

Timmonsville High School

304 Kemper St
Timmonsville, SC 29161

Grades	9-12 High School	
Enrollment	199 Students	
Principal	Dr. William McCall	843-346-4956
Superintendent	Dr. Andre Boyd	843-346-3956
Board Chair	Ms. Lillie M. Joe	843-420-3253

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Below Average	Below Average
2013	Below Average	Excellent
2012	At-Risk	At-Risk
2011	Below Average	Average
2010	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	4	23	9	5

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	77.3%	62.0%	41.5%	65.7%	68.5%	61.8%
Passed one subtest	9.1%	20.0%	32.1%	18.2%	17.6%	23.4%
Passed no subtests	13.6%	18.0%	26.4%	18.8%	16.8%	14.8%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	94.7%	82.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	65	49	110	112
Number of Graduates in Cohort	46	35	79	83
Rate	70.8%	71.4%	65.8%	71.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	68	65	117	122
Number of Graduates in Cohort	56	46	85	91
Rate	82.4%	70.8%	67.7%	70.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.4%	69.2%
English 1	42.1%	52.4%
Biology 1/Applied Biology 2	37.2%	63.1%
US History and the Constitution	2.2%	43.9%
All Subjects	41.4%	57.2%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 199)				
Retention Rate	11.3%	Up from 7.5%	5.0%	3.0%
Attendance Rate	93.2%	Up from 93.1%	94.8%	96.2%
Served by gifted and talented program	2.1%	Up from 0.0%	11.7%	17.7%
With disabilities	11.3%	Up from 11.1%	14.9%	11.5%
Older than usual for grade	17.5%	Up from 14.6%	10.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	N/A	1.6%	1.1%
Enrolled in AP/IB programs	6.2%	N/A	8.1%	15.4%
Successful on AP/IB exams	N/A	N/A	17.7%	52.8%
Eligible for LIFE Scholarship	53.2%	N/A	28.6%	30.6%
Career/technology students in co-curricular organizations	15.5%	Up from 13.6%	6.3%	5.3%
Enrollment in career/technology courses	97	Down from 154	239	423
Students participating in work-based experiences	0.0%	No change	13.1%	13.1%
Career/technology students attaining technical skills	84.0%	Up from 79.7%	81.2%	84.5%
Career/technology students completers placed	100.0%	Up from 94.1%	98.9%	98.7%
Annual dropout rate	1.5%	Up from 1.4%	2.0%	2.1%
Dropout Recovery Rate	0.0%	N/A	9.0%	4.0%
Teachers (n = 19)				
Teachers with advanced degrees	57.9%	Up from 57.1%	62.1%	64.3%
Continuing contract teachers	73.7%	Down from 78.6%	66.7%	77.3%
Teachers returning from previous year	81.7%	Up from 67.5%	79.4%	85.5%
Teacher attendance rate	92.5%	N/A	95.5%	95.5%
Average teacher salary*	\$43,725	Up 0.4%	\$45,503	\$48,414
Professional development days/teacher	3.0 days	N/A	10.4 days	10.0 days
School				
Principal's years at school	2.0	N/A	3.0	3.0
Student-teacher ratio in core subjects	16.2 to 1	N/A	20.4 to 1	26.0 to 1
Prime instructional time	83.4%	N/A	89.5%	90.3%
Dollars spent per pupil**	\$8,053	Up 24.7%	\$11,355	\$8,238
Percent expenditures for teacher salaries**	52.1%	Down from 60.0%	54.3%	56.9%
Percent of expenditures for instruction**	52.7%	Down from 63.0%	55.7%	58.0%
Opportunities in the arts	Good	Up from N/R	Good	Excellent
SACS accreditation	No	N/A	Yes	Yes
Parents attending conferences	18.0%	N/A	97.2%	98.7%
Character development program	Unsatisfactory	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	38	94.7%	203	41.4%	49	71.4%
Gender						
Male	22	95.5%	113	42.5%	32	59.4%
Female	16	93.8%	90	40.0%	16	100.0%
Racial/Ethnic Group						
White	N/A	N/A	20	70.0%	N/A	N/A
African American	32	93.8%	174	38.5%	39	69.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	22	36.4%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	32	96.9%	180	40.6%	39	79.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

Our vision for Timmons ville High School is building character and impacting student achievement in a caring school community.

□

Our goals are to encourage creativity while promoting character and career development.

□

To increase literacy and comprehension in all content areas

□

To develop future leaders who exhibit ethical behavior.

□

To develop a culture of caring and learning, and to provide a disciplined environment that is conducive to high student achievement.

□

William McCall, Principal

Glenda Ruth, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	31	6
Percent satisfied with learning environment	46.2%	41.9%	I/S
Percent satisfied with social and physical environment	61.6%	56.7%	I/S
Percent satisfied with school-home relations	38.5%	76.7%	I/S

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	51.9
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Timmonsville High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School. Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	36.1	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	42.4%	0.0%	No
Student attendance rate	93.2%	94.0%*	Yes
		State	
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all high and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	212.6	199.4	66.9	58.6	96.4	96.4	100.0	71.4
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.4
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	211.3	199.0	65.9	58.2	97.8	97.8	100.0	69.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	210.9	199.4	66.8	58.4	100.0	100.0	N/A	79.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	8	I/S	I/S	8	I/S	I/S
10	38	221.2	100.0	38	215.4	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	I/S	N/A	100.0	2	I/S	100.0	
10	41	68.2	100.0	8	I/S	100.0	
11	2	I/S	100.0	28	64.9	100.0	
12	1	I/S	100.0	4	I/S	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	10	200.8	91.7	10	186.6	91.7
10	40	215.6	97.7	40	202.6	97.7	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	7	I/S	100.0	4	I/S	100.0	
10	36	67.9	100.0	15	56.7	100.0	
11	0	I/S	I/S	20	59.4	100.0	
12	0	I/S	I/S	7	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

2104041

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	586.6	563.2	563.3	590.4	99.3	99.3	98.8	N/A
Male	580.7	561.6	558.7	587.9	100.0	100.0	98.1	N/A
Female	596.9	565.9	571.0	594.6	98.0	98.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	583.8	560.9	559.6	589.3	99.1	99.1	98.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	583.7	561.2	561.9	588.7	99.2	99.2	98.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	587.9	590.6	596.5	590.4	98.7	98.7	98.1	N/A
Male	587.1	588.0	594.2	592.2	98.9	98.9	98.4	N/A
Female	589.0	594.3	599.8	588.4	98.5	98.5	97.6	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	586.4	589.8	595.2	588.9	98.6	98.6	97.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	586.7	589.5	595.3	589.3	99.3	99.3	99.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	212.6	199.4	66.9	58.6	96.4	96.4	100.0	71.4
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.4
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	211.3	199.0	65.9	58.2	97.8	97.8	100.0	69.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	210.9	199.4	66.8	58.4	100.0	100.0	100.0	79.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2104041

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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