

Hilton Head Island High School

70 Wilborn Road
Hilton Head Island, SC 29926

Grades	9-12 High School	
Enrollment	1,267 Students	
Principal	E. Amanda O'Nan	843-689-4800
Superintendent	Dr. Jeffrey Moss	843-322-2300
Board Chair	Bill Evans	843-322-2357

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
13	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	82.1%	85.3%	86.9%	87.9%	90.4%	86.4%
Passed one subtest	9.6%	9.9%	7.2%	7.7%	7.0%	9.8%
Passed no subtests	8.3%	4.8%	5.9%	4.4%	3.5%	4.8%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	94.1%	95.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	309	314	335	343
Number of Graduates in Cohort	258	273	287	300
Rate	83.5%	86.9%	86.2%	87.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	280	311	335	324
Number of Graduates in Cohort	233	262	289	279
Rate	83.2%	84.2%	87.0%	80.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	84.7%	86.3%
English 1	84.1%	82.6%
Biology 1/Applied Biology 2	88.2%	88.5%
US History and the Constitution	73.2%	74.6%
All Subjects	83.0%	83.4%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,267)				
Retention Rate	5.3%	Down from 6.2%	2.4%	3.0%
Attendance Rate	96.5%	Up from 96.0%	96.0%	96.2%
Served by gifted and talented program	35.0%	Down from 40.7%	32.4%	17.7%
With disabilities	8.6%	Down from 8.8%	8.7%	11.5%
Older than usual for grade	6.4%	Down from 8.9%	5.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Up from 1.6%	1.1%	1.1%
Enrolled in AP/IB programs	72.5%	Down from 87.1%	44.0%	15.4%
Successful on AP/IB exams	57.4%	Up from 43.0%	60.4%	52.8%
Eligible for LIFE Scholarship	29.9%	Down from 35.6%	34.1%	30.6%
Career/technology students in co-curricular organizations	0.2%	Down from 1.6%	0.0%	5.3%
Enrollment in career/technology courses	643	Down from 698	586	423
Students participating in work-based experiences	0.0%	Down from 0.1%	23.4%	13.1%
Career/technology students attaining technical skills	89.4%	Up from 89.1%	87.1%	84.5%
Career/technology students completers placed	100.0%	No change	100.0%	98.7%
Annual dropout rate	2.0%	Down from 2.3%	1.1%	2.1%
Dropout Recovery Rate	4.0%	N/A	5.0%	4.0%
Teachers (n = 76)				
Teachers with advanced degrees	67.1%	Up from 63.0%	69.4%	64.3%
Continuing contract teachers	64.5%	Down from 75.3%	77.1%	77.3%
Teachers returning from previous year	85.5%	Down from 85.8%	86.2%	85.5%
Teacher attendance rate	95.3%	Down from 95.6%	95.5%	95.5%
Average teacher salary*	\$52,038	Down 0.4%	\$49,827	\$48,414
Professional development days/teacher	17.1 days	Up from 15.6 days	8.5 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	N/R	N/A	28.6 to 1	26.0 to 1
Prime instructional time	90.4%	Up from 90.2%	90.0%	90.3%
Dollars spent per pupil**	\$8,667	Up 8.0%	\$7,818	\$8,238
Percent expenditures for teacher salaries**	60.5%	Up from 60.0%	59.7%	56.9%
Percent of expenditures for instruction**	61.0%	Down from 64.0%	60.3%	58.0%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	71.9%	Down from 75.1%	97.8%	98.7%
Character development program	Average	Down from Good	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	287	94.1%	1,138	83.0%	314	86.9%
Gender						
Male	146	93.8%	592	80.2%	165	83.6%
Female	141	94.3%	545	86.1%	149	90.6%
Racial/Ethnic Group						
White	168	98.2%	630	93.8%	173	91.9%
African American	33	69.7%	165	59.4%	47	70.2%
Asian/Pacific Islander	N/A	N/A	14	100.0%	N/A	N/A
Hispanic	82	95.1%	325	73.2%	89	86.5%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	29	65.5%	92	46.7%	26	61.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	62	95.2%	224	65.2%	56	82.1%
Socio-Economic Status						
Subsidized meals	96	87.5%	445	70.3%	109	75.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

Hilton Head Island High School reached many lofty goals in 2013-2014. For the third year in a row, we earned an Excellent - Excellent rating on our state report card. We have earned a Gold rating for the second consecutive year as well. Our International Baccalaureate Middle Years and Diploma Programs continued to thrive with a record fifty-five rising juniors joining the Diploma Program for the fall 2014 semester. Our student population continues to become widely diverse with students representing twenty-nine countries. We are sending a student to the International Science and Engineering Fair in Los Angeles, CA this year. She was Best in Show for the High School level; one of the grand prize winners at the Sea Island Regional Science Fair, which qualified her to compete at the ISEF. Social Studies Department Chair, Duncan Aspinwall-Winter, was awarded the DAR Outstanding Teacher of American History in South Carolina, Raychelle Lohmann was named SC Counselor of the Year, and Joseph Monmonier was awarded the AAA Region 8 Athletic Director of the Year. Three staff members were National Board recertified, and Jamie Reichelt received her National Board Certification. Two staff members earned their master's degrees and one staff member, Angie Williams, earned her doctorate degree. . Academically speaking, we were proud to have had the opportunity to display the many talents of our students and faculty. As always, students who struggle continued to find support from many organizations at Hilton Head Island High School. Our faculty worked to support preferential course scheduling for many ninth and tenth grade classes, free tutoring both on campus and in targeted neighborhood locations, and mentoring opportunities through organizations such as Girl Power and the Gentleman's Club, whose goals include supporting young people in all areas of their lives while in high school. We know these programs were successful on many levels, particularly with helping students stay focused on academic achievement and high-stakes tests like HSAP and EOCE. Athletics and extra-curricular activities have always been exceptional at HHIHS, and that tradition continued in 2013-2014. State athletic championships in girls' swimming, boys' and girls' cross country, soccer, track, tennis, as well as 12 region championship teams and numerous student athletic accomplishments led to eleven signings for HHIHS athletes to play at the collegiate level over the national average. We also took home the AAA Region 8 Sportsmanship, Ethics and Integrity Award. Our Navy Junior ROTC earned the title "Distinguished Unit with Academic Honors" status by placing in the top 10% of all NJROTC units nationwide. We are ranked 5th of 65 units in Area Six (North and South Carolina), up from 8th last year and 11th in 2012. We competed at the NJROTC Orienteering National Championship and are ranked 10th in the nation. Additionally, we had our strongest Annual Military Inspection results ever, with an overall result of DISTINGUISHED. Our unit has grown from 134 in 2012/13 to over 200 this school year. Two student musicians were named as All-State Orchestra members, additionally; three students made region orchestra and four students were named Region Band members. Students in our Visual Arts Department continued to excel with both Kurtzberg and Photographic Society of America winners. Out of thirteen applicants for a Scholastic Media Arts Award, eleven were awarded. The Hilton Head Island High School Community is proud to have continued the multi-faceted tradition of excellence throughout the 2013 – 2014 school year.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	N/R	N/R
Percent satisfied with learning environment	93.6%	I/S	I/S
Percent satisfied with social and physical environment	95.8%	I/S	I/S
Percent satisfied with school-home relations	97.9%	I/S	I/S

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Hilton Head Island High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.1	3.2%
Classes in high poverty schools not taught by highly qualified teachers	19.2	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.7%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	237.1	234.2	86.1	79.1	98.1	98.1	100.0	86.9
Male	233.5	236.3	86.1	78.4	98.8	98.8	100.0	83.6
Female	241.2	231.9	86.1	79.1	97.3	97.3	100.0	90.6
White	246.8	244.5	90.9	82.9	98.8	98.8	100.0	91.9
African American	220.4	215.2	77.6	69.8	98.1	98.1	100.0	70.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	226.6	223.3	80.1	72.7	96.5	96.5	100.0	86.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Limited English Proficient	217.2	216.9	74.3	67.6	98.2	98.2	N/A	82.1
Subsidized Meals	222.0	219.5	78.9	73.4	100.0	100.0	N/A	75.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2013	9	18	210.3	100.0	18
10	286		235.9	99.7	285	236.1	99.3
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	89		N/A	100.0	2	I/S	100.0
10	185		78.9	100.0	49	69.0	100.0
11	8		I/S	100.0	228	75.7	100.0
12	2		I/S	100.0	14	79.8	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2014	9	18	207.2	95.7	18
10	276		239.1	99.0	276	236.6	99.0
11	1		I/S	I/S	1	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	139		91.3	100.0	1	I/S	100.0
10	201		83.1	100.0	25	67.0	100.0
11	5		I/S	100.0	206	80.5	100.0
12	2		I/S	100.0	18	75.5	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	644.3	653.8	625.0	639.2	99.8	99.7	99.9	N/A
Male	639.7	654.9	626.2	641.9	99.7	99.7	99.8	N/A
Female	649.1	652.7	623.8	636.6	99.8	99.7	99.9	N/A
White	667.6	681.4	649.5	658.2	99.8	99.8	100.0	N/A
African American	618.0	620.2	598.2	616.5	99.7	99.6	99.7	N/A
Asian/Pacific Islander	682.7	710.5	666.4	666.3	100.0	100.0	100.0	N/A
Hispanic	632.1	641.9	611.4	631.4	99.8	99.8	99.9	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	593.7	600.7	587.1	607.1	99.4	99.4	100.0	N/A
Limited English Proficient	629.2	639.8	608.2	629.1	99.7	99.7	99.9	N/A
Subsidized Meals	627.1	633.3	608.1	624.2	99.7	99.7	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	626.2	637.0	631.3	633.8	99.9	99.9	99.7	N/A
Male	618.1	635.2	630.9	635.8	99.8	99.9	99.9	N/A
Female	634.2	638.8	631.8	631.8	100.0	100.0	99.6	N/A
White	650.3	659.4	652.4	654.0	100.0	100.0	99.7	N/A
African American	602.1	610.3	610.7	613.6	99.9	99.9	99.6	N/A
Asian/Pacific Islander	658.1	685.8	670.7	675.4	100.0	100.0	100.0	N/A
Hispanic	609.1	626.0	614.9	619.0	99.9	99.9	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	564.1	582.1	577.1	591.2	99.8	100.0	99.1	N/A
Limited English Proficient	599.2	617.8	606.0	612.9	99.9	99.9	100.0	N/A
Subsidized Meals	607.0	618.1	614.2	617.2	99.9	99.9	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	232.3	226.8	83.1	75.3	98.8	98.9	100.0	78.3
Male	228.4	227.2	83.6	75.7	98.5	98.8	100.0	73.5
Female	236.2	226.3	82.6	74.7	99.0	99.0	100.0	83.7
White	241.7	237.9	88.6	79.8	99.0	99.0	100.0	83.0
African American	220.7	211.7	75.7	69.3	98.7	99.1	100.0	74.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
Hispanic	225.7	221.3	80.5	73.2	98.1	98.1	100.0	72.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.2	194.9	67.5	63.0	98.3	98.3	100.0	40.1
Limited English Proficient	218.0	213.7	76.2	69.6	98.9	98.9	100.0	68.4
Subsidized Meals	223.2	215.9	77.9	71.0	99.0	99.3	100.0	71.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 0701003

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

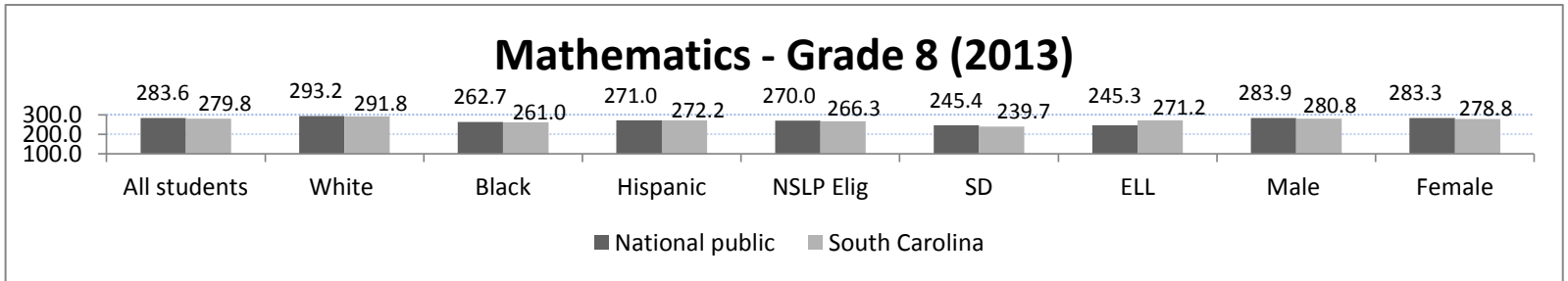
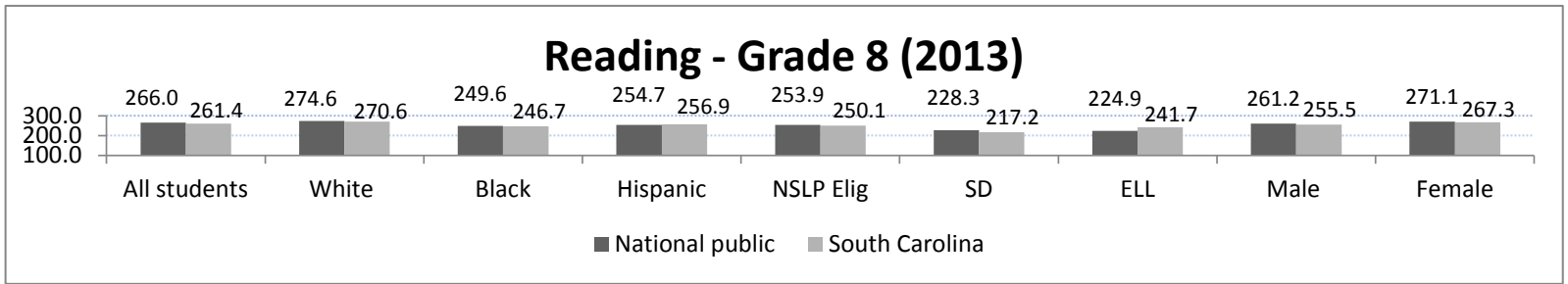
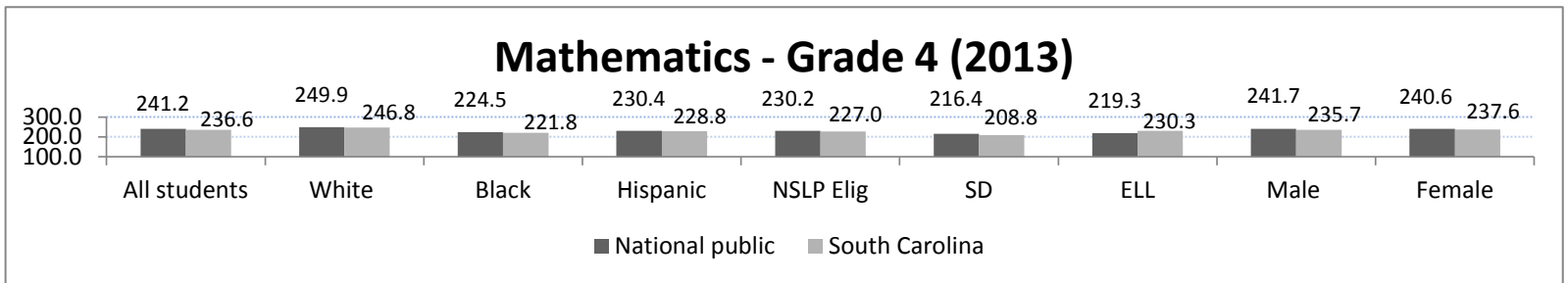
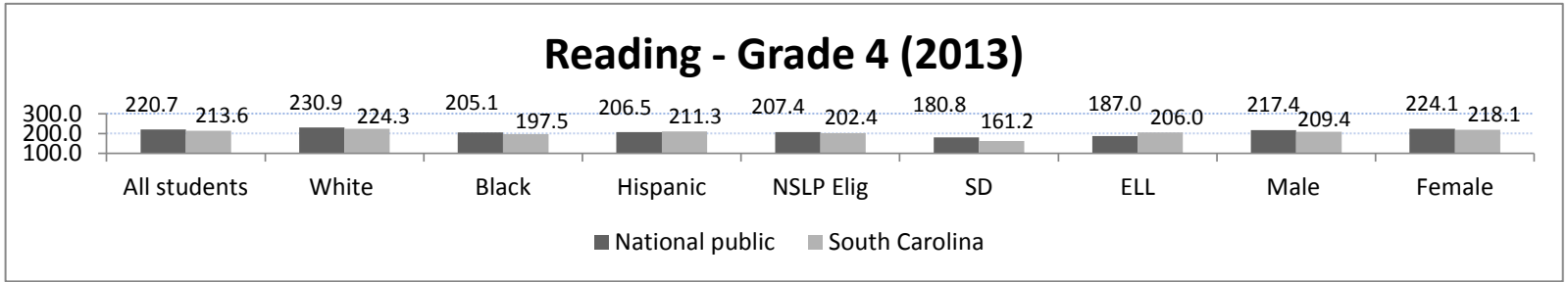
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	4

Abbreviations for Missing Data

- N/A-Not Applicable
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- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample