

## Ninety Six High School

640 South Cambridge Street  
Ninety Six, SC 29666

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	531 Students	
<b>Principal</b>	Rex S. Ward	864-543-2911
<b>Superintendent</b>	Dr. Mark Petersen	864-543-3100
<b>Board Chair</b>	Sam Corley	864-223-2082

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
29	11	2	1	4

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	84.2%	84.4%	90.4%	80.7%	81.9%	75.6%
Passed one subtest	12.9%	13.3%	8.1%	12.4%	11.9%	16.1%
Passed no subtests	2.9%	2.2%	1.5%	7.4%	6.3%	8.5%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	97.7%	90.7%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	96	140	286	253
Number of Graduates in Cohort	83	116	217	194
Rate	86.5%	82.9%	76.2%	76.0%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	122	97	282	268
Number of Graduates in Cohort	106	86	215	201
Rate	86.9%	88.7%	76.9%	75.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	90.2%	82.2%
English 1	75.4%	72.5%
Biology 1/Applied Biology 2	75.6%	78.3%
US History and the Constitution	55.9%	64.0%
All Subjects	73.2%	73.6%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 531)</b>				
Retention Rate	2.0%	Up from 0.6%	2.9%	3.0%
Attendance Rate	99.9%	Up from 97.8%	96.2%	96.2%
Served by gifted and talented program	6.4%	Down from 8.2%	19.6%	17.7%
With disabilities	5.8%	Down from 7.4%	11.7%	11.5%
Older than usual for grade	5.2%	Down from 6.0%	6.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.0%	1.1%	1.1%
Enrolled in AP/IB programs	15.1%	Down from 18.6%	19.6%	15.4%
Successful on AP/IB exams	22.5%	Down from 33.0%	52.3%	52.8%
Eligible for LIFE Scholarship	42.0%	Up from 23.5%	32.9%	30.6%
Career/technology students in co-curricular organizations	14.9%	Up from 0	3.7%	5.3%
Enrollment in career/technology courses	342	Up from 327	472	423
Students participating in work-based experiences	10.2%	Down from 66.7%	18.9%	13.1%
Career/technology students attaining technical skills	85.3%	Up from 82.0%	83.9%	84.5%
Career/technology students completers placed	N/A	N/A	99.0%	98.7%
Annual dropout rate	3.4%	Up from 2.1%	2.7%	2.1%
Dropout Recovery Rate	0.0%	N/A	5.0%	4.0%
<b>Teachers (n = 34)</b>				
Teachers with advanced degrees	58.8%	Up from 57.6%	67.0%	64.3%
Continuing contract teachers	88.2%	Down from 90.9%	82.4%	77.3%
Teachers returning from previous year	91.3%	Down from 94.7%	88.3%	85.5%
Teacher attendance rate	96.8%	Up from 95.6%	95.5%	95.5%
Average teacher salary*	\$49,158	Down 1.6%	\$49,801	\$48,414
Professional development days/teacher	7.7 days	Down from 9.0 days	10.7 days	10.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	28.8 to 1	Up from 28.2 to 1	28.2 to 1	26.0 to 1
Prime instructional time	96.3%	Up from 92.2%	90.5%	90.3%
Dollars spent per pupil**	\$9,074	Up 2.1%	\$7,986	\$8,238
Percent expenditures for teacher salaries**	55.1%	Up from 54.0%	56.8%	56.9%
Percent of expenditures for instruction**	55.8%	Down from 58.0%	58.9%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.6%	Up from 78.6%	98.1%	98.7%
Character development program	Below Average	No change	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	128	97.7%	530	73.2%	140	82.9%
<b>Gender</b>						
Male	62	95.2%	290	71.0%	66	77.3%
Female	66	100.0%	240	75.8%	74	87.8%
<b>Racial/Ethnic Group</b>						
White	97	99.0%	381	79.0%	108	85.2%
African American	29	93.1%	136	57.4%	30	76.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	33	42.4%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	67	97.0%	283	67.8%	62	69.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School**

During the 2013 – 2014 school year, Ninety Six High School (NSHS) was recognized by the South Carolina Department of Education as a Palmetto Gold Recipient for the eighth time in the last nine years. NSHS scored an 87.4(B) on the Elementary and Secondary Education Act (ESEA) assessment issued by the South Carolina Department of Education. NSHS’ graduation rate climbed 2.1% for a total of 86.5%. The average SAT score rose 16 points to a total of 958 (sum of critical reading and math sections).

Other accomplishments during the 2013 -2014 school year:

Class of 2014

- 119 graduates
- 5 Palmetto Fellows recipients
- 50 Life Scholarship recipients
- Scholarship Total - \$2,792,818

Band

- Outstanding Performance Award Winner
- 2013 1A Upper State Marching Band Championships
- 2013 1A State Marching Band Champions

Athletics

- 2A State Baseball Champions
- Region Champions
- Boys and Girls Cross Country
- Girls Volleyball (Upper State Runner-Ups)
- Wrestling
- Girls Softball (Region and District Champions)

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	27	81	74
Percent satisfied with learning environment	92.5%	72.9%	94.6%
Percent satisfied with social and physical environment	92.9%	85.0%	90.3%
Percent satisfied with school-home relations	82.1%	86.3%	76.3%

\* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>93.1</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Ninety Six High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.9%	94.0%*	Yes
			<b>State</b>
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 9-12</b>								
All Students	232.2	225.9	79.0	72.5	100.0	100.0	100.0	82.9
Male	230.4	227.4	78.2	73.6	100.0	100.0	100.0	77.3
Female	234.7	223.7	80.1	71.2	100.0	100.0	100.0	87.8
White	235.0	229.9	81.1	75.1	100.0	100.0	100.0	85.2
African American	225.1	212.5	73.0	66.0	100.0	100.0	100.0	76.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	228.6	217.9	75.0	69.4	100.0	100.0	N/A	69.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	0	I/S	I/S	0	I/S	I/S
10	131	231.8	100.0	131	226.9	100.0	
11	1	I/S	I/S	1	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		I/S	N/A	100.0	2	I/S	100.0
10		73	75.9	100.0	94	70.9	100.0
11		1	I/S	100.0	126	71.4	100.0
12		0	I/S	I/S	12	69.4	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	4	I/S	I/S	4	I/S	I/S
10	126	233.0	100.0	126	226.5	100.0	
11	1	I/S	I/S	1	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		9	I/S	100.0	7	I/S	100.0
10		124	80.5	100.0	88	69.7	100.0
11		2	I/S	100.0	45	79.3	100.0
12		0	I/S	I/S	5	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

2452025

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.3	651.1	637.7	650.7	100.0	100.0	100.0	N/A
Male	636.2	647.7	638.1	649.0	100.0	100.0	100.0	N/A
Female	653.3	655.9	637.1	653.0	100.0	100.0	100.0	N/A
White	651.0	661.9	647.2	657.6	100.0	100.0	100.0	N/A
African American	618.3	616.7	605.6	628.4	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	601.1	607.9	602.8	N/A	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	631.0	637.1	627.0	638.0	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	635.2	632.0	636.1	634.1	100.0	100.0	100.0	N/A
Male	634.9	632.2	640.6	642.5	100.0	100.0	100.0	N/A
Female	635.5	631.8	632.1	624.8	100.0	100.0	100.0	N/A
White	639.9	636.8	640.9	639.0	100.0	100.0	100.0	N/A
African American	617.1	613.3	622.4	615.4	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	558.4	579.0	N/A	N/A	100.0	100.0	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	621.7	620.7	623.3	621.4	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	232.2	225.9	79.0	72.5	100.0	100.0	100.0	82.9
Male	230.4	227.4	78.2	73.6	100.0	100.0	100.0	77.3
Female	234.7	223.7	80.1	71.2	100.0	100.0	100.0	87.8
White	235.0	229.9	81.1	75.1	100.0	100.0	100.0	85.2
African American	225.1	212.5	73.0	66.0	100.0	100.0	100.0	76.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	228.6	217.9	75.0	69.4	100.0	100.0	100.0	69.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

2452025

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	<b>Our School</b>
Number of recently arrived ELL students exempted from ELA in state assessments	0

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