

Wade Hampton High School (G)

100 Pine Knoll Drive
Greenville, SC 29609

Grades	9-12 High School	
Enrollment	1,604 Students	
Principal	C. Lance Radford	864-355-0100
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
14	2	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	91.9%	89.6%	85.0%	85.4%	86.2%	83.7%
Passed one subtest	4.7%	6.4%	7.9%	9.2%	9.1%	10.5%
Passed no subtests	3.5%	4.0%	7.1%	5.6%	4.6%	5.8%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	97.0%	95.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	429	389	366	354
Number of Graduates in Cohort	371	363	303	302
Rate	86.5%	93.3%	82.5%	85.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	393	427	367	362
Number of Graduates in Cohort	345	374	305	305
Rate	87.8%	87.6%	83.7%	84.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.6%	85.6%
English 1	83.3%	76.1%
Biology 1/Applied Biology 2	90.6%	86.8%
US History and the Constitution	82.4%	70.5%
All Subjects	87.7%	80.6%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,604)				
Retention Rate	0.9%	Down from 1.3%	2.2%	3.0%
Attendance Rate	96.0%	Up from 94.5%	96.2%	96.2%
Served by gifted and talented program	42.0%	Down from 42.5%	26.1%	17.7%
With disabilities	9.6%	No change	9.5%	11.5%
Older than usual for grade	3.8%	Down from 3.9%	6.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.7%	1.0%	1.1%
Enrolled in AP/IB programs	79.0%	Up from 40.4%	28.9%	15.4%
Successful on AP/IB exams	50.8%	Up from 41.0%	60.1%	52.8%
Eligible for LIFE Scholarship	32.0%	Down from 36.0%	31.9%	30.6%
Career/technology students in co-curricular organizations	2.2%	Up from 0	10.1%	5.3%
Enrollment in career/technology courses	498	Down from 530	742	423
Students participating in work-based experiences	4.2%	Down from 39.2%	24.0%	13.1%
Career/technology students attaining technical skills	83.1%	Down from 86.9%	85.5%	84.5%
Career/technology students completers placed	N/A	N/A	100.0%	98.7%
Annual dropout rate	1.1%	Down from 2.2%	2.1%	2.1%
Dropout Recovery Rate	11.8%	N/A	6.0%	4.0%
Teachers (n = 84)				
Teachers with advanced degrees	59.5%	Up from 59.3%	63.9%	64.3%
Continuing contract teachers	73.8%	Down from 79.1%	77.9%	77.3%
Teachers returning from previous year	90.9%	Up from 88.3%	86.0%	85.5%
Teacher attendance rate	95.1%	Up from 93.9%	95.4%	95.5%
Average teacher salary*	\$46,489	Down 0.4%	\$48,754	\$48,414
Professional development days/teacher	15.4 days	Up from 11.0 days	8.3 days	10.0 days
School				
Principal's years at school	9.0	Up from 8.0	6.5	3.0
Student-teacher ratio in core subjects	29.5 to 1	Down from 30.3 to 1	28.1 to 1	26.0 to 1
Prime instructional time	90.0%	Up from 87.5%	90.3%	90.3%
Dollars spent per pupil**	\$5,792	Up 7.4%	\$6,821	\$8,238
Percent expenditures for teacher salaries**	59.6%	Up from 59.0%	59.2%	56.9%
Percent of expenditures for instruction**	60.5%	Up from 60.0%	60.2%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	90.2%	Down from 98.8%	98.2%	98.7%
Character development program	Below Average	Down from Good	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	364	97.0%	1,404	87.7%	389	93.3%
Gender						
Male	186	96.2%	785	87.0%	192	91.1%
Female	178	97.8%	619	88.5%	197	95.4%
Racial/Ethnic Group						
White	257	97.7%	814	91.4%	263	95.4%
African American	69	95.7%	349	79.7%	79	87.3%
Asian/Pacific Islander	11	90.9%	88	86.4%	14	85.7%
Hispanic	26	96.2%	145	86.2%	31	93.5%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	31	77.4%	149	56.4%	39	71.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	21	90.5%	145	81.4%	24	87.5%
Socio-Economic Status						
Subsidized meals	120	95.0%	622	81.5%	134	90.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School

Continuing the tradition of excellence, Wade Hampton High School closed the 2013-2014 school year with an impressive collection of monikers. Beginning with Federal Accountability (the ESEA Waiver), WHHS again achieved the grade of "A", and notably it was the only "A" among the 14 regular Greenville County High Schools. The absolute rating of "Excellent" on the State Report Card for the fifth year in a row was heightened by a growth rating of "Excellent" for the second consecutive year. Wade Hampton was recognized by the SC Department of Education as a Palmetto Gold Winner for the fifth time in as many years. Additionally, Wade Hampton was recognized for the eighth time by Newsweek and for the third time by US News and World Report magazines as one of America's Best High Schools. Such distinctions, however, can only be fully appreciated in the students that we serve: Wade Hampton graduated 369 students in 2014 among whom included 118 LIFE and 23 Palmetto Fellows scholarship winners. The class included 7 National Merit Finalists, 3 National Merit Winners, 5 Teaching Fellows and received over \$12,000,000 in scholarship offers! The General's student body is led by an extremely talented team of faculty and administrators whose accolades throughout the year have added to the already impressive list of accomplishments. For the second year in a row, we had one finalist in the Greenville County Teacher of the Year selection process. Our students, led by an award winning student council, exemplify what it means to be a General. Collectively we raised over \$190,000 for The Frazee Dream Center during Spirit Week. While we enjoy the accolades bestowed upon us, we work diligently to establish new goals to guide us in the direction of excellence for all members of the Wade Hampton High School family. Cum audacia!

☐

C. Lance Radford, Principal

Deborah K. Strickland, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	80	299	72
Percent satisfied with learning environment	100.0%	81.3%	88.9%
Percent satisfied with social and physical environment	100.0%	86.3%	86.3%
Percent satisfied with school-home relations	98.7%	84.2%	77.0%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Wade Hampton High School (G) has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.2	3.2%
Classes in high poverty schools not taught by highly qualified teachers	2.8	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	237.4	231.8	89.4	81.8	100.0	99.8	100.0	93.3
Male	230.9	230.2	88.9	82.6	100.0	99.5	100.0	91.1
Female	243.6	233.2	89.9	81.1	100.0	100.0	100.0	95.4
White	242.5	238.6	91.8	84.9	100.0	100.0	100.0	95.4
African American	221.5	211.7	83.5	76.4	100.0	98.7	100.0	87.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.7
Hispanic	236.6	227.0	86.5	75.0	100.0	100.0	100.0	93.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	207.1	202.5	76.4	71.2	100.0	98.1	100.0	71.8
Limited English Proficient	226.1	216.2	84.1	72.1	100.0	100.0	N/A	87.5
Subsidized Meals	225.8	218.1	84.2	76.7	100.0	100.0	N/A	90.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	8	I/S	100.0	6	I/S	I/S
	10	385	240.7	99.5	385	239.3	99.5
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	89	N/A	100.0	2	I/S	100.0
	10	24	85.8	100.0	30	79.2	100.0
	11	3	I/S	100.0	327	80.7	100.0
	12	4	I/S	100.0	14	76.9	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	11	211.3	100.0	11	197.1	92.9
	10	382	238.2	100.0	382	232.8	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	400	89.8	100.0	2	I/S	100.0
	10	20	82.9	100.0	21	80.5	100.0
	11	6	I/S	100.0	335	81.6	100.0
	12	0	I/S	I/S	22	85.1	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2301010

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	653.2	656.8	635.5	654.3	100.0	100.0	99.9	N/A
Male	648.2	656.6	636.6	655.4	100.0	100.0	99.9	N/A
Female	658.6	657.0	634.3	653.2	100.0	100.0	99.9	N/A
White	667.1	672.0	650.8	665.7	100.0	100.0	99.9	N/A
African American	627.0	624.4	607.2	631.6	100.0	100.0	99.9	N/A
Asian/Pacific Islander	682.1	699.7	661.2	682.9	100.0	100.0	100.0	N/A
Hispanic	635.0	640.4	616.0	640.4	100.0	100.0	100.0	N/A
American Indian/Alaskan	658.7	663.3	638.6	662.8	100.0	100.0	100.0	N/A
With Disabilities	605.9	602.3	592.0	615.3	99.9	99.9	99.8	N/A
Limited English Proficient	638.0	648.1	620.5	642.9	100.0	100.0	100.0	N/A
Subsidized Meals	632.4	632.1	614.4	634.8	100.0	100.0	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	634.8	639.1	642.2	645.5	99.9	100.0	99.9	N/A
Male	627.4	637.8	642.8	648.2	99.9	100.0	99.8	N/A
Female	642.5	640.6	641.5	642.7	100.0	100.0	99.9	N/A
White	649.3	653.0	658.7	658.8	100.0	100.0	99.9	N/A
African American	607.1	609.2	609.1	618.1	99.9	99.9	99.8	N/A
Asian/Pacific Islander	664.5	687.8	680.0	682.8	100.0	100.0	100.0	N/A
Hispanic	615.9	623.3	623.3	629.6	100.0	100.0	99.9	N/A
American Indian/Alaskan	641.9	643.7	645.0	657.3	100.0	100.0	100.0	N/A
With Disabilities	576.3	584.3	585.8	593.5	99.8	99.8	99.7	N/A
Limited English Proficient	615.6	626.9	624.2	632.1	99.9	100.0	99.9	N/A
Subsidized Meals	612.4	616.2	617.8	622.9	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	233.8	226.3	84.8	78.0	99.7	99.6	100.0	82.5
Male	229.9	226.4	85.0	78.9	99.6	99.4	100.0	78.6
Female	237.8	226.2	84.5	77.1	99.7	99.8	100.0	86.7
White	239.4	233.0	88.2	80.6	99.7	99.7	100.0	86.5
African American	221.9	210.7	77.4	72.3	99.6	99.4	100.0	74.1
Asian/Pacific Islander	245.0	249.9	91.3	83.5	100.0	100.0	100.0	93.2
Hispanic	226.4	218.8	79.5	73.7	99.7	99.8	100.0	77.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.6
With Disabilities	205.9	197.1	71.8	69.4	99.1	98.5	100.0	43.1
Limited English Proficient	219.9	213.5	77.0	71.4	99.8	100.0	100.0	70.5
Subsidized Meals	222.8	213.5	78.6	72.9	99.4	99.4	100.0	70.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	2301010
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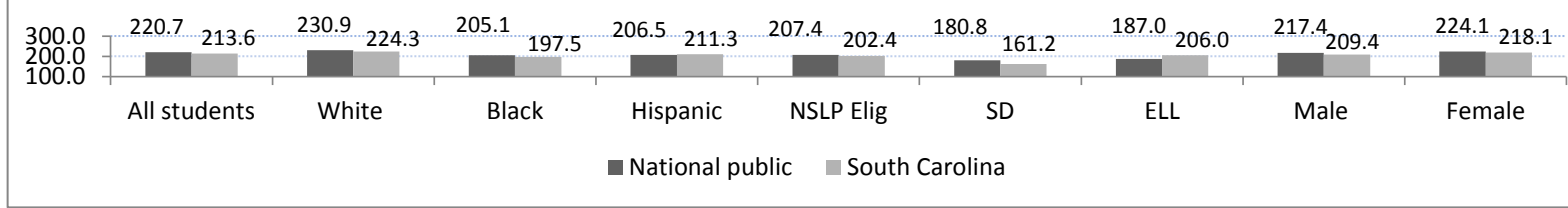
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

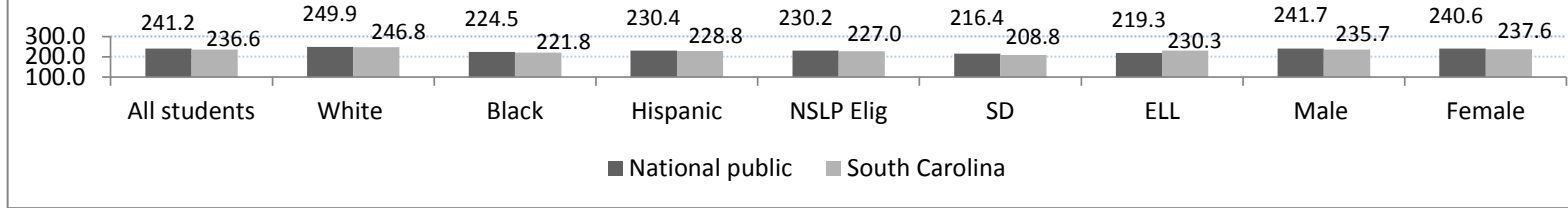
N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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**Performance reported for SC and nation, data not available at school level.*

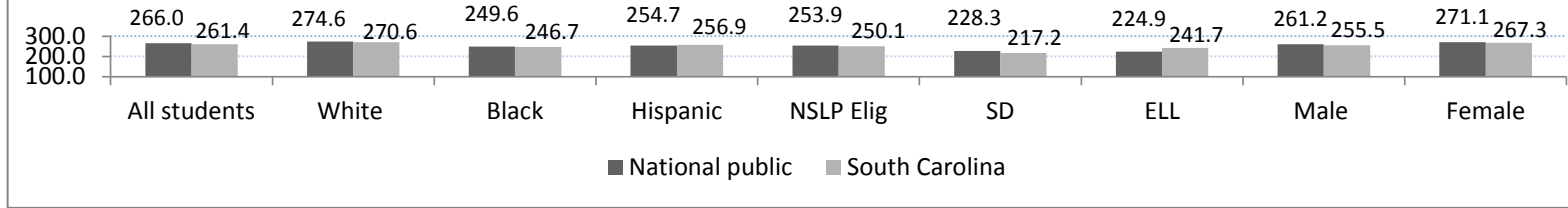
Reading - Grade 4 (2013)



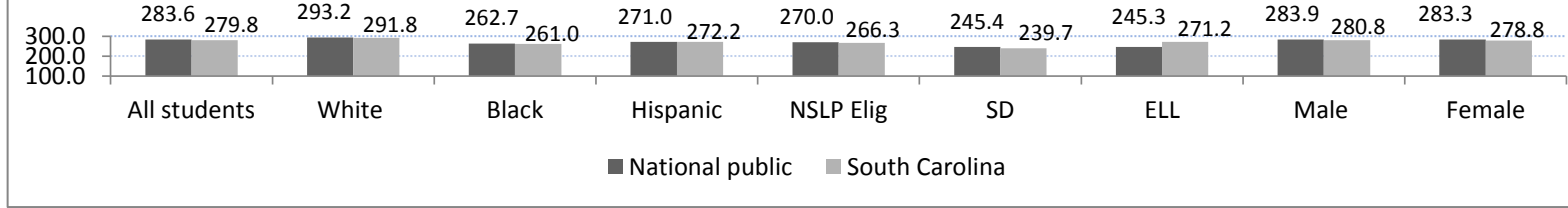
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	3