

Central High

200 Zion Church Road
Pageland, SC 29728

Grades	9-12 High School	
Enrollment	630 Students	
Principal	Dr. Judd Starling	843-672-6115
Superintendent	J. Harrison Goodwin, Ed. D.	843-623-2175
Board Chair	James N. Sweeney	843-537-4663

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Good	Below Average
2012	Good	Excellent
2011	Average	Excellent
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	12	10	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	76.4%	76.6%	77.2%	71.9%	71.9%	67.7%
Passed one subtest	10.3%	12.0%	12.4%	15.7%	16.3%	19.9%
Passed no subtests	13.3%	11.4%	10.3%	12.5%	12.5%	12.4%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	89.9%	89.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	159	150	170	169
Number of Graduates in Cohort	124	128	128	131
Rate	78.0%	85.3%	74.4%	79.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	168	159	169	184
Number of Graduates in Cohort	127	124	131	144
Rate	75.6%	78.0%	76.0%	79.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	89.9%	73.8%
English 1	70.1%	63.3%
Biology 1/Applied Biology 2	79.1%	69.0%
US History and the Constitution	68.6%	54.4%
All Subjects	75.3%	64.8%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 630)				
Retention Rate	4.1%	Down from 6.4%	3.9%	3.0%
Attendance Rate	96.1%	Up from 95.2%	96.2%	96.2%
Served by gifted and talented program	5.4%	Down from 13.7%	13.8%	17.7%
With disabilities	8.2%	Down from 10.1%	13.5%	11.5%
Older than usual for grade	8.7%	Down from 9.6%	9.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.0%	Up from 0.0%	1.3%	1.1%
Enrolled in AP/IB programs	5.4%	Down from 15.4%	8.7%	15.4%
Successful on AP/IB exams	53.9%	Up from 40.0%	26.6%	52.8%
Eligible for LIFE Scholarship	51.4%	Up from 28.0%	30.0%	30.6%
Career/technology students in co-curricular organizations	15.2%	Down from 16.6%	13.9%	5.3%
Enrollment in career/technology courses	532	Up from 525	333	423
Students participating in work-based experiences	49.6%	Up from 38.9%	5.1%	13.1%
Career/technology students attaining technical skills	80.4%	Down from 89.1%	80.9%	84.5%
Career/technology students completers placed	94.3%	Down from 94.4%	100.0%	98.7%
Annual dropout rate	1.6%	Down from 2.1%	2.1%	2.1%
Dropout Recovery Rate	10.0%	N/A	5.0%	4.0%
Teachers (n = 46)				
Teachers with advanced degrees	58.7%	Down from 61.7%	62.1%	64.3%
Continuing contract teachers	65.2%	Down from 68.1%	73.3%	77.3%
Teachers returning from previous year	82.3%	Up from 81.3%	83.4%	85.5%
Teacher attendance rate	94.1%	Down from 95.5%	95.2%	95.5%
Average teacher salary*	\$46,083	Up 1.0%	\$47,451	\$48,414
Professional development days/teacher	1.2 days	Down from 12.0 days	11.2 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	25.4 to 1	Down from 25.9 to 1	24.4 to 1	26.0 to 1
Prime instructional time	89.4%	Down from 89.9%	89.6%	90.3%
Dollars spent per pupil**	\$8,626	Up 7.7%	\$9,067	\$8,238
Percent expenditures for teacher salaries**	61.5%	Up from 61.0%	53.6%	56.9%
Percent of expenditures for instruction**	61.8%	Down from 64.0%	54.0%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	78.1%	Down from 100.0%	96.6%	98.7%
Character development program	Average	Up from Unsatisfactory	Average	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	158	89.9%	575	75.3%	150	85.3%
Gender						
Male	70	85.7%	302	74.2%	67	82.1%
Female	88	93.2%	273	76.6%	83	88.0%
Racial/Ethnic Group						
White	76	93.4%	258	85.3%	76	88.2%
African American	70	87.1%	253	65.2%	63	81.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	12	83.3%	59	74.6%	11	90.9%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	11	63.6%	38	39.5%	10	40.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	41	75.6%	N/A	N/A
Socio-Economic Status						
Subsidized meals	101	86.1%	459	73.4%	87	80.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

Central High School continued to pursue its mission of “preparing productive citizens and life-long learners in an ever-changing society” during the 2013-2014 school year.

☐

The school focused on continuing to improve graduation rates and increasing the passing rate on the South Carolina High School Assessment Program (HSAP).

☐

In keeping with the district’s theme of “Excellence in Academics, Athletics and Arts”, Central High School also excelled in sports, including region championships in softball, baseball, and boys track with state championships in wrestling and boys track. The marching band program continued to grow, with a number of musicians qualifying for all-state, while the chorus program was invited to represent the school at various functions in the two Carolinas.

☐

The initiatives and combined efforts of the staff and community have produced positive results for Central High School, as well as the communities served by the school.

☐

Continued efforts in these fields will only lead to continued success for all of the stakeholders at Central High School. Central looks forward to building on these successes and striving to achieve its mission of helping each student reach his or her potential.

☐

☐

Dr. Juddson W. Starling, Principal

☐

Ken Buck, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	114	8
Percent satisfied with learning environment	97.6%	55.3%	I/S
Percent satisfied with social and physical environment	92.5%	62.9%	I/S
Percent satisfied with school-home relations	80.0%	71.1%	I/S

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Central High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	5.8	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.9%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	224.5	218.7	80.6	74.5	100.0	100.0	100.0	85.3
Male	222.1	220.0	80.1	75.4	100.0	100.0	100.0	82.1
Female	226.8	217.4	81.2	73.3	100.0	100.0	100.0	88.0
White	230.0	226.9	85.5	76.6	100.0	100.0	100.0	88.2
African American	218.1	209.7	75.6	72.1	100.0	100.0	100.0	81.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	40.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	221.4	215.8	78.9	73.9	100.0	100.0	N/A	80.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	29	201.4	100.0	29	195.9	100.0
10	136	226.3	99.3	136	219.7	99.3	
11	1	I/S	I/S	1	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	70	N/A	100.0	0	I/S	I/S	
10	125	82.5	100.0	7	I/S	100.0	
11	6	I/S	100.0	112	69.5	100.0	
12	9	I/S	100.0	36	67.9	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	20	213.7	100.0	20	210.3	100.0
10	126	226.3	100.0	126	220.0	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	25	76.2	100.0	0	I/S	I/S	
10	125	81.5	100.0	4	I/S	100.0	
11	6	I/S	100.0	125	75.8	100.0	
12	10	76.4	100.0	30	70.4	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	638.3	647.0	619.0	636.6	99.9	99.9	99.4	N/A
Male	633.1	645.2	618.2	640.3	99.9	99.9	99.4	N/A
Female	643.2	648.7	619.8	632.9	99.9	99.9	99.4	N/A
White	650.9	661.1	632.6	648.4	100.0	100.0	99.6	N/A
African American	621.1	627.3	599.2	622.2	100.0	99.8	99.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	637.8	647.3	615.8	632.9	98.0	99.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	599.0	601.4	589.5	603.4	100.0	100.0	99.0	N/A
Limited English Proficient	641.6	656.2	623.2	631.2	97.3	98.7	100.0	N/A
Subsidized Meals	628.9	636.4	609.5	626.8	99.9	99.9	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	616.0	622.3	615.6	618.8	99.8	99.8	99.7	N/A
Male	606.5	616.8	613.8	615.2	99.9	99.9	99.8	N/A
Female	625.6	627.9	617.4	622.6	99.8	99.8	99.7	N/A
White	631.5	635.4	632.4	632.3	99.9	99.9	99.7	N/A
African American	595.4	604.1	594.1	602.0	99.9	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	610.7	624.4	608.8	600.9	98.7	98.7	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	568.4	579.8	575.5	579.4	100.0	100.0	99.3	N/A
Limited English Proficient	616.2	634.0	608.7	615.4	100.0	100.0	100.0	N/A
Subsidized Meals	605.0	611.5	604.1	610.0	99.8	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	226.9	218.7	79.5	73.3	99.6	99.4	100.0	88.3
Male	223.5	218.6	79.1	74.2	99.6	99.2	100.0	83.3
Female	230.0	218.8	79.9	72.5	99.6	99.6	100.0	92.7
White	232.0	225.3	83.2	75.7	99.6	99.6	100.0	90.1
African American	218.9	208.5	73.5	69.4	99.5	99.5	100.0	85.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	86.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.6	198.3	65.2	66.9	98.0	98.0	100.0	54.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Subsidized Meals	221.9	213.4	77.2	71.5	99.4	99.4	100.0	84.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

1301007

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

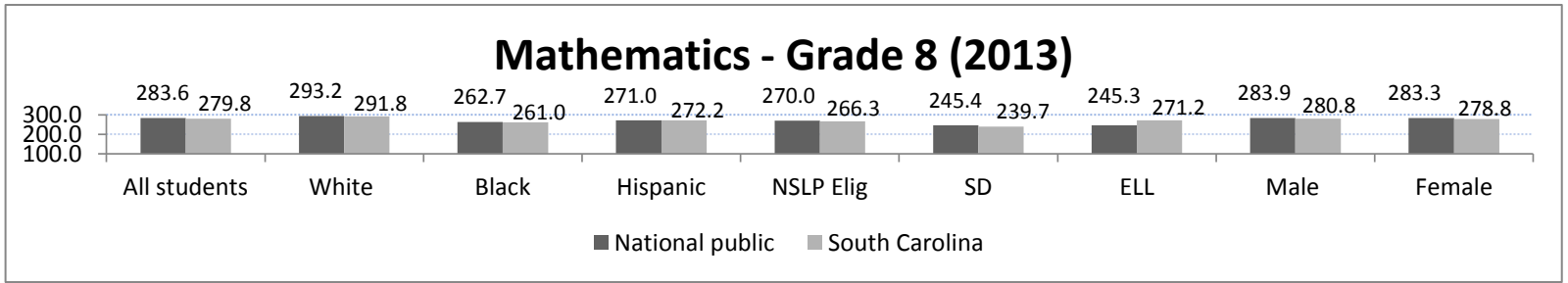
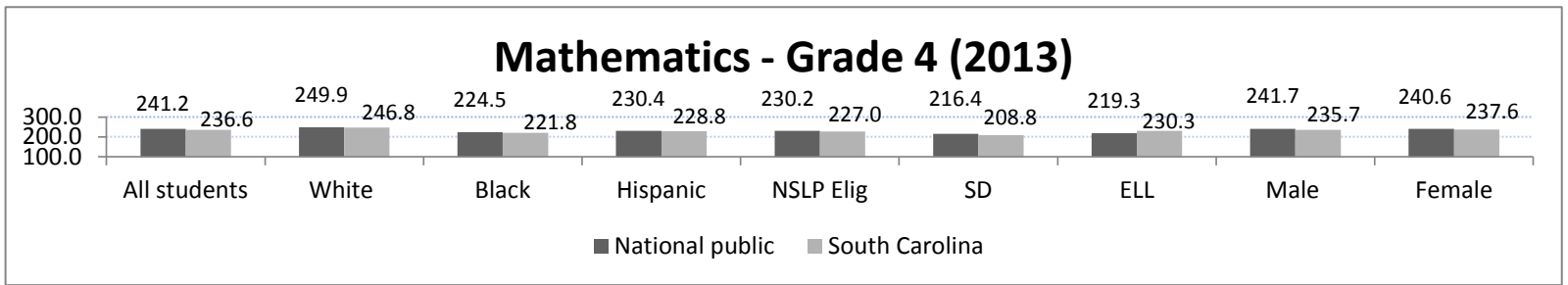
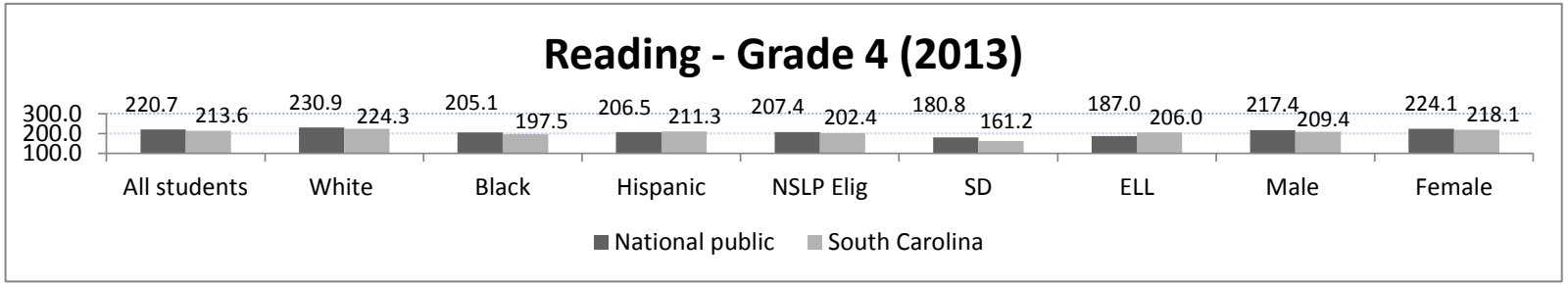
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample