



Belton-Honea Path High School

11000 Belton-Honea Path Highway
Honea Path, SC 29654

Grades	9-12 High School	
Enrollment	1,099 Students	
Principal	Lester McCall	864-369-7382
Superintendent	Dr. Richard Rosenberger	864-369-7364
Board Chair	Dr. Danny Hawkins	864-369-7364

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent
2011	Good	At-Risk
2010	Excellent	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
30	11	1	0	2

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	88.5%	92.6%	87.3%	81.8%	84.8%	77.3%
Passed one subtest	6.9%	5.9%	9.4%	11.6%	10.0%	15.1%
Passed no subtests	4.6%	1.6%	3.3%	7.1%	5.6%	8.1%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	93.6%	92.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	292	274	327	290
Number of Graduates in Cohort	239	226	249	231
Rate	81.8%	82.5%	76.8%	79.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	250	292	319	300
Number of Graduates in Cohort	215	245	245	238
Rate	86.0%	83.9%	77.7%	79.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	92.1%	83.6%
English 1	71.5%	73.3%
Biology 1/Applied Biology 2	88.6%	80.7%
US History and the Constitution	80.0%	67.5%
All Subjects	83.2%	75.7%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,099)				
Retention Rate	1.2%	No change	2.1%	3.0%
Attendance Rate	98.1%	Up from 97.1%	95.9%	96.2%
Served by gifted and talented program	23.3%	Up from 19.6%	22.8%	17.7%
With disabilities	11.2%	Down from 12.7%	11.5%	11.5%
Older than usual for grade	6.8%	Down from 7.3%	6.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 1.1%	1.3%	1.1%
Enrolled in AP/IB programs	10.8%	Down from 12.0%	21.1%	15.4%
Successful on AP/IB exams	36.4%	Up from 20.0%	51.4%	52.8%
Eligible for LIFE Scholarship	62.1%	Up from 29.2%	35.9%	30.6%
Career/technology students in co-curricular organizations	38.4%	Up from 37.5%	5.7%	5.3%
Enrollment in career/technology courses	615	Up from 602	503	423
Students participating in work-based experiences	68.6%	Up from 67.9%	20.2%	13.1%
Career/technology students attaining technical skills	92.7%	Down from 93.5%	84.8%	84.5%
Career/technology students completers placed	100.0%	No change	99.0%	98.7%
Annual dropout rate	3.1%	Down from 3.3%	2.6%	2.1%
Dropout Recovery Rate	2.9%	N/A	4.0%	4.0%
Teachers (n = 52)				
Teachers with advanced degrees	53.8%	Up from 50.9%	67.2%	64.3%
Continuing contract teachers	82.7%	Down from 83.0%	82.7%	77.3%
Teachers returning from previous year	86.2%	No change	88.0%	85.5%
Teacher attendance rate	99.9%	Up from 94.9%	95.5%	95.5%
Average teacher salary*	\$47,837	Up 0.8%	\$50,197	\$48,414
Professional development days/teacher	14.5 days	Up from 13.0 days	10.7 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	35.5 to 1	Up from 34.5 to 1	28.2 to 1	26.0 to 1
Prime instructional time	97.9%	Up from 90.1%	90.3%	90.3%
Dollars spent per pupil**	\$8,284	Up 14.2%	\$7,897	\$8,238
Percent expenditures for teacher salaries**	57.9%	Down from 58.0%	56.8%	56.9%
Percent of expenditures for instruction**	59.1%	Down from 61.0%	59.0%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.0%	Up from 96.8%	98.3%	98.7%
Character development program	Good	Up from Average	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	249	93.6%	891	83.2%	274	82.5%
Gender						
Male	124	90.3%	472	83.9%	140	80.7%
Female	125	96.8%	419	82.3%	134	84.3%
Racial/Ethnic Group						
White	195	92.8%	697	84.6%	216	81.0%
African American	52	96.2%	180	76.1%	55	87.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	29	72.4%	92	53.3%	34	61.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	112	92.0%	490	77.6%	132	72.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Report of Principal and School

Belton-Honea Path High School Class of 2014 consisted of 232 graduates with 71 graduates recognized for being inducted into the National Honor Society, Beta Club, The Career and Technical Honor Society, or Tri-M. Graduating seniors as honor graduates qualified for 144 Life Scholarships and 9 Palmetto Fellows Scholarships. The total scholarship dollars earned by the Class of 2013 was approximately \$3.6 million dollars.☐

☐

The staff at BHP believes that we must provide effective teaching strategies and a strong curriculum to prepare our students for college and the world of work. We are proud of how our students preformed on their End-of-Course (EOC) tests as well as the High School Assessment Program (HSAP). Another area of focus is our struggling readers. We continue the Xtreme Reading and Strategic ELA classes with great success. Improving student success is in the forefront of all that we do at BHP. We will continue to work on maintaining a learning environment where all students can be successful.☐

☐

BHP students excelled in Art, Band, Chorus, FFA, Air Force, and JROTC during the 2013-2014 school year. The Band, Chorus, and JROTC competed numerous times throughout the school year and received Superior ratings. The FFA chapter competed and placed in several state competitions. Our athletic teams continue a strong tradition of excellence. Football, girls basketball, wrestling, baseball, softball, boys and girls tennis, and boys and girls soccer, boys and girls track, boys and girls cross country, and competitive cheer all made the state playoffs. ☐

☐

Our school continues to receive support from our community. Parents, businesses, and the WebbCraft Foundation give tremendous support to our instructional and athletic programs. With the help of our community, our Renaissance Program provided over \$21,000 in scholarship monies during its annual Evening of Excellence. ☐

☐

☐

Lester McCall, Principal

Ronnie Townsend, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	227	46
Percent satisfied with learning environment	98.3%	85.9%	80.5%
Percent satisfied with social and physical environment	98.3%	87.1%	85.1%
Percent satisfied with school-home relations	86.4%	88.9%	67.4%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Belton-Honea Path High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	98.1%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	231.1	225.1	84.5	78.0	100.0	99.3	100.0	82.5
Male	227.6	224.8	84.6	79.4	100.0	100.0	100.0	80.7
Female	234.6	225.3	84.4	76.5	100.0	98.6	100.0	84.3
White	232.9	227.3	85.3	78.7	100.0	99.5	100.0	81.0
African American	223.9	215.9	80.8	74.3	100.0	98.2	100.0	87.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	212.3	205.9	73.0	N/A	100.0	100.0	100.0	61.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	226.3	220.7	81.3	75.1	100.0	98.6	N/A	72.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	5	I/S	I/S	5	I/S	I/S
	10	246	233.8	100.0	246	229.0	100.0
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	82	N/A	100.0	0	I/S	I/S
	10	6	I/S	100.0	11	66.9	100.0
	11	2	I/S	100.0	219	71.8	100.0
	12	0	I/S	I/S	6	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	4	I/S	I/S	4	I/S	I/S
	10	263	231.4	100.0	263	225.4	99.6
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	276	84.8	100.0	0	I/S	I/S
	10	15	80.4	100.0	4	I/S	100.0
	11	0	I/S	I/S	234	77.9	100.0
	12	0	I/S	I/S	7	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 0402012

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	652.1	658.6	642.7	664.8	99.1	100.0	100.0	N/A
Male	649.2	657.1	641.8	670.1	98.5	100.0	100.0	N/A
Female	655.0	660.1	643.6	659.0	99.8	100.0	100.0	N/A
White	657.6	664.3	648.5	669.0	99.1	100.0	100.0	N/A
African American	627.2	631.3	619.0	643.0	99.3	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	620.2	624.1	611.0	636.1	95.5	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	641.0	646.7	633.0	655.6	98.8	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	641.0	641.7	640.7	642.8	99.8	99.9	99.8	N/A
Male	631.3	639.1	642.7	647.0	100.0	100.0	99.7	N/A
Female	652.1	644.6	638.5	638.1	99.5	99.8	100.0	N/A
White	646.6	646.9	646.1	646.5	99.7	99.9	99.8	N/A
African American	615.8	620.1	617.4	624.8	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	590.7	593.8	587.9	605.5	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	627.7	629.5	631.1	630.5	99.8	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	231.1	225.1	84.5	78.0	100.0	99.3	100.0	82.5
Male	227.6	224.8	84.6	79.4	100.0	100.0	100.0	80.7
Female	234.6	225.3	84.4	76.5	100.0	98.6	100.0	84.3
White	232.9	227.3	85.3	78.7	100.0	99.5	100.0	81.0
African American	223.9	215.9	80.8	74.3	100.0	98.2	100.0	87.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	212.3	205.9	73.0	N/A	100.0	100.0	100.0	61.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	226.3	220.7	81.3	75.1	100.0	98.6	100.0	72.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	0402012
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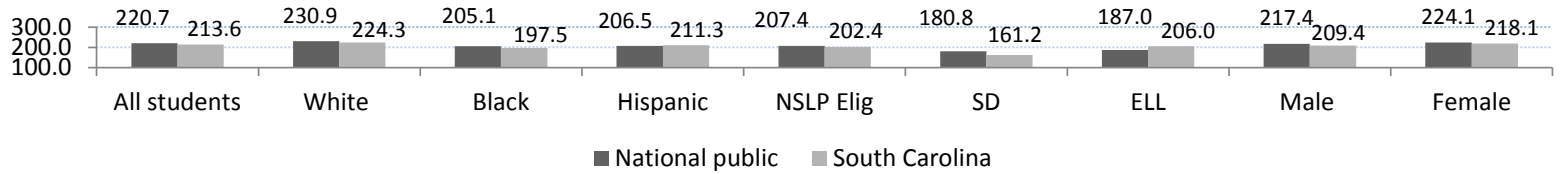
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

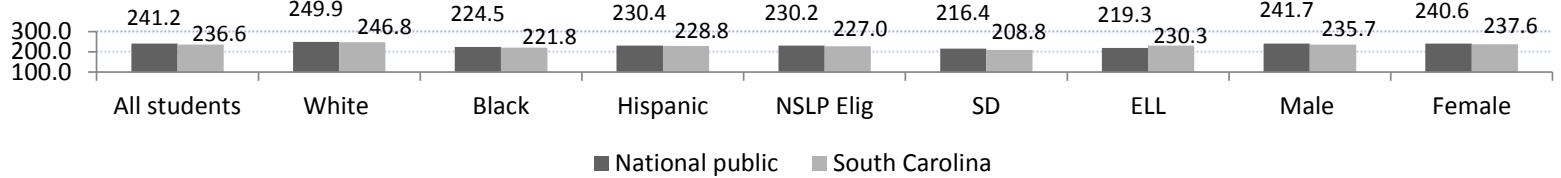
N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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*Performance reported for SC and nation, data not available at school level.

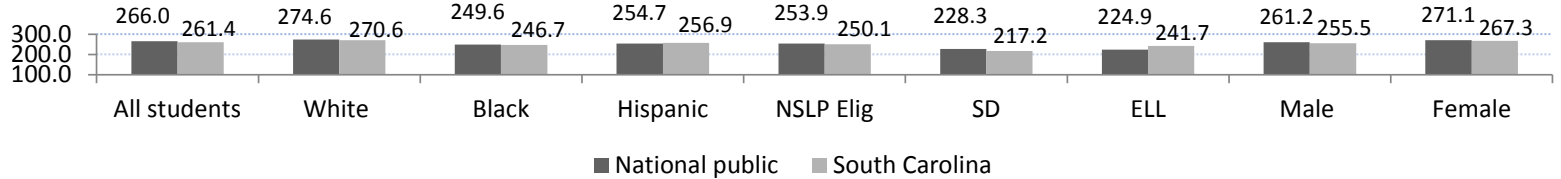
Reading - Grade 4 (2013)



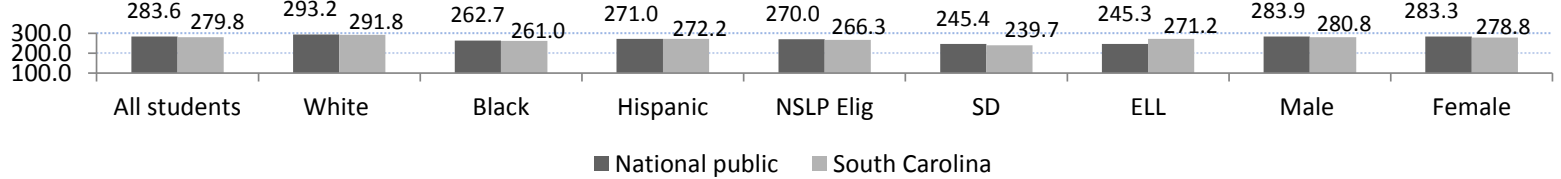
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program
SD Student with disabilities
ELL English language learner
NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample