

Beaufort High School

84 Sea Island Parkway
Beaufort, SC 29907

Grades	9-12 High School	
Enrollment	1,344 Students	
Principal	Corey Murphy	843-322-2200
Superintendent	Dr. Jeffrey Moss	843-322-2300
Board Chair	Bill Evans	843-322-2357

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent
2011	Average	Below Average
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
22	6	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	80.2%	85.3%	82.2%	84.4%	86.0%	81.8%
Passed one subtest	11.8%	8.6%	12.4%	9.8%	9.4%	12.7%
Passed no subtests	8.0%	6.1%	5.3%	6.4%	5.2%	6.2%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	91.8%	95.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	365	361	339	357
Number of Graduates in Cohort	291	286	273	296
Rate	79.7%	79.2%	80.7%	84.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	402	368	335	353
Number of Graduates in Cohort	317	294	276	292
Rate	78.9%	79.9%	83.2%	84.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.0%	85.1%
English 1	80.1%	76.7%
Biology 1/Applied Biology 2	82.8%	83.9%
US History and the Constitution	63.5%	72.0%
All Subjects	76.7%	79.7%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,344)				
Retention Rate	9.6%	Up from 6.5%	2.0%	3.0%
Attendance Rate	96.3%	Down from 96.5%	96.3%	96.2%
Served by gifted and talented program	36.3%	Up from 34.1%	27.1%	17.7%
With disabilities	8.7%	Down from 9.6%	10.6%	11.5%
Older than usual for grade	10.5%	Up from 8.8%	5.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	10.5%	Up from 4.3%	0.9%	1.1%
Enrolled in AP/IB programs	40.1%	Up from 31.0%	23.6%	15.4%
Successful on AP/IB exams	37.1%	Down from 49.0%	54.2%	52.8%
Eligible for LIFE Scholarship	33.5%	Down from 34.2%	37.4%	30.6%
Career/technology students in co-curricular organizations	7.9%	Up from 0.5%	4.1%	5.3%
Enrollment in career/technology courses	919	Down from 931	801	423
Students participating in work-based experiences	0.0%	Down from 1.4%	21.9%	13.1%
Career/technology students attaining technical skills	90.1%	Up from 85.4%	85.6%	84.5%
Career/technology students completers placed	98.0%	Up from 96.7%	98.9%	98.7%
Annual dropout rate	4.6%	Up from 1.3%	2.1%	2.1%
Dropout Recovery Rate	14.5%	N/A	4.0%	4.0%
Teachers (n = 84)				
Teachers with advanced degrees	72.6%	Up from 67.8%	65.3%	64.3%
Continuing contract teachers	81.0%	Up from 77.8%	79.1%	77.3%
Teachers returning from previous year	85.6%	Up from 83.5%	87.0%	85.5%
Teacher attendance rate	95.0%	Up from 94.5%	95.8%	95.5%
Average teacher salary*	\$53,789	Up 2.4%	\$49,612	\$48,414
Professional development days/teacher	14.8 days	Up from 14.7 days	9.8 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	27.8 to 1	No change	27.7 to 1	26.0 to 1
Prime instructional time	89.4%	Up from 89.0%	90.5%	90.3%
Dollars spent per pupil**	\$8,283	Up 8.1%	\$7,458	\$8,238
Percent expenditures for teacher salaries**	64.2%	Up from 64.0%	60.8%	56.9%
Percent of expenditures for instruction**	64.7%	Down from 68.0%	61.1%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	98.9%	98.7%
Character development program	Excellent	Up from Good	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	329	91.8%	1,174	76.7%	361	79.2%
Gender						
Male	158	91.8%	595	74.8%	186	74.2%
Female	171	91.8%	579	78.6%	175	84.6%
Racial/Ethnic Group						
White	191	96.3%	589	90.5%	191	87.4%
African American	121	85.1%	481	57.8%	142	71.8%
Asian/Pacific Islander	N/A	N/A	21	100.0%	N/A	N/A
Hispanic	14	92.9%	78	80.8%	22	63.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	35	54.3%	78	39.7%	36	38.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	44	72.7%	N/A	N/A
Socio-Economic Status						
Subsidized meals	145	87.6%	571	64.4%	154	70.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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Report of Principal and School

During the 2013-2014 school year, Beaufort High School continued its tradition of the Small School model and completed our eighth year with this successful approach. Stakeholder surveys continued to indicate that the model is highly effective and that our motto “Where Small Schools Make a Big Difference” holds true. We also completed our fourth year of the Eagle Scholars program, a rigorous curriculum designed to emphasize science and mathematics for our Honors students in grades nine-twelve.

Continual faculty professional development and training was evident throughout the building. Faculty members attended professional development in technology, utilizing TAPPLE (an instructional delivery model), writing SMART goals, and in literacy. Teachers were accountable for conducting peer observations to facilitate collaboration and dialogue amongst each other regarding best practices. Freshman teachers and students continued with our district’s, 1:1 technology initiative, using I-pads in classrooms to increase student engagement and learning. Staff development also focused on teachers continuing their advanced technology training. A technology specialist worked with teachers to improve both instructional support skills and data interpretations skills. Finally, our English Department continued in participating monthly in rigorous training with a district consultant with plans to expand into other departments next year centered on targeted-skills.

Beaufort High School continued its use of several successful initiatives in bridging the gap between student ability, student achievement, and test scores. The school continued to move forward as a whole towards implementing the High Schools That Work key practices throughout the building. The APEX program was utilized to support additional focus on learning gaps and to provide reinforcement in basic concepts. The continued utilization of U.S.A Test Prep helped teachers establish benchmark scores for students in each subject area, monitor student progress, and improve test preparation. Incoming freshman who scored in the lower quartile of their competency tests in middle school in English or Mathematics were instructed daily in those areas with targeted instruction. Students who failed to pass the HSAP exam or were at risk of failing the HSAP exam were assigned to a learning lab. The lab was staffed by certified teachers that volunteered a portion of their planning periods. This provided students with one-to-one instruction. Beaufort High School also established an Advisor-Advisee program called, W.I.N.G.S. This program allows for staff to begin conversations with students that in most schools would only be heard in a guidance office - reducing our at-risk behaviors and drop-out percentages. Through WINGS, the school builds time within the school day to provide consistent delivery of support through the areas of career, personal, social, and academic development.

Many positive changes were implemented in the building including the re-launching of one of our small schools to reflect updated course offerings in the Allied Health Professions and Consumer Sciences. Another initiative was the expansion of our Advanced Placement course offerings. Beaufort High School’s first Parent Teacher Student Organization (PTSO) was formed and had a very successful year supporting the schools’ PBIS practices and programs. Lastly, the Drama Department’s anti-bullying play, If You See Something, Say Something has been showcased throughout the District, statewide, and now, it is gaining national attention. Our drama department presented to Governor Nicki Haley and traveled to Baltimore, Maryland to present at the National Rotary Convention. The anti-bullying play has created numerous opportunities for our drama students and seen by thousands of students and adults in our region. We at BHS are extremely excited and looking forward to seeing our Eagles soar even higher in the coming year!

Corey J. Murphy, Principal
 Scott L. Shipsey, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	1	N/R	N/R
Percent satisfied with learning environment	I/S	I/S	I/S
Percent satisfied with social and physical environment	I/S	I/S	I/S
Percent satisfied with school-home relations	I/S	I/S	I/S

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Beaufort High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	8.1	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	19.2	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	20.6%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes
		State	
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all high and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	234.1	226.7	83.0	74.1	98.6	98.6	100.0	79.2
Male	229.2	226.6	83.0	74.9	97.8	97.8	100.0	74.2
Female	239.4	226.9	83.0	73.3	99.4	99.4	100.0	84.6
White	242.6	237.6	88.5	79.0	98.4	98.4	100.0	87.4
African American	221.2	211.2	75.1	66.5	98.4	98.4	100.0	71.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	63.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	38.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	225.8	216.7	77.9	68.9	98.7	98.7	N/A	70.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2013	9	32	217.4	97.3	31
10	288		232.4	100.0	287	230.9	100.0
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	87		N/A	100.0	6	I/S	100.0
10	223		81.5	100.0	46	66.2	100.0
11	5		I/S	100.0	271	73.8	100.0
12	7		I/S	100.0	5	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2014	9	40	207.6	95.6	40
10	284		237.9	99.0	284	231.0	99.0
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	101		84.6	100.0	11	63.6	100.0
10	232		82.5	100.0	42	69.1	100.0
11	4		I/S	100.0	225	75.7	100.0
12	2		I/S	100.0	7	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

0701002

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	644.3	653.8	625.0	639.2	99.8	99.7	99.9	N/A
Male	639.7	654.9	626.2	641.9	99.7	99.7	99.8	N/A
Female	649.1	652.7	623.8	636.6	99.8	99.7	99.9	N/A
White	667.6	681.4	649.5	658.2	99.8	99.8	100.0	N/A
African American	618.0	620.2	598.2	616.5	99.7	99.6	99.7	N/A
Asian/Pacific Islander	682.7	710.5	666.4	666.3	100.0	100.0	100.0	N/A
Hispanic	632.1	641.9	611.4	631.4	99.8	99.8	99.9	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	593.7	600.7	587.1	607.1	99.4	99.4	100.0	N/A
Limited English Proficient	629.2	639.8	608.2	629.1	99.7	99.7	99.9	N/A
Subsidized Meals	627.1	633.3	608.1	624.2	99.7	99.7	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	626.2	637.0	631.3	633.8	99.9	99.9	99.7	N/A
Male	618.1	635.2	630.9	635.8	99.8	99.9	99.9	N/A
Female	634.2	638.8	631.8	631.8	100.0	100.0	99.6	N/A
White	650.3	659.4	652.4	654.0	100.0	100.0	99.7	N/A
African American	602.1	610.3	610.7	613.6	99.9	99.9	99.6	N/A
Asian/Pacific Islander	658.1	685.8	670.7	675.4	100.0	100.0	100.0	N/A
Hispanic	609.1	626.0	614.9	619.0	99.9	99.9	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	564.1	582.1	577.1	591.2	99.8	100.0	99.1	N/A
Limited English Proficient	599.2	617.8	606.0	612.9	99.9	99.9	100.0	N/A
Subsidized Meals	607.0	618.1	614.2	617.2	99.9	99.9	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	232.3	226.8	83.1	75.3	98.8	98.9	100.0	78.3
Male	228.4	227.2	83.6	75.7	98.5	98.8	100.0	73.5
Female	236.2	226.3	82.6	74.7	99.0	99.0	100.0	83.7
White	241.7	237.9	88.6	79.8	99.0	99.0	100.0	83.0
African American	220.7	211.7	75.7	69.3	98.7	99.1	100.0	74.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
Hispanic	225.7	221.3	80.5	73.2	98.1	98.1	100.0	72.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.2	194.9	67.5	63.0	98.3	98.3	100.0	40.1
Limited English Proficient	218.0	213.7	76.2	69.6	98.9	98.9	100.0	68.4
Subsidized Meals	223.2	215.9	77.9	71.0	99.0	99.3	100.0	71.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

0701002

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

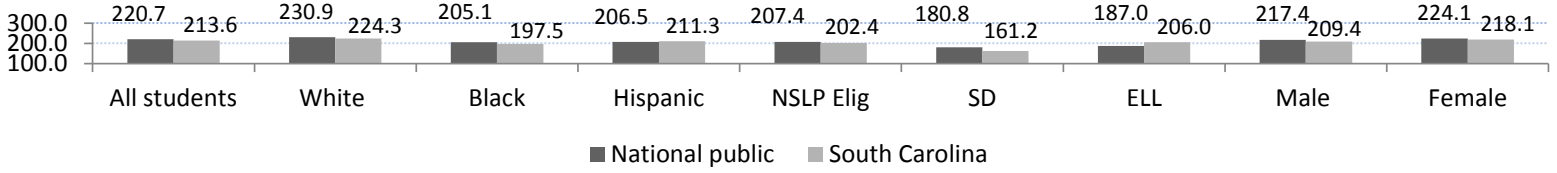
N/C-Not Collected

N/R-Not Reported

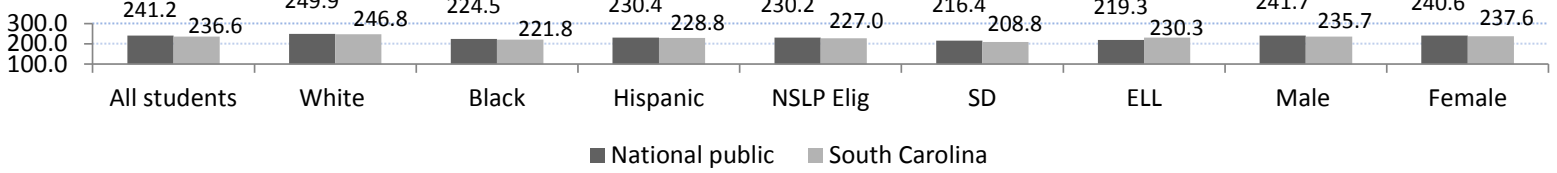
I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

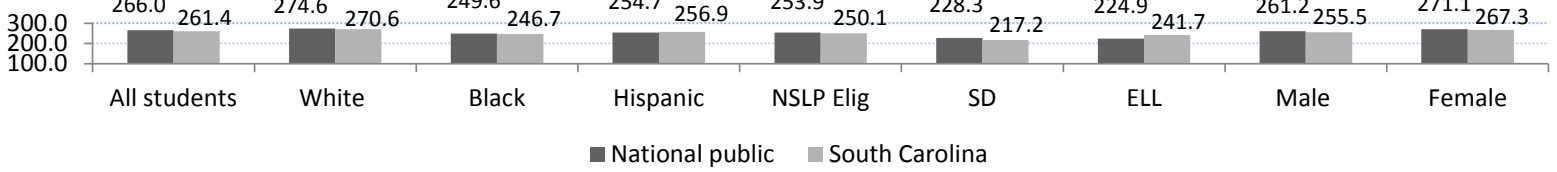
Reading - Grade 4 (2013)



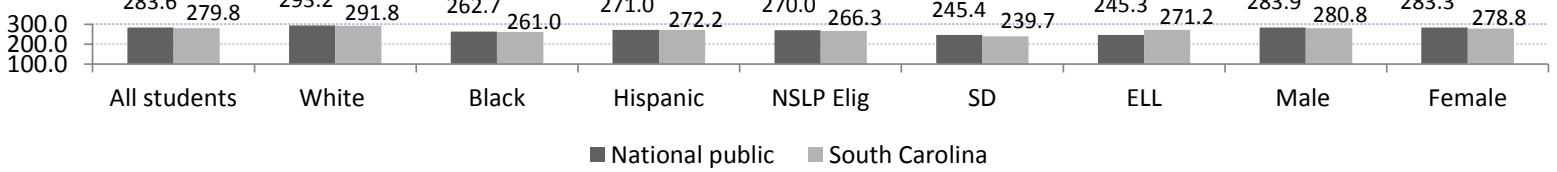
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample