

Williston Elko High School

12233 Main Street
Williston, SC 29853

Grades	9-12 High School	
Enrollment	286 Students	
Principal	William Brian Newsome	803-266-3110
Superintendent	Dr. Tom Siler	803-266-7878
Board Chair	Scotty Richardson	803-671-2828

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent
2011	Average	At-Risk
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
9	20	10	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	82.5%	86.8%	74.1%	74.4%	74.4%	70.6%
Passed one subtest	7.0%	13.2%	17.6%	15.6%	14.6%	18.8%
Passed no subtests	10.5%	N/A	8.2%	10.8%	11.7%	11.3%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	92.3%	90.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	79	62	172	183
Number of Graduates in Cohort	59	57	130	142
Rate	74.7%	91.9%	74.5%	78.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	80	78	176	187
Number of Graduates in Cohort	71	59	137	146
Rate	88.8%	75.6%	76.1%	78.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.7%	76.2%
English 1	64.3%	64.6%
Biology 1/Applied Biology 2	65.4%	71.7%
US History and the Constitution	59.4%	56.7%
All Subjects	65.0%	67.0%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 286)				
Retention Rate	1.4%	Up from 0.7%	3.8%	3.0%
Attendance Rate	95.0%	Down from 95.3%	96.2%	96.2%
Served by gifted and talented program	5.8%	Up from 4.0%	17.8%	17.7%
With disabilities	11.2%	Down from 13.8%	12.3%	11.5%
Older than usual for grade	3.6%	Down from 5.1%	8.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.3%	1.0%	1.1%
Enrolled in AP/IB programs	13.2%	Down from 15.7%	13.0%	15.4%
Successful on AP/IB exams	33.3%	Down from 35.0%	40.3%	52.8%
Eligible for LIFE Scholarship	37.1%	Down from 39.7%	29.9%	30.6%
Career/technology students in co-curricular organizations	10.3%	Down from 12.3%	9.5%	5.3%
Enrollment in career/technology courses	174	Down from 187	333	423
Students participating in work-based experiences	100.0%	No change	10.2%	13.1%
Career/technology students attaining technical skills	86.3%	Up from 85.1%	84.3%	84.5%
Career/technology students completers placed	N/A	N/A	96.3%	98.7%
Annual dropout rate	2.1%	Down from 3.3%	2.4%	2.1%
Dropout Recovery Rate	0.0%	N/A	6.0%	4.0%
Teachers (n = 23)				
Teachers with advanced degrees	56.5%	Up from 45.5%	60.9%	64.3%
Continuing contract teachers	78.3%	Up from 72.7%	77.3%	77.3%
Teachers returning from previous year	80.7%	Up from 79.2%	84.0%	85.5%
Teacher attendance rate	97.3%	Up from 95.4%	95.2%	95.5%
Average teacher salary*	\$44,994	Up 6.4%	\$47,811	\$48,414
Professional development days/teacher	8.5 days	Up from 0.5 days	10.2 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 21.7 to 1	25.3 to 1	26.0 to 1
Prime instructional time	90.5%	Up from 89.0%	90.2%	90.3%
Dollars spent per pupil**	\$8,950	Down 0.6%	\$8,905	\$8,238
Percent expenditures for teacher salaries**	50.6%	Up from 50.0%	55.3%	56.9%
Percent of expenditures for instruction**	51.1%	Down from 54.0%	56.7%	58.0%
Opportunities in the arts	Good	Up from Poor	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	95.3%	Down from 97.7%	99.4%	98.7%
Character development program	Good	Down from Excellent	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	52	92.3%	237	65.0%	62	91.9%
Gender						
Male	30	93.3%	138	65.2%	34	94.1%
Female	22	90.9%	99	64.6%	28	89.3%
Racial/Ethnic Group						
White	29	93.1%	109	75.2%	35	91.4%
African American	23	91.3%	127	55.9%	27	92.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	26	26.9%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	30	90.0%	181	58.0%	39	89.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Report of Principal and School

Williston-Elko High School is the only school in a rural district serving the towns of Williston and Elko and the surrounding areas of Barnwell County. The school and community work closely together to meet the needs of all students in providing a quality education that encompasses a broad range of instructional programs and extracurricular activities.☐

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The school is proud of its many achievements and does not let our small size limit our accomplishments. This past year, we received "Palmetto Gold" status as one of the best high schools in South Carolina. We also moved our school to Excellent Absolute rating and Excellent growth rating on our School Report Card. Many students achieved success in various academic and vocational competitions around the state. Our band made it to state competition and our drama department put on an outstanding performance of Oklahoma. Our athletic teams and athletes received many honors this year, including region titles in football, tennis, and golf.☐

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We continue to expose our students to the world of higher education and work. We had a College/Career Day featuring local and area colleges, universities, and businesses. Many students participated in job-shadowing opportunities, with numerous students obtaining employment through the School-To-Work Program. Our students and staff contribute to the community with various charitable activities: including 2 blood drives, recycling projects, and fundraisers. We continued to bring in local agencies and organizations to provide needed services and assistance for our students.☐

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We are very proud of the year we had at Williston-Elko High School. Our students, staff, parents, administration and community are committed to the mission of working together to make our school the very best it can be. As we proclaim in our new vision statement: Our Students, Our Community, Our Future, TOGETHER!

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	65	45
Percent satisfied with learning environment	95.0%	83.1%	91.1%
Percent satisfied with social and physical environment	95.0%	83.1%	88.6%
Percent satisfied with school-home relations	84.2%	92.3%	81.8%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Williston Elko High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.2%	0.0%	No
Student attendance rate	95.0%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	222.3	219.1	75.9	72.8	100.0	100.0	100.0	91.9
Male	219.7	220.1	76.3	73.9	100.0	100.0	100.0	94.1
Female	226.3	217.6	75.4	71.7	100.0	100.0	100.0	89.3
White	231.5	231.6	79.6	76.2	100.0	100.0	100.0	91.4
African American	215.3	208.9	72.6	69.2	100.0	100.0	100.0	92.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	217.4	212.9	73.0	70.7	100.0	100.0	N/A	89.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	0	I/S	I/S	0	I/S	I/S
	10	67	229.5	100.0	67	222.0	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	I/S	N/A	100.0	0	I/S	I/S
	10	68	78.4	100.0	1	I/S	100.0
	11	3	I/S	100.0	53	69.6	100.0
	12	0	I/S	I/S	6	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	0	I/S	I/S	0	I/S	I/S
	10	83	222.3	100.0	83	219.1	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	0	I/S	I/S	0	I/S	I/S
	10	76	76.3	100.0	2	I/S	100.0
	11	1	I/S	100.0	61	72.8	100.0
	12	1	I/S	100.0	1	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	630.8	627.2	606.5	622.3	100.0	100.0	99.3	N/A
Male	622.5	624.0	607.0	615.9	100.0	100.0	100.0	N/A
Female	638.9	630.3	606.0	627.4	100.0	100.0	98.4	N/A
White	641.3	640.3	622.3	638.0	100.0	100.0	100.0	N/A
African American	621.8	616.5	593.2	610.2	100.0	100.0	98.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	623.4	619.4	600.4	614.1	100.0	100.0	99.1	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	625.5	627.8	623.0	624.5	99.5	99.5	99.3	N/A
Male	615.8	622.6	617.5	627.2	99.1	99.1	98.7	N/A
Female	634.8	632.8	628.8	622.3	100.0	100.0	100.0	N/A
White	640.4	644.0	633.0	639.2	100.0	100.0	100.0	N/A
African American	612.6	614.7	612.6	611.3	99.2	99.2	98.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	562.4	581.7	N/A	N/A	100.0	100.0	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	618.6	620.7	617.4	617.5	99.4	99.4	99.1	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	222.3	219.1	75.9	72.8	100.0	100.0	100.0	91.9
Male	219.7	220.1	76.3	73.9	100.0	100.0	100.0	94.1
Female	226.3	217.6	75.4	71.7	100.0	100.0	100.0	89.3
White	231.5	231.6	79.6	76.2	100.0	100.0	100.0	91.4
African American	215.3	208.9	72.6	69.2	100.0	100.0	100.0	92.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	217.4	212.9	73.0	70.7	100.0	100.0	100.0	89.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 0629006

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

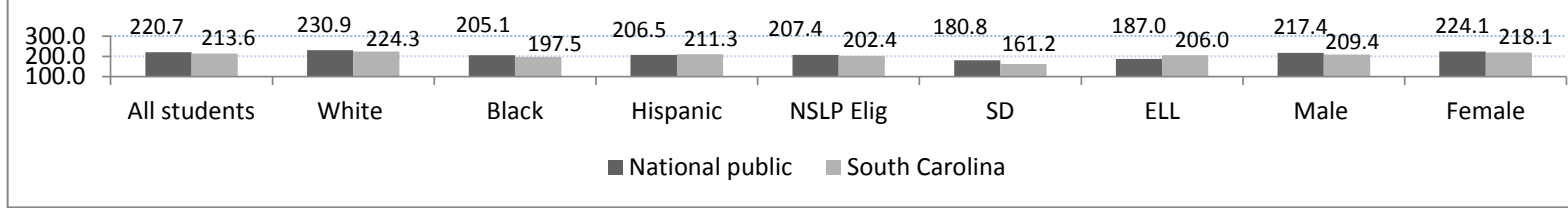
N/C-Not Collected

N/R-Not Reported

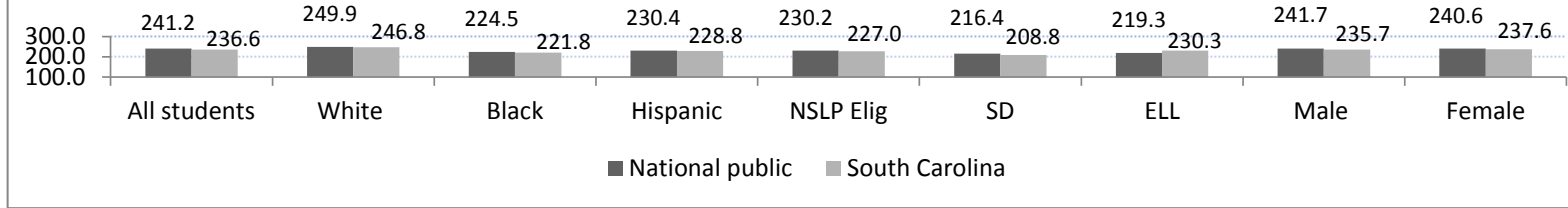
I/S-Insufficient Sample

**Performance reported for SC and nation, data not available at school level.*

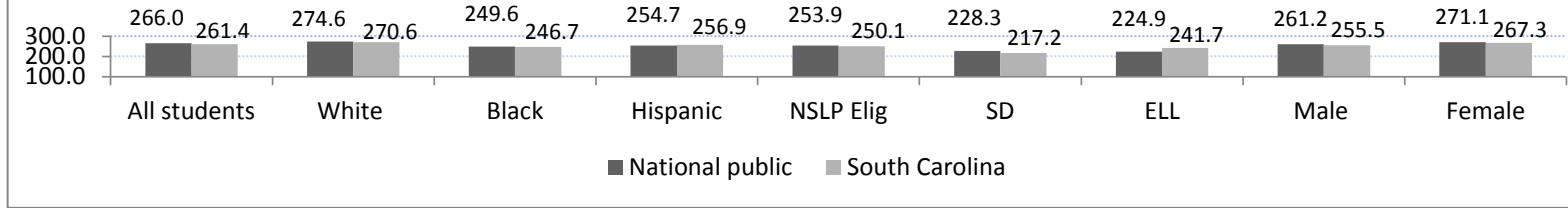
Reading - Grade 4 (2013)



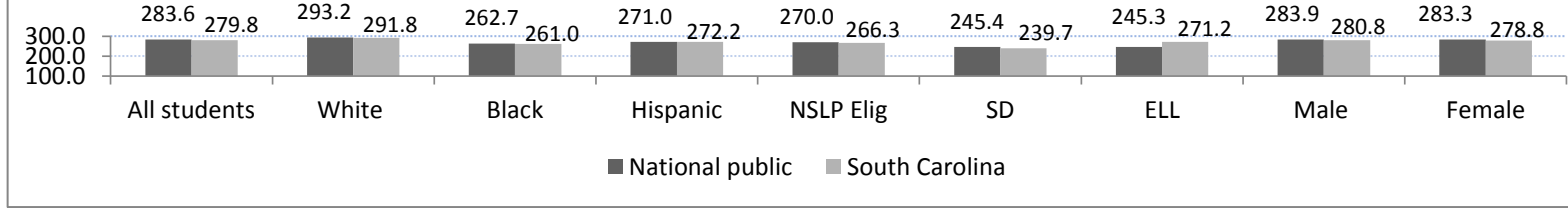
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data				
N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample