

## Waccamaw High School

2412 Kings River Road  
Pawleys Island, SC 29585

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	818 Students	
<b>Principal</b>	Dr. David M. Hammel	843-237-9899
<b>Superintendent</b>	Dr. H. Randall Dozier	843-436-7000
<b>Board Chair</b>	Mr. Jim Dumm	843-436-7000

# THE STATE OF SOUTH CAROLINA

# 2014

## ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Excellent</b>
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Excellent
2010	Excellent	Good

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
11	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	90.5%	88.4%	88.7%	87.6%	90.6%	87.7%
Passed one subtest	8.0%	8.5%	9.4%	7.8%	6.7%	9.8%
Passed no subtests	1.5%	3.0%	2.0%	4.6%	3.5%	3.6%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	98.4%	96.4%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	153	194	368	337
Number of Graduates in Cohort	137	169	318	300
Rate	89.5%	87.1%	86.7%	89.1%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	190	153	367	310
Number of Graduates in Cohort	178	138	319	275
Rate	93.7%	90.2%	87.3%	82.4%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.5%	85.7%
English 1	86.7%	81.8%
Biology 1/Applied Biology 2	91.4%	89.3%
US History and the Constitution	74.2%	77.1%
All Subjects	82.0%	84.0%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 818)</b>				
Retention Rate	1.0%	Down from 1.1%	2.1%	3.0%
Attendance Rate	96.5%	Up from 91.9%	95.8%	96.2%
Served by gifted and talented program	41.4%	Down from 55.5%	35.3%	17.7%
With disabilities	8.1%	Down from 8.2%	8.3%	11.5%
Older than usual for grade	4.3%	Down from 5.5%	4.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.9%	1.1%
Enrolled in AP/IB programs	44.5%	Down from 60.5%	46.8%	15.4%
Successful on AP/IB exams	57.5%	Up from 49.0%	58.7%	52.8%
Eligible for LIFE Scholarship	39.3%	Down from 41.8%	39.3%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	5.3%
Enrollment in career/technology courses	291	Down from 305	555	423
Students participating in work-based experiences	0.0%	No change	11.7%	13.1%
Career/technology students attaining technical skills	86.4%	Down from 87.8%	89.3%	84.5%
Career/technology students completers placed	N/A	N/A	99.4%	98.7%
Annual dropout rate	1.6%	Up from 1.5%	1.0%	2.1%
Dropout Recovery Rate	27.3%	N/A	7.0%	4.0%
<b>Teachers (n = 51)</b>				
Teachers with advanced degrees	60.8%	Down from 66.0%	69.4%	64.3%
Continuing contract teachers	70.6%	Up from 68.0%	82.1%	77.3%
Teachers returning from previous year	86.3%	Up from 84.9%	87.7%	85.5%
Teacher attendance rate	95.6%	Up from 95.2%	95.6%	95.5%
Average teacher salary*	\$46,272	Down 1.0%	\$49,827	\$48,414
Professional development days/teacher	17.5 days	Up from 12.6 days	9.5 days	10.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	23.5 to 1	Down from 24.4 to 1	28.4 to 1	26.0 to 1
Prime instructional time	87.8%	Up from 85.4%	90.0%	90.3%
Dollars spent per pupil**	\$7,786	Up 6.7%	\$7,786	\$8,238
Percent expenditures for teacher salaries**	58.7%	Up from 58.0%	58.7%	56.9%
Percent of expenditures for instruction**	59.4%	Down from 60.0%	59.5%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.5%	Down from 100.0%	98.8%	98.7%
Character development program	Excellent	Up from Good	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	188	98.4%	696	82.0%	194	87.1%
<b>Gender</b>						
Male	83	98.8%	377	82.0%	92	82.6%
Female	105	98.1%	319	82.1%	102	91.2%
<b>Racial/Ethnic Group</b>						
White	138	98.6%	481	88.4%	134	93.3%
African American	43	97.7%	183	66.7%	45	84.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	23	73.9%	11	45.5%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	13	92.3%	76	39.5%	12	66.7%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	69	95.7%	226	69.9%	55	74.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School**

For the thirteenth year in a row, Waccamaw High School received the Palmetto Gold Award for overall achievement and an absolute rating of Excellent! Waccamaw High is a Red Carpet Award winner and won the prestigious Palmetto’s Finest Award in 2008. Furthermore, Waccamaw High School’s award winning student council was named State Student Council of the Year for a tenth consecutive year in the spring of 2014. Students at Waccamaw High School are provided a rigorous curriculum that includes nine Advanced Placement offerings, eight PACE-Program for Accelerated College Enrollment classes, and a multitude of high level honors classes.

WHS is also fully accredited by the Southern Association of Colleges and Schools. Our main focus continues to be student academic achievement through the implementation of research based strategies, collaborative teaching, and rigorous common assessments. Our school consistently monitors and examines all data and uses this information to better plan our instruction and assessment to continuously improve student outcomes. Additionally, over 70% of our teaching staff has an advanced degree.

For 2013, our average SAT composite score was 1024 and our ACT average was 22. These impressive numbers were achieved with 60-70% of our graduating class participating in these assessments. Furthermore, over 40% of our senior class qualified for LIFE scholarships and our seniors’ scholarship winnings totaled approximately 4.8 million dollars. Finally, over 89% of our students passed the HSAP on their first attempt and 99% of our students met all state requirements for a high school diploma in 2013-2014.

WHS students are also excelling in numerous extra-curricular activities, service projects, and community organizations. In 2013-2014, our athletic teams won ten region championships and one state title. Furthermore, our band and chorus both achieved state wide recognition and our art and drama departments continue to shine with numerous awards and commendations. Finally, Waccamaw High School students are also active in their community, participating in a multitude of community service projects throughout the year. There is a strong connection between Waccamaw High School and our community and we will continue to nurture this invaluable partnership.

Dr. David M. Hammel, Principal

Robert Jones, SIC Chair

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	21	159	26
Percent satisfied with learning environment	80.9%	58.5%	73.1%
Percent satisfied with social and physical environment	80.9%	67.9%	72.0%
Percent satisfied with school-home relations	81.0%	79.8%	68.0%

\* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>94.7</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Waccamaw High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3	3.2%
Classes in high poverty schools not taught by highly qualified teachers	3.6	7.3%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.3%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

  

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 9-12</b>								
All Students	239.8	231.5	89.0	78.7	98.6	98.6	100.0	87.1
Male	235.1	231.6	87.8	80.6	99.1	99.1	100.0	82.6
Female	245.0	231.4	90.3	77.1	98.0	98.0	100.0	91.2
White	244.3	237.1	91.5	80.6	98.0	98.0	100.0	93.3
African American	222.8	211.0	78.3	70.4	100.0	100.0	100.0	84.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	45.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	227.1	216.7	81.8	71.7	100.0	100.0	N/A	74.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2013	9	4	I/S	I/S	4
10	190		236.0	100.0	190	230.5	100.0
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	86		N/A	100.0	0	I/S	I/S
10	189		84.4	100.0	4	I/S	100.0
11	4		I/S	100.0	187	74.7	100.0
12	1		I/S	100.0	5	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2014	9	2	I/S	I/S	2
10	196		239.9	99.5	196	231.8	99.5
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	33		92.8	100.0	2	I/S	100.0
10	187		88.4	100.0	7	I/S	100.0
11	1		I/S	100.0	181	79.1	100.0
12	0		I/S	I/S	4	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable      N/AV-Not Available      Abbreviations for Missing Data      N/C-Not Collected      N/R-Not Reported      I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

2201025

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	638.4	637.4	621.0	635.7	100.0	100.0	99.8	N/A
Male	631.9	635.4	620.0	636.4	100.0	100.0	100.0	N/A
Female	645.2	639.6	621.9	634.9	99.9	100.0	99.6	N/A
White	655.3	654.8	641.2	651.5	100.0	100.0	99.7	N/A
African American	617.8	615.0	595.9	616.0	100.0	100.0	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	637.1	644.7	624.5	631.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	581.3	579.8	570.4	592.4	99.7	100.0	100.0	N/A
Limited English Proficient	630.9	643.6	620.1	632.6	100.0	100.0	100.0	N/A
Subsidized Meals	625.2	623.6	606.6	622.0	99.9	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	622.5	628.8	625.5	629.6	99.7	99.8	99.7	N/A
Male	615.6	627.9	626.1	633.4	99.6	99.8	99.5	N/A
Female	629.9	629.8	624.8	625.5	99.8	99.9	100.0	N/A
White	642.5	644.8	644.3	647.1	99.5	99.8	99.8	N/A
African American	598.3	608.7	601.4	608.5	100.0	99.9	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	617.9	631.2	625.7	635.1	99.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	563.8	582.1	577.1	584.1	99.7	99.7	100.0	N/A
Limited English Proficient	614.7	632.6	628.6	636.4	98.8	100.0	100.0	N/A
Subsidized Meals	605.7	614.2	608.8	613.5	99.5	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	227.9	220.6	79.4	74.5	99.4	99.3	100.0	85.2
Male	224.2	219.0	79.0	76.4	99.5	99.5	100.0	81.7
Female	232.2	222.5	79.9	73.0	99.4	99.0	100.0	88.6
White	236.1	229.2	84.5	78.2	98.8	98.6	100.0	88.2
African American	218.0	210.2	73.0	69.9	100.0	100.0	100.0	84.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	200.6	196.7	67.3	63.4	100.0	100.0	100.0	42.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58.3
Subsidized Meals	220.8	213.1	74.8	71.1	99.8	99.5	100.0	81.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 2201025

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

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