Mauldin High School

701 East Butler Road
Mauldin, SC 29662

Grades	9-12 High School	
Enrollment	2,158 Students	
Principal	Scott Rhymer	864-355-6500
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylors	803-360-3527

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Excellent**	**Good**
2013	Excellent	Excellent
2012	Excellent	Good
2011	Excellent	Excellent
2010	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Mauldin High School 4/27/2015 2301014

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2012**	**2013**	**2014**	**2012**	**2013**	**2014**
Passed both subtests	88.1%	90.7%	86.7%	90.7%	89.7%	87.2%
Passed one subtest	8.2%	5.4%	9.3%	5.8%	6.5%	10.2%
Passed no subtests	3.6%	3.9%	4.1%	3.5%	3.9%	4.3%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	97.4%	96.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014***	**2013**	**2014**
Number of Students in Four-Year Cohort	521	532	395	358
Number of Graduates in Cohort	464	488	343	316
Rate	89.1%	91.7%	87.3%	87.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014**	**2013**	**2014**
Number of Students in Cohort	518	513	395	345
Number of Graduates in Cohort	455	473	345	307
Rate	87.8%	92.2%	88.1%	80.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	90.9%	84.4%
English 1	82.1%	82.0%
Biology 1/Applied Biology 2	89.4%	89.7%
US History and the Constitution	86.3%	79.7%
All Subjects	87.2%	84.6%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Mauldin High School 4/27/2015 2301014

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 2,158)				
Retention Rate	2.0%	Down from 2.2%	2.3%	3.0%
Attendance Rate	96.0%	Up from 95.4%	96.0%	96.2%
Served by gifted and talented program	32.4%	Up from 30.6%	36.9%	17.7%
With disabilities	7.9%	Up from 7.8%	8.3%	11.5%
Older than usual for grade	4.3%	Down from 5.3%	4.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 1.0%	1.8%	1.1%
Enrolled in AP/IB programs	45.1%	Up from 33.6%	45.1%	15.4%
Successful on AP/IB exams	75.5%	Down from 77.0%	62.7%	52.8%
Eligible for LIFE Scholarship	56.9%	Up from 43.5%	36.8%	30.6%
Career/technology students in co-curricular organizations	6.8%	Up from 5.1%	6.8%	5.3%
Enrollment in career/technology courses	872	Up from 791	880	423
Students participating in work-based experiences	23.4%	Up from 14.5%	11.7%	13.1%
Career/technology students attaining technical skills	84.8%	Up from 82.9%	87.3%	84.5%
Career/technology students completers placed	N/A	N/A	99.4%	98.7%
Annual dropout rate	1.1%	Down from 1.4%	1.1%	2.1%
Dropout Recovery Rate	21.7%	N/A	8.0%	4.0%
Teachers (n = 107)				
Teachers with advanced degrees	67.3%	Up from 65.1%	67.3%	64.3%
Continuing contract teachers	86.9%	Up from 86.2%	76.0%	77.3%
Teachers returning from previous year	91.4%	Up from 89.7%	87.4%	85.5%
Teacher attendance rate	95.4%	Up from 94.9%	95.6%	95.5%
Average teacher salary*	$49,111	Up 1.7%	$49,431	$48,414
Professional development days/teacher	8.3 days	Down from 8.9 days	9.6 days	10.0 days
School				
Principal's years at school	1.0	Down from 9.0	3.0	3.0
Student-teacher ratio in core subjects	30.3 to 1	Up from 29.0 to 1	28.3 to 1	26.0 to 1
Prime instructional time	90.4%	Up from 89.5%	89.1%	90.3%
Dollars spent per pupil**	$6,103	Up 9.7%	$7,699	$8,238
Percent expenditures for teacher salaries**	58.6%	Up from 58.0%	59.8%	56.9%
Percent of expenditures for instruction**	59.5%	Down from 60.0%	60.5%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	94.8%	Down from 98.6%	99.0%	98.7%
Character development program	Average	Down from Good	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Mauldin High School 4/27/2015 2301014

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	468	97.4%	2,030	87.2%	532	91.7%
Gender						
Male	215	96.7%	974	86.6%	244	88.9%
Female	253	98.0%	1,056	87.9%	288	94.1%
Racial/Ethnic Group						
White	306	98.4%	1,277	94.0%	334	95.5%
African American	110	94.5%	515	73.2%	135	83.7%
Asian/Pacific Islander	17	100.0%	85	94.1%	21	90.5%
Hispanic	31	96.8%	150	74.0%	38	86.8%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	30	73.3%	168	54.8%	32	59.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	12	91.7%	113	63.7%	14	64.3%
Socio-Economic Status						
Subsidized meals	115	93.9%	580	74.8%	124	78.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Report of Principal and School

The 2013-2014 school year was an opportunity for continued excellence and keeping with the traditions of Mauldin High School. Mauldin High School was under new leadership in 2013-2014, and with that leadership came a focus on visibility, accessibility, and collaboration with our students, staff, parents and community. Academics continued to be an area of excellence as Mauldin High was once again recognized by Newsweek magazine as one of the top public high schools in the nation. The class of 2014 earned scholarships totaling over $13 million. Twenty MHS students received SC Academic Achievement Honors Awards and 35 Palmetto Scholarship Recipients were awarded. Over 800 AP Exams were administered to over 500 MHS students. Our strong academic program is supported by an outstanding guidance and career development staff that meets with each student multiple times each year to evaluate graduation progress, academic standing, course requests and social issues. Extensions of our academic programs were successful this year as well, as the Robotics team was once again recognized for its outstanding abilities and attention to safety. Our Teacher Cadets explored educational career opportunities and devoted many hours in assisting teachers throughout the district. Service Learning students provided over 5,800 hours to the betterment of our community in a variety of service projects. Our Navy JROTC program committed over 2,700 hours of community service while providing our students the opportunity to gain experience in a military branch. The MHS student body raised over $60,000 for Camp Courage during our annual spirit week activities, proving that the charitable spirit is alive and well at Mauldin High. MHS had a student that was elected as the SC State Vice President of Student Council, which is a tremendous honor for the student and our school. In athletics, Mauldin High finished 9th overall in the South Carolina Athletic Directors Cup in 4A and 23 athletes signed letters of intent in a variety of sports at the collegiate level. Performing arts completed an extraordinary year placing three times the number of any other high school to region band selections. The Mauldin High School PTSA volunteers donated close to 60,000 hours of their personal time in a variety of tasks including Challenge Day, school store duties, testing, and faculty treats to name just a few. Mauldin High continued to focus on our Motto: Motivation-Achievement-Values-Success. This motto drives our actions every day to meet the challenges that exist while striving to be the best public high school in the State of South Carolina.

Scott Rhymer, Principal

Jason Peterson, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	104	451	186
Percent satisfied with learning environment	98.1%	77.0%	83.9%
Percent satisfied with social and physical environment	99.0%	87.1%	83.6%
Percent satisfied with school-home relations	98.1%	91.4%	70.2%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**90.5**
Overall Grade Conversion	**A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Mauldin High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.2	3.2%
Classes in high poverty schools not taught by highly qualified teachers	2.8	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample

Mauldin High School 4/27/2015 2301014

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	236.9	232.7	86.6	82.9	99.6	99.6	100.0	91.7
Male	232.9	231.5	87.4	83.6	99.6	99.6	100.0	88.9
Female	241.3	234.1	85.9	82.4	99.6	99.6	100.0	94.1
White	242.1	239.5	90.6	85.5	99.7	99.7	100.0	95.5
African American	224.2	215.2	78.9	77.4	99.2	99.2	100.0	83.7
Asian/Pacific Islander	N/A	N/A	91.7	N/A	N/A	N/A	100.0	90.5
Hispanic	232.7	226.9	77.4	76.2	100.0	100.0	100.0	86.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	208.2	200.7	72.5	N/A	100.0	100.0	100.0	59.4
Limited English Proficient	N/A	N/A	71.9	N/A	N/A	N/A	N/A	64.3
Subsidized Meals	225.0	216.3	79.1	75.8	99.3	99.3	N/A	78.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Mauldin High School

4/27/2015 2301014

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	24	213.0	100.0	24	203.4	96.4
	10	479	237.8	100.0	478	232.9	99.8
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	89	N/A	100.0	5	I/S	100.0
	10	98	78.8	100.0	28	70.6	100.0
	11	44	79.0	100.0	449	80.7	100.0
	12	3	I/S	100.0	22	73.5	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	33	212.2	94.9	33	196.6	94.9
	10	473	238.6	100.0	473	235.3	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	469	88.2	100.0	2	I/S	100.0
	10	112	80.8	100.0	34	72.6	100.0
	11	17	84.2	100.0	463	84.1	100.0
	12	7	I/S	100.0	21	76.6	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2301014

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	653.2	656.8	635.5	654.3	100.0	100.0	99.9	N/A
Male	648.2	656.6	636.6	655.4	100.0	100.0	99.9	N/A
Female	658.6	657.0	634.3	653.2	100.0	100.0	99.9	N/A
White	667.1	672.0	650.8	665.7	100.0	100.0	99.9	N/A
African American	627.0	624.4	607.2	631.6	100.0	100.0	99.9	N/A
Asian/Pacific Islander	682.1	699.7	661.2	682.9	100.0	100.0	100.0	N/A
Hispanic	635.0	640.4	616.0	640.4	100.0	100.0	100.0	N/A
American Indian/Alaskan	658.7	663.3	638.6	662.8	100.0	100.0	100.0	N/A
With Disabilities	605.9	602.3	592.0	615.3	99.9	99.9	99.8	N/A
Limited English Proficient	638.0	648.1	620.5	642.9	100.0	100.0	100.0	N/A
Subsidized Meals	632.4	632.1	614.4	634.8	100.0	100.0	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	634.8	639.1	642.2	645.5	99.9	100.0	99.9	N/A
Male	627.4	637.8	642.8	648.2	99.9	100.0	99.8	N/A
Female	642.5	640.6	641.5	642.7	100.0	100.0	99.9	N/A
White	649.3	653.0	658.7	658.8	100.0	100.0	99.9	N/A
African American	607.1	609.2	609.1	618.1	99.9	99.9	99.8	N/A
Asian/Pacific Islander	664.5	687.8	680.0	682.8	100.0	100.0	100.0	N/A
Hispanic	615.9	623.3	623.3	629.6	100.0	100.0	99.9	N/A
American Indian/Alaskan	641.9	643.7	645.0	657.3	100.0	100.0	100.0	N/A
With Disabilities	576.3	584.3	585.8	593.5	99.8	99.8	99.7	N/A
Limited English Proficient	615.6	626.9	624.2	632.1	99.9	100.0	99.9	N/A
Subsidized Meals	612.4	616.2	617.8	622.9	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	233.8	226.3	84.8	78.0	99.7	99.6	100.0	82.5
Male	229.9	226.4	85.0	78.9	99.6	99.4	100.0	78.6
Female	237.8	226.2	84.5	77.1	99.7	99.8	100.0	86.7
White	239.4	233.0	88.2	80.6	99.7	99.7	100.0	86.5
African American	221.9	210.7	77.4	72.3	99.6	99.4	100.0	74.1
Asian/Pacific Islander	245.0	249.9	91.3	83.5	100.0	100.0	100.0	93.2
Hispanic	226.4	218.8	79.5	73.7	99.7	99.8	100.0	77.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.6
With Disabilities	205.9	197.1	71.8	69.4	99.1	98.5	100.0	43.1
Limited English Proficient	219.9	213.5	77.0	71.4	99.8	100.0	100.0	70.5
Subsidized Meals	222.8	213.5	78.6	72.9	99.4	99.4	100.0	70.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2301014

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

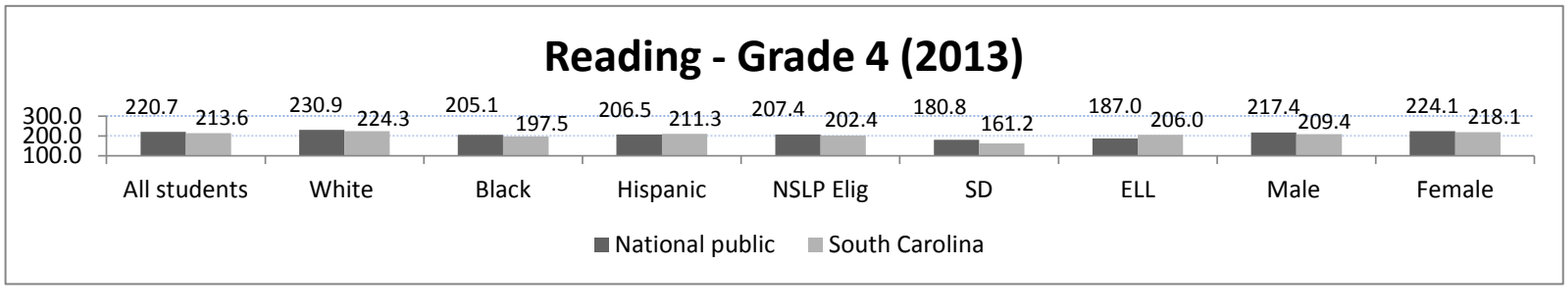
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

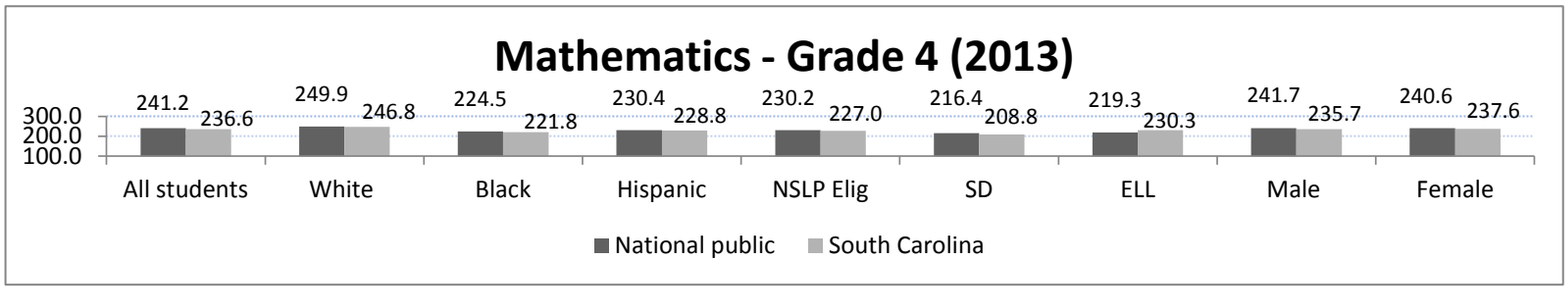
Abbreviations for Missing Data

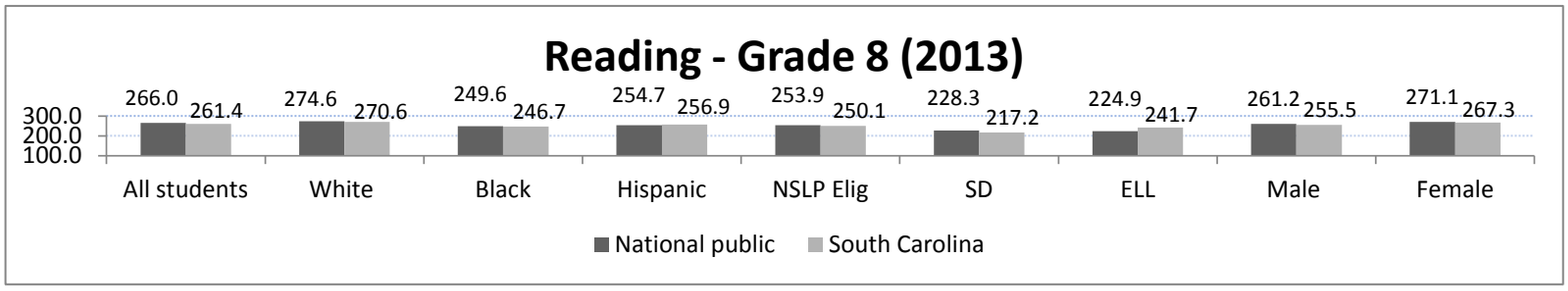
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

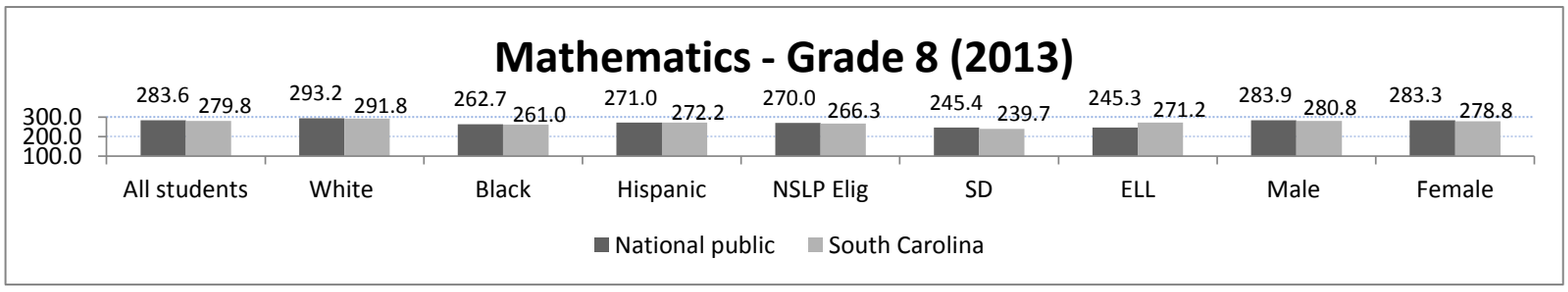
NAEP* Average Scale Scores - ESEA/Federal Accountability **2301014**

**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	3

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample