

## Socastee High School

4900 Socastee Boulevard  
Myrtle Beach, SC 29582

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,546 Students	
<b>Principal</b>	Paul Browning	843-293-2513
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Joe DeFeo	843-222-5912

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Excellent</b>
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
24	8	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	84.5%	88.1%	84.5%	83.3%	85.5%	80.8%
Passed one subtest	8.8%	7.9%	11.7%	10.5%	9.8%	13.4%
Passed no subtests	6.7%	4.0%	3.7%	6.8%	5.2%	6.3%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	94.5%	93.9%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	399	388	324	336
Number of Graduates in Cohort	322	322	250	272
Rate	80.7%	83.0%	77.7%	82.1%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	404	402	317	346
Number of Graduates in Cohort	347	328	248	279
Rate	85.9%	81.6%	79.5%	82.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	92.6%	84.7%
English 1	82.0%	76.4%
Biology 1/Applied Biology 2	90.1%	82.6%
US History and the Constitution	77.7%	72.0%
All Subjects	84.8%	79.2%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 1,546)</b>				
Retention Rate	2.0%	Up from 1.5%	2.0%	3.0%
Attendance Rate	96.9%	Up from 95.7%	96.3%	96.2%
Served by gifted and talented program	38.6%	Down from 40.1%	25.7%	17.7%
With disabilities	10.7%	Down from 11.2%	10.8%	11.5%
Older than usual for grade	4.6%	Up from 4.4%	6.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Down from 2.6%	1.3%	1.1%
Enrolled in AP/IB programs	22.4%	Down from 25.8%	22.4%	15.4%
Successful on AP/IB exams	63.0%	Up from 53.9%	53.0%	52.8%
Eligible for LIFE Scholarship	40.5%	Up from 32.2%	35.9%	30.6%
Career/technology students in co-curricular organizations	37.1%	Down from 37.9%	4.8%	5.3%
Enrollment in career/technology courses	779	Up from 731	748	423
Students participating in work-based experiences	8.2%	Up from 0	21.1%	13.1%
Career/technology students attaining technical skills	83.8%	Down from 84.7%	86.9%	84.5%
Career/technology students completers placed	94.4%	Up from 91.7%	98.9%	98.7%
Annual dropout rate	2.0%	Down from 2.1%	2.3%	2.1%
Dropout Recovery Rate	3.2%	N/A	4.0%	4.0%
<b>Teachers (n = 89)</b>				
Teachers with advanced degrees	65.2%	Down from 66.7%	65.2%	64.3%
Continuing contract teachers	79.8%	Down from 81.6%	79.8%	77.3%
Teachers returning from previous year	95.3%	Up from 93.7%	87.3%	85.5%
Teacher attendance rate	96.3%	Up from 95.7%	95.6%	95.5%
Average teacher salary*	\$56,359	Up 1.6%	\$49,756	\$48,414
Professional development days/teacher	9.8 days	Up from 5.6 days	10.6 days	10.0 days
<b>School</b>				
Principal's years at school	16.0	Up from 15.0	3.0	3.0
Student-teacher ratio in core subjects	10.3 to 1	Down from 27.4 to 1	28.0 to 1	26.0 to 1
Prime instructional time	91.6%	Up from 89.4%	90.5%	90.3%
Dollars spent per pupil**	\$8,968	Up 6.5%	\$7,396	\$8,238
Percent expenditures for teacher salaries**	56.8%	Up from 56.0%	60.9%	56.9%
Percent of expenditures for instruction**	57.7%	Down from 60.0%	61.7%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.8%	Up from 94.0%	98.1%	98.7%
Character development program	Average	No change	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	310	94.5%	1,237	84.8%	388	83.0%
<b>Gender</b>						
Male	162	94.4%	623	83.1%	200	82.5%
Female	148	94.6%	614	86.5%	188	83.5%
<b>Racial/Ethnic Group</b>						
White	237	97.5%	934	86.7%	286	86.7%
African American	38	84.2%	144	74.3%	51	72.5%
Asian/Pacific Islander	12	91.7%	33	84.8%	18	77.8%
Hispanic	22	81.8%	111	82.0%	32	68.8%
American Indian/Alaskan	N/A	N/A	15	86.7%	N/A	N/A
<b>Disability Status</b>						
Disabled	29	75.9%	121	52.1%	38	55.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	15	66.7%	92	76.1%	22	54.5%
<b>Socio-Economic Status</b>						
Subsidized meals	147	91.2%	559	80.5%	175	76.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School**

The 2012 – 2013 school year was distinctly positive for Socastee High School. Areas of excellence were wide-ranging, from academics to the arts, athletics, service projects, and extra-curricular activities.

Socastee finished 3rd in “Schools Like Us” on the SC Report Card, our highest ever finish with an Excellent rating in both Absolute and Growth. Our SAT and ACT scores for Seniors were both above the national average and our EOC scores were the best in school history. Socastee High School was honored to be named to Newsweek’s America’s Best High Schools, won a Silver Award from U. S. News and World Report and ranked in the top 6% in the Washington Post’s High School Challenge. Our AFJROTC unit was named a Distinguished Unit for the eleventh straight year. A successful at-risk mentoring program was initiated. The Senior Class was offered \$10.18 million in scholarships. Congratulations to Jennifer Ainsworth on being named Horry County Teacher of the Year!

SHS enjoyed excellence in extra-curricular activities as well. Our Drama and Music Departments put on Disney’s Tarzan to an audience of over 5,000, which included over 1,500 elementary and middle school students in morning matinees. Athletics enjoyed its best year ever with eight Region Champion teams, five teams competing for Lower State Championships, six individual State Champions in Swimming and Wrestling, and a State Champion Men’s Tennis Team. The Art Department added a teacher and won numerous honors. The SHS Marching Band advanced to the State Championships for the first time in 20 years and an undefeated Indoor Color Guard, won the Southeast US Championship. The SHS Jazz Ambassadors were named SC’s best Jazz Band for the third straight year. DECA won a top ten spot in the International Competition in California.

SHS continued its focus on service in 2012 – 2013. We hosted the Special Olympics for the 15th year and led the District in Polar Plunge fundraising. SHS sponsored three Bloodmobiles through its Leadership Class. In addition, the SHS FFA and JROTC sponsored its annual Senior Citizens and Veterans luncheon and concert. SHS athletes served as Reading Buddies at Socastee Elementary School and IB students sponsored special needs holiday parties. Chorus and Band continued Elder Care visits and concerts.

Socastee High School continued its focus on Success, Honor, and Service in 2012 – 2013. We are proud of 2012-2013 and are committed to continue our quest for overall excellence.

Kim Katalinich, SIC Chairperson

Paul K. Browning, Ed. D., Principal

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	76	218	24
Percent satisfied with learning environment	96.0%	85.8%	95.8%
Percent satisfied with social and physical environment	98.7%	88.4%	87.5%
Percent satisfied with school-home relations	93.4%	89.8%	79.1%

\* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>90.2</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Socastee High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.5	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0.8	7.3%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.8%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

	<b>State</b>
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 9-12</b>								
All Students	232.8	230.3	87.2	78.4	98.6	98.9	100.0	83.0
Male	226.9	230.6	86.0	78.7	99.4	99.4	100.0	82.5
Female	238.1	230.1	88.2	78.1	97.9	98.4	100.0	83.5
White	235.2	232.3	88.7	78.7	98.1	98.5	100.0	86.7
African American	222.8	215.7	79.2	75.4	100.0	100.0	100.0	72.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.8
Hispanic	219.5	218.3	N/A	N/A	100.0	100.0	N/A	68.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	211.9	205.5	73.7	N/A	100.0	100.0	100.0	55.3
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0	N/A	54.5
Subsidized Meals	225.8	222.0	83.7	77.1	98.1	98.8	N/A	76.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	11	221.6	93.8	11	216.4	87.5
10	347	235.1	99.5	347	235.5	99.5	
11	1	I/S	I/S	1	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	94	N/A	100.0	0	I/S	I/S	
10	299	87.6	100.0	13	73.9	100.0	
11	13	78.2	100.0	297	76.1	100.0	
12	11	85.1	100.0	12	70.1	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	9	I/S	93.3	9	I/S	100.0
10	322	233.5	98.5	322	230.8	98.5	
11	1	I/S	I/S	1	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	55	96.9	100.0	0	I/S	I/S	
10	275	85.7	100.0	21	76.0	100.0	
11	14	75.1	100.0	326	78.8	100.0	
12	3	I/S	100.0	20	75.6	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable    N/AV-Not Available    Abbreviations for Missing Data    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	653.4	661.5	634.3	654.5	99.7	99.8	99.8	N/A
Male	649.1	662.4	635.1	657.5	99.7	99.8	99.8	N/A
Female	658.0	660.5	633.5	651.3	99.7	99.8	99.7	N/A
White	664.6	674.7	646.2	664.3	99.7	99.8	99.8	N/A
African American	626.3	629.6	605.9	630.2	99.8	99.8	99.8	N/A
Asian/Pacific Islander	672.7	688.8	656.0	674.9	100.0	100.0	100.0	N/A
Hispanic	642.4	648.5	623.9	645.3	99.3	99.9	99.7	N/A
American Indian/Alaskan	650.7	643.0	633.2	634.6	98.5	98.5	98.0	N/A
With Disabilities	607.0	607.0	593.4	615.5	99.0	99.4	99.8	N/A
Limited English Proficient	641.6	651.0	622.5	647.7	99.3	100.0	99.7	N/A
Subsidized Meals	641.2	646.5	622.1	641.9	99.6	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	631.7	642.1	644.2	644.6	99.8	99.9	99.7	N/A
Male	624.8	639.4	643.0	646.8	99.7	99.8	99.8	N/A
Female	639.1	645.1	645.5	642.2	99.9	100.0	99.6	N/A
White	643.0	653.1	656.3	655.1	99.8	99.9	99.7	N/A
African American	602.5	612.5	612.1	615.3	99.7	99.8	99.7	N/A
Asian/Pacific Islander	654.9	680.3	675.4	680.5	100.0	100.0	100.0	N/A
Hispanic	620.5	633.3	633.2	636.7	99.7	99.9	99.8	N/A
American Indian/Alaskan	648.9	641.4	647.9	638.2	100.0	100.0	98.0	N/A
With Disabilities	576.2	587.7	589.7	596.5	99.5	99.7	99.3	N/A
Limited English Proficient	614.3	630.5	629.3	632.4	99.7	99.9	100.0	N/A
Subsidized Meals	617.7	627.8	629.5	629.5	99.7	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	230.4	226.1	84.5	77.0	98.8	98.7	100.0	78.8
Male	226.6	226.2	84.6	78.1	98.5	98.3	100.0	72.3
Female	234.3	226.0	84.3	75.9	99.1	99.1	100.0	85.5
White	235.1	231.3	87.1	78.5	98.9	98.8	100.0	81.8
African American	217.3	210.1	76.2	71.6	98.4	98.1	100.0	69.6
Asian/Pacific Islander	239.6	243.6	89.8	83.2	100.0	100.0	100.0	85.5
Hispanic	222.1	218.9	80.3	76.2	98.5	98.5	100.0	75.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.2
With Disabilities	206.6	200.5	70.4	67.1	96.7	96.3	100.0	43.8
Limited English Proficient	217.1	214.9	78.1	74.3	100.0	99.2	100.0	68.8
Subsidized Meals	224.1	218.5	80.9	73.9	98.6	98.3	100.0	72.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 2601011

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

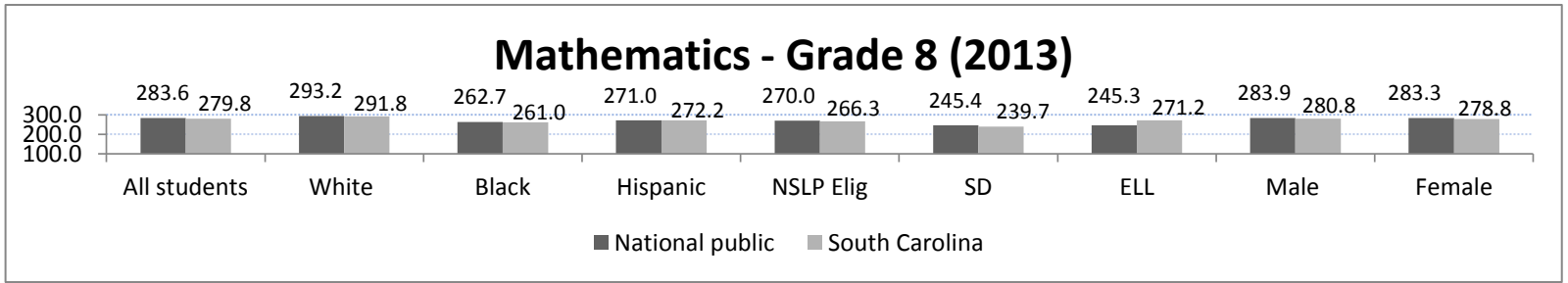
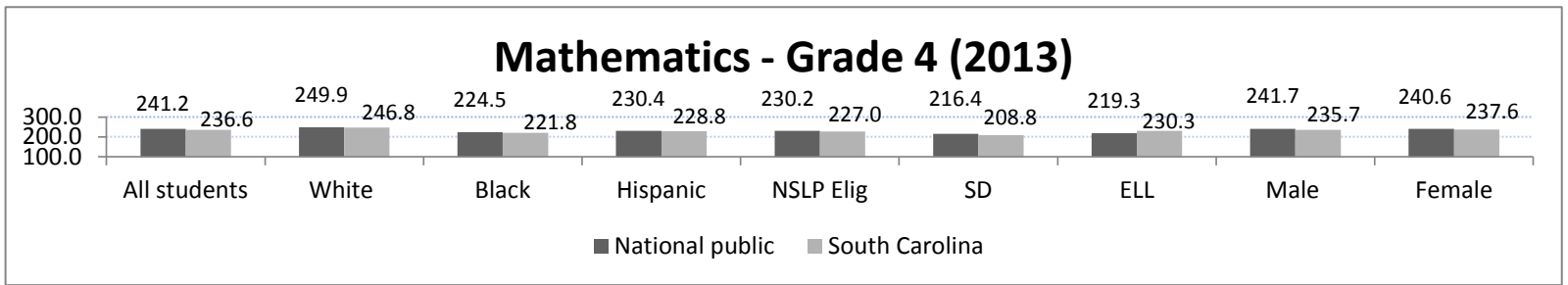
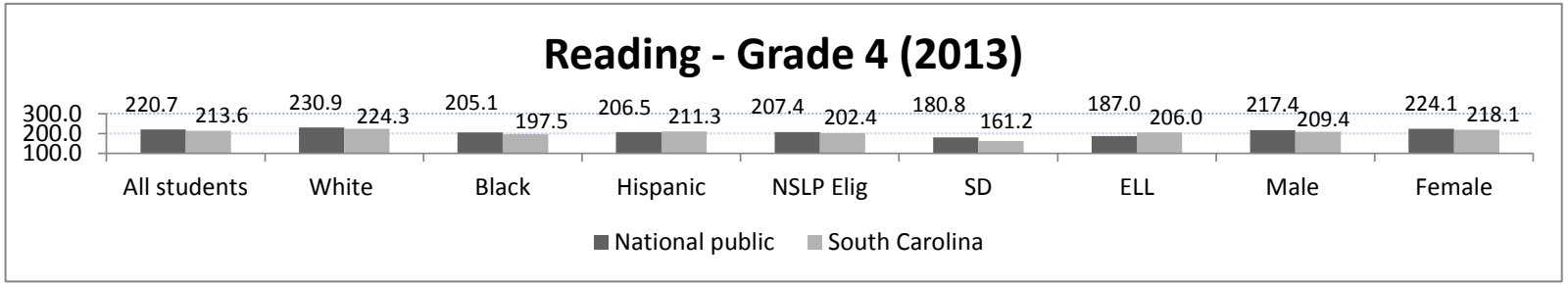
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	2

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample