

St. John's High School

1518 Main Road
Johns Island, SC 29455

Grades	9-12 High School	
Enrollment	283 Students	
Principal	William L. Runyon III	843-559-6400
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	At-Risk
2013	Good	Excellent
2012	Average	Excellent
2011	At-Risk	Excellent
2010	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	5	22	8	3

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	64.6%	81.3%	52.2%	65.3%	70.6%	62.2%
Passed one subtest	25.0%	7.8%	27.5%	18.9%	16.8%	23.4%
Passed no subtests	10.4%	10.9%	20.3%	18.3%	13.4%	14.4%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	85.7%	84.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	76	58	150	125
Number of Graduates in Cohort	55	38	112	94
Rate	72.4%	65.5%	73.1%	72.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	78	79	153	138
Number of Graduates in Cohort	55	59	117	105
Rate	70.5%	74.7%	76.6%	74.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.5%	69.6%
English 1	72.4%	52.3%
Biology 1/Applied Biology 2	69.5%	63.4%
US History and the Constitution	69.6%	43.2%
All Subjects	72.9%	57.0%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 283)				
Retention Rate	3.6%	Down from 6.0%	4.8%	3.0%
Attendance Rate	94.4%	Up from 92.7%	95.1%	96.2%
Served by gifted and talented program	8.6%	Up from 8.3%	11.7%	17.7%
With disabilities	10.4%	Down from 13.5%	14.4%	11.5%
Older than usual for grade	11.2%	Down from 13.5%	10.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.1%	Up from 6.8%	1.5%	1.1%
Enrolled in AP/IB programs	1.0%	Up from 0.9%	7.0%	15.4%
Successful on AP/IB exams	N/A	N/A	21.8%	52.8%
Eligible for LIFE Scholarship	14.0%	Down from 21.0%	28.6%	30.6%
Career/technology students in co-curricular organizations	11.9%	Up from 6.4%	6.3%	5.3%
Enrollment in career/technology courses	201	Down from 203	288	423
Students participating in work-based experiences	100.0%	Up from 94.1%	12.7%	13.1%
Career/technology students attaining technical skills	81.0%	Up from 72.4%	82.8%	84.5%
Career/technology students completers placed	92.6%	Down from 93.9%	97.8%	98.7%
Annual dropout rate	0.4%	Down from 0.8%	2.0%	2.1%
Dropout Recovery Rate	0.0%	N/A	8.0%	4.0%
Teachers (n = 30)				
Teachers with advanced degrees	70.0%	Up from 66.7%	60.0%	64.3%
Continuing contract teachers	53.3%	Down from 57.6%	65.0%	77.3%
Teachers returning from previous year	76.5%	Down from 78.1%	80.0%	85.5%
Teacher attendance rate	97.2%	Up from 96.5%	95.5%	95.5%
Average teacher salary*	\$45,256	Down 2.2%	\$45,503	\$48,414
Professional development days/teacher	10.8 days	Down from 14.9 days	10.6 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	16.6 to 1	Up from 11.1 to 1	22.4 to 1	26.0 to 1
Prime instructional time	90.3%	Up from 85.9%	89.7%	90.3%
Dollars spent per pupil**	\$22,824	Up 16.6%	\$10,028	\$8,238
Percent expenditures for teacher salaries**	44.8%	Down from 45.0%	55.0%	56.9%
Percent of expenditures for instruction**	45.5%	Down from 51.0%	56.0%	58.0%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.3%	Up from 98.5%	97.2%	98.7%
Character development program	Good	Down from Excellent	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	42	85.7%	288	72.9%	58	65.5%
Gender						
Male	25	80.0%	157	70.1%	36	52.8%
Female	17	94.1%	131	76.3%	22	86.4%
Racial/Ethnic Group						
White	N/A	N/A	29	82.8%	N/A	N/A
African American	36	83.3%	200	67.0%	44	68.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	58	87.9%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	29	37.9%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	39	87.2%	N/A	N/A
Socio-Economic Status						
Subsidized meals	34	88.2%	239	69.0%	42	71.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School

St. John's High School, the only public high school on John's Island, is showing in numerous ways how the district's theme, "The Victory is in the Classroom," is a part of daily life at our school. As a Palmetto Gold Title I, School Improvement Grant and Capturing Kids' Hearts School, we are continuing our emphasis on improving the quality of instruction and strengthening relationships among stakeholders. We have made great strides in bridging the gap between home and school and have progressed towards becoming a "Community School" in its truest form. Our students benefit from our comprehensive curriculum, which includes college preparatory, honors, Advanced Placement, Dual Enrollment and quality Career and Technology courses. Students are able to access courses traditionally, as well as virtually both within our district through distance education and through Edgenuity. E2020 Labs are utilized to provide students opportunities for credit recovery, remediation and acceleration. With significant emphasis on improving quality instruction, collaboration and the immersion of 1:1 iPad technology in all classes, we are proud of our progress this year. These accomplishments include a "Good" Absolute Rating and an "Excellent" Improvement Rating in 2013, the acceptance of the Class of 2014 to twenty-three different colleges and universities and the Region 6-A Championships won by our Football, Men's Basketball and Women's Track Teams.

We acknowledge that, while we as a faculty and staff are working diligently to ensure every child reaches his potential and has a high quality education, we need and welcome the help of parents and the community. Many efforts, including our annual Islander Night, Academic Awards Ceremony, Mr. and Ms. St. John's Pageant foster stronger relationships between the community and the school. These valued relationships are essential in the education of our students. As we continue to strive for excellence at St. John's, we encourage you, our Islander Community, to continue to be involved in our school through our business partnerships, School Improvement Council, Booster Club and Parent Teacher Student Association. Please visit our school and see the great accomplishments of our 21st Century Learners!

☐

William L. Runyon III, Principal

Olivia Burch, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	305	18
Percent satisfied with learning environment	72.8%	71.1%	94.4%
Percent satisfied with social and physical environment	77.3%	77.5%	88.9%
Percent satisfied with school-home relations	33.3%	82.6%	77.8%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	67.8
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

St. John's High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.5	3.2%
Classes in high poverty schools not taught by highly qualified teachers	10.9	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	21.1%	0.0%	No
Student attendance rate	94.4%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	213.2	205.7	78.3	75.8	100.0	100.0	100.0	65.5
Male	206.3	200.7	79.5	76.2	100.0	100.0	100.0	52.8
Female	N/A	N/A	N/A	75.2	100.0	100.0	N/A	86.4
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	213.0	202.6	76.4	74.5	100.0	100.0	100.0	68.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	213.3	204.6	76.9	75.1	100.0	100.0	N/A	71.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	9	I/S	I/S	9	I/S	I/S
	10	53	220.9	100.0	53	213.9	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	83	N/A	100.0	0	I/S	I/S
	10	49	78.6	100.0	4	I/S	100.0
	11	1	I/S	100.0	34	72.7	100.0
	12	3	I/S	100.0	7	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	8	I/S	100.0	8	I/S	100.0
	10	56	213.5	100.0	56	206.6	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	7	I/S	100.0	0	I/S	I/S
	10	49	77.8	100.0	10	72.4	100.0
	11	2	I/S	100.0	54	76.0	100.0
	12	1	I/S	100.0	5	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 1001020

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	649.8	650.2	631.4	653.5	99.8	99.9	99.8	N/A
Male	645.0	651.2	632.0	655.4	99.8	99.9	99.8	N/A
Female	655.0	649.1	630.7	651.6	99.8	99.9	99.9	N/A
White	679.5	684.6	664.1	683.4	99.9	99.9	99.8	N/A
African American	621.0	614.6	597.3	623.9	99.6	99.8	99.8	N/A
Asian/Pacific Islander	679.0	697.7	668.6	682.0	100.0	100.0	100.0	N/A
Hispanic	626.4	631.0	613.1	638.2	100.0	99.9	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
With Disabilities	593.7	588.8	578.8	605.4	98.9	99.5	99.6	N/A
Limited English Proficient	624.2	630.5	610.5	634.9	100.0	99.9	100.0	N/A
Subsidized Meals	623.4	619.8	602.6	626.7	99.7	99.8	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	635.0	642.3	641.9	645.6	99.8	99.9	99.8	N/A
Male	628.2	641.1	640.6	649.3	99.8	99.8	99.8	N/A
Female	642.1	643.5	643.3	641.6	99.9	99.9	99.8	N/A
White	666.5	673.9	675.3	676.1	99.9	99.9	99.8	N/A
African American	602.4	607.9	606.3	612.4	99.8	99.9	99.9	N/A
Asian/Pacific Islander	669.6	695.7	685.8	688.2	100.0	100.0	100.0	N/A
Hispanic	614.7	627.1	622.0	631.9	99.6	99.6	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	571.8	583.6	581.4	593.4	99.4	99.5	99.4	N/A
Limited English Proficient	610.7	628.2	618.9	632.0	99.7	99.7	100.0	N/A
Subsidized Meals	606.1	612.3	610.6	616.4	99.8	99.8	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	234.2	228.4	86.1	77.4	99.0	98.9	100.0	80.4
Male	230.7	229.0	86.0	78.2	98.6	98.4	100.0	74.3
Female	237.6	227.7	86.1	76.5	99.3	99.4	100.0	86.6
White	246.8	243.6	92.4	81.6	99.4	99.4	100.0	88.5
African American	218.9	208.8	77.5	71.7	98.4	98.3	100.0	71.2
Asian/Pacific Islander	243.0	253.4	92.2	85.0	100.0	100.0	100.0	86.2
Hispanic	225.8	221.6	80.7	74.7	100.0	99.4	100.0	74.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.5	196.4	71.0	68.4	97.6	96.9	100.0	34.7
Limited English Proficient	215.6	214.6	76.8	71.7	100.0	99.1	100.0	73.3
Subsidized Meals	219.5	210.5	78.0	72.0	98.6	98.5	100.0	70.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	1001020
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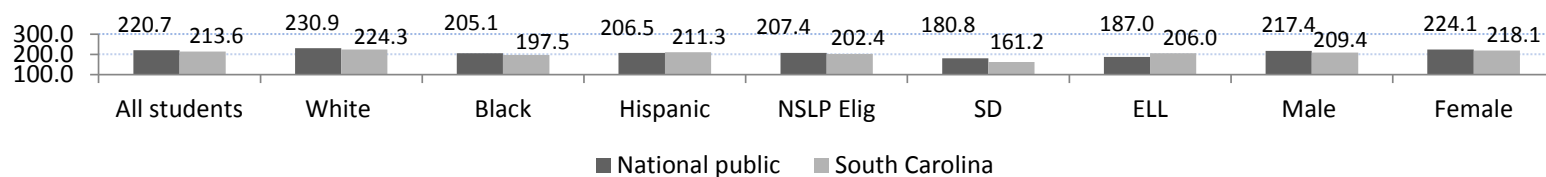
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

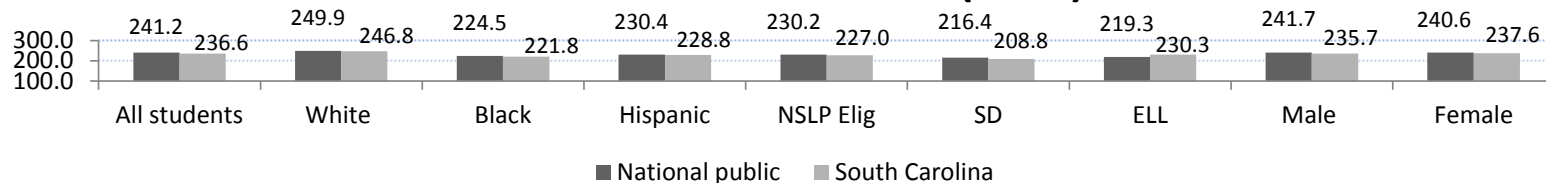
N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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*Performance reported for SC and nation, data not available at school level.

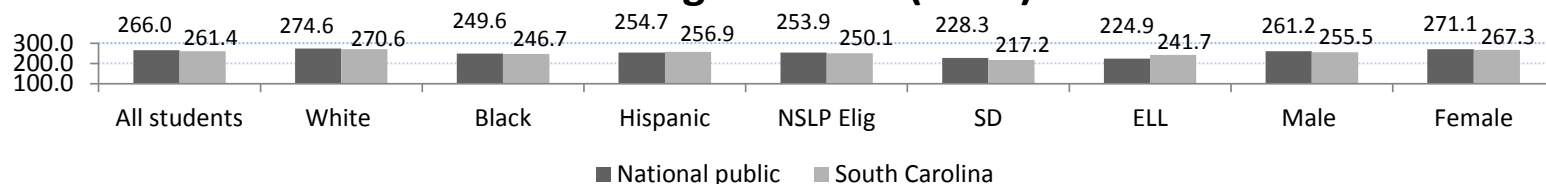
Reading - Grade 4 (2013)



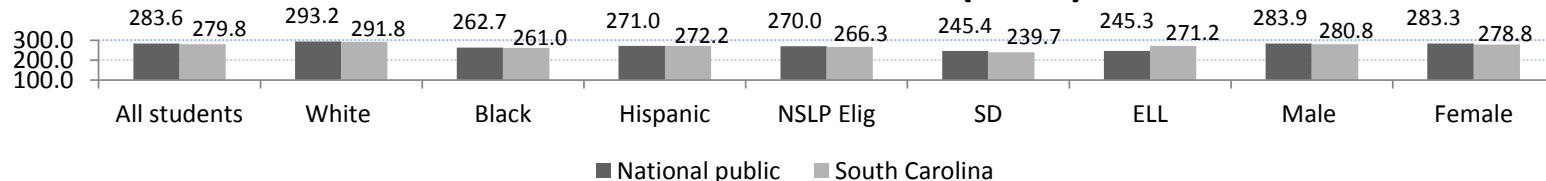
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample