



SC Annual School Report Card Summary

Sugar Creek Elementary School
YORK 4
Grades: PK-5 Enrollment: **873**
Principal: Michelle Gritz
Superintendent: Dr. James N. Epps, Jr.
Board Chair: Patrick White

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	B	N/A
2013	Excellent	Good	GOLD	SILVER	A	N/A
2012	Excellent	Excellent	GOLD	SILVER	A	N/A

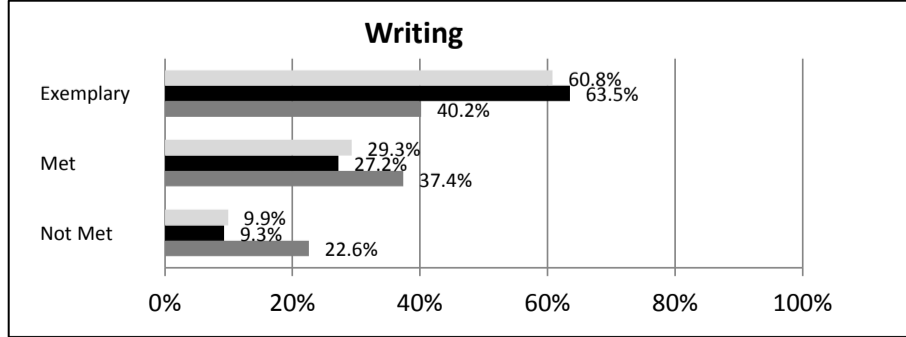
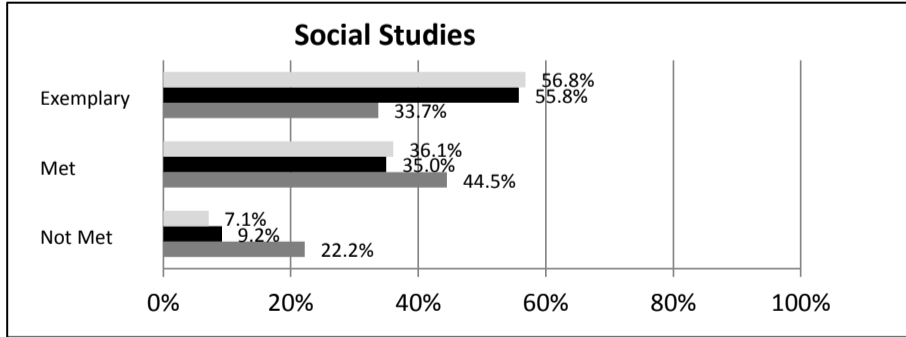
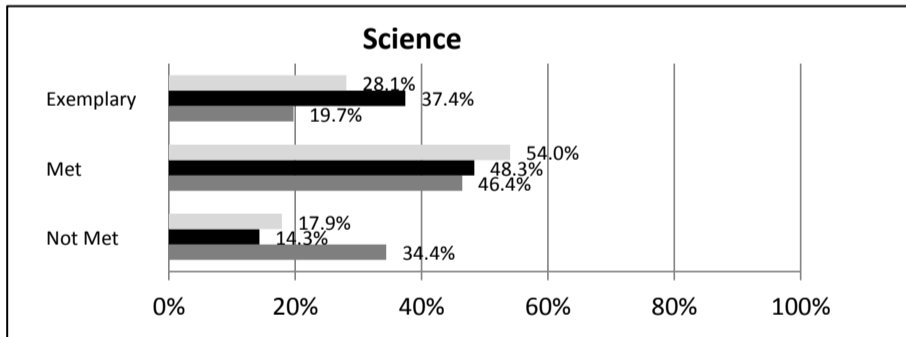
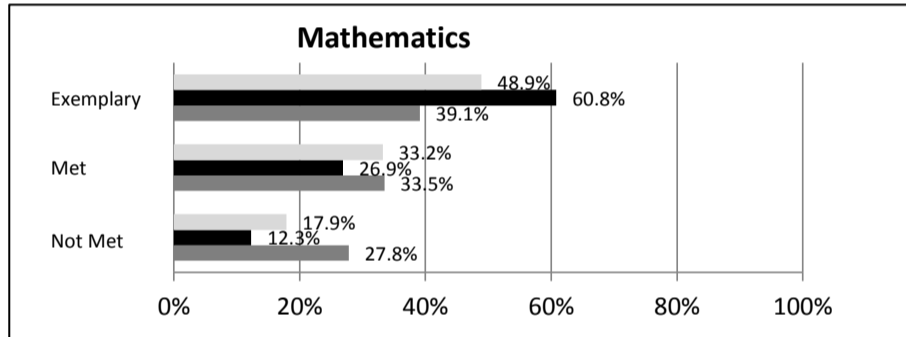
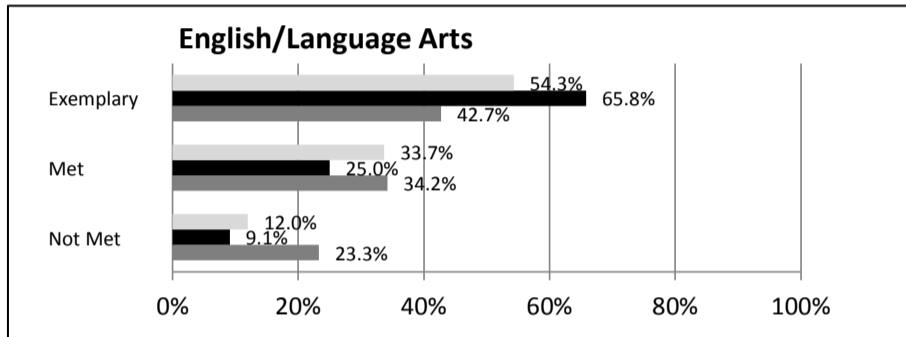
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	0	1	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Sugar Creek Elementary School
YORK 4**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 873)				
Retention rate	0.1%	Down from 0.3%	0.5%	1.0%
Attendance rate	97.0%	Down from 97.4%	97.0%	96.5%
Served by gifted and talented program	11.2%	Up from 10.1%	15.4%	7.3%
With disabilities	7.7%	Up from 6.6%	9.4%	12.5%
Older than usual for grade	0.3%	Down from 0.4%	0.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 59)				
Teachers with advanced degrees	69.5%	Down from 74.1%	63.4%	62.3%
Continuing contract teachers	83.1%	Up from 79.6%	84.6%	81.2%
Teachers returning from previous year	88.8%	Down from 92.3%	91.4%	88.4%
Teacher attendance rate	94.4%	Up from 92.3%	95.3%	95.3%
Average teacher salary*	\$49,103	Down 0.7%	\$49,062	\$47,902
Classes not taught by highly qualified teachers	1.6%	Down from 2.6%	0.0%	0.0%
Professional development days/teacher	13.1 days	Down from 13.5 days	9.7 days	10.9 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.7 to 1	20.8 to 1	19.9 to 1
Prime instructional time	89.3%	Up from 87.8%	91.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.0%	Down from 99.2%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,581	Up 0.7%	\$7,557	\$7,680
Percent of expenditures for instruction**	74.7%	Up from 74.0%	68.5%	66.8%
Percent of expenditures for teacher salaries**	73.5%	Up from 73.0%	68.0%	66.0%
ESEA composite index score	88.2	Down from 90.0	94.1	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	141	75
Percent satisfied with learning environment	100.0%	93.6%	93.4%
Percent satisfied with social and physical environment	100.0%	90.0%	95.9%
Percent satisfied with school-home relations	100.0%	94.2%	85.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2013-2014 school year, students, faculty, and parents of Sugar Creek Elementary focused on our school's vision of putting children first, striving for excellence, and building positive relationships. Building positive relationships with our students, parents, and the community is a critical component to the success of our students and our school. ☒

Our teachers and staff put children first by serving students in a variety of school programs such as our Striders running club, Safety Patrol, Choir and Chimes, 5th grade Mentors, SNN morning news show and Book Buddies. Our PTO tirelessly raised money to support students and teachers through monthly spirit nights at local restaurants, organized our Sharkathon school run and spirit week, managed the Book Fair and planned our end of year school Luau. In addition, our PTO hosted free family nights throughout the year such as Bingo Night, Celebrating our Veterans Night, Winter Wonderland Dance and Dinner, and Cultural Night. ☒

The faculty at Sugar Creek Elementary continues to strive for excellence in a number of areas. Sugar Creek Elementary is fully accredited by the Southern Association of Colleges and Schools (SACS) and maintains an All Clear status from the State Department of Education. For the fourth year in a row, our school earned the Palmetto Gold Award for outstanding student achievement and the Palmetto Silver Award for closing the achievement gap. Our teachers participated in a variety of professional development opportunities this year, including a district-wide writing course, implementation of innovative technology, teacher-led book studies, co-teaching workshops, mentor training as well as workshops on math, English Language Arts and other areas of need. Sugar Creek is a Professional Development School with Winthrop University. This partnership allows our teachers to develop their teaching instruction and leadership skills by attending multiple trainings and workshops offered through Winthrop University. Additionally, our teachers are able to be presenters at conferences and classes offered by the university. As part of being a Professional Development School, our teachers host pre-service teachers during internships and observation sessions in their classrooms. ☒

Sugar Creek Elementary has been recognized for the third year by the Anti-Defamation League as a No Place for Hate School. No Place For Hate is the focus of our character education program and our vision. This was the driving force behind many of our school wide programs such as our annual Cultural Night, our school wide literacy program of One School One Book and our community awareness days that support and celebrate students with special needs. Our community awareness is demonstrated throughout the year by wearing pink for Cancer Awareness, blue for Apraxia, purple for Mucopolysaccharidoses (MPS), and yellow for Osteogenesis Imperfecta (OI). Additionally, our students collected canned foods to support the Fort Mill Care Center which tied into our No Place for Hate Spirit Week. During our No Place for Hate Spirit Week, our students and staff dressed differently each day to show off character traits. Some of the spirit days included Teaming up Against Hate (wear team jerseys), Crazy for Caring (bring in a canned good), and Look Out for Good Character (wear crazy glasses). ☒

With the continuous support of our Sugar Creek families and staff, PTO, and School Improvement Council, we will continue to strive for excellence by putting children first. ☒

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