

Ridgeland Hardeeville High School

250 Jaguar Trail, Unit 101
Ridgeland, SC 29936

Grades	9-12 High School	
Enrollment	727 Students	
Principal	Karen G. Parker	843-717-1500
Superintendent	Dr. Vashti K. Washington	843-717-1100
Board Chair	Berty Riley	843-263-6984

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Below Average	Good
2013	Below Average	Excellent
2012	At-Risk	At-Risk
2011	At-Risk	Below Average
2010	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	4	22	9	4

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	52.4%	44.7%	60.4%	67.6%	71.8%	62.5%
Passed one subtest	27.2%	34.5%	26.0%	18.2%	16.2%	23.2%
Passed no subtests	20.4%	20.8%	13.6%	14.2%	12.7%	14.4%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	81.6%	84.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	194	178	165	116
Number of Graduates in Cohort	136	124	125	86
Rate	70.1%	69.7%	72.4%	72.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	200	196	166	126
Number of Graduates in Cohort	133	141	128	95
Rate	66.5%	71.9%	75.0%	73.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	50.6%	70.5%
English 1	42.7%	53.1%
Biology 1/Applied Biology 2	50.0%	64.2%
US History and the Constitution	39.8%	44.4%
All Subjects	45.5%	57.9%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 727)				
Retention Rate	3.2%	Up from 1.4%	5.0%	3.0%
Attendance Rate	97.4%	Down from 97.7%	94.8%	96.2%
Served by gifted and talented program	1.6%	Up from 1.2%	11.8%	17.7%
With disabilities	11.8%	Down from 12.2%	14.9%	11.5%
Older than usual for grade	11.2%	Up from 10.3%	10.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.4%	Up from 0.9%	1.6%	1.1%
Enrolled in AP/IB programs	3.4%	Down from 4.0%	8.5%	15.4%
Successful on AP/IB exams	54.6%	N/A	17.7%	52.8%
Eligible for LIFE Scholarship	27.2%	Down from 34.4%	28.6%	30.6%
Career/technology students in co-curricular organizations	3.3%	Up from 2.7%	6.3%	5.3%
Enrollment in career/technology courses	395	Down from 482	247	423
Students participating in work-based experiences	31.4%	Down from 57.9%	13.5%	13.1%
Career/technology students attaining technical skills	83.7%	Up from 83.1%	81.3%	84.5%
Career/technology students completers placed	100.0%	No change	98.9%	98.7%
Annual dropout rate	5.6%	Up from 2.1%	2.0%	2.1%
Dropout Recovery Rate	5.0%	N/A	9.0%	4.0%
Teachers (n = 46)				
Teachers with advanced degrees	67.4%	Up from 64.6%	62.1%	64.3%
Continuing contract teachers	54.3%	Down from 60.4%	66.7%	77.3%
Teachers returning from previous year	73.9%	Up from 72.9%	79.7%	85.5%
Teacher attendance rate	94.7%	Down from 97.4%	95.4%	95.5%
Average teacher salary*	\$50,077	Up 1.3%	\$45,542	\$48,414
Professional development days/teacher	15.4 days	Up from 11.5 days	10.4 days	10.0 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	28.2 to 1	Down from 30.5 to 1	20.4 to 1	26.0 to 1
Prime instructional time	90.5%	Down from 94.5%	89.5%	90.3%
Dollars spent per pupil**	\$7,292	Up 13.9%	\$11,102	\$8,238
Percent expenditures for teacher salaries**	58.8%	Up from 57.0%	54.8%	56.9%
Percent of expenditures for instruction**	60.0%	Up from 59.0%	55.7%	58.0%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	93.9%	Up from 88.8%	97.2%	98.7%
Character development program	Good	Up from Average	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	98	81.6%	640	45.5%	178	69.7%
Gender						
Male	47	76.6%	343	42.0%	81	65.4%
Female	51	86.3%	297	49.5%	97	73.2%
Racial/Ethnic Group						
White	N/A	N/A	75	62.7%	20	70.0%
African American	79	78.5%	449	39.6%	133	66.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	100.0%	111	55.9%	23	91.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	17	23.5%	47	17.0%	26	19.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	10	100.0%	112	52.7%	20	90.0%
Socio-Economic Status						
Subsidized meals	62	79.0%	572	43.5%	140	71.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

Ridgeland- Hardeeville High School is "Naming, Claiming, Believing, and Achieving Academic Success"! We continue to make improvements in all areas by implementing a balance of academics, interpersonal relationships, and development. The administration, faculty and staff members at Ridgeland- Hardeeville High School are enthusiastic, conscientious, and determined to help our students enhance their ability to succeed in a globally competitive world.

This year we were the recipient of the Palmetto Gold Award for our Excellent Growth Rate! We are pleased to report that that our EOC average, our graduation rate and our HSAP passage rate increased. We are diligently trying to obtain our academic goals by continuing the following initiatives: Dual Credit Courses at Technical College of the Low Country (TCL) and University of South Carolina-Beaufort, quarterly student recognition programs, 4X4 block schedule, grade- level parent nights, credit recovery lab, HSAP and EOC tutorial sessions during and after school, AVID elective, Upward Bound and Talent Search through TCL, to name a few. Additionally, our staff has participated in several professional developments. These included AVID strategies, Literacy Workshop, Formative Assessment, Common Core State Standards, and Data Analysis. These focused efforts supported the success of our students, which made progress towards closing the achievement gap.

Our 2013-2014 graduating class were awarded almost \$2 million in scholarships. Forty-one of our students qualified for the LIFE Scholarship. One student received the ROTC scholarship. several athletes signed on to play sports at various colleges and universities.

In addition to our academic successes, Ridgeland- Hardeeville High School student athletes had a competitive season. Our varsity boys basketball team won the Region 6-AA championship and several track athletes made it to the State play offs.

Ridgeland- Hardeeville High School represents a stepping stone of the many instructional gateways our students will surpass towards their career aspirations. We recognize the students' diverse abilities, interests, and talents. By continuing to work with stakeholders at all levels, we will continue to use best practices to ensure academic success-within our walls and beyond.

Joann Faison, School Improvement Council Chair

Karen G. Parker, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	588	8
Percent satisfied with learning environment	39.3%	40.1%	I/S
Percent satisfied with social and physical environment	59.2%	52.1%	I/S
Percent satisfied with school-home relations	29.6%	71.9%	I/S

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	68.5
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Ridgeland Hardeeville High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	21.7	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	17.7%	0.0%	No
Student attendance rate	97.4%	94.0%*	Yes
		State	
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all high and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	218.6	207.7	69.9	67.9	98.1	98.1	100.0	69.7
Male	213.8	205.8	69.7	67.3	98.7	98.7	100.0	65.4
Female	223.5	209.6	70.3	68.3	97.6	97.6	100.0	73.2
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.0
African American	218.5	207.5	69.2	66.9	99.1	99.1	100.0	66.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	19.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.0
Subsidized Meals	217.7	206.2	69.7	67.3	99.3	99.3	N/A	71.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	2	I/S	I/S	2	I/S	I/S
10	183	213.9	98.0	182	202.8	97.5	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		81	N/A	100.0	2	I/S	100.0
10		164	68.7	100.0	21	61.8	100.0
11		6	I/S	100.0	138	65.9	100.0
12		7	I/S	100.0	7	I/S	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	8	I/S	I/S	8	I/S	I/S
10	140	219.9	98.7	140	208.9	98.7	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		29	72.9	100.0	1	I/S	100.0
10		116	68.9	100.0	27	72.6	100.0
11		2	I/S	100.0	146	67.1	100.0
12		3	I/S	100.0	7	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

2701013

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	604.2	590.8	574.2	597.0	99.4	100.0	100.0	N/A
Male	596.7	587.8	570.3	595.8	99.4	100.0	100.0	N/A
Female	612.0	593.9	578.4	598.1	99.3	100.0	100.0	N/A
White	622.1	605.2	593.9	609.9	98.7	100.0	100.0	N/A
African American	598.9	585.9	568.9	592.8	99.2	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	608.5	595.1	577.3	600.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	567.9	559.5	553.6	N/A	92.9	100.0	100.0	N/A
Limited English Proficient	606.8	595.7	579.8	600.2	100.0	100.0	100.0	N/A
Subsidized Meals	603.4	590.2	573.6	596.4	99.3	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	586.5	589.4	581.1	592.0	98.8	98.6	97.2	N/A
Male	575.5	584.7	576.5	589.7	99.0	98.7	97.1	N/A
Female	598.2	594.4	586.1	594.2	98.6	98.6	97.3	N/A
White	606.5	612.5	N/A	599.7	94.5	92.7	92.1	N/A
African American	581.8	584.5	574.6	588.7	99.5	99.5	97.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	593.7	595.4	589.1	598.9	98.6	98.6	98.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	557.0	567.3	553.1	578.9	98.8	98.8	94.7	N/A
Limited English Proficient	590.8	594.1	587.0	597.0	99.2	99.2	97.9	N/A
Subsidized Meals	584.1	587.8	578.3	590.9	99.0	98.8	96.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	218.6	207.7	69.9	67.9	98.1	98.1	100.0	68.5
Male	213.8	205.8	69.7	67.3	98.7	98.7	100.0	63.1
Female	223.5	209.6	70.3	68.3	97.6	97.6	100.0	73.2
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.9
African American	218.5	207.5	69.2	66.9	99.1	99.1	100.0	66.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	19.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.0
Subsidized Meals	217.7	206.2	69.7	67.3	99.3	99.3	100.0	71.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2701013

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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