



SC Annual School Report Card Summary

SC Virtual Charter School

Grades: K-12 Enrollment: 3,660
Principal: Dr. Cherry Daniel
Superintendent: Wayne Brazell, Ph. D.
Board Chair: Don McLaurin

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	D	Focus
2013	Average	At-Risk	N/A	N/A	D	N/A
2012	Average	Below Average	N/A	N/A	C	N/A

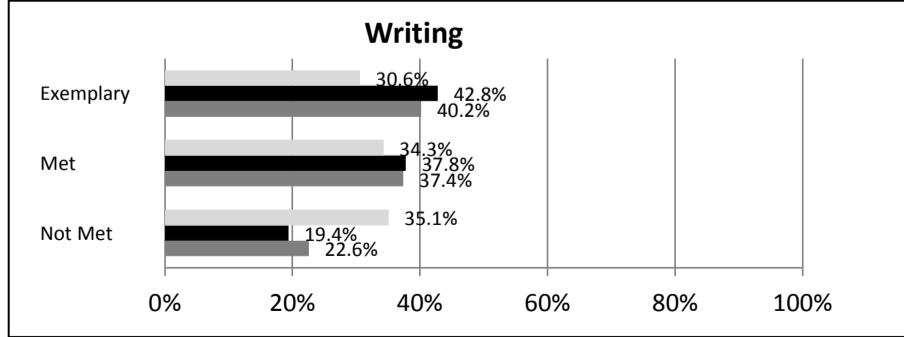
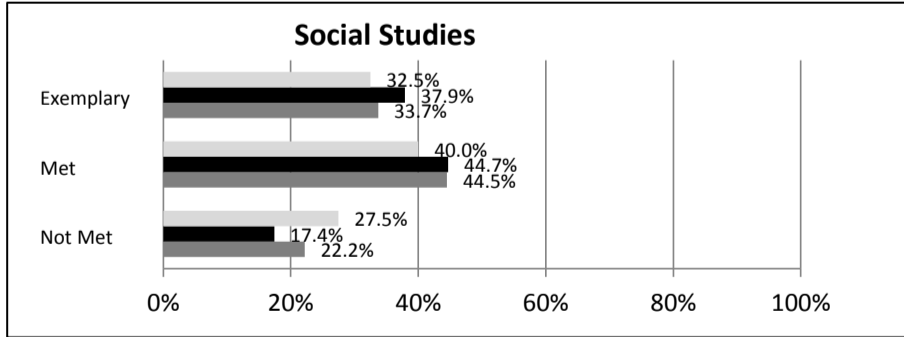
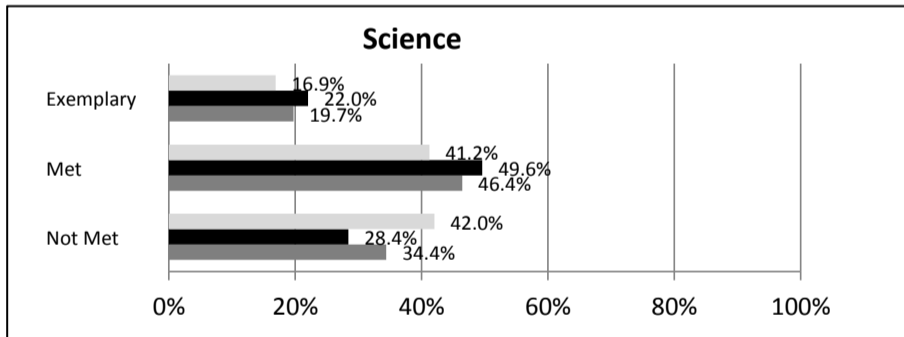
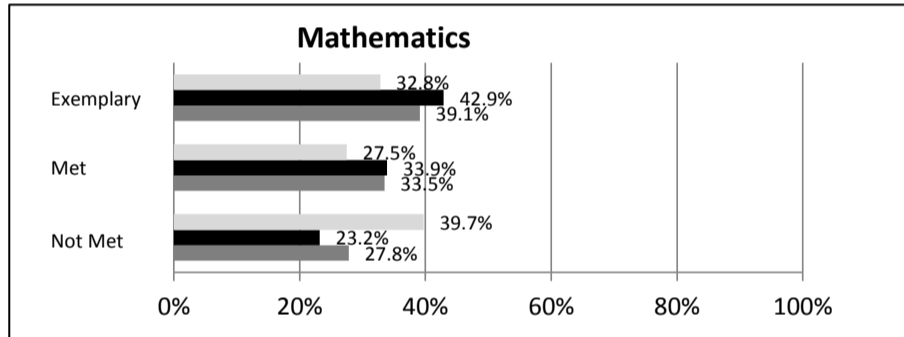
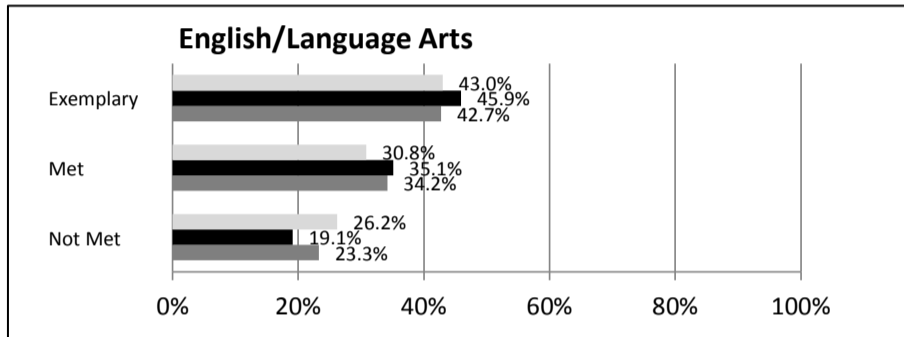
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
40	49	23	2	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

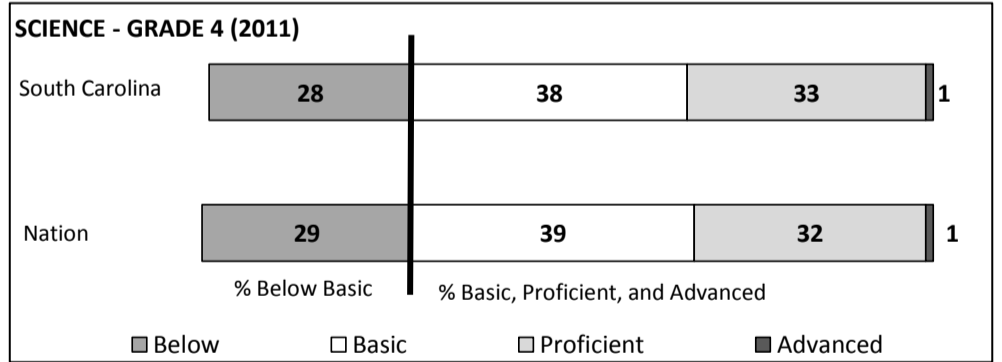
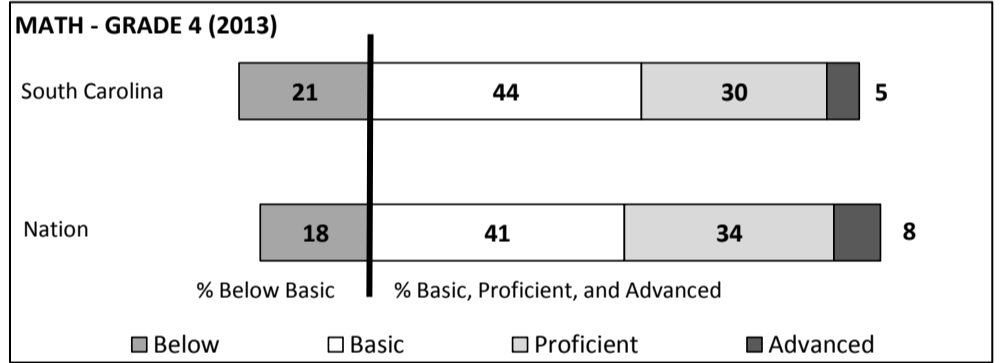
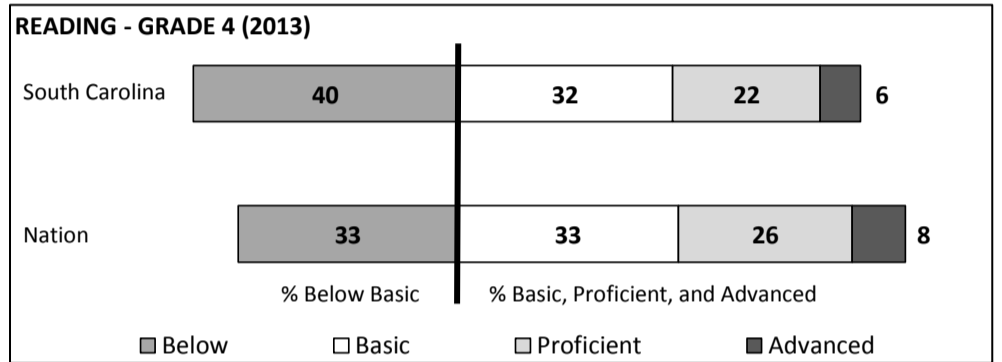
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 3,660)				
Retention rate	5.9%	Up from 4.8%	1.2%	1.0%
Attendance rate	98.9%	Down from 99.1%	96.4%	96.5%
Served by gifted and talented program	0.1%	Up from 0.0%	8.2%	7.3%
With disabilities	9.8%	Down from 10.3%	12.8%	12.5%
Older than usual for grade	11.4%	Up from 11.0%	2.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 93)				
Teachers with advanced degrees	78.5%	Down from 79.8%	62.5%	62.3%
Continuing contract teachers	96.8%	Up from 95.2%	85.5%	81.2%
Teachers returning from previous year	84.3%	Up from 84.1%	90.2%	88.4%
Teacher attendance rate	98.0%	Up from 96.8%	95.3%	95.3%
Average teacher salary*	\$40,936	Down 0.1%	\$48,788	\$47,902
Classes not taught by highly qualified teachers	1.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	15.1 days	Up from 11.1 days	11.9 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	N/R	N/A	20.6 to 1	19.9 to 1
Prime instructional time	97.2%	Up from 95.8%	90.5%	90.7%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Unsatisfactory	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,542	Up 2.4%	\$7,288	\$7,680
Percent of expenditures for instruction**	75.6%	Down from 80.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	22.5%	Up from 22.0%	66.9%	66.0%
ESEA composite index score	67.8	Up from 66.8	89.3	85.7

School narrative was not provided.

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	80	132	263
Percent satisfied with learning environment	98.8%	87.2%	90.5%
Percent satisfied with social and physical environment	90.1%	90.6%	74.6%
Percent satisfied with school-home relations	100.0%	89.1%	89.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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