

Georgetown High School

2500 Anthuan Maybank Drive
Georgetown, SC 29440

Grades	9-12 High School	
Enrollment	945 Students	
Principal	R. Craig Evans	843-546-8516
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Jim Dumm	843-436-7000

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Good	Good
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
13	17	9	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	75.6%	76.0%	69.4%	74.9%	78.4%	71.5%
Passed one subtest	17.8%	15.7%	18.5%	15.1%	13.4%	18.4%
Passed no subtests	6.5%	8.3%	12.0%	12.3%	9.2%	10.8%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	93.8%	91.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	233	252	230	207
Number of Graduates in Cohort	204	225	164	156
Rate	87.6%	89.3%	74.9%	78.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	229	228	241	207
Number of Graduates in Cohort	203	207	174	160
Rate	88.6%	90.8%	75.2%	77.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.9%	76.3%
English 1	55.0%	65.9%
Biology 1/Applied Biology 2	73.1%	72.6%
US History and the Constitution	56.9%	56.1%
All Subjects	66.4%	67.5%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 945)				
Retention Rate	4.1%	Up from 1.9%	3.8%	3.0%
Attendance Rate	99.9%	Up from 98.4%	96.2%	96.2%
Served by gifted and talented program	23.1%	Up from 22.0%	16.9%	17.7%
With disabilities	11.9%	Up from 11.7%	12.2%	11.5%
Older than usual for grade	8.5%	Down from 8.6%	8.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Up from 2.2%	0.8%	1.1%
Enrolled in AP/IB programs	13.2%	Down from 17.2%	11.9%	15.4%
Successful on AP/IB exams	40.6%	Up from 38.0%	43.8%	52.8%
Eligible for LIFE Scholarship	28.8%	Up from 27.6%	30.3%	30.6%
Career/technology students in co-curricular organizations	3.0%	Up from 0	8.2%	5.3%
Enrollment in career/technology courses	535	Down from 635	351	423
Students participating in work-based experiences	0.0%	Down from 3.6%	22.6%	13.1%
Career/technology students attaining technical skills	89.4%	Up from 87.7%	84.2%	84.5%
Career/technology students completers placed	92.0%	Up from 89.9%	95.7%	98.7%
Annual dropout rate	1.8%	Up from 1.7%	2.5%	2.1%
Dropout Recovery Rate	11.8%	N/A	9.0%	4.0%
Teachers (n = 67)				
Teachers with advanced degrees	65.7%	Up from 62.3%	62.2%	64.3%
Continuing contract teachers	61.2%	Down from 68.1%	78.3%	77.3%
Teachers returning from previous year	79.6%	Up from 79.3%	84.6%	85.5%
Teacher attendance rate	96.0%	Up from 95.3%	95.4%	95.5%
Average teacher salary*	\$48,637	Down 0.8%	\$47,911	\$48,414
Professional development days/teacher	14.3 days	Up from 6.3 days	10.2 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	24.6 to 1	Down from 27.5 to 1	25.2 to 1	26.0 to 1
Prime instructional time	90.9%	Down from 93.0%	90.2%	90.3%
Dollars spent per pupil**	\$8,860	Up 6.9%	\$8,468	\$8,238
Percent expenditures for teacher salaries**	56.1%	Down from 57.0%	56.7%	56.9%
Percent of expenditures for instruction**	56.8%	Down from 59.0%	57.8%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	44.2%	Up from 43.9%	99.8%	98.7%
Character development program	Excellent	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	258	93.8%	744	66.4%	252	89.3%
Gender						
Male	129	91.5%	377	69.5%	122	86.1%
Female	129	96.1%	367	63.2%	130	92.3%
Racial/Ethnic Group						
White	134	94.8%	324	73.8%	122	90.2%
African American	114	92.1%	371	59.8%	120	87.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	39	64.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	24	45.8%	81	33.3%	18	22.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	36	61.1%	N/A	N/A
Socio-Economic Status						
Subsidized meals	148	91.9%	532	63.2%	133	87.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

There were many notable distinctions that were celebrated this year at Georgetown High School. For the third consecutive year, Georgetown High School received the Palmetto Gold Award for General Performance and was also recognized for Closing the Achievement Gap. The Class of 2014 earned scholarships totaling over \$2,400,00, two students graduated with South Carolina Academic Honors and five students were named Palmetto Fellows. There were also many outstanding levels of achievement in JROTC and athletics, representing an increasing level of school spirit and dedication to excellence.

Our students are provided a rigorous curriculum that includes Honors level courses, AP courses, PACE courses, and SAT/ACT preparation courses. Our strong academic program is supported by an outstanding guidance and career development staff that meets with each student multiple times each year to evaluate graduation progress, academic standing, course requests and social issues. The curriculum and instructional leaders of the school review test results to plan strategies to improve student proficiency and have implemented regularly scheduled enrichment sessions, in-class emphasis, and after-school tutorials with the focus on increasing HSAP, EOC, SAT, and ACT test results.

Georgetown High School continues to use the GHS web site, the Bulldog Byte, and a pre-recorded telephone notification system to provide important information and maintain communication with parents and the community. Our parents also have access to the Power School Parent Portal that allows parents to monitor their child’s daily academic progress in each class.

Extracurricular activities and a wide array of clubs and organizations provide our students with a variety of opportunities to participate. Our athletic department consists of thirteen athletic teams and there are more than twenty-three active clubs and organizations on our campus. Student accomplishments and positive behavior are celebrated at Georgetown High School through the following mediums: Student of the Month; Career and Technology Student of the Month; The Kennel Club; and the TAG Program. These displays are located in the Joe Isaac Student Center and main hallway of the school.

We appreciate the support of our parents, community stakeholders, strong booster clubs, P.A.W.S., and the School Improvement Council. Working together, we will provide a safe environment that is conducive to quality teaching and learning and will continue our relentless pursuit toward academic excellence.

R. Craig Evans, Principal

Amy Downing, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	176	22
Percent satisfied with learning environment	91.3%	63.1%	68.2%
Percent satisfied with social and physical environment	91.3%	74.8%	72.7%
Percent satisfied with school-home relations	68.1%	81.9%	68.2%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Georgetown High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3	3.2%
Classes in high poverty schools not taught by highly qualified teachers	3.6	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate	99.9%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	223.3	214.4	78.5	72.8	100.0	100.0	100.0	89.3
Male	222.5	215.2	79.5	76.2	100.0	100.0	100.0	86.1
Female	224.2	213.6	77.5	70.3	100.0	100.0	100.0	92.3
White	230.4	221.3	82.8	76.1	100.0	100.0	100.0	90.2
African American	215.5	206.0	74.2	69.3	100.0	100.0	100.0	87.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	22.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.4	210.6	76.3	70.8	100.0	100.0	N/A	87.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2013	9	15	213.5	100.0	15
10	184		223.8	97.4	184	217.6	97.4
11	1		I/S	I/S	1	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	73		N/A	100.0	0	I/S	I/S
10	183		79.9	100.0	10	62.9	100.0
11	3		I/S	100.0	228	67.5	100.0
12	0		I/S	I/S	7	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2014	9	15	208.3	100.0	15
10	194		224.5	99.5	194	215.3	99.5
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	18		73.1	100.0	1	I/S	100.0
10	197		79.1	100.0	10	66.9	100.0
11	1		I/S	100.0	160	73.4	100.0
12	0		I/S	I/S	10	69.7	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	638.4	637.4	621.0	635.7	100.0	100.0	99.8	N/A
Male	631.9	635.4	620.0	636.4	100.0	100.0	100.0	N/A
Female	645.2	639.6	621.9	634.9	99.9	100.0	99.6	N/A
White	655.3	654.8	641.2	651.5	100.0	100.0	99.7	N/A
African American	617.8	615.0	595.9	616.0	100.0	100.0	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	637.1	644.7	624.5	631.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	581.3	579.8	570.4	592.4	99.7	100.0	100.0	N/A
Limited English Proficient	630.9	643.6	620.1	632.6	100.0	100.0	100.0	N/A
Subsidized Meals	625.2	623.6	606.6	622.0	99.9	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	622.5	628.8	625.5	629.6	99.7	99.8	99.7	N/A
Male	615.6	627.9	626.1	633.4	99.6	99.8	99.5	N/A
Female	629.9	629.8	624.8	625.5	99.8	99.9	100.0	N/A
White	642.5	644.8	644.3	647.1	99.5	99.8	99.8	N/A
African American	598.3	608.7	601.4	608.5	100.0	99.9	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	617.9	631.2	625.7	635.1	99.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	563.8	582.1	577.1	584.1	99.7	99.7	100.0	N/A
Limited English Proficient	614.7	632.6	628.6	636.4	98.8	100.0	100.0	N/A
Subsidized Meals	605.7	614.2	608.8	613.5	99.5	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	227.9	220.6	79.4	74.5	99.4	99.3	100.0	85.2
Male	224.2	219.0	79.0	76.4	99.5	99.5	100.0	81.7
Female	232.2	222.5	79.9	73.0	99.4	99.0	100.0	88.6
White	236.1	229.2	84.5	78.2	98.8	98.6	100.0	88.2
African American	218.0	210.2	73.0	69.9	100.0	100.0	100.0	84.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	200.6	196.7	67.3	63.4	100.0	100.0	100.0	42.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58.3
Subsidized Meals	220.8	213.1	74.8	71.1	99.8	99.5	100.0	81.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

2201004

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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