



## Ware Shoals High School

56 South Greenwood Avenue  
Ware Shoals, SC 29692

**Grades** 7-12 High School  
**Enrollment** 462 Students  
**Principal** Paul Anderson  
**Superintendent** Dr. Fay S. Sprouse  
**Board Chair** Mr. Mark Lowe

864-456-7923

864-456-7496

864-456-7496

# THE STATE OF SOUTH CAROLINA

# 2014

## ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING    |
|-------------|------------------|------------------|
| <b>2014</b> | <b>Excellent</b> | <b>Excellent</b> |
| 2013        | Excellent        | Excellent        |
| 2012        | Average          | Below Average    |
| 2011        | Average          | Below Average    |
| 2010        | Average          | Below Average    |

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 9         | 20   | 10      | 0             | 0       |

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

|                      | Our High School |       |       | High Schools with Students Like Ours |       |       |
|----------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent              | 2012            | 2013  | 2014  | 2012                                 | 2013  | 2014  |
| Passed both subtests | 79.5%           | 86.6% | 76.4% | 72.3%                                | 73.8% | 70.6% |
| Passed one subtest   | 16.7%           | 8.5%  | 13.9% | 15.2%                                | 15.1% | 18.8% |
| Passed no subtests   | 3.8%            | 4.9%  | 9.7%  | 12.4%                                | 11.9% | 11.3% |

**HSAP Passage Rate by Spring 2014**

|              | Our High School | High Schools w/ Students Like Ours |
|--------------|-----------------|------------------------------------|
| Passage Rate | 98.6%           | 90.4%                              |

**Four-Year Cohort Graduation Rate**

|                                        | Our High School |       | High Schools with Students Like Ours |       |
|----------------------------------------|-----------------|-------|--------------------------------------|-------|
|                                        | 2013            | 2014* | 2013                                 | 2014  |
| Number of Students in Four-Year Cohort | 73              | 76    | 172                                  | 183   |
| Number of Graduates in Cohort          | 56              | 58    | 130                                  | 142   |
| Rate                                   | 76.7%           | 76.3% | 74.5%                                | 78.4% |

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

|                               | Our High School |       | High Schools with Students Like Ours |       |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
|                               | 2013            | 2014  | 2013                                 | 2014  |
| Number of Students in Cohort  | 77              | 75    | 175                                  | 187   |
| Number of Graduates in Cohort | 57              | 57    | 135                                  | 146   |
| Rate                          | 74.0%           | 76.0% | 75.8%                                | 78.3% |

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|-------------------------------------------------|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 86.7%           | 76.2%                                 |
| English 1                                       | 65.8%           | 64.6%                                 |
| Biology 1/Applied Biology 2                     | 82.3%           | 71.7%                                 |
| US History and the Constitution                 | 46.8%           | 56.7%                                 |
| All Subjects                                    | 69.0%           | 67.0%                                 |

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

|                                                                                 | Our School | Change from Last Year | High Schools<br>with Students<br>Like Ours | Median High School |
|---------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------|
| <b>Students (n = 462)</b>                                                       |            |                       |                                            |                    |
| Retention Rate                                                                  | 4.2%       | Up from 1.7%          | 3.8%                                       | 3.0%               |
| Attendance Rate                                                                 | 95.5%      | Up from 94.8%         | 96.2%                                      | 96.2%              |
| Served by gifted and talented program                                           | 13.5%      | Down from 24.2%       | 17.8%                                      | 17.7%              |
| With disabilities                                                               | 14.6%      | Down from 15.6%       | 12.3%                                      | 11.5%              |
| Older than usual for grade                                                      | 10.4%      | Up from 9.7%          | 8.7%                                       | 7.1%               |
| Out-of-school suspensions or expulsions for violent<br>and/or criminal offenses | 8.9%       | Up from 7.6%          | 1.0%                                       | 1.1%               |
| Enrolled in AP/IB programs                                                      | 0.0%       | No change             | 13.0%                                      | 15.4%              |
| Successful on AP/IB exams                                                       | N/A        | N/A                   | 40.3%                                      | 52.8%              |
| Eligible for LIFE Scholarship                                                   | 28.6%      | Up from 28.3%         | 29.9%                                      | 30.6%              |
| Career/technology students in co-curricular<br>organizations                    | 22.9%      | Down from 56.4%       | 9.5%                                       | 5.3%               |
| Enrollment in career/technology courses                                         | 218        | Up from 211           | 333                                        | 423                |
| Students participating in work-based experiences                                | 39.0%      | Down from 53.1%       | 10.2%                                      | 13.1%              |
| Career/technology students attaining technical skills                           | 96.3%      | Up from 91.0%         | 84.3%                                      | 84.5%              |
| Career/technology students completers placed                                    | N/A        | N/A                   | 96.3%                                      | 98.7%              |
| Annual dropout rate                                                             | 3.6%       | Up from 3.3%          | 2.4%                                       | 2.1%               |
| Dropout Recovery Rate                                                           | 0.0%       | N/A                   | 6.0%                                       | 4.0%               |
| <b>Teachers (n = 30)</b>                                                        |            |                       |                                            |                    |
| Teachers with advanced degrees                                                  | 60.0%      | Up from 51.6%         | 60.9%                                      | 64.3%              |
| Continuing contract teachers                                                    | 90.0%      | Down from 90.3%       | 77.3%                                      | 77.3%              |
| Teachers returning from previous year                                           | 85.4%      | Down from 87.7%       | 84.0%                                      | 85.5%              |
| Teacher attendance rate                                                         | 96.0%      | Up from 94.4%         | 95.2%                                      | 95.5%              |
| Average teacher salary*                                                         | \$44,469   | Up 1.2%               | \$47,811                                   | \$48,414           |
| Professional development days/teacher                                           | 9.1 days   | Up from 7.8 days      | 10.2 days                                  | 10.0 days          |
| <b>School</b>                                                                   |            |                       |                                            |                    |
| Principal's years at school                                                     | 5.0        | Up from 4.0           | 3.5                                        | 3.0                |
| Student-teacher ratio in core subjects                                          | 22.7 to 1  | Up from 22.5 to 1     | 25.3 to 1                                  | 26.0 to 1          |
| Prime instructional time                                                        | 89.8%      | Up from 88.1%         | 90.2%                                      | 90.3%              |
| Dollars spent per pupil**                                                       | \$9,545    | Up 5.2%               | \$8,905                                    | \$8,238            |
| Percent expenditures for teacher salaries**                                     | 55.5%      | Up from 54.0%         | 55.3%                                      | 56.9%              |
| Percent of expenditures for instruction**                                       | 56.6%      | Up from 56.0%         | 56.7%                                      | 58.0%              |
| Opportunities in the arts                                                       | Good       | No change             | Good                                       | Excellent          |
| SACS accreditation                                                              | Yes        | No change             | Yes                                        | Yes                |
| Parents attending conferences                                                   | 100.0%     | Up from 98.7%         | 99.4%                                      | 98.7%              |
| Character development program                                                   | Excellent  | No change             | Good                                       | Good               |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

|                              | HSAP Passage Rate by<br>Spring 2014 |        | End of Course Tests<br>Passage Rate |       | On-time Graduation<br>Rate, 2014 |       |
|------------------------------|-------------------------------------|--------|-------------------------------------|-------|----------------------------------|-------|
|                              | n                                   | %      | t                                   | %     | n                                | %     |
| All Students                 | 69                                  | 98.6%  | 245                                 | 69.0% | 76                               | 76.3% |
| <b>Gender</b>                |                                     |        |                                     |       |                                  |       |
| Male                         | 38                                  | 97.4%  | 135                                 | 70.4% | 43                               | 72.1% |
| Female                       | 31                                  | 100.0% | 110                                 | 67.3% | 33                               | 81.8% |
| <b>Racial/Ethnic Group</b>   |                                     |        |                                     |       |                                  |       |
| White                        | 47                                  | 97.9%  | 188                                 | 75.5% | 50                               | 78.0% |
| African American             | 21                                  | 100.0% | 50                                  | 42.0% | 25                               | 72.0% |
| Asian/Pacific Islander       | N/A                                 | N/A    | N/A                                 | N/A   | N/A                              | N/A   |
| Hispanic                     | N/A                                 | N/A    | N/A                                 | N/A   | N/A                              | N/A   |
| American Indian/Alaskan      | N/A                                 | N/A    | N/A                                 | N/A   | N/A                              | N/A   |
| <b>Disability Status</b>     |                                     |        |                                     |       |                                  |       |
| Disabled                     | N/A                                 | N/A    | 31                                  | 45.2% | N/A                              | N/A   |
| <b>Migrant Status</b>        |                                     |        |                                     |       |                                  |       |
| Migrant                      | N/A                                 | N/A    | N/A                                 | N/A   | N/A                              | N/A   |
| <b>English Proficiency</b>   |                                     |        |                                     |       |                                  |       |
| Limited English Proficient   | N/A                                 | N/A    | N/A                                 | N/A   | N/A                              | N/A   |
| <b>Socio-Economic Status</b> |                                     |        |                                     |       |                                  |       |
| Subsidized meals             | 47                                  | 97.9%  | 142                                 | 62.0% | 52                               | 73.1% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School

The mission of Ware Shoals Jr./Sr. High School is ensure continuous learning for all students by empowering them to be actively involved in their education and by providing varied opportunities for successful achievement of high standards. Our vision is to be an integral part of a district that is committed to learning, serving and leading.

□

Ware Shoals Jr./Sr. High continues to strive for excellence in all areas. Our athletes captured a Region Championship in football for the first time in four years. Our high school received an "Excellent/Excellent" Rating on our most recent Report Card as well and an "A" on the 2013 - ESEA / Federal Accountability System. This score was bolstered by the continued successes at the Junior High Level, which maintained a 91.1% (A) ESEA score. This year Ware Shoals High received a Palmetto Gold Award for academic achievement and a Palmetto Silver Award for closing the achievement gap.

□

Our student body continues to serve our community with our annual "Christmas for Kids" fund drive as well as renewed support for CATE Day which highlights our Career and Technology students. Our Student Council Rally was once again recognized as an Honors Council at the State Convention.

□

With results/data from the National Dropout Prevention Center, located in Clemson, we will be better equipped to support the needs of our school and community.

□

The faculty and staff at Ware Shoals Jr/Sr High are dedicated to providing a safe, challenging, and educational environment that meets the unique needs of our students while preparing them to be respectful, productive, and responsible members of a democratic society.

□

Paul Anderson, Principal

□

John Hansen, SIC Chairman

## Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 35       | 55        | 26       |
| Percent satisfied with learning environment            | 88.6%    | 63.7%     | 80.8%    |
| Percent satisfied with social and physical environment | 97.0%    | 76.4%     | 65.4%    |
| Percent satisfied with school-home relations           | 80.0%    | 81.8%     | 61.6%    |

\* Only students at the highest High school grade level and their parents were included.

### Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>85.5</b> |
| <b>Overall Grade Conversion</b>      | <b>B</b>    |

| Index Score  | Grade | Description                                                  |
|--------------|-------|--------------------------------------------------------------|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Ware Shoals High School has been designated as a:

|   |                                                                                                        |
|---|--------------------------------------------------------------------------------------------------------|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
| X | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|                                                                         | <b>Our District</b> | <b>State</b> |
|-------------------------------------------------------------------------|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A                 | 3.2%         |
| Classes in high poverty schools not taught by highly qualified teachers | N/A                 | 7.3%         |

|                                                 | <b>Our School</b> | <b>State Objective</b> | <b>Met State Objective</b> |
|-------------------------------------------------|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 9.9%              | 0.0%                   | No                         |
| Student attendance rate                         | 95.5%             | 94.0%*                 | Yes                        |

|                                                                                                      | <b>State</b> |
|------------------------------------------------------------------------------------------------------|--------------|
| Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)       | 61.9%        |
| Percentage of all high and secondary teachers in the State with emergency or provisional credentials | 0.0%         |

\* Or greater than last year

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

## Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies*/<br>History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------------|--------------|---------------|------------------|-----------------|
| Grades 9-12                       |          |           |              |                                  |              |               |                  |                 |
| All Students                      | 223.4    | 222.8     | 77.9         | 70.0                             | 98.6         | 97.3          | 100.0            | 76.3            |
| Male                              | 218.7    | 222.6     | 77.4         | 71.5                             | 97.5         | 95.0          | 100.0            | 72.1            |
| Female                            | 228.7    | 223.0     | N/A          | 68.5                             | 100.0        | 100.0         | N/A              | 81.8            |
| White                             | 226.7    | 227.2     | 80.0         | 73.2                             | 98.2         | 96.5          | 100.0            | 78.0            |
| African American                  | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | 72.0            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| With disabilities                 | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 219.0    | 217.3     | 75.5         | 67.1                             | 97.8         | 95.7          | N/A              | 73.1            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                              | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                             | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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## Two-Year High School Grades Trend Data

|      | Grade | HSAP ELA              |       |          | HSAP Math                             |       |          |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
| 2013 | 9     | 7                     | I/S   | I/S      | 7                                     | I/S   | I/S      |
|      | 10    | 74                    | 227.5 | 100.0    | 73                                    | 226.2 | 98.7     |
|      | 11    | 0                     | I/S   | I/S      | 0                                     | I/S   | I/S      |
|      | 12    | 0                     | I/S   | I/S      | 0                                     | I/S   | I/S      |
|      |       | End-of-Course Science |       |          | End-of-Course Social Studies*/History |       |          |
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
|      | 9     | I/S                   | N/A   | 100.0    | 1                                     | I/S   | 100.0    |
|      | 10    | 72                    | 80.6  | 100.0    | 30                                    | 74.7  | 100.0    |
|      | 11    | 7                     | I/S   | 100.0    | 41                                    | 70.5  | 100.0    |
|      | 12    | 5                     | I/S   | 100.0    | 8                                     | I/S   | 100.0    |

|      | Grade | HSAP ELA              |       |          | HSAP Math                             |       |          |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
| 2014 | 9     | 10                    | 199.8 | 100.0    | 10                                    | 194.5 | 91.7     |
|      | 10    | 57                    | 227.5 | 98.4     | 57                                    | 227.7 | 98.4     |
|      | 11    | 0                     | I/S   | I/S      | 0                                     | I/S   | I/S      |
|      | 12    | 0                     | I/S   | I/S      | 0                                     | I/S   | I/S      |
|      |       | End-of-Course Science |       |          | End-of-Course Social Studies*/History |       |          |
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
|      | 9     | 3                     | I/S   | 100.0    | 1                                     | I/S   | 100.0    |
|      | 10    | 51                    | 78.8  | 100.0    | 18                                    | 76.0  | 100.0    |
|      | 11    | 5                     | I/S   | 100.0    | 34                                    | 69.3  | 100.0    |
|      | 12    | 3                     | I/S   | 100.0    | 9                                     | I/S   | 100.0    |

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2451020

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 644.5    | 639.4     | 632.3        | 647.9                      | 100.0        | 100.0         | 100.0            | N/A             |
| Male                              | 639.1    | 638.9     | 636.2        | 649.3                      | 100.0        | 100.0         | 100.0            | N/A             |
| Female                            | 649.7    | 639.8     | 628.7        | 646.7                      | 100.0        | 100.0         | 100.0            | N/A             |
| White                             | 650.2    | 645.6     | 639.1        | 652.4                      | 100.0        | 100.0         | 100.0            | N/A             |
| African American                  | 631.8    | 623.5     | N/A          | N/A                        | 100.0        | 100.0         | 100.0            | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 606.8    | 593.5     | N/A          | N/A                        | 100.0        | 100.0         | N/A              | N/A             |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 641.9    | 634.4     | 630.3        | 643.9                      | 100.0        | 100.0         | 100.0            | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 619.9    | 636.1     | 640.2        | 640.4                      | 100.0        | 100.0         | 99.3             | N/A             |
| Male                              | 612.6    | 633.2     | 637.6        | 637.7                      | 100.0        | 100.0         | 100.0            | N/A             |
| Female                            | 627.4    | 639.1     | 642.8        | 643.0                      | 100.0        | 100.0         | 98.6             | N/A             |
| White                             | 624.9    | 640.2     | 643.2        | 648.0                      | 100.0        | 100.0         | 100.0            | N/A             |
| African American                  | 602.2    | 617.9     | N/A          | N/A                        | 100.0        | 100.0         | N/A              | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 582.9    | 589.8     | N/A          | N/A                        | 100.0        | 100.0         | N/A              | N/A             |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 609.6    | 629.0     | 625.9        | 631.8                      | 100.0        | 100.0         | 98.9             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                            |              |               |                  |                 |
| All Students                      | 223.4    | 222.8     | 77.9         | 70.0                       | 98.6         | 97.3          | 100.0            | 76.3            |
| Male                              | 218.7    | 222.6     | 77.4         | 71.5                       | 97.5         | 95.0          | 100.0            | 72.1            |
| Female                            | 228.7    | 223.0     | N/A          | 68.5                       | 100.0        | 100.0         | N/A              | 81.8            |
| White                             | 226.7    | 227.2     | 80.0         | 73.2                       | 98.2         | 96.5          | 100.0            | 78.0            |
| African American                  | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 72.0            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 219.0    | 217.3     | 75.5         | 67.1                       | 97.8         | 95.7          | 100.0            | 73.1            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2451020

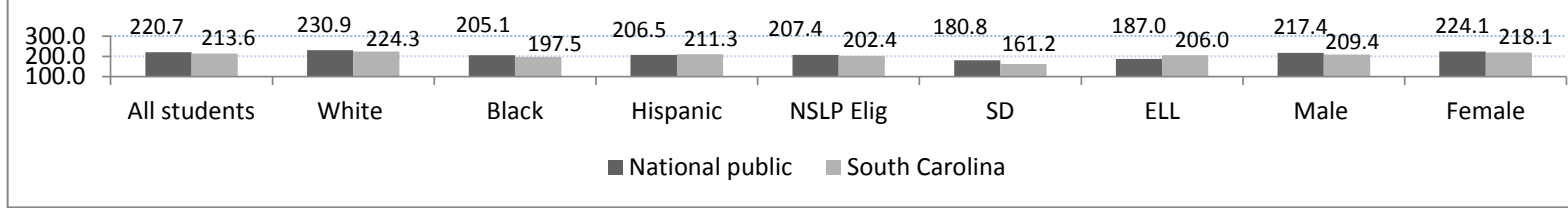
| Subgroups                            | ELA Mean | Math Mean | Science Mean | Soc Studies*/<br>History Mean | ELA %<br>Tested | Math %<br>Tested | Science %<br>Tested | Graduation<br>Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| <b>Grades 3 - 5</b>                  |          |           |              |                               |                 |                  |                     |                    |
| All Students                         | 643.8    | 644.3     | 626.4        | 645.0                         | 99.7            | 99.8             | 99.8                | N/A                |
| Male                                 | 638.9    | 643.9     | 627.0        | 646.5                         | 99.7            | 99.8             | 99.8                | N/A                |
| Female                               | 649.0    | 644.6     | 625.8        | 643.4                         | 99.8            | 99.9             | 99.8                | N/A                |
| White                                | 659.5    | 662.7     | 644.4        | 659.5                         | 99.8            | 99.9             | 99.8                | N/A                |
| African American                     | 622.3    | 617.3     | 601.2        | 624.1                         | 99.7            | 99.8             | 99.7                | N/A                |
| Asian/Pacific Islander               | 669.9    | 686.6     | 655.9        | 673.4                         | 99.9            | 100.0            | 99.8                | N/A                |
| Hispanic                             | 631.7    | 634.6     | 614.5        | 636.5                         | 99.7            | 99.9             | 99.9                | N/A                |
| American Indian/Alaskan              | 642.1    | 640.4     | 627.1        | 641.8                         | 99.7            | 99.9             | 99.5                | N/A                |
| With Disabilities                    | 599.3    | 596.5     | 587.6        | 609.2                         | 98.9            | 99.5             | 99.5                | N/A                |
| Limited English Proficient           | 631.2    | 638.6     | 615.0        | 638.1                         | 99.7            | 99.9             | 99.9                | N/A                |
| Subsidized Meals                     | 627.7    | 625.2     | 609.4        | 628.7                         | 99.7            | 99.8             | 99.7                | N/A                |
| Migrant                              | 608.2    | 615.1     | 590.4        | 623.4                         | 100.0           | 100.0            | 100.0               | N/A                |
| Annual Measurable<br>Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                         | 95.0            | 95.0             | 95.0                | N/A                |
| <b>Grades 6 - 8</b>                  |          |           |              |                               |                 |                  |                     |                    |
| All Students                         | 627.8    | 632.2     | 634.7        | 637.4                         | 99.7            | 99.7             | 99.7                | N/A                |
| Male                                 | 620.6    | 630.1     | 634.4        | 639.8                         | 99.7            | 99.7             | 99.6                | N/A                |
| Female                               | 635.4    | 634.3     | 635.0        | 634.9                         | 99.8            | 99.8             | 99.7                | N/A                |
| White                                | 644.3    | 647.7     | 652.3        | 652.3                         | 99.8            | 99.8             | 99.7                | N/A                |
| African American                     | 604.3    | 608.5     | 608.9        | 615.2                         | 99.7            | 99.7             | 99.6                | N/A                |
| Asian/Pacific Islander               | 658.5    | 680.2     | 673.0        | 677.3                         | 99.9            | 99.9             | 99.9                | N/A                |
| Hispanic                             | 617.3    | 625.4     | 625.0        | 630.5                         | 99.7            | 99.7             | 99.7                | N/A                |
| American Indian/Alaskan              | 629.4    | 631.2     | 637.2        | 638.3                         | 99.9            | 99.8             | 99.7                | N/A                |
| With Disabilities                    | 574.5    | 584.3     | 584.9        | 592.8                         | 99.4            | 99.4             | 99.2                | N/A                |
| Limited English Proficient           | 612.5    | 625.8     | 622.5        | 629.8                         | 99.6            | 99.7             | 99.8                | N/A                |
| Subsidized Meals                     | 610.0    | 614.6     | 616.3        | 619.9                         | 99.7            | 99.7             | 99.6                | N/A                |
| Migrant                              | 586.4    | 606.8     | 600.8        | 607.7                         | 98.2            | 98.2             | 100.0               | N/A                |
| Annual Measurable<br>Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                         | 95.0            | 95.0             | 95.0                | N/A                |
| <b>Grades 9 - 12</b>                 |          |           |              |                               |                 |                  |                     |                    |
| All Students                         | 229.3    | 222.6     | 81.8         | 74.9                          | 98.7            | 98.7             | 100.0               | 80.0               |
| Male                                 | 225.6    | 222.4     | 81.8         | 75.9                          | 98.3            | 98.3             | 100.0               | 75.7               |
| Female                               | 233.2    | 222.9     | 81.9         | 74.0                          | 99.2            | 99.1             | 100.0               | 84.5               |
| White                                | 235.9    | 230.8     | 86.1         | 78.1                          | 99.0            | 98.9             | 100.0               | 82.8               |
| African American                     | 219.6    | 209.6     | 75.2         | 69.9                          | 98.3            | 98.3             | 100.0               | 76.0               |
| Asian/Pacific Islander               | 240.2    | 245.8     | 89.4         | 80.3                          | 99.3            | 99.3             | 100.0               | 88.0               |
| Hispanic                             | 225.1    | 219.4     | 79.5         | 73.5                          | 98.9            | 99.0             | 100.0               | 76.9               |
| American Indian/Alaskan              | 228.8    | 220.3     | 81.9         | 77.2                          | 98.9            | 99.3             | 100.0               | 74.3               |
| With Disabilities                    | 204.3    | 196.5     | 68.4         | 66.2                          | 96.6            | 96.5             | 100.0               | 43.2               |
| Limited English Proficient           | 218.0    | 214.7     | 76.6         | 71.3                          | 99.3            | 99.3             | 100.0               | 73.4               |
| Subsidized Meals                     | 221.1    | 212.6     | 76.8         | 70.8                          | 98.3            | 98.2             | 100.0               | 72.5               |
| Migrant                              | N/A      | N/A       | N/A          | N/A                           | N/A             | N/A              | N/A                 | 61.5               |
| Annual Measurable<br>Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                          | 95.0            | 95.0             | 95.0                | 75.1               |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

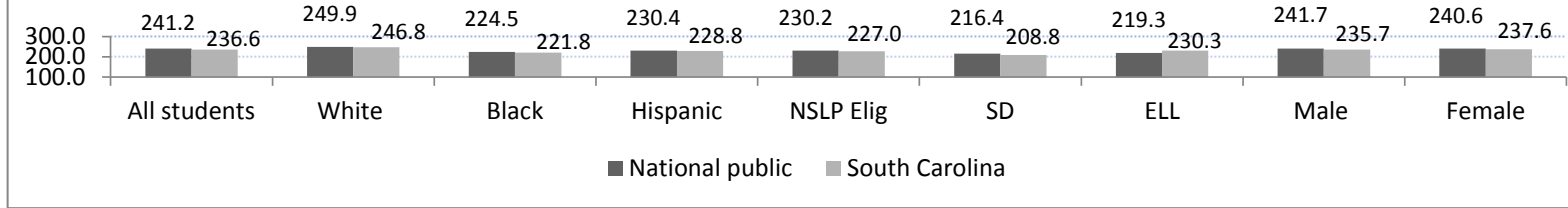
Abbreviations for Missing Data  
N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

*\*Performance reported for SC and nation, data not available at school level.*

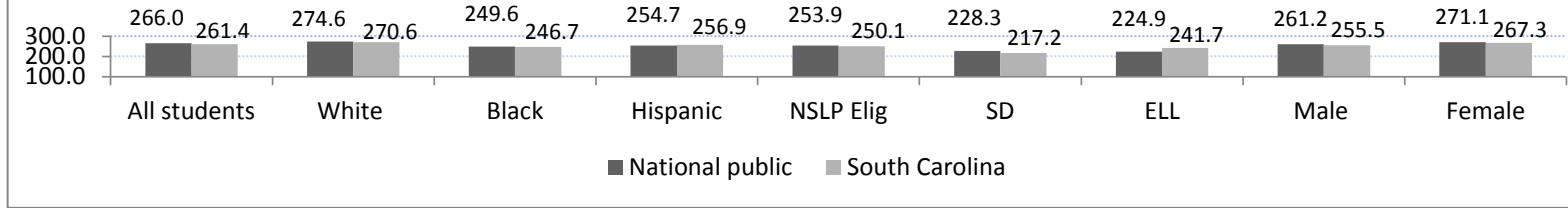
### Reading - Grade 4 (2013)



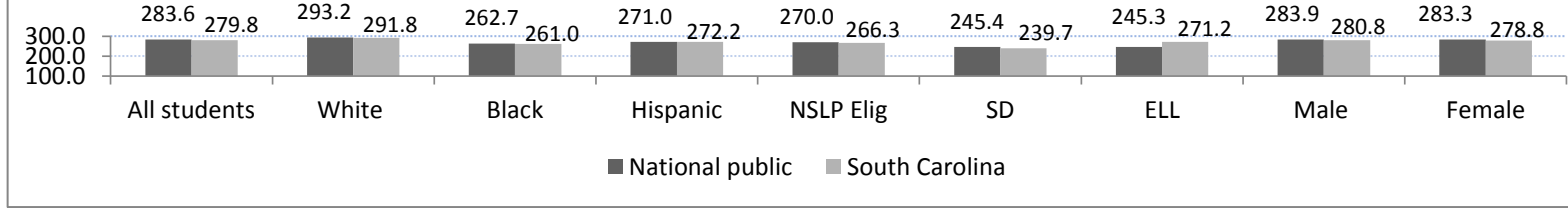
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



| Key  |                                            |
|------|--------------------------------------------|
| NSLP | National school lunch program              |
| SD   | Student with disabilities                  |
| ELL  | English language learner                   |
| NAEP | National Association of Education Progress |

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

|                                                                                | Our School |
|--------------------------------------------------------------------------------|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0          |