Riverside High School

794 Hammett Bridge Road
Greer, SC 29650

Grades	9-12 High School	
Enrollment	1,619 Students	
Principal	Andrew B. Crowley	864-355-7800
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylors	803-360-3527

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Excellent**	**Excellent**
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Excellent
2010	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Riverside High School 4/27/2015 2301017

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2012**	**2013**	**2014**	**2012**	**2013**	**2014**
Passed both subtests	94.4%	92.6%	89.8%	93.1%	93.5%	92.0%
Passed one subtest	2.7%	4.9%	6.9%	4.1%	4.2%	5.9%
Passed no subtests	2.9%	2.6%	3.3%	3.4%	2.3%	2.4%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	97.4%	98.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014***	**2013**	**2014**
Number of Students in Four-Year Cohort	395	387	362	288
Number of Graduates in Cohort	325	353	320	264
Rate	82.3%	91.2%	90.0%	91.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014**	**2013**	**2014**
Number of Students in Cohort	394	388	350	282
Number of Graduates in Cohort	336	339	315	250
Rate	85.3%	87.4%	92.3%	79.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	92.5%	90.1%
English 1	86.8%	86.0%
Biology 1/Applied Biology 2	87.7%	90.8%
US History and the Constitution	85.2%	85.8%
All Subjects	87.7%	88.7%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Riverside High School 4/27/2015 2301017

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,619)				
Retention Rate	2.7%	Down from 3.1%	1.4%	3.0%
Attendance Rate	96.6%	Up from 95.7%	96.6%	96.2%
Served by gifted and talented program	31.1%	Up from 28.3%	34.9%	17.7%
With disabilities	8.2%	Down from 9.1%	8.2%	11.5%
Older than usual for grade	6.1%	No change	3.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.9%	0.7%	1.1%
Enrolled in AP/IB programs	33.9%	Up from 29.2%	26.1%	15.4%
Successful on AP/IB exams	72.8%	Down from 74.0%	72.8%	52.8%
Eligible for LIFE Scholarship	45.8%	Down from 71.9%	47.0%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	5.3%
Enrollment in career/technology courses	432	Up from 417	479	423
Students participating in work-based experiences	1.9%	Up from 1.4%	0.1%	13.1%
Career/technology students attaining technical skills	93.4%	Up from 88.1%	92.8%	84.5%
Career/technology students completers placed	N/A	N/A	96.5%	98.7%
Annual dropout rate	1.7%	Up from 1.3%	0.5%	2.1%
Dropout Recovery Rate	3.7%	N/A	4.0%	4.0%
Teachers (n = 85)				
Teachers with advanced degrees	74.1%	No change	73.5%	64.3%
Continuing contract teachers	83.5%	Down from 85.2%	83.5%	77.3%
Teachers returning from previous year	90.2%	Up from 88.0%	89.6%	85.5%
Teacher attendance rate	95.0%	Down from 95.1%	95.8%	95.5%
Average teacher salary*	$50,787	Up 1.1%	$50,787	$48,414
Professional development days/teacher	18.5 days	Down from 19.2 days	9.1 days	10.0 days
School				
Principal's years at school	16.0	Up from 15.0	3.0	3.0
Student-teacher ratio in core subjects	30.8 to 1	Up from 29.4 to 1	30.2 to 1	26.0 to 1
Prime instructional time	90.5%	Up from 90.0%	90.5%	90.3%
Dollars spent per pupil**	$5,886	Up 1.2%	$6,414	$8,238
Percent expenditures for teacher salaries**	60.1%	Up from 59.0%	60.1%	56.9%
Percent of expenditures for instruction**	60.5%	Down from 61.0%	60.5%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	92.9%	Up from 91.3%	99.7%	98.7%
Character development program	Excellent	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Riverside High School 4/27/2015 2301017

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	341	97.4%	1,455	87.7%	387	91.2%
Gender						
Male	174	95.4%	729	87.4%	196	88.3%
Female	167	99.4%	724	88.3%	191	94.2%
Racial/Ethnic Group						
White	251	99.6%	1,018	91.3%	279	93.9%
African American	31	83.9%	208	73.6%	38	68.4%
Asian/Pacific Islander	25	100.0%	99	87.9%	28	96.4%
Hispanic	33	90.9%	124	83.1%	37	91.9%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	22	72.7%	99	58.6%	28	57.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	25	92.0%	108	77.8%	28	85.7%
Socio-Economic Status						
Subsidized meals	51	86.3%	332	73.2%	59	74.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Report of Principal and School

Located in suburban Greenville County, Riverside High School is a AAAA traditional high school serving a student population of 1620 students. Riverside offers a rigorous academic program with three levels of instruction and has a continued goal to maintain high expectations for all it students. Having received the honors of Palmetto's Finest High School and a Flagship of Promise, Riverside emphasizes and challenges all students to improve and succeed in reading, mathematics, and critical thinking skills. The 2013-14 school year proved a very successful one as Riverside received "Excellent" Absolute Rating and a "Good" Growth Rating on the 2013 School Report Card as well as a "B" rating for the ESEA Waiver.

Riverside has continued to maintain a high SAT average for its senior class. The latest score for 2013 was 1557 which was above both the state and national averages. The faculty developed a strategic plan to integrate extensive practice of critical reading and math skill during a daily designated reading period. Through this emphasis, the goal is to increase the reading, writing, and math scores with students in grades 9 and 10 on the End of Course and the HSAP along with the SAT, ACT, and Advanced Placement scores for grades 11 and 12.

The 2013-2014 student body brought many honors and accomplishments to the Reservation. The Youth in Government delegation received "Outstanding" designation and had the fifth consecutive youth governor elected. The Speech and Debate team received First Place in South Carolina for the third year in a row. The Class of 2014 had four National Merit Finalists and was awarded over $11 million in college scholarships for the next four years. 99.9% of the class passed HSAP to graduate. Thirty-four athletic teams entered AAAA competition and received AAAA State Champion Winners in swimming and cross country. The Class of 2014 also had two graduates recognized by Greenville County Schools for having the highest ACT average of 36 and the highest SAT score of 2400.

The scores for the End of Course tests taken in May 2014 reflected much success with over 350 students taking the Biology EOC with a passing rate of 87.7 %, with over 300 taking English 1EOC with a passage rate of 86.4%, with approximately 300 students taking Algebra 1 EOC with a passage rate of 92.8%, and with 355 students taking the U S History EOC with a passage rate of 85.1%.

The community has served as an invaluable partner with the faculty and students. 2013-2014 was a very busy year for parent and community involvement. The student council led the student body in many activities to raise money for children to take a trip to Disney World through the Make a Wish Foundation. Parents, also, contributed thousands of hours working athletic events, in the school store, and during lunch shifts. Even with a much larger facility and more students, Riverside continues to strive to maintain its high level of academic excellence to meet the needs of all students.

Andrew B. Crowley, Principal

Cathy Hudson, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	95	358	316
Percent satisfied with learning environment	98.9%	83.2%	91.8%
Percent satisfied with social and physical environment	98.9%	88.3%	89.3%
Percent satisfied with school-home relations	96.8%	90.0%	69.6%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**93.5**
Overall Grade Conversion	**A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Riverside High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.2	3.2%
Classes in high poverty schools not taught by highly qualified teachers	2.8	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.0%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample

Riverside High School 4/27/2015 2301017

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	239.5	238.2	87.2	81.9	99.7	99.5	100.0	91.2
Male	236.2	238.4	87.2	82.7	100.0	99.5	100.0	88.3
Female	243.3	238.0	87.2	81.3	99.5	99.5	100.0	94.2
White	241.4	240.3	89.0	83.2	99.7	99.7	100.0	93.9
African American	228.8	220.8	80.0	75.1	100.0	100.0	100.0	68.4
Asian/Pacific Islander	N/A	N/A	87.4	N/A	N/A	N/A	100.0	96.4
Hispanic	N/A	N/A	83.6	78.7	N/A	N/A	100.0	91.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	212.4	201.2	N/A	N/A	100.0	97.1	N/A	57.1
Limited English Proficient	N/A	N/A	80.4	N/A	N/A	N/A	N/A	85.7
Subsidized Meals	227.1	218.2	77.8	75.3	98.7	98.7	N/A	74.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Riverside High School 4/27/2015 2301017

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	26	216.0	100.0	26	205.7	100.0
	10	359	243.3	100.0	359	241.4	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	86	N/A	100.0	3	I/S	100.0
	10	345	90.4	100.0	30	69.5	100.0
	11	7	I/S	100.0	324	78.8	100.0
	12	1	I/S	100.0	6	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	21	215.0	92.0	20	209.9	88.0
	10	362	241.0	100.0	362	239.7	100.0
	11	2	I/S	I/S	2	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	405	87.4	100.0	6	I/S	100.0
	10	16	82.3	100.0	67	75.1	100.0
	11	4	I/S	100.0	316	83.8	100.0
	12	0	I/S	I/S	9	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2301017

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	653.2	656.8	635.5	654.3	100.0	100.0	99.9	N/A
Male	648.2	656.6	636.6	655.4	100.0	100.0	99.9	N/A
Female	658.6	657.0	634.3	653.2	100.0	100.0	99.9	N/A
White	667.1	672.0	650.8	665.7	100.0	100.0	99.9	N/A
African American	627.0	624.4	607.2	631.6	100.0	100.0	99.9	N/A
Asian/Pacific Islander	682.1	699.7	661.2	682.9	100.0	100.0	100.0	N/A
Hispanic	635.0	640.4	616.0	640.4	100.0	100.0	100.0	N/A
American Indian/Alaskan	658.7	663.3	638.6	662.8	100.0	100.0	100.0	N/A
With Disabilities	605.9	602.3	592.0	615.3	99.9	99.9	99.8	N/A
Limited English Proficient	638.0	648.1	620.5	642.9	100.0	100.0	100.0	N/A
Subsidized Meals	632.4	632.1	614.4	634.8	100.0	100.0	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	634.8	639.1	642.2	645.5	99.9	100.0	99.9	N/A
Male	627.4	637.8	642.8	648.2	99.9	100.0	99.8	N/A
Female	642.5	640.6	641.5	642.7	100.0	100.0	99.9	N/A
White	649.3	653.0	658.7	658.8	100.0	100.0	99.9	N/A
African American	607.1	609.2	609.1	618.1	99.9	99.9	99.8	N/A
Asian/Pacific Islander	664.5	687.8	680.0	682.8	100.0	100.0	100.0	N/A
Hispanic	615.9	623.3	623.3	629.6	100.0	100.0	99.9	N/A
American Indian/Alaskan	641.9	643.7	645.0	657.3	100.0	100.0	100.0	N/A
With Disabilities	576.3	584.3	585.8	593.5	99.8	99.8	99.7	N/A
Limited English Proficient	615.6	626.9	624.2	632.1	99.9	100.0	99.9	N/A
Subsidized Meals	612.4	616.2	617.8	622.9	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	233.8	226.3	84.8	78.0	99.7	99.6	100.0	82.5
Male	229.9	226.4	85.0	78.9	99.6	99.4	100.0	78.6
Female	237.8	226.2	84.5	77.1	99.7	99.8	100.0	86.7
White	239.4	233.0	88.2	80.6	99.7	99.7	100.0	86.5
African American	221.9	210.7	77.4	72.3	99.6	99.4	100.0	74.1
Asian/Pacific Islander	245.0	249.9	91.3	83.5	100.0	100.0	100.0	93.2
Hispanic	226.4	218.8	79.5	73.7	99.7	99.8	100.0	77.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.6
With Disabilities	205.9	197.1	71.8	69.4	99.1	98.5	100.0	43.1
Limited English Proficient	219.9	213.5	77.0	71.4	99.8	100.0	100.0	70.5
Subsidized Meals	222.8	213.5	78.6	72.9	99.4	99.4	100.0	70.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2301017

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

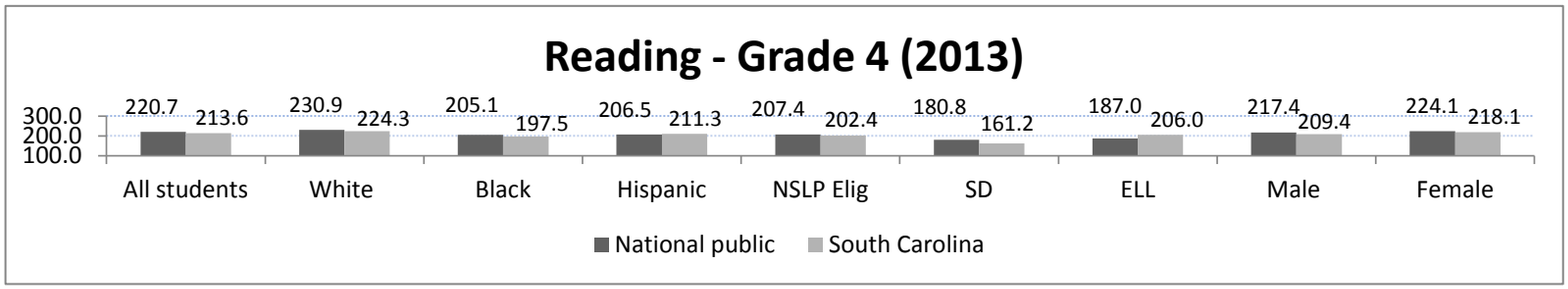
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

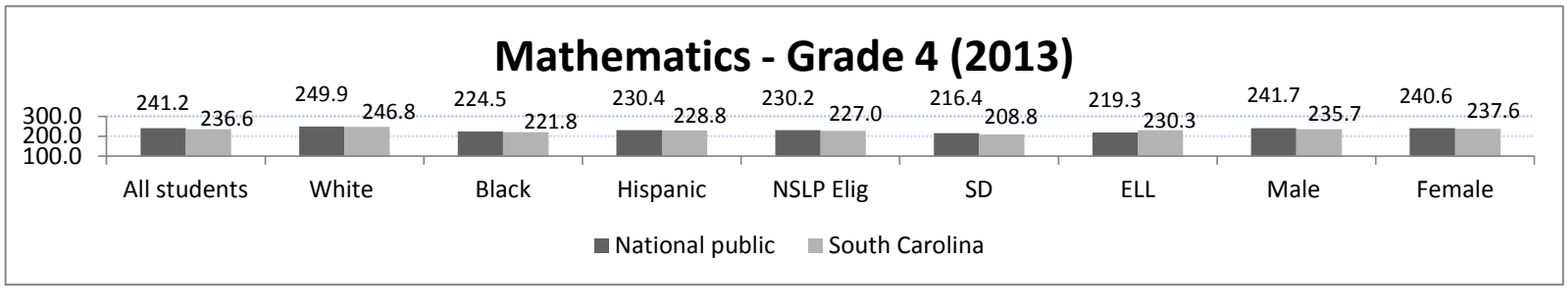
Abbreviations for Missing Data

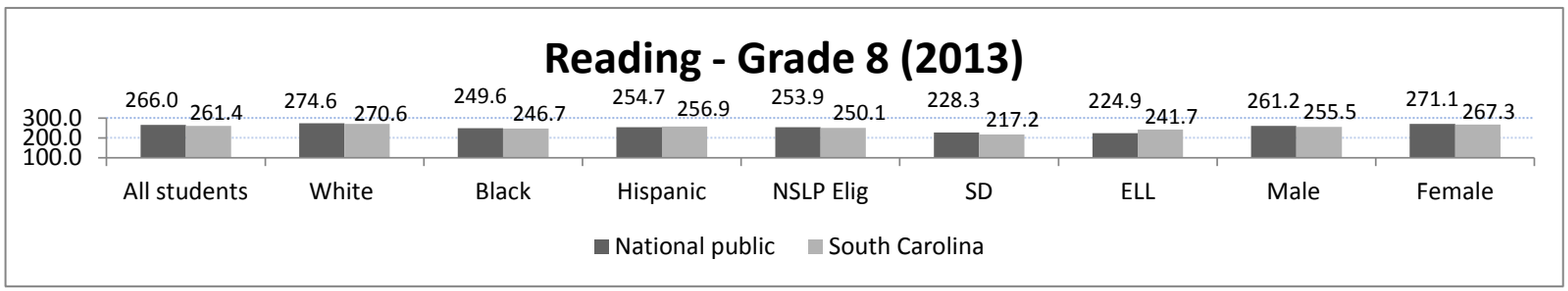
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

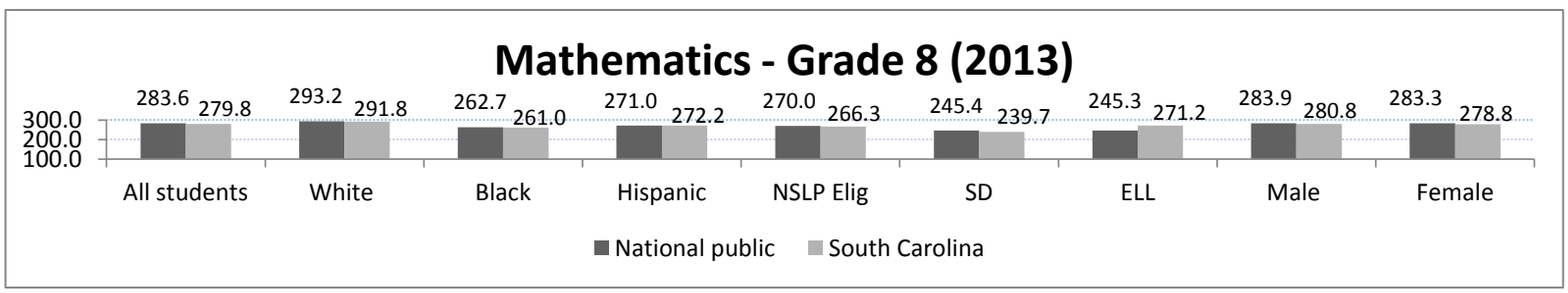
NAEP* Average Scale Scores - ESEA/Federal Accountability **2301017**

**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	2

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample