

## Fort Dorchester High School

8500 Patriot Boulevard  
North Charleston, SC 29420

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	2,021 Students	
<b>Principal</b>	Berkeley Postell	843-760-4450
<b>Superintendent</b>	Joseph R. Pye	843-873-2901
<b>Board Chair</b>	Gail Hughes	843-708-7988

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Excellent</b>
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Good	Below Average
2010	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
19	3	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	84.4%	84.0%	79.5%	86.8%	85.8%	83.3%
Passed one subtest	8.9%	10.5%	15.8%	8.6%	9.4%	11.2%
Passed no subtests	6.8%	5.4%	4.7%	4.7%	4.8%	5.5%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	94.4%	95.2%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	513	481	382	336
Number of Graduates in Cohort	425	410	316	285
Rate	82.8%	85.2%	82.5%	85.1%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	540	506	383	341
Number of Graduates in Cohort	451	432	318	286
Rate	83.5%	85.4%	82.5%	84.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	89.8%	83.9%
English 1	77.6%	75.8%
Biology 1/Applied Biology 2	80.3%	85.6%
US History and the Constitution	77.6%	69.9%
All Subjects	81.1%	79.7%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 2,021)</b>				
Retention Rate	1.3%	Down from 2.3%	2.2%	3.0%
Attendance Rate	95.3%	Up from 94.6%	96.4%	96.2%
Served by gifted and talented program	23.2%	Up from 19.8%	27.7%	17.7%
With disabilities	7.7%	Up from 7.2%	9.7%	11.5%
Older than usual for grade	5.7%	No change	6.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Up from 2.3%	0.9%	1.1%
Enrolled in AP/IB programs	24.5%	Down from 27.9%	28.9%	15.4%
Successful on AP/IB exams	55.2%	Up from 51.4%	57.2%	52.8%
Eligible for LIFE Scholarship	48.1%	Up from 34.9%	31.6%	30.6%
Career/technology students in co-curricular organizations	2.8%	Down from 4.1%	7.9%	5.3%
Enrollment in career/technology courses	895	Up from 871	764	423
Students participating in work-based experiences	50.6%	Up from 6.5%	22.1%	13.1%
Career/technology students attaining technical skills	80.1%	Down from 80.3%	85.5%	84.5%
Career/technology students completers placed	100.0%	Up from 99.1%	100.0%	98.7%
Annual dropout rate	1.9%	Up from 1.5%	2.1%	2.1%
Dropout Recovery Rate	5.1%	N/A	6.0%	4.0%
<b>Teachers (n = 115)</b>				
Teachers with advanced degrees	56.5%	Up from 55.1%	63.2%	64.3%
Continuing contract teachers	77.4%	Up from 76.3%	77.9%	77.3%
Teachers returning from previous year	85.3%	Down from 86.7%	85.7%	85.5%
Teacher attendance rate	92.4%	Down from 94.2%	95.7%	95.5%
Average teacher salary*	\$45,829	Up 1.7%	\$48,822	\$48,414
Professional development days/teacher	13.9 days	Up from 7.7 days	9.1 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	6.0	3.0
Student-teacher ratio in core subjects	26.2 to 1	Up from 25.4 to 1	28.1 to 1	26.0 to 1
Prime instructional time	87.3%	Down from 88.4%	90.8%	90.3%
Dollars spent per pupil**	\$7,135	Up 0.7%	\$6,806	\$8,238
Percent expenditures for teacher salaries**	52.2%	Up from 52.0%	59.9%	56.9%
Percent of expenditures for instruction**	52.5%	Down from 54.0%	60.8%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.6%	Up from 94.2%	98.9%	98.7%
Character development program	Excellent	Up from Good	Excellent	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	430	94.4%	1,837	81.1%	481	85.2%
<b>Gender</b>						
Male	214	92.5%	989	80.1%	253	81.0%
Female	216	96.3%	848	82.2%	228	89.9%
<b>Racial/Ethnic Group</b>						
White	225	95.6%	757	89.8%	237	86.9%
African American	168	91.7%	844	72.2%	201	81.6%
Asian/Pacific Islander	16	100.0%	74	91.9%	19	100.0%
Hispanic	18	100.0%	156	81.4%	20	90.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	27	63.0%	141	51.8%	38	42.1%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	12	91.7%	94	77.7%	12	83.3%
<b>Socio-Economic Status</b>						
Subsidized meals	135	87.4%	748	73.7%	160	76.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School

It has been another stellar year for the faculty, staff and students of Fort Dorchester High School! ☺

☺

For both 2012 and 2013 Fort Dorchester was awarded Palmetto Gold in student achievement, and won Palmetto Gold for closing the achievement gap for 2013 as well. We have had a steady increase in the graduation rate for the last three school years and look forward to another increase in the graduation rate for the class of 2014.☺

☺

Our focus on PBIS continued this school year with students showing Patriot P.R.I.D.E. (Perseverance, Respect, Integrity, Dependability, and Excellence). The PBIS focus and higher expectations for student behavior have also led to a lower incidence of discipline referrals as it has for the last four years. A new program this school year was developed to celebrate students earning Good Academic Standing, as well as Striving Students. We held celebrations at the end of each grading period and recognized students at the interim as well, who had an 85 or above in every course.☺

☺

We are very excited about finishing the second year of the FDHS Early College Program, where over 30 10th graders are enrolled in college courses leading to an Associate's Degree. Another 27 9th graders were added to the program to form our second cohort.

☺

One of our school goals this year was outreach and connecting with the community. In line with this goal, we received a USDA grant to establish a garden in which our students have begun to work. We harvested our first crop of collards, broccoli and cauliflower and sold these in our school community. We have also established a great partnership with Bosch to develop a STEM (Science, Technology, Engineering, and Mathematics) academy and engineer apprenticeship program at FDHS. We are looking forward to growing this program in the years to come.☺

☺

Several of our classes have established international connections through our Teaching and Learning Across the Sea program. Several of our classes worked on projects this year with schools in Kenya, Romania, and Spain. We are working on connections with China, Hungary, Russia and Jamaica as well. ☺

☺

In addition to our academic success, we also had many victories on the athletic fields, in our marching band program and in the areas of Performing and Fine Arts. ☺

☺

Our teachers and staff continue to be dedicated to the renewed vision of College and Career Readiness as we gave the ACT to all 11th grade students and earned a work readiness rating over 90% on the results of the Work Keys exam. ☺

☺

We look forward to continued growth and success as we move into the 2014-2015 school year. PRIDE in Excellence!☺

☺

Bert Postell, Principal ☺ Emily Gluck, SIC President

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	116	363	17
Percent satisfied with learning environment	91.4%	76.3%	88.2%
Percent satisfied with social and physical environment	91.4%	78.0%	64.7%
Percent satisfied with school-home relations	82.6%	89.6%	64.7%

\* Only students at the highest High school grade level and their parents were included.

### Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>90.9</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Fort Dorchester High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.4	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate	95.3%	94.0%*	Yes

	<b>State</b>
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	232.2	225.3	83.0	78.4	98.3	98.7	100.0	85.2
Male	229.9	227.0	83.9	79.0	98.5	98.8	100.0	81.0
Female	234.9	223.3	82.2	78.0	98.1	98.6	100.0	89.9
White	240.5	236.1	89.8	82.2	98.2	98.2	100.0	86.9
African American	222.1	211.0	75.6	74.4	98.0	99.0	100.0	81.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Hispanic	N/A	N/A	81.3	79.3	N/A	N/A	100.0	90.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	205.6	202.0	71.1	71.3	97.4	97.4	100.0	42.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.3
Subsidized Meals	225.2	215.0	78.5	74.5	98.3	98.9	N/A	76.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	3	I/S	I/S	3	I/S	I/S
	10	493	232.3	99.4	493	226.8	99.4
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	87	N/A	100.0	1	I/S	100.0
	10	441	83.5	100.0	5	I/S	100.0
	11	27	77.1	100.0	402	75.8	100.0
	12	9	I/S	100.0	69	79.2	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	10	223.2	88.2	10	214.0	87.5
	10	437	232.5	98.7	438	225.6	99.1
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	66	93.0	100.0	1	I/S	100.0
	10	403	82.8	100.0	12	80.7	100.0
	11	25	67.7	100.0	419	77.8	100.0
	12	5	I/S	100.0	63	82.6	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	1802020
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	658.0	660.6	634.1	659.7	99.9	99.9	99.9	N/A
Male	653.4	660.6	634.4	662.5	99.9	99.9	99.8	N/A
Female	663.1	660.5	633.7	656.9	99.9	99.9	99.9	N/A
White	670.7	675.3	646.7	672.9	100.0	99.9	100.0	N/A
African American	636.1	633.7	610.7	638.2	99.9	100.0	99.6	N/A
Asian/Pacific Islander	668.7	684.3	651.0	672.8	100.0	100.0	100.0	N/A
Hispanic	649.6	650.6	627.4	645.8	99.2	99.5	100.0	N/A
American Indian/Alaskan	649.4	656.1	637.2	638.1	100.0	100.0	100.0	N/A
With Disabilities	605.8	604.5	588.5	617.4	99.4	99.7	99.6	N/A
Limited English Proficient	644.1	653.4	615.0	644.7	100.0	99.6	100.0	N/A
Subsidized Meals	640.9	640.7	617.6	640.8	99.8	99.9	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	643.8	645.7	650.0	656.7	99.9	99.9	99.8	N/A
Male	636.1	643.4	650.9	660.9	99.9	99.9	99.8	N/A
Female	651.3	647.9	649.0	652.7	100.0	100.0	99.8	N/A
White	656.9	659.2	664.6	669.7	100.0	99.9	99.9	N/A
African American	620.5	620.7	623.4	633.3	99.9	99.9	99.6	N/A
Asian/Pacific Islander	664.2	681.6	680.1	687.4	100.0	100.0	100.0	N/A
Hispanic	635.9	637.5	642.8	648.2	99.7	100.0	100.0	N/A
American Indian/Alaskan	661.6	651.2	665.2	671.5	100.0	100.0	100.0	N/A
With Disabilities	586.9	591.0	597.3	602.9	100.0	100.0	99.4	N/A
Limited English Proficient	626.7	636.0	634.6	642.5	99.4	100.0	100.0	N/A
Subsidized Meals	625.5	625.6	630.7	637.9	99.9	99.9	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	233.1	227.7	85.3	78.1	99.4	99.4	100.0	84.5
Male	230.2	228.8	85.5	79.2	99.3	99.4	100.0	79.9
Female	236.1	226.5	85.2	77.0	99.4	99.4	100.0	89.6
White	238.1	234.9	89.5	80.9	99.4	99.3	100.0	87.0
African American	223.0	212.2	77.5	73.1	99.1	99.5	100.0	80.1
Asian/Pacific Islander	240.6	240.5	90.6	81.1	100.0	100.0	100.0	97.7
Hispanic	228.2	225.0	82.0	78.3	100.0	100.0	100.0	75.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	73.3
With Disabilities	207.2	199.8	71.1	68.9	97.5	97.5	100.0	44.3
Limited English Proficient	N/A	N/A	75.6	N/A	100.0	100.0	100.0	82.1
Subsidized Meals	225.8	216.9	80.4	73.8	99.4	99.4	100.0	75.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 1802020

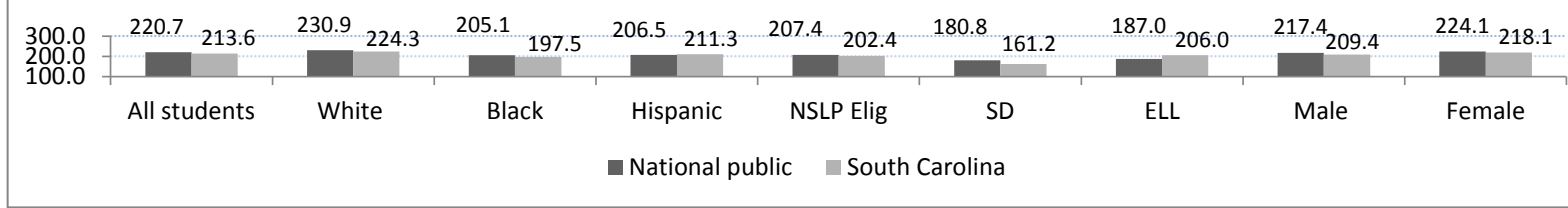
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

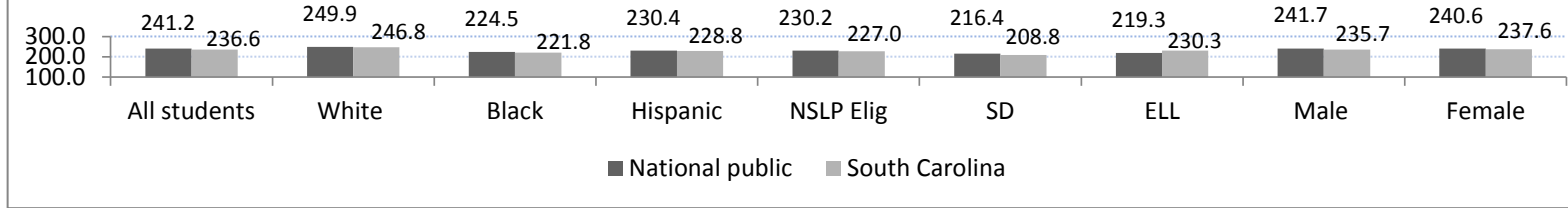
Abbreviations for Missing Data  
N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

*\*Performance reported for SC and nation, data not available at school level.*

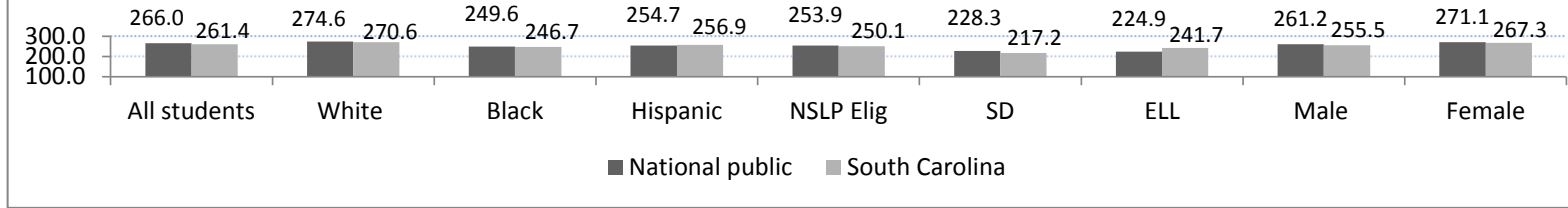
### Reading - Grade 4 (2013)



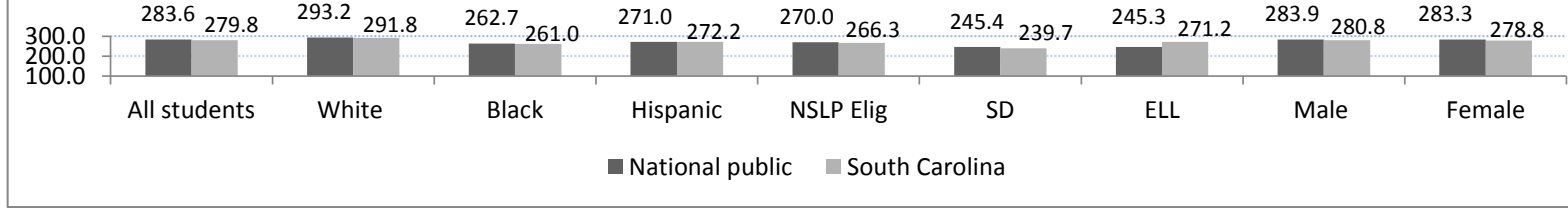
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1