

Battery Creek High

1 Blue Dolphin Drive
Beaufort, SC 29906

Grades	9-12 High School	
Enrollment	796 Students	
Principal	Edmond Burnes	843-322-5500
Superintendent	Dr. Jeffrey Moss	843-322-2300
Board Chair	Bill Evans	843-322-2357

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Below Average
2013	Good	Average
2012	Average	Good
2011	Average	Below Average
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	19	9	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	78.7%	80.3%	67.8%	75.1%	77.8%	70.7%
Passed one subtest	11.5%	13.1%	22.0%	15.1%	13.8%	18.8%
Passed no subtests	9.8%	6.6%	10.3%	12.1%	9.3%	11.2%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	86.3%	90.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	187	173	227	198
Number of Graduates in Cohort	144	135	161	149
Rate	77.0%	78.0%	73.9%	77.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	210	188	237	198
Number of Graduates in Cohort	156	145	170	152
Rate	74.3%	77.1%	74.0%	78.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.0%	75.6%
English 1	76.3%	65.4%
Biology 1/Applied Biology 2	70.0%	72.1%
US History and the Constitution	65.6%	55.9%
All Subjects	70.5%	67.1%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 796)				
Retention Rate	1.4%	Down from 4.0%	3.8%	3.0%
Attendance Rate	93.1%	Up from 92.7%	96.2%	96.2%
Served by gifted and talented program	25.6%	Down from 29.0%	16.9%	17.7%
With disabilities	11.1%	Up from 10.2%	12.2%	11.5%
Older than usual for grade	6.4%	Down from 9.0%	8.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.9%	1.1%
Enrolled in AP/IB programs	20.4%	Down from 45.6%	12.6%	15.4%
Successful on AP/IB exams	18.2%	Up from 12.0%	41.7%	52.8%
Eligible for LIFE Scholarship	27.4%	Down from 30.1%	30.3%	30.6%
Career/technology students in co-curricular organizations	11.2%	Down from 12.7%	8.8%	5.3%
Enrollment in career/technology courses	519	Down from 567	351	423
Students participating in work-based experiences	0.0%	No change	22.6%	13.1%
Career/technology students attaining technical skills	75.3%	Up from 75.1%	84.2%	84.5%
Career/technology students completers placed	97.9%	Up from 97.5%	95.7%	98.7%
Annual dropout rate	4.6%	Up from 2.9%	2.4%	2.1%
Dropout Recovery Rate	2.9%	N/A	8.0%	4.0%
Teachers (n = 52)				
Teachers with advanced degrees	73.1%	Up from 67.3%	63.3%	64.3%
Continuing contract teachers	65.4%	Down from 70.9%	78.3%	77.3%
Teachers returning from previous year	76.3%	Up from 70.8%	84.6%	85.5%
Teacher attendance rate	94.3%	Down from 94.9%	95.1%	95.5%
Average teacher salary*	\$53,070	Up 2.8%	\$47,911	\$48,414
Professional development days/teacher	16.3 days	Down from 16.6 days	10.0 days	10.0 days
School				
Principal's years at school	9.0	Up from 8.0	3.0	3.0
Student-teacher ratio in core subjects	28.9 to 1	Up from 28.6 to 1	25.3 to 1	26.0 to 1
Prime instructional time	85.2%	Down from 85.5%	90.5%	90.3%
Dollars spent per pupil**	\$10,956	Up 13.9%	\$8,775	\$8,238
Percent expenditures for teacher salaries**	55.1%	Up from 55.0%	56.1%	56.9%
Percent of expenditures for instruction**	55.6%	Down from 57.0%	57.1%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	93.7%	Down from 94.9%	99.6%	98.7%
Character development program	Good	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	153	86.3%	715	70.5%	173	78.0%
Gender						
Male	88	79.5%	354	71.5%	97	74.2%
Female	65	95.4%	361	69.5%	76	82.9%
Racial/Ethnic Group						
White	62	90.3%	297	85.5%	65	83.1%
African American	69	84.1%	321	56.1%	84	76.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	17	88.2%	86	73.3%	20	70.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	18	44.4%	71	29.6%	21	19.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	11	81.8%	48	62.5%	11	54.5%
Socio-Economic Status						
Subsidized meals	104	85.6%	475	63.6%	115	77.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

"Principal's/School Improvement Council Report

☐

Battery Creek High School (BCHS) – Where Dolphins Make A Wave Every Day, is located in a rural area that is north and west of the city of Beaufort. We are one of five public high schools in Beaufort County, and we are demographically 45.4% Black, 39.1% White, 11.4% Hispanic, and 4.1% Other. While we continue to predominately operate on an AB block schedule, we also have a few classes that meet daily. Our basic structure continues to be driven by a focus on the selection of career majors. ☐

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For the sixth consecutive year, we have honored parents for making our “Parent Honor Roll.” Parents, by continuing to fulfill criteria established in support of discipline, attendance, and academics, were recognized during each of our school’s two semesters.

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Driven by the pursuit of providing an optimal learning environment that will promote the greatest opportunities for students to achieve their intellectual and creative potential to graduate with a clear path of action to become a productive citizen, our Leadership Team and all staff members have worked diligently to implement the concepts of career academies. As a third year TAP school, we were able to build on successes from the previous school year, having earned a Value-Added Score of “5” for the first two years. Among the successes were impressive improvements in end-of-course exam results in U. S. History and English 1. Also impressive was the fact that our school’s Report Card Absolute Rating improved from “Average” to “Good.” To enhance the likelihood of successes, we continued to employ our quarterly celebrations of student achievement, utilized pull-out programs, analyzed benchmark testing data to develop strategies for addressing areas of academic challenges, and offered extra help after school hours via Title 1 funding. A federally funded initiative, GEAR-UP, was implemented as well. This initiative was put into action to ensure that the Class of 2017 is college and career ready by their graduation year. We also continued the execution of our Drop Everything and Do Math program. In addition, all stakeholders continued to be deeply involved in decision making. ☐

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Extracurricular activity participation, with continual high-level student desire to participate in our student activity programs, was again remarkable. Many of our seniors earned academic scholarships, and one of our seniors earned the very prestigious Gates Millennium scholarship. Our Wrestling Team was crowned 2104 State Champion. One of our junior female track team members was our State’s AA high jump champ. Coach Nathan Day was recognized as the State’s AA Wrestling Coach of the Year by the High School Sports Report. Our MCJROTC program maintained its recognition as a flagship cadet training organization throughout our State and was proud to be informed that the program was recognized as a distinguished school for the twenty-first consecutive year. With pride, our motto: The Creek – Where Dolphins Make A Wave Every Day, continues to be an expectation.

☐

Edmond Burnes, Principal☐
Robert Averill, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	118	6
Percent satisfied with learning environment	94.1%	47.5%	I/S
Percent satisfied with social and physical environment	94.4%	58.1%	I/S
Percent satisfied with school-home relations	89.5%	69.9%	I/S

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Battery Creek High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
X	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.1	3.2%
Classes in high poverty schools not taught by highly qualified teachers	19.2	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	20.9%	0.0%	No
Student attendance rate	93.1%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	226.5	216.5	76.8	74.5	100.0	100.0	100.0	78.0
Male	223.9	220.5	78.9	74.8	100.0	100.0	100.0	74.2
Female	228.9	212.9	75.0	74.2	100.0	100.0	100.0	82.9
White	236.4	226.0	83.6	78.9	100.0	100.0	100.0	83.1
African American	218.1	207.8	70.6	71.0	100.0	100.0	100.0	76.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	19.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	54.5
Subsidized Meals	221.2	209.7	73.4	72.4	100.0	100.0	N/A	77.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	19	212.3	100.0	19	200.7	100.0
10	171	226.7	100.0	171	222.7	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	66	N/A	100.0	0	I/S	I/S	
10	164	78.2	100.0	28	66.3	100.0	
11	4	I/S	100.0	111	71.6	100.0	
12	3	I/S	100.0	10	64.4	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	8	I/S	100.0	8	I/S	100.0
10	197	227.3	100.0	197	217.3	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	11	82.1	100.0	1	I/S	100.0	
10	192	76.5	100.0	9	I/S	100.0	
11	2	I/S	100.0	146	74.6	100.0	
12	0	I/S	I/S	7	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	644.3	653.8	625.0	639.2	99.8	99.7	99.9	N/A
Male	639.7	654.9	626.2	641.9	99.7	99.7	99.8	N/A
Female	649.1	652.7	623.8	636.6	99.8	99.7	99.9	N/A
White	667.6	681.4	649.5	658.2	99.8	99.8	100.0	N/A
African American	618.0	620.2	598.2	616.5	99.7	99.6	99.7	N/A
Asian/Pacific Islander	682.7	710.5	666.4	666.3	100.0	100.0	100.0	N/A
Hispanic	632.1	641.9	611.4	631.4	99.8	99.8	99.9	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	593.7	600.7	587.1	607.1	99.4	99.4	100.0	N/A
Limited English Proficient	629.2	639.8	608.2	629.1	99.7	99.7	99.9	N/A
Subsidized Meals	627.1	633.3	608.1	624.2	99.7	99.7	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	626.2	637.0	631.3	633.8	99.9	99.9	99.7	N/A
Male	618.1	635.2	630.9	635.8	99.8	99.9	99.9	N/A
Female	634.2	638.8	631.8	631.8	100.0	100.0	99.6	N/A
White	650.3	659.4	652.4	654.0	100.0	100.0	99.7	N/A
African American	602.1	610.3	610.7	613.6	99.9	99.9	99.6	N/A
Asian/Pacific Islander	658.1	685.8	670.7	675.4	100.0	100.0	100.0	N/A
Hispanic	609.1	626.0	614.9	619.0	99.9	99.9	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	564.1	582.1	577.1	591.2	99.8	100.0	99.1	N/A
Limited English Proficient	599.2	617.8	606.0	612.9	99.9	99.9	100.0	N/A
Subsidized Meals	607.0	618.1	614.2	617.2	99.9	99.9	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	232.3	226.8	83.1	75.3	98.8	98.9	100.0	78.3
Male	228.4	227.2	83.6	75.7	98.5	98.8	100.0	73.5
Female	236.2	226.3	82.6	74.7	99.0	99.0	100.0	83.7
White	241.7	237.9	88.6	79.8	99.0	99.0	100.0	83.0
African American	220.7	211.7	75.7	69.3	98.7	99.1	100.0	74.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
Hispanic	225.7	221.3	80.5	73.2	98.1	98.1	100.0	72.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.2	194.9	67.5	63.0	98.3	98.3	100.0	40.1
Limited English Proficient	218.0	213.7	76.2	69.6	98.9	98.9	100.0	68.4
Subsidized Meals	223.2	215.9	77.9	71.0	99.0	99.3	100.0	71.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

0701004

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

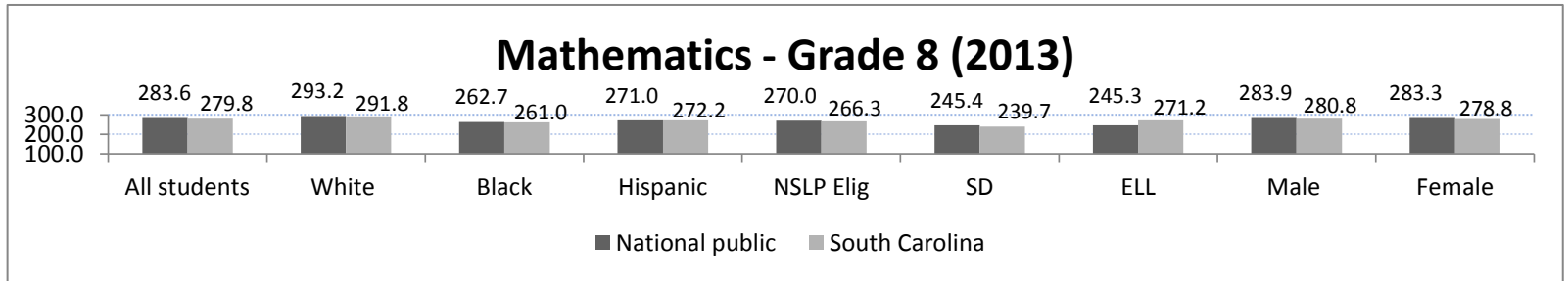
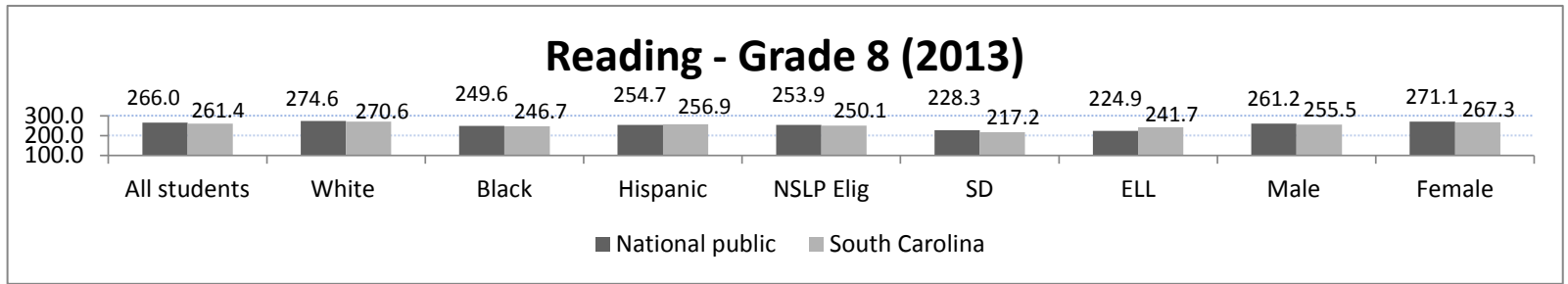
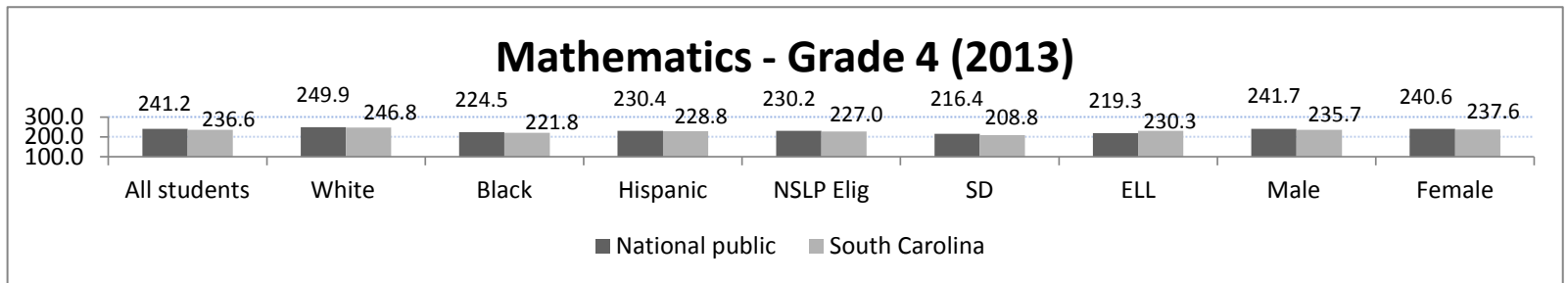
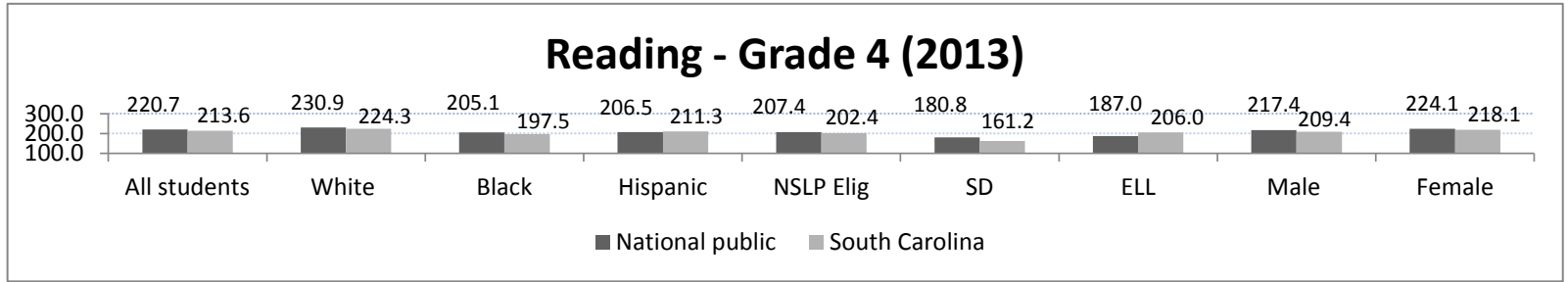
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample