

Westside High School

806 Pearman Dairy Road
Anderson, SC 29625

Grades 9-12 High School

Enrollment 1,716 Students

Principal Henry D. Adair

Superintendent Thomas A. Wilson

Board Chair Rick Bradshaw

864-260-5230

864-260-5000

864-224-5502

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Average
2013	Good	Below Average
2012	Good	Excellent
2011	Average	At-Risk
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
13	17	10	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	72.1%	74.5%	63.7%	75.8%	77.8%	71.2%
Passed one subtest	17.3%	15.1%	20.8%	14.7%	13.6%	18.6%
Passed no subtests	10.6%	10.4%	15.5%	11.7%	9.3%	10.9%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	85.9%	90.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	399	427	236	206
Number of Graduates in Cohort	292	299	169	156
Rate	73.2%	70.0%	74.2%	78.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	449	402	241	206
Number of Graduates in Cohort	318	292	176	160
Rate	70.8%	72.6%	73.3%	78.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.0%	76.2%
English 1	56.6%	65.5%
Biology 1/Applied Biology 2	78.5%	72.5%
US History and the Constitution	64.1%	55.9%
All Subjects	66.5%	67.4%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,716)				
Retention Rate	7.3%	Up from 3.6%	3.8%	3.0%
Attendance Rate	96.2%	Up from 93.1%	96.2%	96.2%
Served by gifted and talented program	14.4%	Down from 14.9%	16.2%	17.7%
With disabilities	15.4%	Down from 16.2%	12.1%	11.5%
Older than usual for grade	12.9%	Up from 9.9%	8.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.0%	Up from 1.6%	0.9%	1.1%
Enrolled in AP/IB programs	6.3%	Down from 6.7%	11.1%	15.4%
Successful on AP/IB exams	69.9%	Down from 71.0%	42.7%	52.8%
Eligible for LIFE Scholarship	26.1%	Down from 27.5%	30.3%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	8.5%	5.3%
Enrollment in career/technology courses	50	Up from 15	352	423
Students participating in work-based experiences	88.0%	Down from 100.0%	22.6%	13.1%
Career/technology students attaining technical skills	85.4%	Down from 90.9%	83.8%	84.5%
Career/technology students completers placed	100.0%	No change	96.3%	98.7%
Annual dropout rate	3.0%	Down from 4.2%	2.5%	2.1%
Dropout Recovery Rate	3.8%	N/A	8.0%	4.0%
Teachers (n = 94)				
Teachers with advanced degrees	48.9%	Down from 50.5%	62.6%	64.3%
Continuing contract teachers	83.0%	Up from 72.5%	78.0%	77.3%
Teachers returning from previous year	78.4%	Down from 81.3%	84.6%	85.5%
Teacher attendance rate	95.6%	Down from 96.1%	95.4%	95.5%
Average teacher salary*	\$47,131	Up 1.5%	\$47,948	\$48,414
Professional development days/teacher	1.8 days	Down from 12.0 days	10.1 days	10.0 days
School				
Principal's years at school	31.0	Up from 30.0	3.0	3.0
Student-teacher ratio in core subjects	32.3 to 1	Up from 29.4 to 1	25.3 to 1	26.0 to 1
Prime instructional time	90.8%	Up from 88.4%	90.4%	90.3%
Dollars spent per pupil**	\$5,918	Up 12.4%	\$8,543	\$8,238
Percent expenditures for teacher salaries**	60.8%	Up from 60.0%	56.9%	56.9%
Percent of expenditures for instruction**	61.7%	Up from 61.0%	57.9%	58.0%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	99.7%	98.7%
Character development program	Good	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	368	85.9%	1,513	66.5%	427	70.0%
Gender						
Male	205	81.5%	790	65.9%	239	62.8%
Female	163	91.4%	723	67.1%	188	79.3%
Racial/Ethnic Group						
White	188	86.7%	751	75.5%	211	71.1%
African American	161	83.9%	661	55.7%	194	67.0%
Asian/Pacific Islander	N/A	N/A	12	66.7%	N/A	N/A
Hispanic	14	92.9%	84	70.2%	16	81.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	55	49.1%	184	37.5%	59	33.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	15	93.3%	71	64.8%	16	81.3%
Socio-Economic Status						
Subsidized meals	214	81.3%	1,037	61.8%	239	60.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School

Westside High School, An Early College Academy, is embodied by our Mission Statement which is to educate all students with the knowledge and skills to be lifelong learners, to provide opportunities that ensure students are college and career-ready, and to produce graduates who contribute positively to an ever-changing global society. Westside High School, an Early College Academy, is located in Anderson, SC, consists of approximately 1730 students. [?]

[?]

We provide our students with educational opportunities through a vast array of programs that include rigorous academics, competitive athletics, and excellent visual and performing arts. The faculty, facilities, and programs on our campus are funded through a variety of sources that support our school's purpose and direction. Our Ninth Grade Academy has shown promising results by providing support and direction for freshmen students in a smaller learning community. We have an established AVID program that offers students in the academic middle, many of whom will be first-generation college students, the opportunity to engage in a rigorous high school curriculum with support. Our curriculum also offers nine Advanced Placement courses. As an Early College Academy, many of our seniors are graduating with college credit hours. [?]

[?]

Westside has 130 faculty and staff members. One hundred percent of our teachers have been exposed to AVID training through school- and district-based professional development and approximately half of the faculty has attended national AVID training. Of the 289 seniors receiving a diploma, 96 were honor graduates and 8 Palmetto Fellows. The seniors were awarded \$12,353,793 in scholarships. [?]

[?]

The faculty and staff of Westside High School, An Early College Academy, appreciate cultural diversity, unite in support of democracy and believe all students can experience success. [?]

[?]

Henry Adair, Principal [?]

[?]

Sharon-King Hanley, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	87	228	18
Percent satisfied with learning environment	55.2%	55.3%	88.9%
Percent satisfied with social and physical environment	71.4%	58.3%	58.8%
Percent satisfied with school-home relations	45.6%	73.1%	50.1%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	67.4
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Westside High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		0.3	3.2%
Classes in high poverty schools not taught by highly qualified teachers		0	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	221.8	212.3	80.6	74.1	97.7	97.7	100.0	70.0
Male	217.0	211.5	80.1	75.4	96.9	96.4	100.0	62.8
Female	226.8	213.1	81.0	73.2	98.5	99.0	100.0	79.3
White	227.2	217.8	84.6	77.8	97.7	97.7	100.0	71.1
African American	215.1	204.3	76.2	70.3	97.8	97.8	100.0	67.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	81.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	196.4	187.0	68.2	64.8	94.0	94.0	100.0	33.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	81.3
Subsidized Meals	217.0	207.6	78.1	71.5	97.5	97.1	N/A	60.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	47	207.3	96.7	47	197.1	96.7
	10	348	227.9	97.9	347	219.5	97.6
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	68	N/A	100.0	3	I/S	100.0
	10	332	80.6	100.0	39	69.1	100.0
	11	12	71.3	100.0	306	72.0	100.0
	12	1	I/S	100.0	15	67.7	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	82	208.3	93.8	82	199.3	93.8
	10	318	225.3	99.1	317	215.7	98.8
	11	0	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	69	72.5	100.0	8	I/S	100.0
	10	316	82.7	100.0	50	67.2	100.0
	11	9	I/S	100.0	265	75.8	100.0
	12	3	I/S	100.0	22	70.4	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	649.9	650.3	638.8	660.8	99.9	99.8	99.9	N/A
Male	646.1	650.1	639.1	664.0	99.9	99.7	99.9	N/A
Female	653.6	650.4	638.6	657.8	99.9	99.9	99.9	N/A
White	665.0	668.6	655.3	676.6	99.9	99.7	99.9	N/A
African American	626.5	620.4	611.2	635.5	99.9	99.8	99.8	N/A
Asian/Pacific Islander	680.0	708.5	685.4	700.8	100.0	100.0	100.0	N/A
Hispanic	634.4	633.0	625.9	648.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	608.0	603.2	601.5	621.8	99.5	99.2	100.0	N/A
Limited English Proficient	640.0	645.7	630.5	656.0	100.0	100.0	100.0	N/A
Subsidized Meals	632.3	627.3	619.1	640.6	99.8	99.6	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	636.4	638.5	641.1	650.4	100.0	99.9	99.9	N/A
Male	629.7	636.1	640.9	652.6	100.0	100.0	99.8	N/A
Female	643.7	641.1	641.3	647.9	100.0	99.9	100.0	N/A
White	652.8	652.7	656.3	664.4	100.0	100.0	100.0	N/A
African American	610.5	614.9	615.9	627.3	100.0	99.9	99.7	N/A
Asian/Pacific Islander	661.8	685.1	677.6	679.7	100.0	100.0	100.0	N/A
Hispanic	631.4	631.5	637.7	648.1	100.0	99.3	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	580.6	588.4	592.5	599.2	100.0	99.7	99.2	N/A
Limited English Proficient	626.1	635.1	631.0	643.2	100.0	99.2	100.0	N/A
Subsidized Meals	617.0	620.2	622.9	631.6	100.0	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.7	222.3	83.4	76.6	98.8	98.7	100.0	75.9
Male	226.0	221.7	83.3	77.7	98.3	97.9	100.0	71.1
Female	233.7	223.0	83.5	75.6	99.3	99.5	100.0	81.8
White	237.2	231.2	88.0	80.1	98.8	98.6	100.0	79.2
African American	219.3	208.6	77.1	70.9	98.9	98.9	100.0	69.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Hispanic	226.8	227.4	83.4	N/A	97.6	97.6	100.0	75.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.1	192.0	69.0	66.9	96.9	96.2	100.0	38.8
Limited English Proficient	N/A	N/A	80.4	N/A	100.0	100.0	100.0	75.9
Subsidized Meals	220.1	209.9	78.3	72.3	98.3	98.1	100.0	62.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 0405048

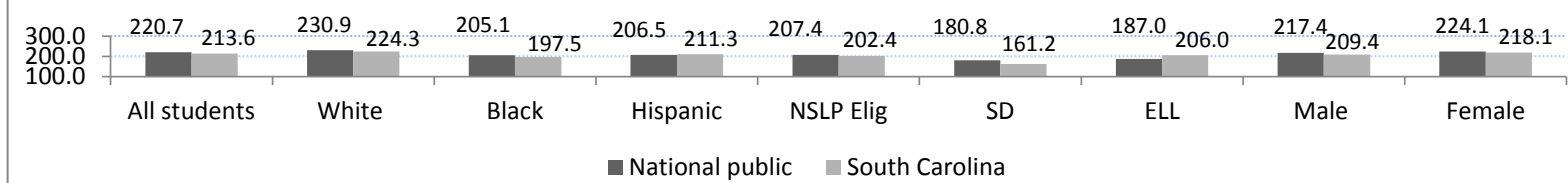
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

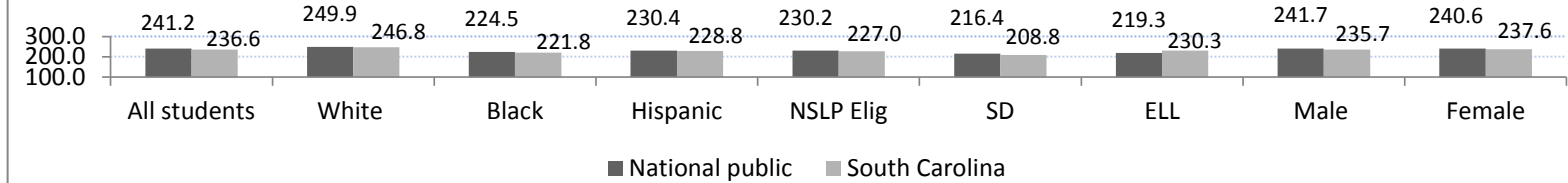
N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

**Performance reported for SC and nation, data not available at school level.*

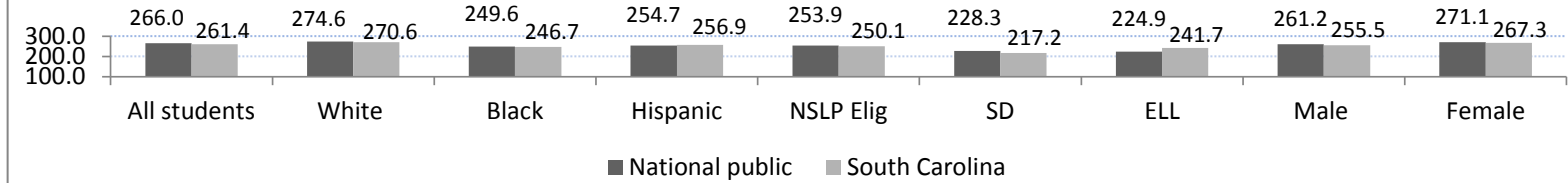
Reading - Grade 4 (2013)



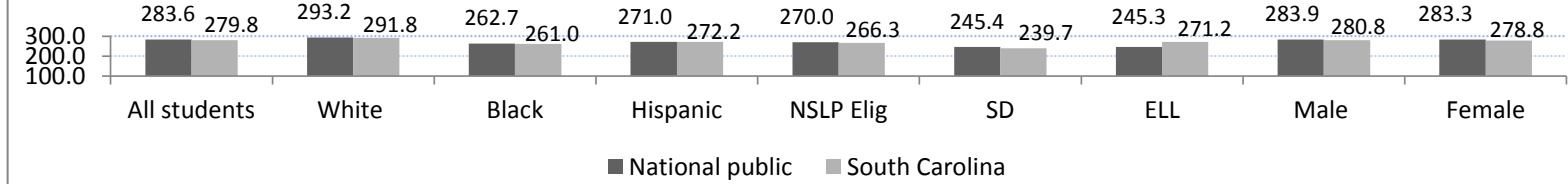
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data			
N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported
			I/S-Insufficient Sample