

## Summerville High School

1101 Boone Hill Road  
Summerville, SC 29483

**Grades** 9-12 High School  
**Enrollment** 2,813 Students  
**Principal** Kenny Farrell  
**Superintendent** Joseph R. Pye  
**Board Chair** Gail Hughes

843-873-6460  
843-873-2901  
843-708-7988

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Below Average

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
24	8	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	84.6%	84.9%	80.3%	84.6%	85.4%	80.9%
Passed one subtest	9.1%	9.8%	12.3%	9.7%	9.9%	13.4%
Passed no subtests	6.4%	5.3%	7.5%	6.4%	5.2%	6.3%

## HSAP Passage Rate by Spring 2014

Passage Rate	Our High School	High Schools w/ Students Like Ours	
		2012	2013
Passage Rate	95.4%		94.0%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	707	642	354	327
Number of Graduates in Cohort	550	524	276	264
Rate	77.8%	81.6%	78.8%	82.1%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	695	708	345	337
Number of Graduates in Cohort	529	562	278	272
Rate	76.1%	79.4%	81.6%	82.4%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.8%	85.1%
English 1	74.5%	76.1%
Biology 1/Applied Biology 2	82.8%	82.7%
US History and the Constitution	74.0%	71.4%
All Subjects	79.3%	79.1%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 2,813)</b>				
Retention Rate	1.6%	Down from 3.0%	2.0%	3.0%
Attendance Rate	94.6%	Up from 93.6%	96.3%	96.2%
Served by gifted and talented program	23.2%	Down from 24.0%	25.8%	17.7%
With disabilities	9.8%	Down from 10.1%	10.8%	11.5%
Older than usual for grade	6.8%	Up from 6.7%	6.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.2%	Up from 2.5%	1.4%	1.1%
Enrolled in AP/IB programs	23.0%	Up from 21.3%	22.4%	15.4%
Successful on AP/IB exams	57.2%	Down from 60.0%	53.0%	52.8%
Eligible for LIFE Scholarship	44.0%	Up from 40.6%	35.9%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	4.1%	5.3%
Enrollment in career/technology courses	1423	Up from 1328	685	423
Students participating in work-based experiences	47.9%	Up from 26.9%	21.1%	13.1%
Career/technology students attaining technical skills	87.1%	Up from 83.3%	86.9%	84.5%
Career/technology students completers placed	98.7%	Up from 95.2%	99.0%	98.7%
Annual dropout rate	1.2%	Down from 1.3%	2.3%	2.1%
Dropout Recovery Rate	0.0%	N/A	4.0%	4.0%
<b>Teachers (n = 160)</b>				
Teachers with advanced degrees	56.3%	Down from 58.7%	65.2%	64.3%
Continuing contract teachers	65.6%	Down from 74.7%	80.5%	77.3%
Teachers returning from previous year	86.0%	Down from 86.3%	87.3%	85.5%
Teacher attendance rate	93.2%	Down from 93.7%	95.8%	95.5%
Average teacher salary*	\$46,643	Down 1.3%	\$50,133	\$48,414
Professional development days/teacher	7.6 days	Down from 8.2 days	10.6 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	26.4 to 1	Down from 27.7 to 1	27.8 to 1	26.0 to 1
Prime instructional time	87.3%	Up from 86.6%	90.9%	90.3%
Dollars spent per pupil**	\$6,502	Up 3.8%	\$7,536	\$8,238
Percent expenditures for teacher salaries**	62.5%	Up from 59.0%	60.9%	56.9%
Percent of expenditures for instruction**	63.0%	Up from 61.0%	61.7%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	91.1%	Down from 97.1%	98.4%	98.7%
Character development program	Below Average	Down from Good	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	563	95.4%	2,566	79.3%	642	81.6%
<b>Gender</b>						
Male	286	92.7%	1,286	78.1%	328	76.5%
Female	277	98.2%	1,280	80.5%	314	86.9%
<b>Racial/Ethnic Group</b>						
White	370	97.0%	1,583	86.3%	417	84.2%
African American	164	92.1%	793	66.1%	189	77.8%
Asian/Pacific Islander	11	100.0%	36	86.1%	12	91.7%
Hispanic	14	85.7%	119	70.6%	18	61.1%
American Indian/Alaskan	N/A	N/A	35	88.6%	N/A	N/A
<b>Disability Status</b>						
Disabled	41	68.3%	218	42.2%	55	40.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	50	54.0%	11	72.7%
<b>Socio-Economic Status</b>						
Subsidized meals	195	91.8%	1,200	71.7%	257	72.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

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## Report of Principal and School

Summerville High School has had another great year! We scored EXCELLENT on the Absolute rating of our school report card and showed overall gains in almost every single area. We also earned Palmetto Gold for academic performance and Palmetto Gold for closing the achievement gap. We are pleased with our progress, but we remain determined to get even better. We strive daily to prepare our students to be productive citizens and lifelong learners. Our goal is to arm our students with knowledge, skills, attitudes, and habits they need to become successful in their future endeavors. We realize that our efforts are shaping our country's future leaders. With visionary leadership of Dorchester District Two and its school board, as well as the unwavering support of the Summerville community, the administration and staff of Summerville High School are able to creatively and proactively embrace new and better programs and opportunities for our students. ☺

☺

First and foremost, we strive to develop academic programs that help to prepare our students for our modern technologically advanced world. We offer an Early College Program, an Accelerate Engineering Program, a STEM Academy, dual enrollment opportunities, a wide variety of Advanced Placement classes, and extensive testing to ensure that our students can compete for admission into colleges and/or the workforce. Furthermore, SHS promotes a strong athletic and fine arts program to motivate students to be involved in their school and to develop their skills, talents, and ability to work as a productive member of a team. Summerville High School is EXCELLENT! This is a result of the efforts of many dedicated educators, a powerfully supportive school board and community, and loving parents who instill in their children a love of learning and an appreciation for education. May we continue to celebrate the many successes of our children.☺

☺

Kenny Farrell, Principal      Kelly Kennedy, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	155	350	47
Percent satisfied with learning environment	78.7%	69.1%	83.0%
Percent satisfied with social and physical environment	94.2%	73.3%	65.9%
Percent satisfied with school-home relations	87.0%	86.8%	58.7%

\* Only students at the highest High school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

## Accountability Indicator (Title I Schools)

Summerville High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%
Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	No
Student attendance rate	94.6%	94.0%*
	State	
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%	
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%	

\* Or greater than last year

## Abbreviations for Missing Data

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## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	231.4	226.2	84.2	77.1	99.6	99.4	100.0	81.6
Male	228.3	227.5	84.0	78.4	99.4	99.4	100.0	76.5
Female	234.7	224.9	84.4	75.9	99.7	99.4	100.0	86.9
White	235.8	232.6	87.5	79.8	99.6	99.4	100.0	84.2
African American	220.8	210.4	76.6	72.1	99.5	99.5	100.0	77.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.7
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	203.7	195.2	69.1	67.3	95.7	95.7	100.0	40.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	72.7
Subsidized Meals	224.0	215.0	79.3	73.1	99.7	99.3	N/A	72.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

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## Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	2	I/S	I/S	2	I/S	I/S
	10	654	231.9	98.6	652	226.2	97.8
	11	0	I/S	I/S	1	I/S	I/S
	12	1	I/S	I/S	1	I/S	I/S
	End-of-Course Science				End-of-Course Social Studies*/History		
	N	Mean	% Tested	N	Mean	% Tested	
	9	80	N/A	100.0	1	I/S	100.0
	10	623	84.9	100.0	12	69.7	100.0
	11	41	76.5	100.0	564	76.5	100.0
	12	26	79.0	100.0	44	71.0	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	7	I/S	84.6	7	I/S	84.6
	10	640	231.7	99.4	639	226.6	99.3
	11	2	I/S	I/S	2	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
	End-of-Course Science				End-of-Course Social Studies*/History		
	N	Mean	% Tested	N	Mean	% Tested	
	9	32	80.6	100.0	1	I/S	100.0
	10	630	85.1	100.0	10	72.9	100.0
	11	27	68.8	100.0	552	77.4	100.0
	12	12	77.2	100.0	48	74.5	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	1802006
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	658.0	660.6	634.1	659.7	99.9	99.9	99.9	N/A
Male	653.4	660.6	634.4	662.5	99.9	99.9	99.8	N/A
Female	663.1	660.5	633.7	656.9	99.9	99.9	99.9	N/A
White	670.7	675.3	646.7	672.9	100.0	99.9	100.0	N/A
African American	636.1	633.7	610.7	638.2	99.9	100.0	99.6	N/A
Asian/Pacific Islander	668.7	684.3	651.0	672.8	100.0	100.0	100.0	N/A
Hispanic	649.6	650.6	627.4	645.8	99.2	99.5	100.0	N/A
American Indian/Alaskan	649.4	656.1	637.2	638.1	100.0	100.0	100.0	N/A
With Disabilities	605.8	604.5	588.5	617.4	99.4	99.7	99.6	N/A
Limited English Proficient	644.1	653.4	615.0	644.7	100.0	99.6	100.0	N/A
Subsidized Meals	640.9	640.7	617.6	640.8	99.8	99.9	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	643.8	645.7	650.0	656.7	99.9	99.9	99.8	N/A
Male	636.1	643.4	650.9	660.9	99.9	99.9	99.8	N/A
Female	651.3	647.9	649.0	652.7	100.0	100.0	99.8	N/A
White	656.9	659.2	664.6	669.7	100.0	99.9	99.9	N/A
African American	620.5	620.7	623.4	633.3	99.9	99.9	99.6	N/A
Asian/Pacific Islander	664.2	681.6	680.1	687.4	100.0	100.0	100.0	N/A
Hispanic	635.9	637.5	642.8	648.2	99.7	100.0	100.0	N/A
American Indian/Alaskan	661.6	651.2	665.2	671.5	100.0	100.0	100.0	N/A
With Disabilities	586.9	591.0	597.3	602.9	100.0	100.0	99.4	N/A
Limited English Proficient	626.7	636.0	634.6	642.5	99.4	100.0	100.0	N/A
Subsidized Meals	625.5	625.6	630.7	637.9	99.9	99.9	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	233.1	227.7	85.3	78.1	99.4	99.4	100.0	84.5
Male	230.2	228.8	85.5	79.2	99.3	99.4	100.0	79.9
Female	236.1	226.5	85.2	77.0	99.4	99.4	100.0	89.6
White	238.1	234.9	89.5	80.9	99.4	99.3	100.0	87.0
African American	223.0	212.2	77.5	73.1	99.1	99.5	100.0	80.1
Asian/Pacific Islander	240.6	240.5	90.6	81.1	100.0	100.0	100.0	97.7
Hispanic	228.2	225.0	82.0	78.3	100.0	100.0	100.0	75.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	73.3
With Disabilities	207.2	199.8	71.1	68.9	97.5	97.5	100.0	44.3
Limited English Proficient	N/A	N/A	75.6	N/A	100.0	100.0	100.0	82.1
Subsidized Meals	225.8	216.9	80.4	73.8	99.4	99.4	100.0	75.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	1802006
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

#### Abbreviations for Missing Data

N/A-Not Applicable

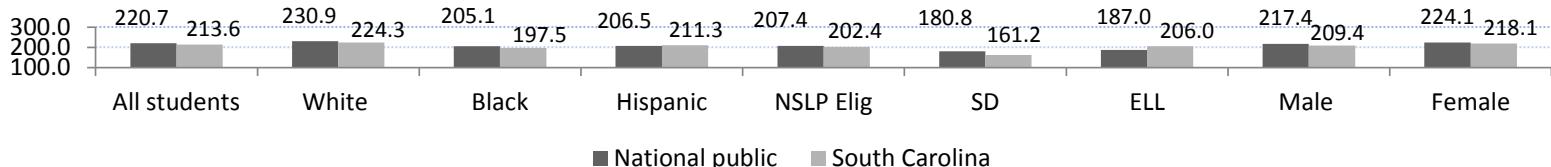
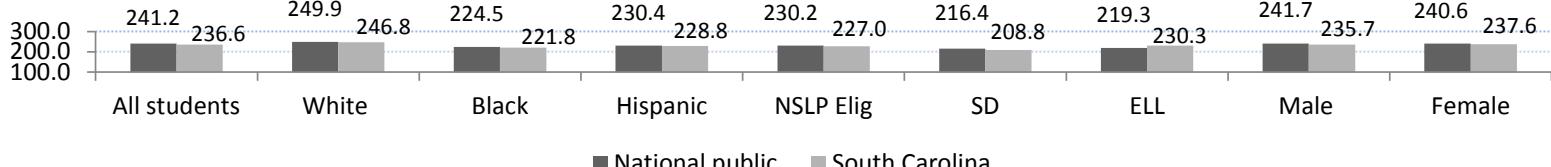
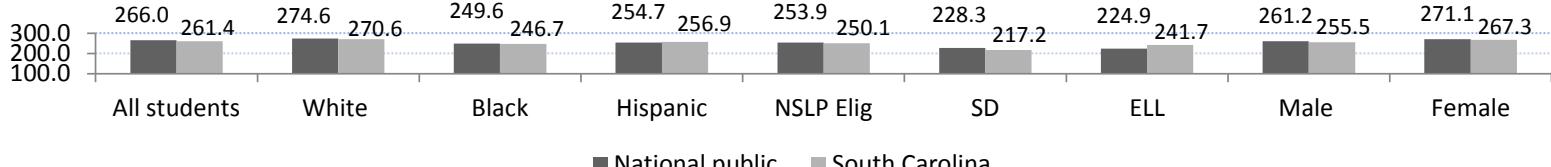
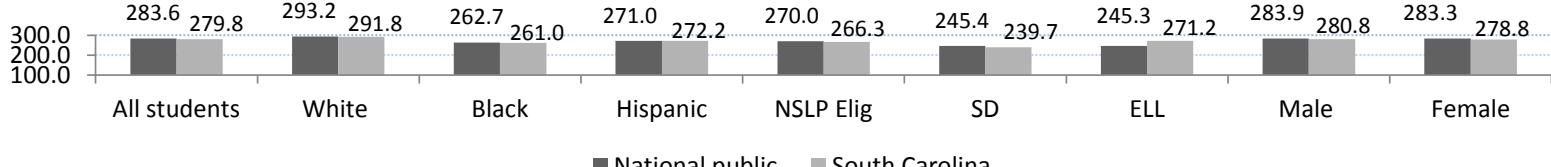
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

**Reading - Grade 4 (2013)****Mathematics - Grade 4 (2013)****Reading - Grade 8 (2013)****Mathematics - Grade 8 (2013)****Key**

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

**SD Participation Rate****ELL Participation Rate**

Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

**Our School**

Number of recently arrived ELL students exempted from ELA in state assessments

3

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample