

## Aynor High School

201 Jordanville Road  
Aynor, SC 29511

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	807 Students	
<b>Principal</b>	Janet Lawrence-Patten	843-488-7100
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Joe DeFeo	843-222-5912

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
27	10	3	1	3

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	93.4%	88.9%	80.6%	79.7%	80.9%	75.2%
Passed one subtest	4.4%	6.7%	13.7%	12.8%	12.2%	16.2%
Passed no subtests	2.2%	4.4%	5.7%	7.7%	6.8%	8.8%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	97.0%	90.7%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	181	185	275	249
Number of Graduates in Cohort	139	156	207	193
Rate	76.8%	84.3%	76.1%	75.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	177	183	268	258
Number of Graduates in Cohort	146	141	204	197
Rate	82.5%	77.0%	75.8%	75.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.8%	81.5%
English 1	74.0%	71.8%
Biology 1/Applied Biology 2	81.5%	77.3%
US History and the Constitution	87.2%	61.1%
All Subjects	83.8%	71.4%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 807)</b>				
Retention Rate	1.4%	Down from 1.9%	3.0%	3.0%
Attendance Rate	95.9%	Up from 95.3%	96.3%	96.2%
Served by gifted and talented program	27.5%	Down from 30.7%	18.1%	17.7%
With disabilities	15.8%	Down from 16.0%	11.5%	11.5%
Older than usual for grade	5.7%	Up from 4.4%	7.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.0%	Up from 3.6%	1.1%	1.1%
Enrolled in AP/IB programs	25.6%	Down from 31.6%	15.8%	15.4%
Successful on AP/IB exams	59.9%	Up from 52.7%	55.6%	52.8%
Eligible for LIFE Scholarship	32.9%	Down from 57.7%	31.3%	30.6%
Career/technology students in co-curricular organizations	13.1%	Down from 15.1%	3.4%	5.3%
Enrollment in career/technology courses	495	Up from 478	418	423
Students participating in work-based experiences	8.9%	Up from 0	21.8%	13.1%
Career/technology students attaining technical skills	92.1%	Up from 89.9%	83.1%	84.5%
Career/technology students completers placed	100.0%	No change	99.1%	98.7%
Annual dropout rate	2.6%	Down from 3.5%	2.8%	2.1%
Dropout Recovery Rate	0.0%	N/A	5.0%	4.0%
<b>Teachers (n = 47)</b>				
Teachers with advanced degrees	76.6%	Up from 71.7%	66.7%	64.3%
Continuing contract teachers	91.5%	Up from 84.8%	82.7%	77.3%
Teachers returning from previous year	92.1%	Down from 92.8%	88.0%	85.5%
Teacher attendance rate	94.6%	Up from 94.1%	95.7%	95.5%
Average teacher salary*	\$59,132	Up 1.3%	\$49,158	\$48,414
Professional development days/teacher	17.2 days	Up from 12.2 days	10.5 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	27.7 to 1	Up from 27.4 to 1	27.6 to 1	26.0 to 1
Prime instructional time	88.0%	Up from 85.9%	90.5%	90.3%
Dollars spent per pupil**	\$11,044	Down 0.8%	\$7,814	\$8,238
Percent expenditures for teacher salaries**	52.2%	Up from 52.0%	57.1%	56.9%
Percent of expenditures for instruction**	52.9%	Down from 55.0%	58.1%	58.0%
Opportunities in the arts	Good	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.4%	Up from 93.9%	98.5%	98.7%
Character development program	Average	No change	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	168	97.0%	720	83.8%	185	84.3%
<b>Gender</b>						
Male	87	94.3%	360	80.8%	103	76.7%
Female	81	100.0%	360	86.7%	82	93.9%
<b>Racial/Ethnic Group</b>						
White	150	98.0%	631	85.6%	165	84.8%
African American	15	86.7%	69	68.1%	17	76.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	16	75.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	15	73.3%	114	52.6%	24	45.8%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	12	83.3%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	89	94.4%	437	79.2%	102	73.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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**Report of Principal and School**

Aynor High School’s faculty, staff, administration and SIC are pleased to issue a report of accomplishments for the school year 2013-14. Aynor High School earned a South Carolina Palmetto Gold Award; and for the 3rd consecutive year earned a Silver Award for US News Best High Schools, ranking #12 among South Carolina high schools. Our senior class earned more than \$3 million in scholarship money. Aynor High School’s International Baccalaureate Program increased in numbers this year with 70 students pursuing the IB certificate or diploma. AHS anticipates 12 students on the IB diploma track for the school year 2014-15. Our students earned the following scholastic awards: 25 PLAN Scholars; 2 students accepted to the Governor’s School for Arts & Humanities; 1 student accepted to the Governor’s School for Science & Mathematics; 3 students earned AP Scholars Awards; 2 students earned AP Scholars with Distinction Awards; and 11 Palmetto Fellows recipients.

As a “High Schools That Work” (HSTW) school, our administration and faculty focused on four key practices: setting high expectations, implementing rigor and relevance in the classroom, teachers working together, and aligning assessments. Throughout the school year, administration, faculty, staff, and students have met collaboratively to focus on the HSTW key practices, state end-of-course tests, our state’s exit exam, and strategies for meeting the needs of our students as learners and our teachers as instructional leaders. Aynor High School continues to hold its faculty, staff, students, and administration accountable for increasing student achievement in all areas – academic and otherwise.

Increasing rigor and expectations prompted our students to successfully compete on higher levels both in and out of the classroom. Our chorus program had fifteen students to participate in All State Chorus; and forty-four students to participate in All County Chorus. Our band and orchestra programs earned several superior ratings for performances, and set a school record for the number of students who were selected to the All County and All State levels. The band also earned the Outstanding Performance Award (OPA). AHS student-athletes and coaches won numerous athletic competitions on the local, district and state level, and several of our athletes received academic awards and scholarships along with athletic recognitions. The Competitive Cheer team won the Division VIII AA Region Championship and the Lower State Championship. Our Family and Consumer Science teacher was named The South Carolina Association of Teachers of Family and Consumer Sciences (SCATFACS) Teacher of the year.

Successes such as these are only accomplished with the cooperation, dedication and hard work of all stakeholders– students, teachers, staff, administrators, parents and community. We look forward to the coming year while remembering with gratitude those who have helped shape AHS into such a fine school!

Respectfully submitted,

Janet Lawrence-Patten, Principal

Diane Bagnal, AHS School Improvement Council Chairperson

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	38	125	48
Percent satisfied with learning environment	79.0%	90.4%	95.9%
Percent satisfied with social and physical environment	100.0%	91.2%	93.8%
Percent satisfied with school-home relations	89.8%	88.0%	74.4%

\* Only students at the highest High school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>92.7</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Aynor High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.5	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0.8	7.3%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

	<b>State</b>
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 9-12</b>								
All Students	230.9	226.3	82.3	80.6	98.7	99.1	100.0	84.3
Male	227.8	227.3	82.1	81.5	97.4	98.3	100.0	76.7
Female	233.7	225.4	82.6	79.6	100.0	100.0	100.0	93.9
White	232.2	227.8	83.2	81.2	98.5	99.0	100.0	84.8
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	76.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	70.6	N/A	100.0	100.0	100.0	45.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	225.0	218.2	78.2	76.7	99.2	99.2	N/A	73.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2013	9	5	I/S	I/S	5
10	168		232.5	100.0	168	231.3	100.0
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	72		N/A	100.0	0	I/S	I/S
10	161		83.4	100.0	7	I/S	100.0
11	8		I/S	100.0	162	78.9	100.0
12	14		83.1	100.0	3	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2014	9	7	I/S	I/S	7
10	205		231.8	99.1	206	227.4	99.5
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	11		66.5	100.0	1	I/S	100.0
10	214		83.2	100.0	9	I/S	100.0
11	3		I/S	100.0	151	81.5	100.0
12	0		I/S	I/S	3	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable      N/AV-Not Available      Abbreviations for Missing Data      N/C-Not Collected      N/R-Not Reported      I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2601001**

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	653.4	661.5	634.3	654.5	99.7	99.8	99.8	N/A
Male	649.1	662.4	635.1	657.5	99.7	99.8	99.8	N/A
Female	658.0	660.5	633.5	651.3	99.7	99.8	99.7	N/A
White	664.6	674.7	646.2	664.3	99.7	99.8	99.8	N/A
African American	626.3	629.6	605.9	630.2	99.8	99.8	99.8	N/A
Asian/Pacific Islander	672.7	688.8	656.0	674.9	100.0	100.0	100.0	N/A
Hispanic	642.4	648.5	623.9	645.3	99.3	99.9	99.7	N/A
American Indian/Alaskan	650.7	643.0	633.2	634.6	98.5	98.5	98.0	N/A
With Disabilities	607.0	607.0	593.4	615.5	99.0	99.4	99.8	N/A
Limited English Proficient	641.6	651.0	622.5	647.7	99.3	100.0	99.7	N/A
Subsidized Meals	641.2	646.5	622.1	641.9	99.6	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	631.7	642.1	644.2	644.6	99.8	99.9	99.7	N/A
Male	624.8	639.4	643.0	646.8	99.7	99.8	99.8	N/A
Female	639.1	645.1	645.5	642.2	99.9	100.0	99.6	N/A
White	643.0	653.1	656.3	655.1	99.8	99.9	99.7	N/A
African American	602.5	612.5	612.1	615.3	99.7	99.8	99.7	N/A
Asian/Pacific Islander	654.9	680.3	675.4	680.5	100.0	100.0	100.0	N/A
Hispanic	620.5	633.3	633.2	636.7	99.7	99.9	99.8	N/A
American Indian/Alaskan	648.9	641.4	647.9	638.2	100.0	100.0	98.0	N/A
With Disabilities	576.2	587.7	589.7	596.5	99.5	99.7	99.3	N/A
Limited English Proficient	614.3	630.5	629.3	632.4	99.7	99.9	100.0	N/A
Subsidized Meals	617.7	627.8	629.5	629.5	99.7	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	230.4	226.1	84.5	77.0	98.8	98.7	100.0	78.8
Male	226.6	226.2	84.6	78.1	98.5	98.3	100.0	72.3
Female	234.3	226.0	84.3	75.9	99.1	99.1	100.0	85.5
White	235.1	231.3	87.1	78.5	98.9	98.8	100.0	81.8
African American	217.3	210.1	76.2	71.6	98.4	98.1	100.0	69.6
Asian/Pacific Islander	239.6	243.6	89.8	83.2	100.0	100.0	100.0	85.5
Hispanic	222.1	218.9	80.3	76.2	98.5	98.5	100.0	75.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.2
With Disabilities	206.6	200.5	70.4	67.1	96.7	96.3	100.0	43.8
Limited English Proficient	217.1	214.9	78.1	74.3	100.0	99.2	100.0	68.8
Subsidized Meals	224.1	218.5	80.9	73.9	98.6	98.3	100.0	72.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 2601001

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

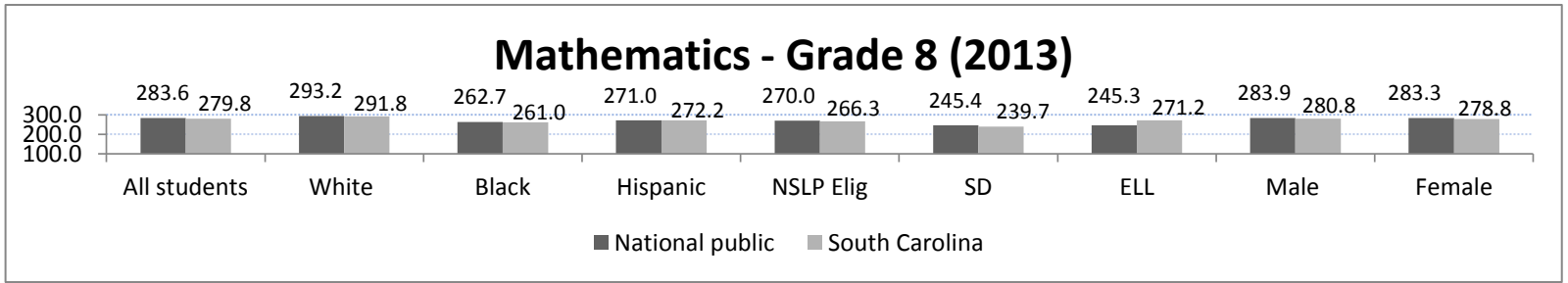
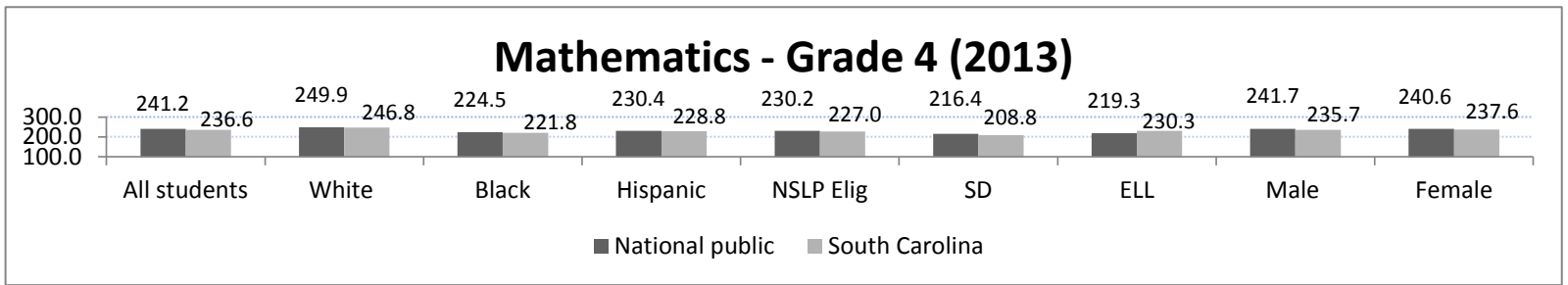
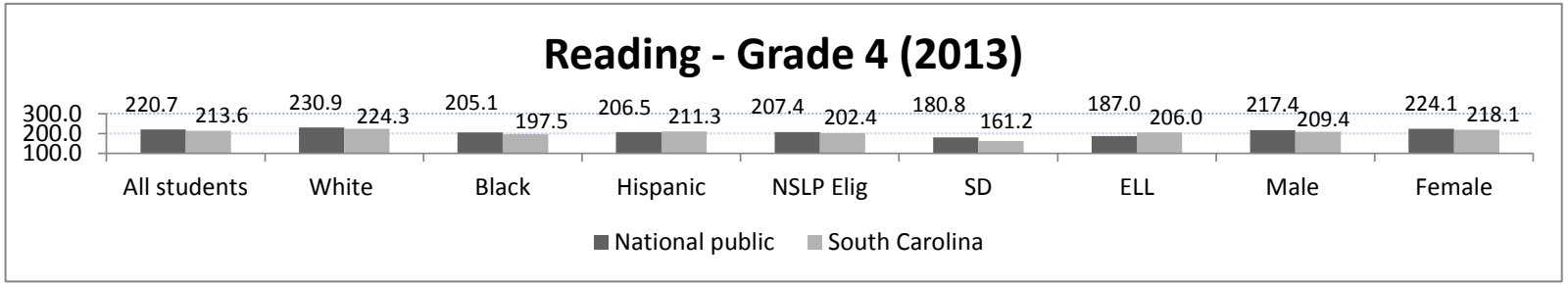
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	<b>Our School</b>
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample