of Students in Four-Year Cohort	152	143	246	212
Number of Graduates in Cohort	117	106	179	161
Rate	77.0%	74.1%	75.5%	76.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014**	**2013**	**2014**
Number of Students in Cohort	142	153	250	211
Number of Graduates in Cohort	113	119	185	163
Rate	79.6%	77.8%	74.8%	76.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	85.6%	78.2%
English 1	62.0%	68.1%
Biology 1/Applied Biology 2	88.3%	72.5%
US History and the Constitution	53.6%	56.5%
All Subjects	74.7%	67.8%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Batesburg-Leesville High School 4/27/2015 3203026

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 510)				
Retention Rate	2.4%	Up from 1.2%	3.8%	3.0%
Attendance Rate	96.3%	Up from 95.7%	96.2%	96.2%
Served by gifted and talented program	35.0%	Up from 33.7%	15.6%	17.7%
With disabilities	11.3%	Up from 11.1%	11.9%	11.5%
Older than usual for grade	8.1%	Up from 6.7%	7.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 1.9%	0.9%	1.1%
Enrolled in AP/IB programs	15.7%	Up from 12.4%	13.0%	15.4%
Successful on AP/IB exams	47.1%	Down from 84.0%	48.2%	52.8%
Eligible for LIFE Scholarship	46.2%	Up from 34.6%	30.2%	30.6%
Career/technology students in co-curricular organizations	20.7%	Up from 16.8%	6.4%	5.3%
Enrollment in career/technology courses	377	Up from 280	351	423
Students participating in work-based experiences	7.7%	Down from 14.3%	31.8%	13.1%
Career/technology students attaining technical skills	87.0%	Down from 89.2%	83.4%	84.5%
Career/technology students completers placed	94.4%	Up from 91.4%	97.0%	98.7%
Annual dropout rate	3.3%	Up from 2.5%	2.8%	2.1%
Dropout Recovery Rate	0.0%	N/A	9.0%	4.0%
Teachers (n = 34)				
Teachers with advanced degrees	61.8%	No change	61.8%	64.3%
Continuing contract teachers	76.5%	Down from 79.4%	78.3%	77.3%
Teachers returning from previous year	86.9%	Down from 87.0%	86.7%	85.5%
Teacher attendance rate	94.0%	Down from 95.7%	95.4%	95.5%
Average teacher salary*	$48,983	Down 0.6%	$47,898	$48,414
Professional development days/teacher	2.3 days	No change	10.1 days	10.0 days
School				
Principal's years at school	17.0	Up from 16.0	3.0	3.0
Student-teacher ratio in core subjects	25.6 to 1	Down from 26.7 to 1	25.4 to 1	26.0 to 1
Prime instructional time	89.3%	Down from 90.4%	90.2%	90.3%
Dollars spent per pupil**	$10,441	Up 0.3%	$8,307	$8,238
Percent expenditures for teacher salaries**	51.1%	Up from 51.0%	57.5%	56.9%
Percent of expenditures for instruction**	52.4%	Down from 55.0%	58.1%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.8%	Up from 97.1%	99.8%	98.7%
Character development program	Excellent	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	127	92.1%	478	74.7%	143	74.1%
Gender						
Male	56	87.5%	245	73.9%	68	64.7%
Female	71	95.8%	233	75.5%	75	82.7%
Racial/Ethnic Group						
White	72	93.1%	241	86.3%	76	76.3%
African American	52	90.4%	200	64.0%	61	75.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	30	56.7%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	12	33.3%	45	40.0%	15	26.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	26	50.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	76	90.8%	339	71.4%	89	71.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Report of Principal and School

Welcome to the 2014-2015 school year! During 2013-2014, Batesburg-Leesville High School continued its mission of preparing students to reach their maximum potential in academics, arts, athletics, and responsible citizenship. The administration, faculty, staff, and students at Batesburg-Leesville High School are proud of the many accomplishments and gains that were achieved by the school. Many students and faculty members have been recognized for their outstanding representation of our school. The senior class of 2014 received $1.9 million in scholarships. In addition, 46 percent of our seniors qualified for either two-year or four-year LIFE Scholarships, and four seniors received the Palmetto Fellows Scholarship.

A major highlight of the 2013-2014 school year was our designation as a Palmetto Gold recipient. This is the fourth year in a row that BLHS has received either the Gold or Silver Awards for high academic achievement. The award was won through the efforts and hard work of our school administration, faculty and staff, students, parents, the community and the support of our district and Board of Trustees.

Extracurricular activities continue to be an integral part of our school's success. Continuing a proud tradition of excellence in athletics, the football team earned the Class 2AA Division 2 State Championship. Five varsity sports qualified for the state playoffs and many of our athletes were named to All-Region and All-Area teams. In Fine Arts, our marching band was runner-up in the 1A State Band Championship. The band also received the Outstanding Performance Award for the 11th time in twelve years. This is the highest award given by the S.C. Band Director's Association.

Our school leadership teams have been busy planning for the upcoming school year. Along with our district-wide emphasis on literacy, we will continue to focus on increasing academic challenge and rigor through new AP course offerings and through the addition of new CATE programs such as the Project Lead the Way Biomedical program.

We look forward to a rewarding, challenging, and productive 2014-2015 school year!

Raymond P. Padgett, Principal Stevenson Adams, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	90	13
Percent satisfied with learning environment	84.9%	77.8%	84.6%
Percent satisfied with social and physical environment	93.8%	91.0%	66.6%
Percent satisfied with school-home relations	84.8%	86.2%	53.9%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**79.7**
Overall Grade Conversion	**C**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Batesburg-Leesville High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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Batesburg-Leesville High School 4/27/2015 3203026

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	224.6	217.9	85.4	70.6	100.0	100.0	100.0	74.1
Male	221.7	217.7	85.2	73.5	100.0	100.0	100.0	64.7
Female	228.1	218.2	85.5	67.2	100.0	100.0	100.0	82.7
White	228.3	222.0	89.2	73.9	100.0	100.0	100.0	76.3
African American	220.5	212.7	79.3	67.6	100.0	100.0	100.0	75.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	26.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.1	214.6	84.2	68.9	100.0	100.0	N/A	71.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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Batesburg-Leesville High School 4/27/2015 3203026

Two-Year High School Grades Trend Data

2013

Grade	HSAP ELA			HSAP Math		
	N	Mean	% Tested	N	Mean	% Tested
9	5	I/S	I/S	5	I/S	I/S
10	94	226.6	100.0	94	225.6	100.0
11	0	I/S	I/S	0	I/S	I/S
12	0	I/S	I/S	0	I/S	I/S
	End-of-Course Science			End-of-Course Social Studies*/History		
	N	Mean	% Tested	N	Mean	% Tested
9	I/S	N/A	100.0	0	I/S	I/S
10	77	83.5	100.0	6	I/S	100.0
11	14	74.3	100.0	111	70.0	100.0
12	16	80.7	100.0	22	69.2	100.0

2014

Grade	HSAP ELA			HSAP Math		
	N	Mean	% Tested	N	Mean	% Tested
9	4	I/S	I/S	4	I/S	I/S
10	122	225.0	99.2	122	218.2	99.2
11	0	I/S	I/S	0	I/S	I/S
12	0	I/S	I/S	0	I/S	I/S
	End-of-Course Science			End-of-Course Social Studies*/History		
	N	Mean	% Tested	N	Mean	% Tested
9	48	93.8	100.0	0	I/S	I/S
10	99	81.9	100.0	2	I/S	100.0
11	13	82.3	100.0	89	70.9	100.0
12	2	I/S	100.0	6	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3203026
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.7	642.7	614.7	644.5	100.0	100.0	99.7	N/A
Male	627.8	637.4	611.1	647.0	100.0	100.0	99.4	N/A
Female	643.4	647.9	618.8	642.0	100.0	100.0	100.0	N/A
White	656.2	664.0	635.7	660.5	100.0	100.0	100.0	N/A
African American	614.1	619.0	595.6	622.5	100.0	100.0	99.2	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	620.2	631.3	N/A	638.1	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	594.1	598.1	575.1	611.8	100.0	100.0	98.3	N/A
Limited English Proficient	615.5	627.5	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	623.9	631.0	605.5	629.4	100.0	100.0	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	621.0	620.6	635.1	636.7	100.0	99.8	100.0	N/A
Male	616.1	618.3	640.0	638.5	100.0	99.5	100.0	N/A
Female	625.6	622.7	630.7	634.9	100.0	100.0	100.0	N/A
White	641.3	635.6	651.8	654.9	100.0	99.5	100.0	N/A
African American	596.5	600.7	607.9	615.7	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	613.6	623.3	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	565.3	569.7	587.3	581.9	100.0	100.0	100.0	N/A
Limited English Proficient	620.5	632.8	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	607.1	608.6	622.9	626.2	100.0	99.7	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	224.6	217.9	85.4	70.6	100.0	100.0	100.0	74.1
Male	221.7	217.7	85.2	73.5	100.0	100.0	100.0	64.7
Female	228.1	218.2	85.5	67.2	100.0	100.0	100.0	82.7
White	228.3	222.0	89.2	73.9	100.0	100.0	100.0	76.3
African American	220.5	212.7	79.3	67.6	100.0	100.0	100.0	75.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	26.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.1	214.6	84.2	68.9	100.0	100.0	100.0	71.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3203026
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

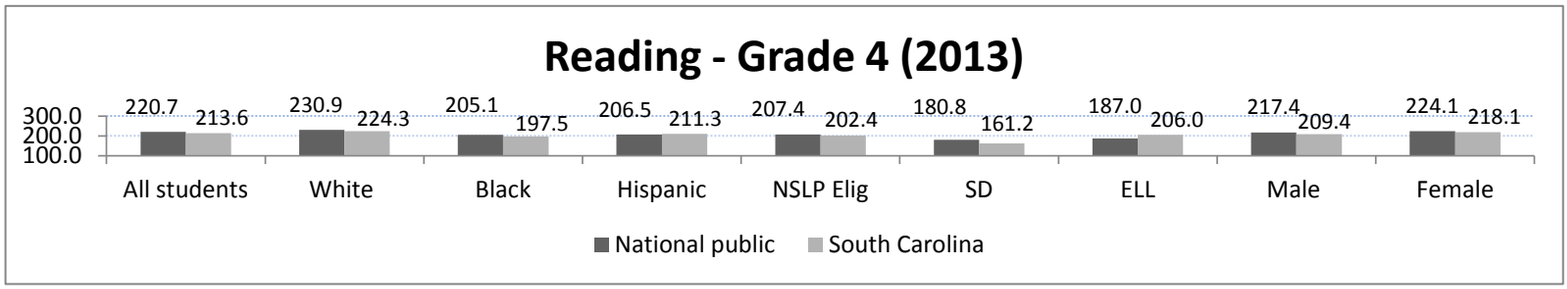
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

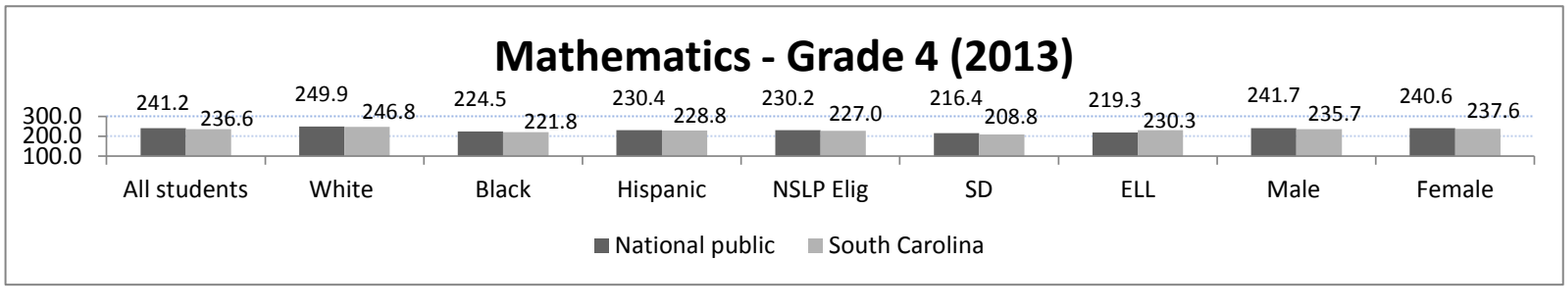
Abbreviations for Missing Data

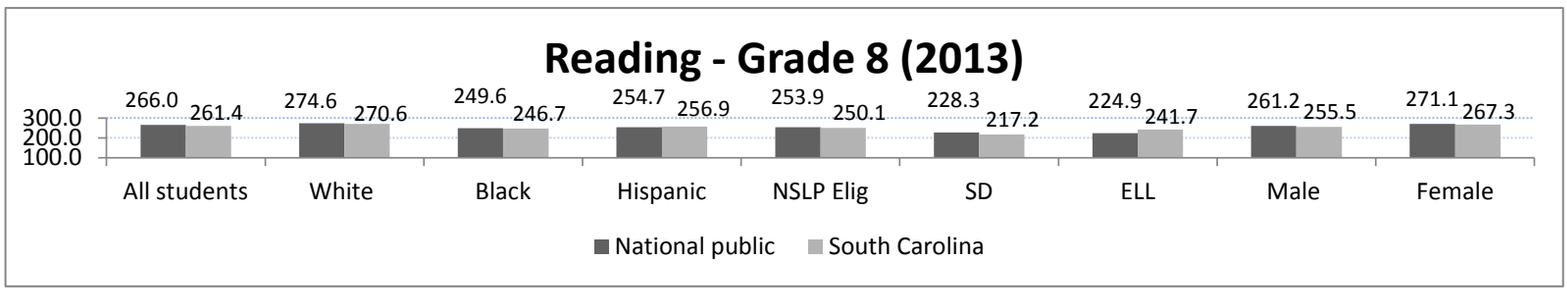
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

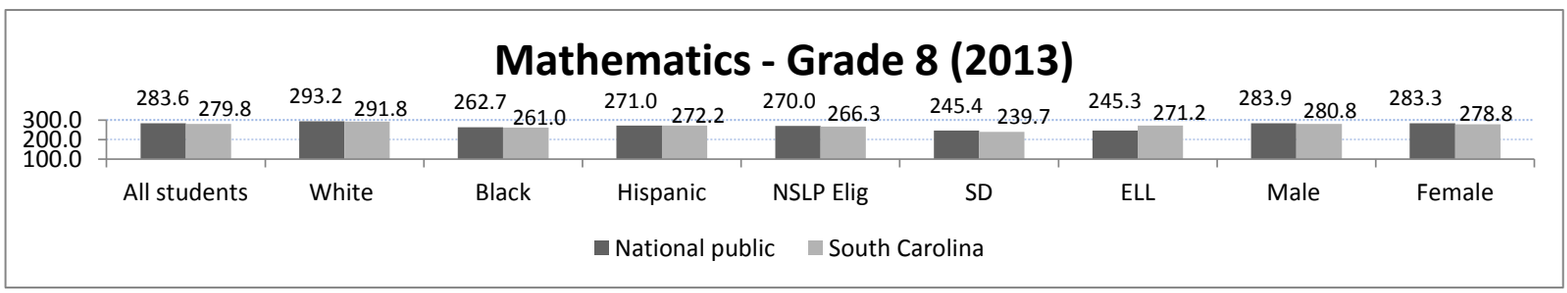
NAEP* Average Scale Scores - ESEA/Federal Accountability **3203026**

**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample