

Calhoun County High School

150 Saints Avenue
St. Matthews, SC 29135

Grades	9-12 High School	
Enrollment	459 Students	
Principal	Cynthia T. Johnson	803-874-3071
Superintendent	Dr. Steve Wilson	803-655-7310
Board Chair	Mr. Gary Porth	803-823-2500

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	At-Risk
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Good	Good
2010	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	5	21	9	3

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	84.5%	87.2%	79.1%	65.3%	69.2%	62.4%
Passed one subtest	9.7%	8.5%	13.6%	18.9%	17.1%	23.2%
Passed no subtests	5.8%	4.3%	7.3%	18.3%	16.7%	14.5%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	93.6%	84.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	88	102	139	122
Number of Graduates in Cohort	74	93	103	91
Rate	84.1%	91.2%	70.8%	72.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	123	88	140	133
Number of Graduates in Cohort	105	74	106	101
Rate	85.4%	84.1%	72.5%	73.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	89.1%	69.9%
English 1	55.6%	52.9%
Biology 1/Applied Biology 2	72.0%	64.3%
US History and the Constitution	38.8%	44.1%
All Subjects	63.1%	57.7%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 459)				
Retention Rate	3.5%	Up from 3.1%	5.0%	3.0%
Attendance Rate	96.9%	Down from 98.7%	94.9%	96.2%
Served by gifted and talented program	14.4%	Up from 12.5%	11.7%	17.7%
With disabilities	14.9%	Up from 12.5%	14.5%	11.5%
Older than usual for grade	9.8%	Down from 11.1%	10.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Down from 2.8%	1.5%	1.1%
Enrolled in AP/IB programs	11.4%	Down from 17.7%	7.6%	15.4%
Successful on AP/IB exams	N/A	N/A	21.8%	52.8%
Eligible for LIFE Scholarship	31.1%	Up from 30.0%	28.6%	30.6%
Career/technology students in co-curricular organizations	0.0%	Down from 7.4%	6.3%	5.3%
Enrollment in career/technology courses	296	Up from 282	282	423
Students participating in work-based experiences	100.0%	Up from 10.3%	13.1%	13.1%
Career/technology students attaining technical skills	80.0%	Up from 72.5%	81.6%	84.5%
Career/technology students completers placed	97.4%	Up from 97.2%	97.8%	98.7%
Annual dropout rate	0.2%	No change	1.9%	2.1%
Dropout Recovery Rate	0.0%	N/A	8.0%	4.0%
Teachers (n = 30)				
Teachers with advanced degrees	70.0%	Down from 73.1%	61.9%	64.3%
Continuing contract teachers	76.7%	Down from 76.9%	66.7%	77.3%
Teachers returning from previous year	90.0%	Up from 83.1%	80.2%	85.5%
Teacher attendance rate	96.3%	Up from 96.0%	95.5%	95.5%
Average teacher salary*	\$46,666	Down 1.1%	\$45,527	\$48,414
Professional development days/teacher	6.1 days	Down from 8.1 days	10.7 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	23.5 to 1	Down from 24.9 to 1	22.0 to 1	26.0 to 1
Prime instructional time	91.2%	Down from 92.8%	89.6%	90.3%
Dollars spent per pupil**	\$9,963	Up 6.6%	\$10,641	\$8,238
Percent expenditures for teacher salaries**	55.8%	Up from 55.0%	54.8%	56.9%
Percent of expenditures for instruction**	56.1%	Down from 57.0%	55.8%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	97.5%	98.7%
Character development program	Excellent	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	94	93.6%	312	63.1%	102	91.2%
Gender						
Male	44	88.6%	153	64.1%	45	86.7%
Female	50	98.0%	159	62.3%	57	94.7%
Racial/Ethnic Group						
White	15	100.0%	64	78.1%	16	93.8%
African American	78	92.3%	237	59.9%	85	90.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	11	45.5%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	25	40.0%	11	54.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	81	92.6%	267	61.0%	90	91.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

Calhoun County High School-“Offering the Total Package”

☐

Calhoun County High School is a small rural school serving approximately 451 students in grades 9-12. The school has an 84.1% graduation rate with a 92% poverty index. Our March Toward Excellence continues as our school community continues to focus on “Offering the Total Package-Exceeding Expectations”. Calhoun County High School received several accolades this school year because of teamwork and our collaboration with parents and the community. We were recognized once again by US News and World Report as One of America’s Best High Schools. The high school received the Palmetto Gold Award and named a Reward School for performance by the South Carolina State Department of Education. We received a grade of a “B” from the ESEA/Federal Accountability Rating System and an Excellent/Excellent rating on our State school report card. The dedication of the teachers, hard work of the students, and support of the community and parents continues to bring pride and positive recognition to Calhoun County High School. ☐

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Our ongoing effective staff development has insured high-quality, rigorous, and appropriate instruction for the 21st Century Learner. Initiatives that have contributed to our progress include: Individual Graduation Plans for every student, PLATO, APEX Learning, USA Test Prep, Achieve 3000, writing across the curriculum, grade level parent nights, data-driven curricula, service learning projects, SMARTBoard technology, continuation of the seven period traditional schedule, credit recovery, HSAP/EOC tutorial sessions, common departmental planning periods, an award winning ROTC program, active School Improvement Council; Band Booster Club, strong partnerships with local institutions of higher education, Advisee/Advisor program, newly added Advanced Placement courses, Middle College Program (dual enrollment), and a large variety of Career and Technology course offerings. ☐

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Sharing in the vision of “Offering the Total Package-Exceeding Expectations:” our athletic department continues to foster well rounded and competitive student athletics. We will continue to openly solicit parent, community, business and educational partnerships in planning for the future success of our school. ☐

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Cynthia Byrd-Johnson☐
Principal☐

☐

Stephanie Kluttz☐
School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Calhoun County High School has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
- Title I Focus School - one of the schools with the highest average performance gap between subgroups.
- Title I Priority School - one of the 5% lowest performing Title I schools.
- Title I School - does not qualify as Reward, Focus or Priority School.
- Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	2.5	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

- N/A-Not Applicable
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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	226.4	220.7	75.5	67.0	100.0	100.0	100.0	91.2
Male	226.0	220.1	73.8	68.0	100.0	100.0	100.0	86.7
Female	226.8	221.2	77.1	66.2	100.0	100.0	100.0	94.7
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.8
African American	222.6	215.7	73.7	66.3	100.0	100.0	100.0	90.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	54.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	225.5	219.3	75.3	67.1	100.0	100.0	N/A	91.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	8	I/S	91.7	8	I/S	91.7
10	107	225.4	100.0	107	222.3	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		79	N/A	100.0	0	I/S	I/S
10		20	64.1	100.0	6	I/S	100.0
11		0	I/S	I/S	85	67.5	100.0
12		1	I/S	100.0	2	I/S	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	4	I/S	I/S	4	I/S	I/S
10	107	226.9	100.0	107	221.8	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		81	76.9	100.0	0	I/S	I/S
10		19	70.1	100.0	8	I/S	100.0
11		0	I/S	I/S	77	67.4	100.0
12		1	I/S	100.0	0	I/S	I/S

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

0901001

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	638.1	633.2	619.7	634.7	99.7	100.0	100.0	N/A
Male	636.5	638.2	622.3	640.9	99.5	100.0	100.0	N/A
Female	639.6	628.2	617.1	628.6	100.0	100.0	100.0	N/A
White	650.9	645.5	632.4	645.5	99.3	100.0	100.0	N/A
African American	628.2	622.3	610.2	626.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	599.2	600.5	585.2	602.0	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	633.3	626.8	615.1	628.7	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	611.2	618.6	616.4	609.2	99.2	99.0	100.0	N/A
Male	599.4	610.5	616.1	606.5	99.0	98.5	100.0	N/A
Female	622.4	626.2	616.6	611.5	99.5	99.5	100.0	N/A
White	625.6	628.1	629.3	619.3	98.3	98.3	100.0	N/A
African American	603.4	612.9	610.5	602.5	99.6	99.2	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	565.8	579.7	586.6	575.1	98.3	96.6	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	606.6	614.6	610.9	605.9	99.4	99.1	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	226.4	220.7	75.5	67.0	100.0	100.0	100.0	91.2
Male	226.0	220.1	73.8	68.0	100.0	100.0	100.0	86.7
Female	226.8	221.2	77.1	66.2	100.0	100.0	100.0	94.7
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.8
African American	222.6	215.7	73.7	66.3	100.0	100.0	100.0	90.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	54.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	225.5	219.3	75.3	67.1	100.0	100.0	100.0	91.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

0901001

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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