

Johnsonville High School

237 South Georgetown Highway
Johnsonville, SC 29555

Grades 9-12 High School

Enrollment 428 Students

Principal Sam Tuten

843-386-2707

Superintendent Robert R. Smiley

843-386-2358

Board Chair Holly Wall

843-386-2358

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	At-Risk
2013	Excellent	Excellent
2012	Good	At-Risk
2011	Excellent	Good
2010	Excellent	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
27	10	3	1	3

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	80.0%	76.1%	78.1%	77.4%	80.8%	75.2%
Passed one subtest	12.6%	16.8%	14.0%	14.3%	12.2%	16.2%
Passed no subtests	7.4%	7.1%	7.9%	10.5%	7.0%	8.8%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	92.1%	90.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	126	102	252	249
Number of Graduates in Cohort	109	85	195	193
Rate	86.5%	83.3%	76.5%	75.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	108	125	248	258
Number of Graduates in Cohort	91	109	192	197
Rate	84.3%	87.2%	75.7%	75.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	94.8%	81.5%
English 1	74.7%	71.8%
Biology 1/Applied Biology 2	75.2%	77.3%
US History and the Constitution	37.6%	61.1%
All Subjects	67.6%	71.4%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 428)				
Retention Rate	2.4%	Up from 1.1%	3.0%	3.0%
Attendance Rate	95.7%	Down from 96.2%	96.3%	96.2%
Served by gifted and talented program	4.5%	Down from 20.2%	18.1%	17.7%
With disabilities	15.6%	Up from 13.6%	11.5%	11.5%
Older than usual for grade	10.0%	Up from 9.0%	7.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 1.8%	1.1%	1.1%
Enrolled in AP/IB programs	11.3%	Down from 16.3%	15.8%	15.4%
Successful on AP/IB exams	68.4%	Down from 69.0%	55.6%	52.8%
Eligible for LIFE Scholarship	64.0%	Down from 71.0%	31.3%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	3.4%	5.3%
Enrollment in career/technology courses	245	Down from 255	418	423
Students participating in work-based experiences	17.6%	Down from 23.1%	21.8%	13.1%
Career/technology students attaining technical skills	93.8%	Down from 94.3%	83.1%	84.5%
Career/technology students completers placed	100.0%	No change	99.1%	98.7%
Annual dropout rate	1.2%	Down from 3.1%	2.8%	2.1%
Dropout Recovery Rate	0.0%	N/A	5.0%	4.0%
Teachers (n = 23)				
Teachers with advanced degrees	73.9%	Up from 62.5%	66.7%	64.3%
Continuing contract teachers	95.7%	Up from 87.5%	82.7%	77.3%
Teachers returning from previous year	85.6%	Down from 87.2%	88.0%	85.5%
Teacher attendance rate	95.9%	Down from 96.5%	95.7%	95.5%
Average teacher salary*	\$49,286	Up 7.0%	\$49,158	\$48,414
Professional development days/teacher	8.8 days	Down from 8.9 days	10.5 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	27.4 to 1	Up from 27.3 to 1	27.6 to 1	26.0 to 1
Prime instructional time	90.6%	Down from 91.5%	90.5%	90.3%
Dollars spent per pupil**	\$9,016	Up 2.4%	\$7,814	\$8,238
Percent expenditures for teacher salaries**	54.8%	Up from 54.0%	57.1%	56.9%
Percent of expenditures for instruction**	55.0%	Down from 56.0%	58.1%	58.0%
Opportunities in the arts	Poor	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.9%	Up from 95.8%	98.5%	98.7%
Character development program	Unsatisfactory	Down from Below Average	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	89	92.1%	355	67.6%	102	83.3%
Gender						
Male	46	91.3%	183	71.6%	54	81.5%
Female	43	93.0%	172	63.4%	48	85.4%
Racial/Ethnic Group						
White	71	93.0%	235	77.4%	77	83.1%
African American	17	94.1%	109	45.9%	23	87.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	15	60.0%	56	44.6%	17	52.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	51	88.2%	201	60.2%	59	78.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School

Johnsonville High School has accepted the challenge of producing graduates who are empowered through innovative educational experiences to become responsible life-long learners. Academic success included 66% of our senior class earning a scholarship total of over \$1.1 Million with six students receiving Palmetto Fellows. The school was awarded Palmetto Gold for academic performance and for closing the achievement gap. Additional successes include championships in mathematics at the Williamsburg Tech Math Tournament and in Academic Challenge at the Pee Dee Regional Tournament. Our students also excelled in other competitive venues which include Region 8-A Championships in tennis, volleyball, girls track, softball, golf, boys basketball, and football. In addition, the varsity softball and baseball teams were District Champions.

□

The focus areas of the SIC were Academic/Instruction, Parental Involvement, Student Life, and Community/Parental Involvement, Staff/Teacher Recognition and Appreciation. In order to address identified areas, sub-committee goals included the enhancement of academic progress, student activities to increase involvement, the involvement of community (Parent/Community Members), and recognition of Faculty and Staff through the "Flash of the Week" initiative. Through the collaborative efforts of the school and SIC, multiple areas for improvement were addressed. These initiatives resulted in the opportunity for students to receive additional assistance in high-stakes test preparation, a Freshmen Focus Program to bridge the gap between middle school and high school, data note-booking by teachers, an Occupational Fair for students to explore potential careers, opportunities in the arts with drama and choral productions, and the implementation of the Core Course GPA Program for athletes.

□

The "Tradition of Excellence" and our commitment to equip all students with an educational experience to empower them for their future endeavors will remain at the foundation of everything we do. We will continue to work with stakeholders to provide a secure environment with embedded educational experiences that prepare students for life beyond Johnsonville High School. As we move forward, our focus will be to sustain student growth, promote and maintain a conducive learning environment, and strengthen community involvement.

□

Sam Tuten, Principal

Cassandra Matthews, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	81	22
Percent satisfied with learning environment	95.7%	77.8%	86.3%
Percent satisfied with social and physical environment	95.6%	76.5%	77.3%
Percent satisfied with school-home relations	82.6%	83.0%	77.2%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Johnsonville High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		N/A	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	228.9	225.2	80.3	68.2	99.1	99.1	100.0	83.3
Male	228.2	224.8	80.9	69.2	98.3	98.3	100.0	81.5
Female	229.7	225.6	79.8	67.2	100.0	100.0	100.0	85.4
White	234.5	230.4	83.7	71.1	100.0	100.0	100.0	83.1
African American	215.1	211.5	72.4	62.8	96.9	96.9	100.0	87.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.7	217.6	76.4	65.4	98.5	98.5	N/A	78.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	3	I/S	I/S	3	I/S	I/S
	10	108	225.2	100.0	108	220.1	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	I/S	N/A	100.0	0	I/S	I/S
	10	102	80.7	100.0	21	73.7	100.0
	11	15	66.0	100.0	79	69.7	100.0
	12	2	I/S	100.0	6	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	6	I/S	I/S	6	I/S	I/S
	10	105	229.7	99.1	105	226.0	99.1
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	4	I/S	100.0	0	I/S	I/S
	10	101	81.0	100.0	17	69.8	100.0
	11	4	I/S	100.0	79	68.6	100.0
	12	0	I/S	I/S	6	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	2105045
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	639.7	628.3	615.5	633.9	98.0	100.0	99.5	N/A
Male	635.7	624.9	617.1	637.6	97.3	100.0	99.1	N/A
Female	643.4	631.4	614.0	630.5	98.8	100.0	100.0	N/A
White	650.8	639.0	624.1	644.0	99.5	100.0	100.0	N/A
African American	609.1	596.7	584.5	607.5	94.7	100.0	98.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	620.6	603.0	593.5	620.2	93.2	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	628.5	614.7	602.9	626.2	97.1	100.0	99.3	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	624.0	627.8	626.0	628.5	99.7	99.7	99.1	N/A
Male	619.4	627.2	630.0	632.4	100.0	100.0	100.0	N/A
Female	629.2	628.6	621.7	623.7	99.3	99.3	98.2	N/A
White	636.6	637.5	637.4	634.4	100.0	100.0	100.0	N/A
African American	594.1	605.1	593.4	612.1	100.0	100.0	96.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	594.8	601.1	599.0	602.7	100.0	100.0	98.1	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	609.0	612.9	611.0	619.6	99.5	99.5	98.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	228.9	225.2	80.3	68.3	99.1	99.1	100.0	83.3
Male	228.2	224.8	80.9	69.4	98.3	98.3	100.0	81.5
Female	229.7	225.6	79.8	67.2	100.0	100.0	100.0	85.4
White	234.5	230.4	83.7	71.2	100.0	100.0	100.0	83.1
African American	215.1	211.5	72.4	62.8	96.9	96.9	100.0	87.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.7	217.6	76.4	65.4	98.5	98.5	100.0	78.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	2105045
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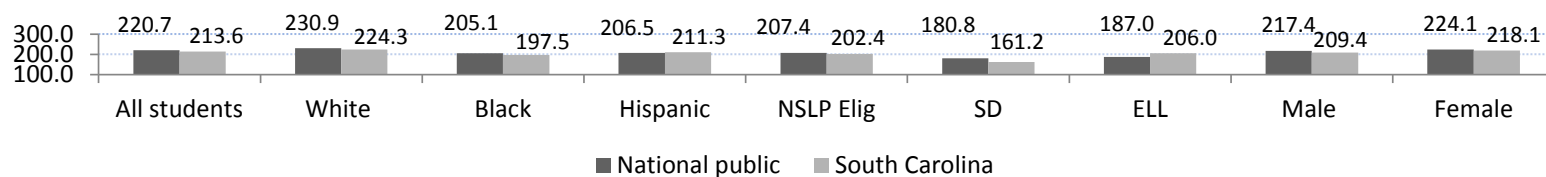
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

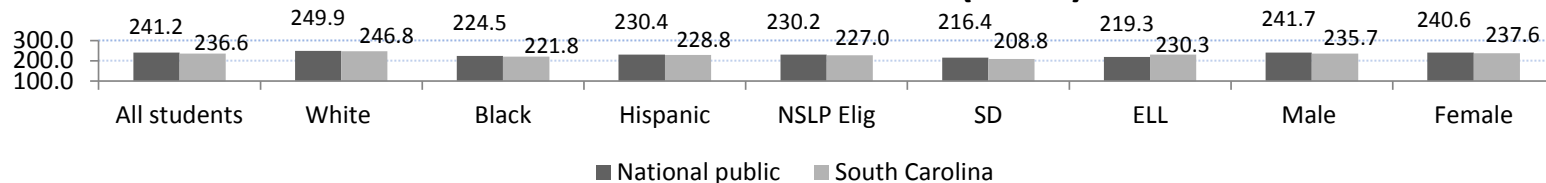
N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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*Performance reported for SC and nation, data not available at school level.

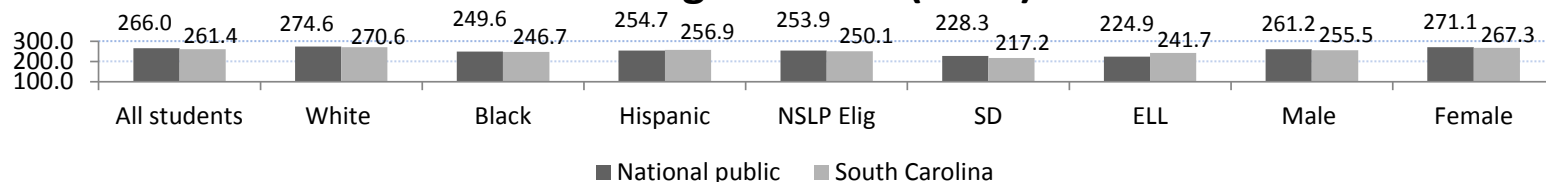
Reading - Grade 4 (2013)



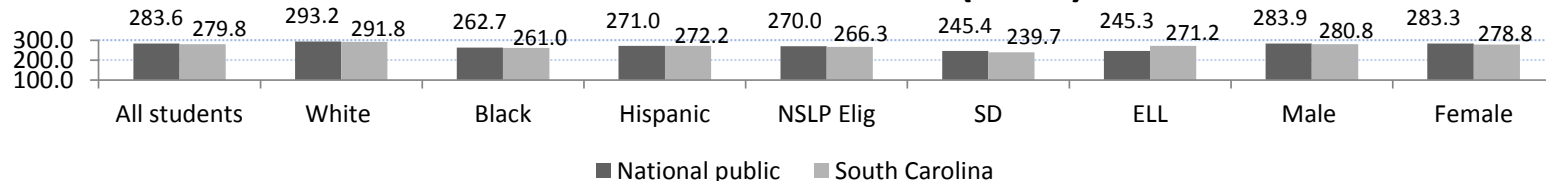
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample