

Palmetto High

804 North Hamilton Street
Williamston, SC 29697

Grades	9-12 High School	
Enrollment	967 Students	
Principal	Ray Callaham	864-847-7311
Superintendent	David Havird	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
28	12	2	1	4

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	86.8%	89.3%	78.0%	81.8%	81.9%	75.7%
Passed one subtest	5.4%	8.1%	18.0%	11.6%	11.9%	16.0%
Passed no subtests	7.9%	2.6%	3.9%	7.1%	6.3%	8.5%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	93.4%	90.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	247	246	286	253
Number of Graduates in Cohort	201	207	217	194
Rate	81.4%	84.1%	76.2%	75.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	242	249	282	267
Number of Graduates in Cohort	194	204	215	200
Rate	80.2%	81.9%	76.9%	75.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	97.4%	82.4%
English 1	78.2%	72.2%
Biology 1/Applied Biology 2	88.5%	78.8%
US History and the Constitution	88.0%	63.3%
All Subjects	86.3%	73.5%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 967)				
Retention Rate	1.8%	Up from 1.5%	2.9%	3.0%
Attendance Rate	95.6%	Up from 93.5%	96.2%	96.2%
Served by gifted and talented program	23.8%	Down from 29.3%	19.6%	17.7%
With disabilities	9.9%	No change	11.6%	11.5%
Older than usual for grade	7.0%	Up from 6.6%	6.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	1.1%	1.1%
Enrolled in AP/IB programs	25.4%	Up from 18.9%	17.6%	15.4%
Successful on AP/IB exams	40.2%	Up from 30.0%	54.2%	52.8%
Eligible for LIFE Scholarship	29.0%	Up from 28.1%	31.8%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	3.7%	5.3%
Enrollment in career/technology courses	241	Up from 225	455	423
Students participating in work-based experiences	0.0%	Down from 17.3%	19.1%	13.1%
Career/technology students attaining technical skills	93.3%	Up from 91.1%	83.5%	84.5%
Career/technology students completers placed	N/A	N/A	99.2%	98.7%
Annual dropout rate	1.4%	Down from 2.1%	2.8%	2.1%
Dropout Recovery Rate	0.0%	N/A	5.0%	4.0%
Teachers (n = 49)				
Teachers with advanced degrees	67.3%	Down from 67.4%	67.3%	64.3%
Continuing contract teachers	89.8%	Up from 89.1%	82.4%	77.3%
Teachers returning from previous year	85.1%	Up from 83.4%	88.3%	85.5%
Teacher attendance rate	96.3%	Up from 95.2%	95.5%	95.5%
Average teacher salary*	\$49,801	Down 1.7%	\$49,373	\$48,414
Professional development days/teacher	5.3 days	Down from 6.5 days	10.7 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	28.9 to 1	Down from 32.9 to 1	28.2 to 1	26.0 to 1
Prime instructional time	92.1%	Up from 88.2%	90.5%	90.3%
Dollars spent per pupil**	\$7,661	Up 187.0%	\$8,007	\$8,238
Percent expenditures for teacher salaries**	41.2%	Up from 40.0%	56.8%	56.9%
Percent of expenditures for instruction**	42.3%	Down from 44.0%	58.6%	58.0%
Opportunities in the arts	Good	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.6%	Up from 97.4%	98.1%	98.7%
Character development program	Average	Down from Good	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	227	93.4%	556	86.3%	246	84.1%
Gender						
Male	121	90.9%	294	86.7%	130	81.5%
Female	106	96.2%	262	85.9%	116	87.1%
Racial/Ethnic Group						
White	207	93.7%	471	88.1%	216	85.6%
African American	N/A	N/A	37	75.7%	15	60.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	42	81.0%	13	92.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	23	56.5%	58	48.3%	22	45.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	23	69.6%	N/A	N/A
Socio-Economic Status						
Subsidized meals	88	90.9%	267	78.3%	109	82.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Report of Principal and School

Palmetto High School has experienced another outstanding year academically and in our extra-curricular pursuits. We appreciate the support of all of our stakeholders. Learning is the goal. We believe for students to become well-rounded we must all be like-minded and unified in our efforts so they can reach their best individual potential.

The mission of Palmetto High School is to create a family-friendly learning environment where we care about each other, build character, learn curriculum, and develop citizenship. To that end, we strive to be educable, ethical, responsible, and accountable. For us, success is defined as giving our best each day in an attempt to become all we are capable of.

We envision our school as a place where: the student is the focus; high standards are established and attained in a nurturing environment; challenges are embraced and change is inevitable; students are prepared for a globally competitive, ever changing, information minded world; students are embraced where they are, and inspired towards self-improvement.

We believe the following: our students are positive, productive members of the community; all stakeholders are accountable for individual and group goals; anything is possible through hard work and self-motivation; innovation is critical and yearly we need to challenge our beliefs and purpose; students may take varied paths to meet their educational needs and goals; extra-curricular experiences are vital for a well-rounded student.

Palmetto’s Air Force Junior ROTC program received their eighth consecutive distinguished unit award. The Concert Orchestra consistently receives superior ratings at competitions. Our choral program placed first in the Music City Festival –Acappella Division. Our band received fourteen superior ratings and two excellent ratings during competition this year. This year was the inaugural season for the Lady Mustang Soccer team.

Many positive things occur within the walls of Palmetto High and in our extension opportunities. We currently utilize the Power of I, Mastery Learning, and as much technology as we can purchase to create a great learning environment for our students to succeed. Let’s continue to have a passion for learning, a purpose to make learning happen, and pride in all that we attempt.

We have much to be thankful for and to be proud of as a Mustang.

Ray Callaham, Principal

LouAnn Roulette, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	178	19
Percent satisfied with learning environment	78.9%	78.7%	89.5%
Percent satisfied with social and physical environment	97.3%	77.2%	70.0%
Percent satisfied with school-home relations	81.0%	87.3%	80.0%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Palmetto High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	228.8	224.3	86.4	81.9	99.6	99.6	100.0	84.1
Male	225.2	224.5	86.1	81.6	99.3	99.3	100.0	81.5
Female	233.3	224.0	86.8	82.2	100.0	100.0	100.0	87.1
White	230.5	226.4	88.6	82.1	99.5	99.5	100.0	85.6
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	45.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.2	217.5	80.1	77.7	100.0	100.0	N/A	82.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	8	I/S	I/S	8	I/S	I/S
10	221	232.4	99.6	220	233.3	99.1	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	79	N/A	100.0	3	I/S	100.0	
10	83	92.0	100.0	18	73.1	100.0	
11	3	I/S	100.0	189	76.0	100.0	
12	1	I/S	100.0	11	77.7	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	18	212.5	95.2	18	202.1	95.2
10	232	230.0	100.0	232	226.0	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	13	73.0	100.0	2	I/S	100.0	
10	85	88.6	100.0	18	84.5	100.0	
11	1	I/S	100.0	173	81.9	100.0	
12	0	I/S	I/S	16	80.0	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

0401001

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	662.4	658.7	654.6	667.5	99.9	99.9	99.9	N/A
Male	659.3	660.1	655.7	672.4	99.8	99.9	99.9	N/A
Female	665.5	657.3	653.4	662.6	100.0	100.0	100.0	N/A
White	665.7	662.4	658.7	670.1	99.9	99.9	99.9	N/A
African American	643.3	635.3	624.6	646.7	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	635.8	629.7	629.1	657.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	621.9	615.4	609.2	631.6	100.0	100.0	100.0	N/A
Limited English Proficient	638.0	633.5	621.9	653.7	100.0	100.0	100.0	N/A
Subsidized Meals	648.8	641.6	638.6	655.1	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	644.3	653.6	651.9	646.7	99.7	99.7	99.9	N/A
Male	637.3	651.1	653.8	650.1	99.6	99.5	99.9	N/A
Female	652.5	656.5	649.7	642.5	99.9	99.9	100.0	N/A
White	647.5	656.2	655.4	649.2	99.7	99.6	99.9	N/A
African American	620.5	632.6	625.8	626.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	654.2	682.5	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	625.4	636.2	633.7	637.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	587.4	598.2	598.2	597.3	97.7	97.7	100.0	N/A
Limited English Proficient	617.5	635.6	627.1	632.8	100.0	100.0	100.0	N/A
Subsidized Meals	627.5	635.6	637.2	629.7	99.6	99.6	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	236.2	232.3	86.7	78.7	99.6	99.6	100.0	90.8
Male	232.5	232.1	86.5	79.3	99.5	99.5	100.0	89.0
Female	240.3	232.6	87.0	78.0	99.7	99.7	100.0	92.4
White	237.3	233.8	87.5	79.3	99.7	99.7	100.0	92.4
African American	227.8	219.0	82.5	74.4	100.0	100.0	100.0	73.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	230.9	227.1	N/A	78.0	97.2	97.2	N/A	90.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	211.2	206.4	67.3	66.0	98.2	98.2	100.0	55.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Subsidized Meals	227.6	222.1	80.5	74.6	99.3	99.3	100.0	86.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

0401001

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

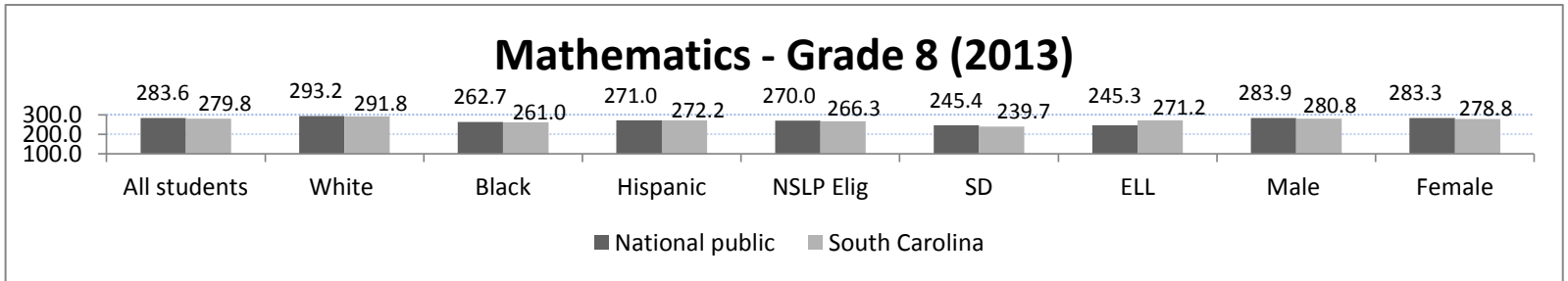
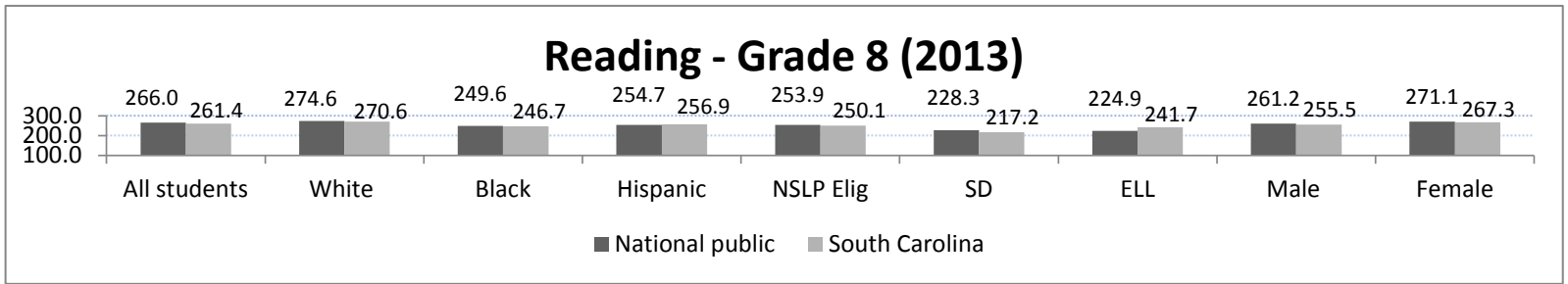
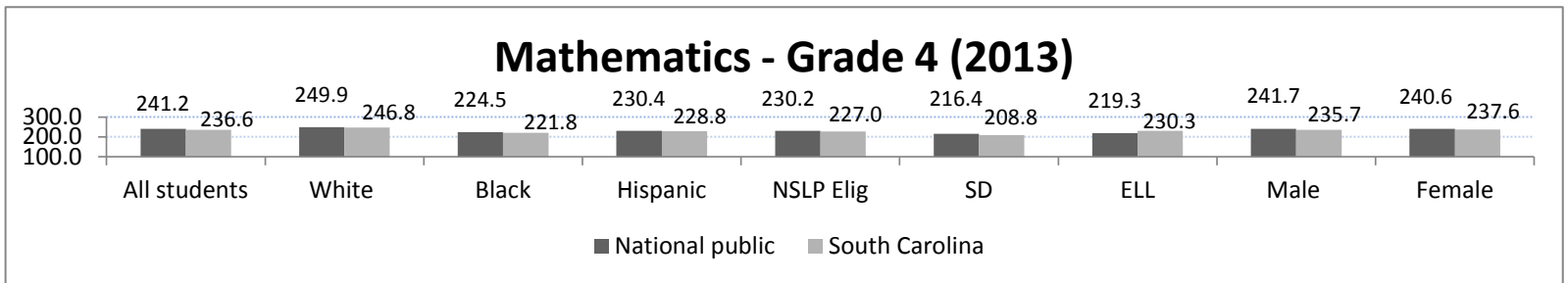
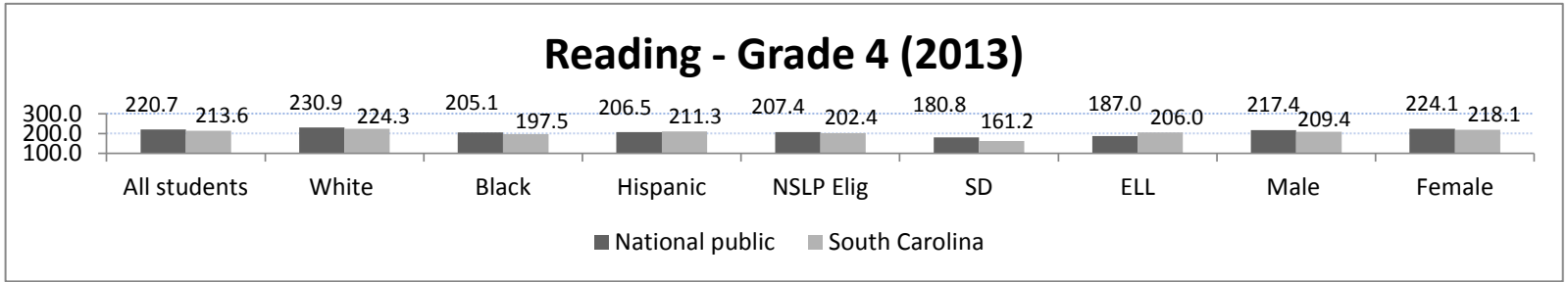
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample