Powdersville High School

145 Hood Road
Greenville, SC 29611

Grades	9-12 High School	
Enrollment	750 Students	
Principal	Dr. Chris Ferguson	864-312-5641
Superintendent	David Havird	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Excellent**	**N/A**
2013	N/A	N/A
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Powdersville High School 4/27/2015 0401002

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
15	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2012**	**2013**	**2014**	**2012**	**2013**	**2014**
Passed both subtests	92.0%	92.1%	93.1%	87.4%	88.9%	86.6%
Passed one subtest	2.0%	6.9%	5.9%	8.0%	7.9%	9.7%
Passed no subtests	6.0%	1.1%	1.1%	4.6%	4.1%	4.6%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	97.7%	95.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014***	**2013**	**2014**
Number of Students in Four-Year Cohort	N/A	116	365	343
Number of Graduates in Cohort	N/A	108	310	301
Rate	N/A	93.1%	85.3%	88.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014**	**2013**	**2014**
Number of Students in Cohort	N/A	1	372	330
Number of Graduates in Cohort	N/A	1	317	287
Rate	N/A	100.0%	85.4%	82.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.1%	85.9%
English 1	80.8%	81.6%
Biology 1/Applied Biology 2	88.9%	88.6%
US History and the Constitution	77.6%	75.0%
All Subjects	84.7%	83.3%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Powdersville High School 4/27/2015 0401002

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 750)				
Retention Rate	0.0%	Down from 1.0%	2.4%	3.0%
Attendance Rate	95.8%	Down from 96.2%	96.5%	96.2%
Served by gifted and talented program	31.8%	Up from 26.3%	35.0%	17.7%
With disabilities	6.0%	Up from 5.7%	8.6%	11.5%
Older than usual for grade	3.3%	Down from 4.3%	4.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.8%	1.1%	1.1%
Enrolled in AP/IB programs	52.3%	Up from 9.1%	44.5%	15.4%
Successful on AP/IB exams	40.0%	Up from 32.0%	60.4%	52.8%
Eligible for LIFE Scholarship	71.4%	N/A	34.1%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	5.3%
Enrollment in career/technology courses	211	Up from 147	586	423
Students participating in work-based experiences	100.0%	Up from 17.0%	18.3%	13.1%
Career/technology students attaining technical skills	96.1%	Down from 97.2%	88.9%	84.5%
Career/technology students completers placed	N/A	N/A	99.6%	98.7%
Annual dropout rate	0.0%	No change	1.2%	2.1%
Dropout Recovery Rate	N/A	N/A	N/A	N/A
Teachers (n = 35)				
Teachers with advanced degrees	71.4%	Down from 77.8%	69.4%	64.3%
Continuing contract teachers	77.1%	Down from 85.2%	80.7%	77.3%
Teachers returning from previous year	N/A	N/A	86.5%	85.5%
Teacher attendance rate	96.4%	Up from 94.8%	95.6%	95.5%
Average teacher salary*	$47,536	Down 2.5%	$50,637	$48,414
Professional development days/teacher	9.5 days	Up from 9.0 days	9.2 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	30.5 to 1	Up from 29.3 to 1	28.3 to 1	26.0 to 1
Prime instructional time	92.1%	Up from 90.8%	90.0%	90.3%
Dollars spent per pupil**	$7,713	Down 71.0%	$7,993	$8,238
Percent expenditures for teacher salaries**	53.5%	Up from 53.0%	59.9%	56.9%
Percent of expenditures for instruction**	54.5%	Down from 57.0%	60.5%	58.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.3%	Down from 99.8%	97.8%	98.7%
Character development program	Average	Up from Below Average	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Powdersville High School 4/27/2015 0401002

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	88	97.7%	685	84.7%	116	93.1%
Gender						
Male	42	97.6%	388	85.3%	56	92.9%
Female	46	97.8%	297	83.8%	60	93.3%
Racial/Ethnic Group						
White	79	97.5%	555	84.9%	97	94.8%
African American	N/A	N/A	77	79.2%	12	75.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	34	85.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	48	58.3%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	14	92.9%	N/A	N/A
Socio-Economic Status						
Subsidized meals	30	93.3%	245	73.5%	37	94.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Report of Principal and School

"Finish the Beginning" was the theme of the 2013-14 school year at Powdersville High School as we sought to complete the three year process of opening our new school. Our efforts culminated on May 30, 2014 with a commencement ceremony for the Class of 2014, our first 110 graduates. This ceremony concluded what could best be described as an outstanding year. Powdersville High School continued to grow and continued to experience success in a variety of areas. From athletics and band to arts and academics, Powdersville High has established a reputation for excellence through the hard work and dedication of our parents, faculty, and students.

During the 2013-14 school year, Powdersville High completed the process of joining the Southern Regional Education Board (SREB) through our implementation of the High Schools that Work program. Sixty members of the class of 2014 from Powdersville High School received the High Schools That Work (HSTW) Award of Educational Achievement. The Southern Regional Education Board (SREB) gives this award to high school seniors who have completed a challenging program of study and demonstrated readiness for employment and for college. 76% (46/60) of our seniors received this award. Additionally, based on the results of the assessment, Powdersville High was selected to receive the High Schools that Work Platinum High Achievement Award. This award was given to only 15 high schools in the nation, and it represents the first achievement by our school which demonstrates our level of excellence on both the state and national level.

As we look forward to 2014-15, we are preparing for what is perhaps the largest technology undertaking of the past 20 years in Anderson School District One. A one-to-one technology program known as the "a1 Digital Initiative" is well underway. Students at Powdersville High as well as all schools in Anderson One will receive an Apple iPad for use in the upcoming school year. To prepare, the District has provided each teacher with an iPad and provided extensive staff development in order to develop new methods of delivering instruction to our students. Our students and faculty as well as our community and leadership are excited about the tremendous possibilities that the a1 Digital Initiative provides our students. Powdersville High School will be the location of the first roll-out of iPads, and it is our intention to use this initiative to propel our students to even higher levels of productivity, creativity, and excellence.

Cyndi Williams, SIC Chair

Dr. Chris Ferguson, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	110	31
Percent satisfied with learning environment	100.0%	89.1%	96.8%
Percent satisfied with social and physical environment	100.0%	90.9%	93.8%
Percent satisfied with school-home relations	100.0%	92.5%	87.1%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**N/A**
Overall Grade Conversion	**N/A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Powdersville High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample

Powdersville High School 4/27/2015 0401002

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Powdersville High School 4/27/2015 0401002

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	10	218.3	100.0	10	199.7	100.0
	10	174	239.5	100.0	174	233.9	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	75	N/A	100.0	1	I/S	100.0
	10	168	88.4	100.0	6	I/S	100.0
	11	2	I/S	100.0	104	75.3	100.0
	12	0	I/S	I/S	0	I/S	I/S

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	2	I/S	I/S	2	I/S	I/S
	10	185	239.9	100.0	185	238.4	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	4	I/S	100.0	0	I/S	I/S
	10	183	87.2	100.0	9	I/S	100.0
	11	1	I/S	100.0	178	78.7	100.0
	12	1	I/S	100.0	9	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 0401002

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	662.4	658.7	654.6	667.5	99.9	99.9	99.9	N/A
Male	659.3	660.1	655.7	672.4	99.8	99.9	99.9	N/A
Female	665.5	657.3	653.4	662.6	100.0	100.0	100.0	N/A
White	665.7	662.4	658.7	670.1	99.9	99.9	99.9	N/A
African American	643.3	635.3	624.6	646.7	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	635.8	629.7	629.1	657.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	621.9	615.4	609.2	631.6	100.0	100.0	100.0	N/A
Limited English Proficient	638.0	633.5	621.9	653.7	100.0	100.0	100.0	N/A
Subsidized Meals	648.8	641.6	638.6	655.1	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	644.3	653.6	651.9	646.7	99.7	99.7	99.9	N/A
Male	637.3	651.1	653.8	650.1	99.6	99.5	99.9	N/A
Female	652.5	656.5	649.7	642.5	99.9	99.9	100.0	N/A
White	647.5	656.2	655.4	649.2	99.7	99.6	99.9	N/A
African American	620.5	632.6	625.8	626.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	654.2	682.5	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	625.4	636.2	633.7	637.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	587.4	598.2	598.2	597.3	97.7	97.7	100.0	N/A
Limited English Proficient	617.5	635.6	627.1	632.8	100.0	100.0	100.0	N/A
Subsidized Meals	627.5	635.6	637.2	629.7	99.6	99.6	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	236.2	232.3	86.7	78.7	99.6	99.6	100.0	90.8
Male	232.5	232.1	86.5	79.3	99.5	99.5	100.0	89.0
Female	240.3	232.6	87.0	78.0	99.7	99.7	100.0	92.4
White	237.3	233.8	87.5	79.3	99.7	99.7	100.0	92.4
African American	227.8	219.0	82.5	74.4	100.0	100.0	100.0	73.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	230.9	227.1	N/A	78.0	97.2	97.2	N/A	90.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	211.2	206.4	67.3	66.0	98.2	98.2	100.0	55.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Subsidized Meals	227.6	222.1	80.5	74.6	99.3	99.3	100.0	86.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 0401002

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

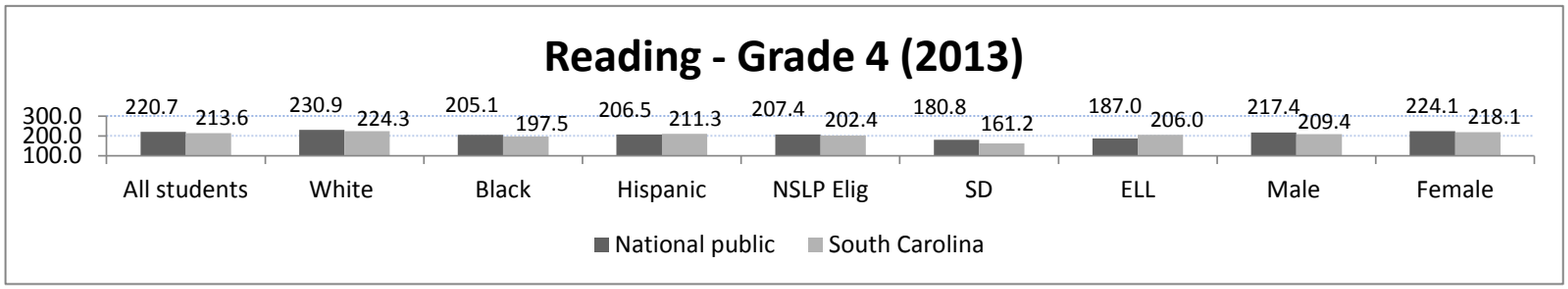
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

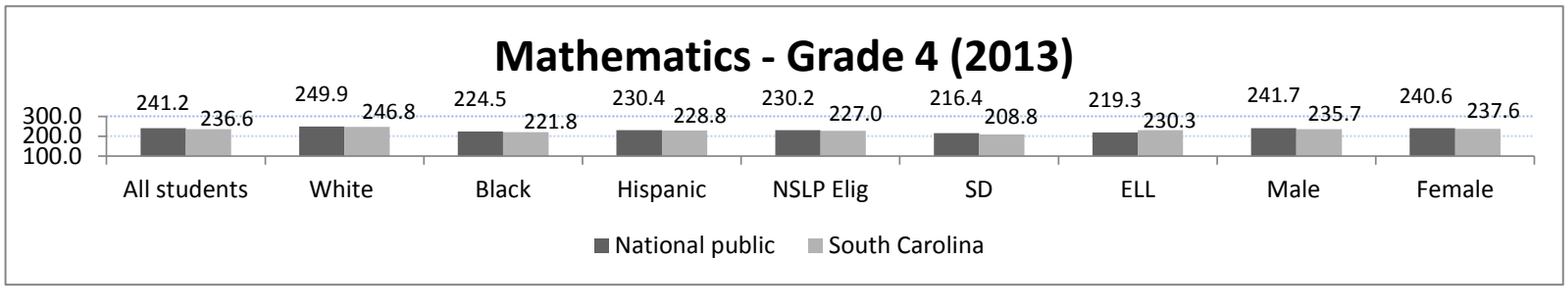
Abbreviations for Missing Data

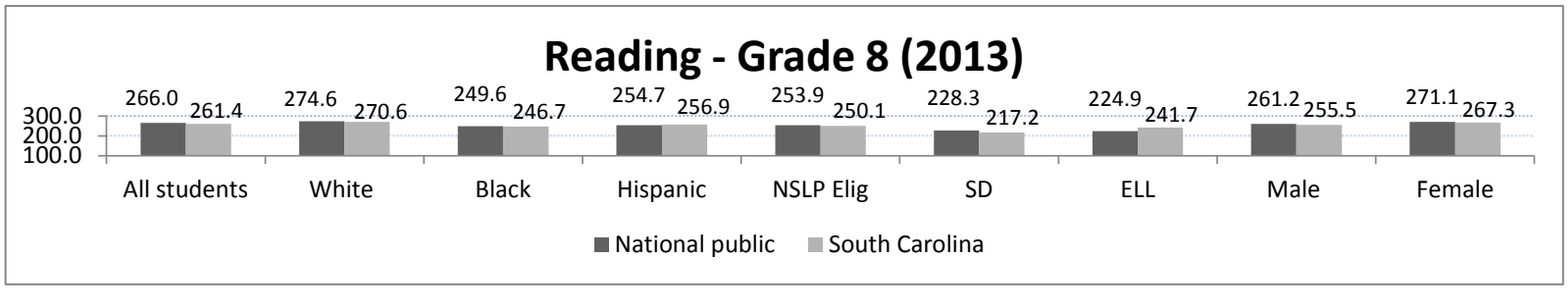
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

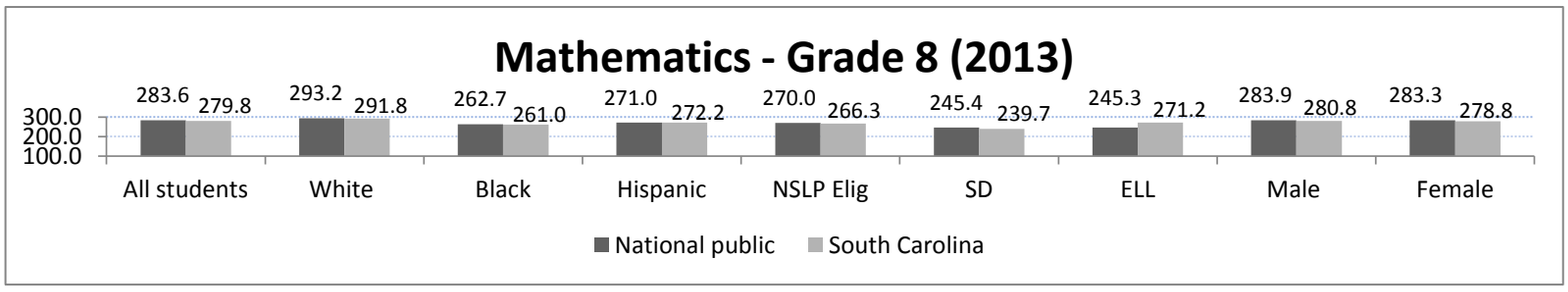
NAEP* Average Scale Scores - ESEA/Federal Accountability **0401002**

**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample