

## Greenville Tech Charter High School

506 South Pleasantburg Drive  
Greenville, SC 29607

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | 9-12 High School       |              |
| <b>Enrollment</b>     | 439 Students           |              |
| <b>Principal</b>      | J. Brodie Bricker, PhD | 864-250-8844 |
| <b>Superintendent</b> | Mr. Burke Royster      | 864-355-3100 |
| <b>Board Chair</b>    | Mr. Chuck Saylor       | 803-360-3527 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING    |
|-------------|------------------|------------------|
| <b>2014</b> | <b>Excellent</b> | <b>Excellent</b> |
| 2013        | Excellent        | Excellent        |
| 2012        | Excellent        | Excellent        |
| 2011        | Excellent        | Excellent        |
| 2010        | Excellent        | Excellent        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 6         | 0    | 0       | 0             | 0       |

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

|                      | Our High School |       |       | High Schools with Students Like Ours |       |       |
|----------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent              | 2012            | 2013  | 2014  | 2012                                 | 2013  | 2014  |
| Passed both subtests | 98.1%           | 98.2% | 91.0% | 95.8%                                | 94.9% | 92.3% |
| Passed one subtest   | 1.9%            | 0.9%  | 8.1%  | 2.9%                                 | 3.4%  | 5.7%  |
| Passed no subtests   | N/A             | 0.9%  | 0.9%  | 3.1%                                 | 1.7%  | 2.3%  |

**HSAP Passage Rate by Spring 2014**

|              | Our High School | High Schools w/ Students Like Ours |
|--------------|-----------------|------------------------------------|
| Passage Rate | 99.0%           | 98.5%                              |

**Four-Year Cohort Graduation Rate**

|                                        | Our High School |       | High Schools with Students Like Ours |       |
|----------------------------------------|-----------------|-------|--------------------------------------|-------|
|                                        | 2013            | 2014* | 2013                                 | 2014  |
| Number of Students in Four-Year Cohort | 102             | 106   | 425                                  | 374   |
| Number of Graduates in Cohort          | 100             | 103   | 370                                  | 339   |
| Rate                                   | 98.0%           | 97.2% | 89.4%                                | 91.5% |

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

|                               | Our High School |       | High Schools with Students Like Ours |       |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
|                               | 2013            | 2014  | 2013                                 | 2014  |
| Number of Students in Cohort  | 99              | 102   | 412                                  | 365   |
| Number of Graduates in Cohort | 99              | 100   | 369                                  | 323   |
| Rate                          | 100.0%          | 98.0% | 92.7%                                | 80.6% |

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|-------------------------------------------------|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 82.8%           | 90.8%                                 |
| English 1                                       | 90.0%           | 87.1%                                 |
| Biology 1/Applied Biology 2                     | 91.8%           | 91.3%                                 |
| US History and the Constitution                 | 90.9%           | 85.5%                                 |
| All Subjects                                    | 89.4%           | 89.2%                                 |

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

|                                                                              | Our School    | Change from Last Year  | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|---------------|------------------------|--------------------------------------|--------------------|
| <b>Students (n = 439)</b>                                                    |               |                        |                                      |                    |
| Retention Rate                                                               | 1.4%          | Up from 0.0%           | 1.8%                                 | 3.0%               |
| Attendance Rate                                                              | 97.8%         | Up from 97.2%          | 96.3%                                | 96.2%              |
| Served by gifted and talented program                                        | 34.9%         | Down from 35.2%        | 35.9%                                | 17.7%              |
| With disabilities                                                            | 8.3%          | Up from 6.8%           | 7.7%                                 | 11.5%              |
| Older than usual for grade                                                   | 1.4%          | Up from 1.1%           | 3.5%                                 | 7.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.7%          | Up from 0.0%           | 0.7%                                 | 1.1%               |
| Enrolled in AP/IB programs                                                   | 0.0%          | No change              | 29.0%                                | 15.4%              |
| Successful on AP/IB exams                                                    | N/A           | N/A                    | 76.0%                                | 52.8%              |
| Eligible for LIFE Scholarship                                                | 30.1%         | Down from 96.9%        | 47.8%                                | 30.6%              |
| Career/technology students in co-curricular organizations                    | 0.0%          | No change              | 0.0%                                 | 5.3%               |
| Enrollment in career/technology courses                                      | 140           | Up from 132            | 482                                  | 423                |
| Students participating in work-based experiences                             | 0.0%          | No change              | 1.0%                                 | 13.1%              |
| Career/technology students attaining technical skills                        | 95.7%         | Down from 100.0%       | 92.7%                                | 84.5%              |
| Career/technology students completers placed                                 | N/A           | N/A                    | 98.9%                                | 98.7%              |
| Annual dropout rate                                                          | 0.2%          | No change              | 0.5%                                 | 2.1%               |
| Dropout Recovery Rate                                                        | 0.0%          | N/A                    | 3.0%                                 | 4.0%               |
| <b>Teachers (n = 25)</b>                                                     |               |                        |                                      |                    |
| Teachers with advanced degrees                                               | 96.0%         | Down from 96.2%        | 70.5%                                | 64.3%              |
| Continuing contract teachers                                                 | 36.0%         | Down from 42.3%        | 80.8%                                | 77.3%              |
| Teachers returning from previous year                                        | 89.5%         | Down from 95.6%        | 89.9%                                | 85.5%              |
| Teacher attendance rate                                                      | N/R           | N/A                    | 95.9%                                | 95.5%              |
| Average teacher salary*                                                      | \$53,182      | Down 0.4%              | \$50,592                             | \$48,414           |
| Professional development days/teacher                                        | 9.1 days      | Down from 14.5 days    | 9.3 days                             | 10.0 days          |
| <b>School</b>                                                                |               |                        |                                      |                    |
| Principal's years at school                                                  | 1.0           | No change              | 3.5                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 27.4 to 1     | No change              | 29.9 to 1                            | 26.0 to 1          |
| Prime instructional time                                                     | 98.1%         | Up from 94.7%          | 90.3%                                | 90.3%              |
| Dollars spent per pupil**                                                    | \$7,423       | Down 3.1%              | \$6,754                              | \$8,238            |
| Percent expenditures for teacher salaries**                                  | 54.8%         | Down from 55.0%        | 62.0%                                | 56.9%              |
| Percent of expenditures for instruction**                                    | 56.0%         | Down from 62.0%        | 62.7%                                | 58.0%              |
| Opportunities in the arts                                                    | Good          | No change              | Excellent                            | Excellent          |
| SACS accreditation                                                           | Yes           | No change              | Yes                                  | Yes                |
| Parents attending conferences                                                | 100.0%        | No change              | 99.6%                                | 98.7%              |
| Character development program                                                | Below Average | Up from Unsatisfactory | Good                                 | Good               |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

|                              | HSAP Passage Rate by<br>Spring 2014 |        | End of Course Tests<br>Passage Rate |       | On-time Graduation<br>Rate, 2014 |       |
|------------------------------|-------------------------------------|--------|-------------------------------------|-------|----------------------------------|-------|
|                              | n                                   | %      | t                                   | %     | n                                | %     |
| All Students                 | 103                                 | 99.0%  | 303                                 | 89.4% | 106                              | 97.2% |
| <b>Gender</b>                |                                     |        |                                     |       |                                  |       |
| Male                         | 60                                  | 98.3%  | 154                                 | 88.3% | 61                               | 96.7% |
| Female                       | 43                                  | 100.0% | 149                                 | 90.6% | 45                               | 97.8% |
| <b>Racial/Ethnic Group</b>   |                                     |        |                                     |       |                                  |       |
| White                        | 76                                  | 100.0% | 210                                 | 92.4% | 77                               | 98.7% |
| African American             | 17                                  | 94.1%  | 65                                  | 81.5% | 18                               | 88.9% |
| Asian/Pacific Islander       | N/A                                 | N/A    | N/A                                 | N/A   | N/A                              | N/A   |
| Hispanic                     | N/A                                 | N/A    | 20                                  | 85.0% | N/A                              | N/A   |
| American Indian/Alaskan      | N/A                                 | N/A    | N/A                                 | N/A   | N/A                              | N/A   |
| <b>Disability Status</b>     |                                     |        |                                     |       |                                  |       |
| Disabled                     | N/A                                 | N/A    | 37                                  | 75.7% | N/A                              | N/A   |
| <b>Migrant Status</b>        |                                     |        |                                     |       |                                  |       |
| Migrant                      | N/A                                 | N/A    | N/A                                 | N/A   | N/A                              | N/A   |
| <b>English Proficiency</b>   |                                     |        |                                     |       |                                  |       |
| Limited English Proficient   | N/A                                 | N/A    | N/A                                 | N/A   | N/A                              | N/A   |
| <b>Socio-Economic Status</b> |                                     |        |                                     |       |                                  |       |
| Subsidized meals             | 17                                  | 94.1%  | 55                                  | 90.9% | 14                               | 92.9% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School

Greenville Technical Charter High School (GTCHS) is one of the most unique public schools in our state. GTCHS was established in 1999 primarily as a result of the vision and courage of the President of Greenville Technical College, Dr. Thomas E. Barton, Jr. The establishment of GTCHS was supported by the sponsoring school district, the School District of Greenville County, to create a middle college/early college program on the main campus of Greenville Technical College (GTC). This innovative school concept was supported by the business community to provide students a seamless transition from high school to higher education and the world of work. The South Carolina Department of Education accredits GTCHS, and SACS accredits Greenville Technical College. With a faculty of 26.5, GTCHS offers an academically rigorous four-year program serving a student enrollment of 439 students in grades 9-12. The teaching/learning paradigm is based on Mastery Learning. Though GTCHS does not offer AP courses, students do have the opportunity to take dual credit classes at Greenville Technical College, many earning enough credits to enroll in college as sophomores. Nine students in the 2014 graduating class earned 13 associate degrees while in high school. Currently, 70% of the student body is enrolled in at least one college class. The school's ability to offer individualized academic plans and academic assistance further serves to create an opportunity for the success of each student. Teachers use state-of-the-art technology and Greenville Technical College resources to enhance instruction in all subject areas. Student-teacher ratios remain one of the lowest in the upstate at approximately 18-1. The school expects parental involvement at a minimum of one hour per week, 50 hours of community service for every student each year, project-based learning that is competency based, and the senior capstone project or internship prior to graduation. These expectations continue to make GTCHS a unique place for learning and character building. GTCHS has received an Excellent rating from the South Carolina Department of Education from 2002 to 2013 and received the Palmetto Gold Award for ten consecutive years. The school received recognition as a Carolina First Palmetto's Finest winner in 2009 and received recognition as an US Department of Education National Blue Ribbon School of Excellence in 2010. GTCHS is designated as one of the top fifteen charter schools in the nation by the US Department of Education, honored as a National Charter School of the Year by the Center for Education Reform and received the 2011 Bronze Award from US News & World Report as one of America's Best Public Schools as well as special recognition as the 4th most connected school in the nation. The success of GTCHS is obvious in its increased enrollment and its waiting list for admission. The school was awarded a Federal charter school dissemination grant to share best practices with other schools. Other technical colleges throughout the state are planning similar early college high school programs. GTCHS is a National Tech Prep Demonstration Site and continues to be recognized as a flagship school of choice in our state.

□

J. Brodie Bricker, PhD, Principal □

David Vickery , PhD, Chairman, Board of Directors □

Keith Miller, PhD, President, Greenville Technical College

## Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 26       | 84        | 27       |
| Percent satisfied with learning environment            | 80.8%    | 75.0%     | 96.3%    |
| Percent satisfied with social and physical environment | 85.2%    | 83.1%     | 92.6%    |
| Percent satisfied with school-home relations           | 92.6%    | 84.3%     | 81.4%    |

\* Only students at the highest High school grade level and their parents were included.

### Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |              |
|--------------------------------------|--------------|
| <b>Overall Weighted Points Total</b> | <b>100.0</b> |
| <b>Overall Grade Conversion</b>      | <b>A</b>     |

| Index Score  | Grade | Description                                                  |
|--------------|-------|--------------------------------------------------------------|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Greenville Tech Charter High School has been designated as a:

|   |                                                                                                        |
|---|--------------------------------------------------------------------------------------------------------|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
| X | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|                                                                         | <b>Our District</b> | <b>State</b> |
|-------------------------------------------------------------------------|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 1.2                 | 3.2%         |
| Classes in high poverty schools not taught by highly qualified teachers | 2.8                 | 7.3%         |

|                                                 | <b>Our School</b> | <b>State Objective</b> | <b>Met State Objective</b> |
|-------------------------------------------------|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 9.4%              | 0.0%                   | No                         |
| Student attendance rate                         | 97.8%             | 94.0%*                 | Yes                        |

|                                                                                                      | <b>State</b> |
|------------------------------------------------------------------------------------------------------|--------------|
| Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)       | 61.9%        |
| Percentage of all high and secondary teachers in the State with emergency or provisional credentials | 0.0%         |

\* Or greater than last year

Abbreviations for Missing Data

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-------------------------------|--------------|---------------|------------------|-----------------|
| Grades 9-12                       |          |           |              |                               |              |               |                  |                 |
| All Students                      | 244.3    | 237.5     | 87.1         | 81.0                          | 100.0        | 100.0         | 100.0            | 97.2            |
| Male                              | 241.6    | 239.3     | 86.2         | 83.0                          | 100.0        | 100.0         | 100.0            | 96.7            |
| Female                            | 246.7    | 235.7     | 88.0         | N/A                           | 100.0        | 100.0         | 100.0            | 97.8            |
| White                             | 247.5    | 241.2     | 89.9         | 81.3                          | 100.0        | 100.0         | 100.0            | 98.7            |
| African American                  | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | 88.9            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| With disabilities                 | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | 92.9            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                          | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

|      | Grade | HSAP ELA              |       |          | HSAP Math                             |       |          |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
| 2013 | 9     | 0                     | I/S   | I/S      | 0                                     | I/S   | I/S      |
|      | 10    | 113                   | 248.6 | 100.0    | 113                                   | 241.0 | 100.0    |
|      | 11    | 0                     | I/S   | I/S      | 0                                     | I/S   | I/S      |
|      | 12    | 0                     | I/S   | I/S      | 0                                     | I/S   | I/S      |
|      |       | End-of-Course Science |       |          | End-of-Course Social Studies*/History |       |          |
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
|      | 9     | I/S                   | N/A   | 100.0    | 0                                     | I/S   | I/S      |
|      | 10    | 98                    | 86.5  | 100.0    | 1                                     | I/S   | 100.0    |
|      | 11    | 2                     | I/S   | 100.0    | 64                                    | 72.3  | 100.0    |
|      | 12    | 0                     | I/S   | I/S      | 0                                     | I/S   | I/S      |

|      | Grade | HSAP ELA              |       |          | HSAP Math                             |       |          |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
| 2014 | 9     | 6                     | I/S   | I/S      | 6                                     | I/S   | I/S      |
|      | 10    | 104                   | 246.5 | 100.0    | 104                                   | 239.3 | 100.0    |
|      | 11    | 0                     | I/S   | I/S      | 0                                     | I/S   | I/S      |
|      | 12    | 0                     | I/S   | I/S      | 0                                     | I/S   | I/S      |
|      |       | End-of-Course Science |       |          | End-of-Course Social Studies*/History |       |          |
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
|      | 9     | 7                     | I/S   | 100.0    | 0                                     | I/S   | I/S      |
|      | 10    | 90                    | 87.8  | 100.0    | 1                                     | I/S   | 100.0    |
|      | 11    | 1                     | I/S   | 100.0    | 73                                    | 81.0  | 100.0    |
|      | 12    | 0                     | I/S   | I/S      | 3                                     | I/S   | 100.0    |

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable      N/AV-Not Available      N/C-Not Collected      N/R-Not Reported      I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 2301607

| Subgroups                            | ELA Mean | Math Mean | Science Mean | Soc Studies*/<br>History Mean | ELA %<br>Tested | Math %<br>Tested | Science %<br>Tested | Graduation<br>Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| <b>Grades 3 - 5</b>                  |          |           |              |                               |                 |                  |                     |                    |
| All Students                         | 653.2    | 656.8     | 635.5        | 654.3                         | 100.0           | 100.0            | 99.9                | N/A                |
| Male                                 | 648.2    | 656.6     | 636.6        | 655.4                         | 100.0           | 100.0            | 99.9                | N/A                |
| Female                               | 658.6    | 657.0     | 634.3        | 653.2                         | 100.0           | 100.0            | 99.9                | N/A                |
| White                                | 667.1    | 672.0     | 650.8        | 665.7                         | 100.0           | 100.0            | 99.9                | N/A                |
| African American                     | 627.0    | 624.4     | 607.2        | 631.6                         | 100.0           | 100.0            | 99.9                | N/A                |
| Asian/Pacific Islander               | 682.1    | 699.7     | 661.2        | 682.9                         | 100.0           | 100.0            | 100.0               | N/A                |
| Hispanic                             | 635.0    | 640.4     | 616.0        | 640.4                         | 100.0           | 100.0            | 100.0               | N/A                |
| American Indian/Alaskan              | 658.7    | 663.3     | 638.6        | 662.8                         | 100.0           | 100.0            | 100.0               | N/A                |
| With Disabilities                    | 605.9    | 602.3     | 592.0        | 615.3                         | 99.9            | 99.9             | 99.8                | N/A                |
| Limited English Proficient           | 638.0    | 648.1     | 620.5        | 642.9                         | 100.0           | 100.0            | 100.0               | N/A                |
| Subsidized Meals                     | 632.4    | 632.1     | 614.4        | 634.8                         | 100.0           | 100.0            | 99.9                | N/A                |
| Migrant                              | N/A      | N/A       | N/A          | N/A                           | N/A             | N/A              | N/A                 | N/A                |
| Annual Measurable<br>Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                         | 95.0            | 95.0             | 95.0                | N/A                |
| <b>Grades 6 - 8</b>                  |          |           |              |                               |                 |                  |                     |                    |
| All Students                         | 634.8    | 639.1     | 642.2        | 645.5                         | 99.9            | 100.0            | 99.9                | N/A                |
| Male                                 | 627.4    | 637.8     | 642.8        | 648.2                         | 99.9            | 100.0            | 99.8                | N/A                |
| Female                               | 642.5    | 640.6     | 641.5        | 642.7                         | 100.0           | 100.0            | 99.9                | N/A                |
| White                                | 649.3    | 653.0     | 658.7        | 658.8                         | 100.0           | 100.0            | 99.9                | N/A                |
| African American                     | 607.1    | 609.2     | 609.1        | 618.1                         | 99.9            | 99.9             | 99.8                | N/A                |
| Asian/Pacific Islander               | 664.5    | 687.8     | 680.0        | 682.8                         | 100.0           | 100.0            | 100.0               | N/A                |
| Hispanic                             | 615.9    | 623.3     | 623.3        | 629.6                         | 100.0           | 100.0            | 99.9                | N/A                |
| American Indian/Alaskan              | 641.9    | 643.7     | 645.0        | 657.3                         | 100.0           | 100.0            | 100.0               | N/A                |
| With Disabilities                    | 576.3    | 584.3     | 585.8        | 593.5                         | 99.8            | 99.8             | 99.7                | N/A                |
| Limited English Proficient           | 615.6    | 626.9     | 624.2        | 632.1                         | 99.9            | 100.0            | 99.9                | N/A                |
| Subsidized Meals                     | 612.4    | 616.2     | 617.8        | 622.9                         | 99.9            | 99.9             | 99.8                | N/A                |
| Migrant                              | N/A      | N/A       | N/A          | N/A                           | N/A             | N/A              | N/A                 | N/A                |
| Annual Measurable<br>Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                         | 95.0            | 95.0             | 95.0                | N/A                |
| <b>Grades 9 - 12</b>                 |          |           |              |                               |                 |                  |                     |                    |
| All Students                         | 233.8    | 226.3     | 84.8         | 78.0                          | 99.7            | 99.6             | 100.0               | 82.5               |
| Male                                 | 229.9    | 226.4     | 85.0         | 78.9                          | 99.6            | 99.4             | 100.0               | 78.6               |
| Female                               | 237.8    | 226.2     | 84.5         | 77.1                          | 99.7            | 99.8             | 100.0               | 86.7               |
| White                                | 239.4    | 233.0     | 88.2         | 80.6                          | 99.7            | 99.7             | 100.0               | 86.5               |
| African American                     | 221.9    | 210.7     | 77.4         | 72.3                          | 99.6            | 99.4             | 100.0               | 74.1               |
| Asian/Pacific Islander               | 245.0    | 249.9     | 91.3         | 83.5                          | 100.0           | 100.0            | 100.0               | 93.2               |
| Hispanic                             | 226.4    | 218.8     | 79.5         | 73.7                          | 99.7            | 99.8             | 100.0               | 77.3               |
| American Indian/Alaskan              | N/A      | N/A       | N/A          | N/A                           | N/A             | N/A              | N/A                 | 84.6               |
| With Disabilities                    | 205.9    | 197.1     | 71.8         | 69.4                          | 99.1            | 98.5             | 100.0               | 43.1               |
| Limited English Proficient           | 219.9    | 213.5     | 77.0         | 71.4                          | 99.8            | 100.0            | 100.0               | 70.5               |
| Subsidized Meals                     | 222.8    | 213.5     | 78.6         | 72.9                          | 99.4            | 99.4             | 100.0               | 70.8               |
| Migrant                              | N/A      | N/A       | N/A          | N/A                           | N/A             | N/A              | N/A                 | N/A                |
| Annual Measurable<br>Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                          | 95.0            | 95.0             | 95.0                | 75.1               |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

|                                                            |  |  |  |  |  |  |           |         |
|------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) |  |  |  |  |  |  | 4/27/2015 | 2301607 |
|------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|

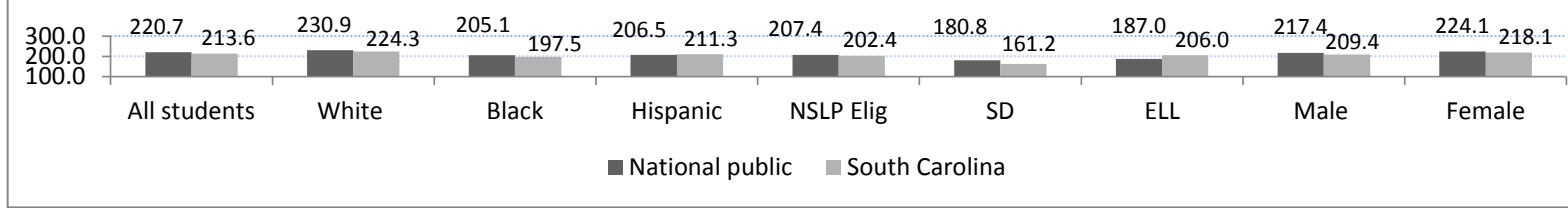
| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                           |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                     | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                     | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                     | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                     | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                     | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                     | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                     | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                     | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                     | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                     | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                     | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                     | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                     | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                           |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                     | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                     | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                     | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                     | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                     | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                     | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                     | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                     | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                     | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                     | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                     | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                     | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                     | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                           |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                      | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                      | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                      | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                      | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                      | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                      | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                      | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                      | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                      | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                      | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                      | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                       | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                      | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

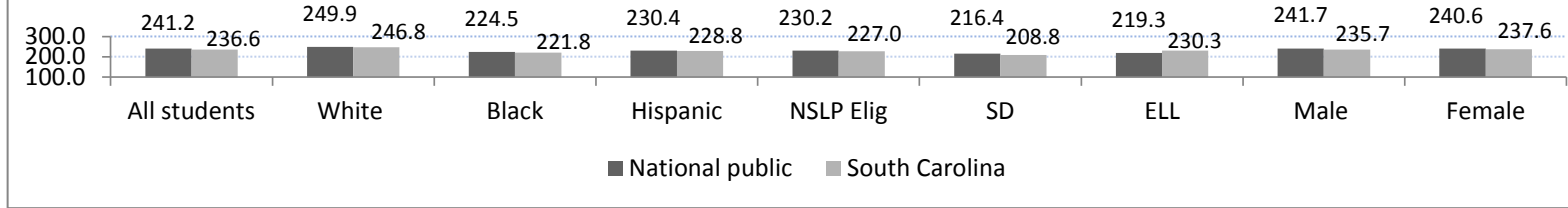
|                    |                    |                   |                  |                         |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

*\*Performance reported for SC and nation, data not available at school level.*

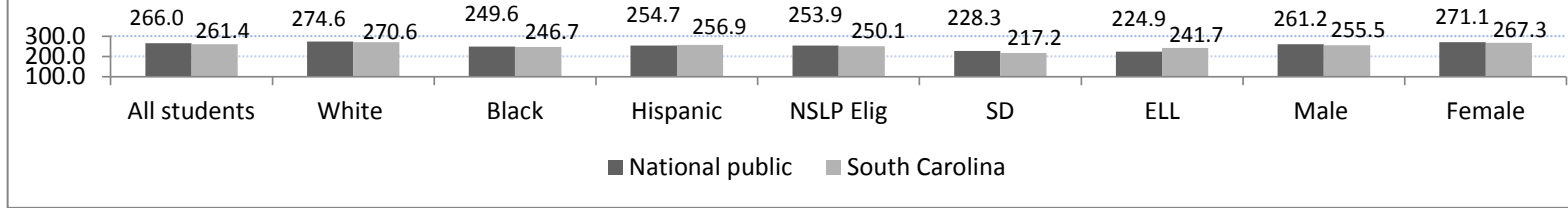
### Reading - Grade 4 (2013)



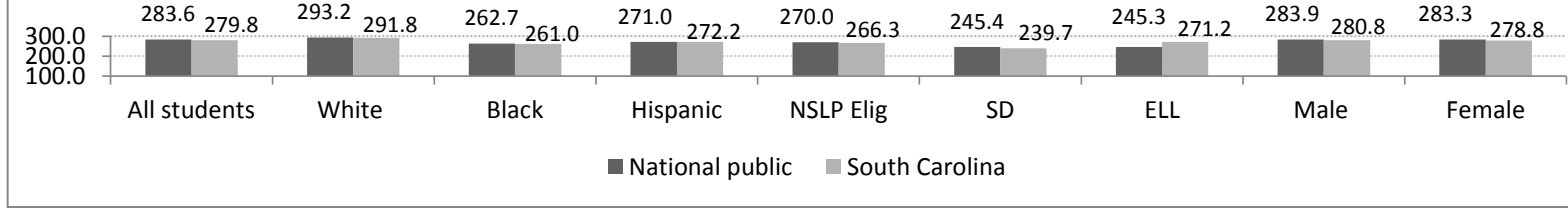
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



| Key  |                                            |
|------|--------------------------------------------|
| NSLP | National school lunch program              |
| SD   | Student with disabilities                  |
| ELL  | English language learner                   |
| NAEP | National Association of Education Progress |

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

|                                                                                | Our School |
|--------------------------------------------------------------------------------|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0          |