



SC Annual School Report Card Summary

Orchard Park Elementary School
 YORK 4
 Grades: K-5 Enrollment: 858
 Principal: Linda D. Locklier
 Superintendent: Dr. James N. Epps, Jr.
 Board Chair: Patrick White

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	N/A	A	N/A

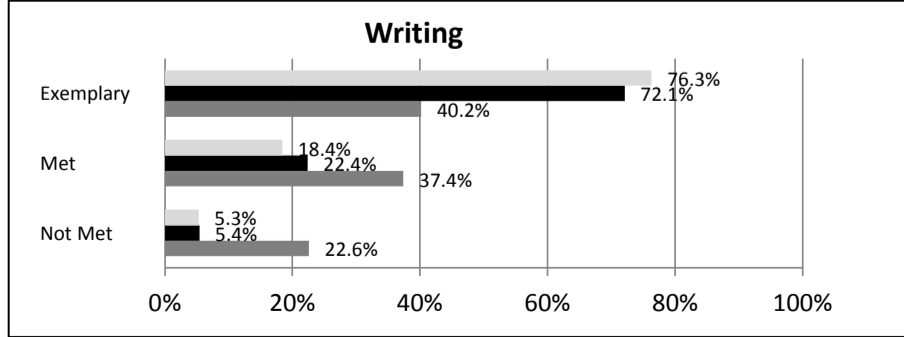
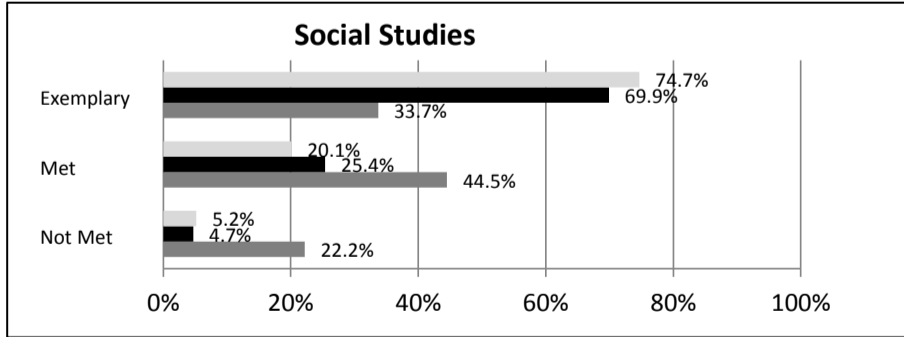
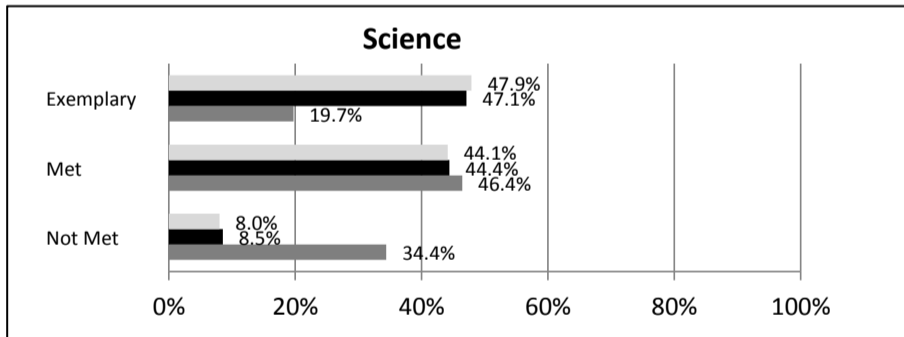
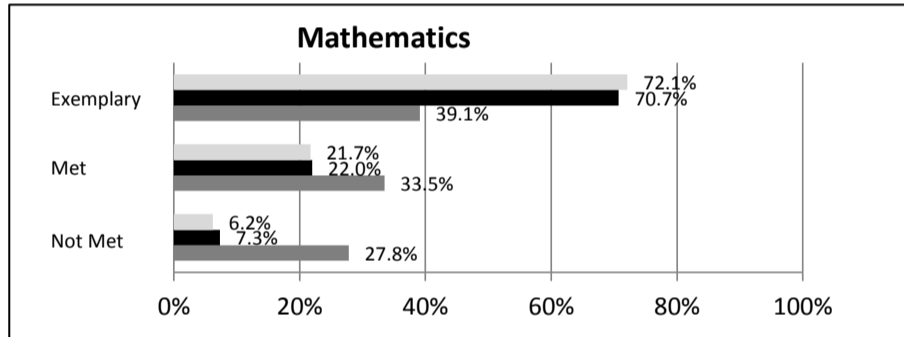
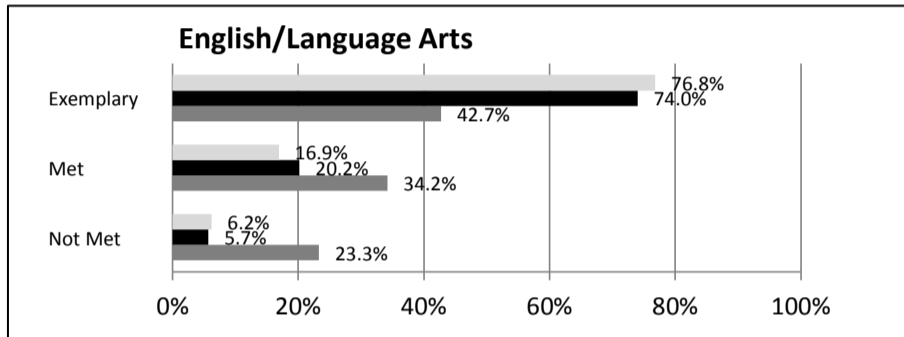
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	0	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

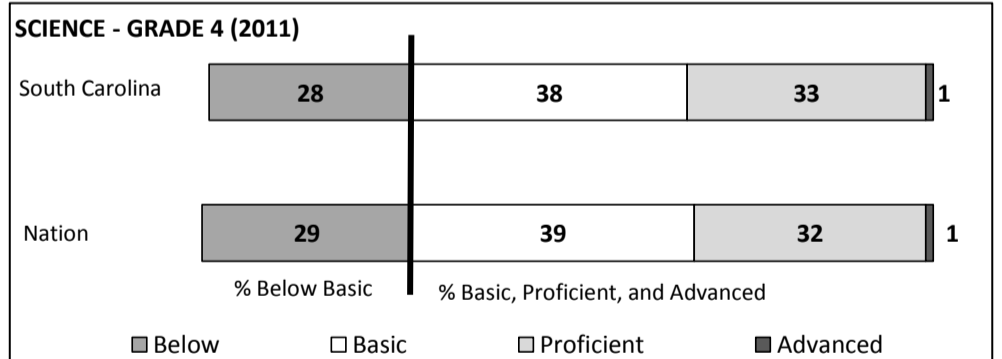
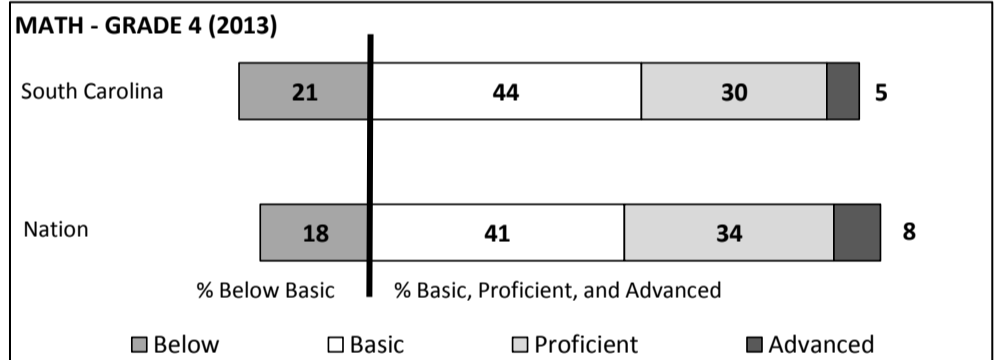
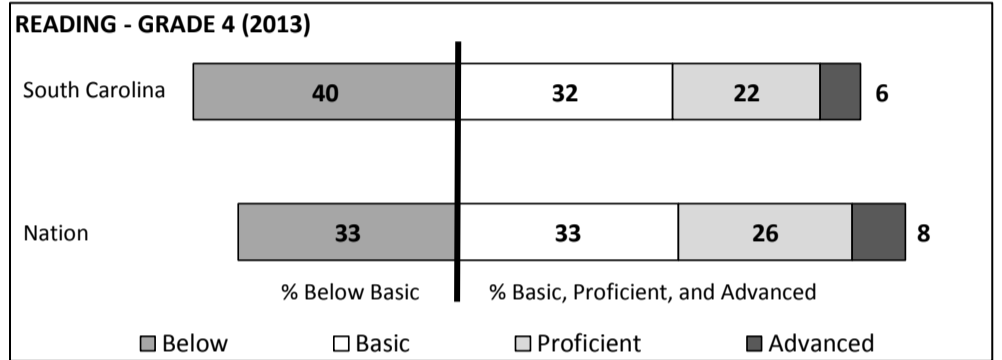
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Orchard Park Elementary School
YORK 4**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 858)				
Retention rate	0.5%	Down from 0.6%	0.5%	1.0%
Attendance rate	97.2%	Down from 97.3%	97.1%	96.5%
Served by gifted and talented program	18.0%	Up from 17.9%	20.9%	7.3%
With disabilities	9.1%	Down from 9.3%	9.1%	12.5%
Older than usual for grade	0.9%	Down from 1.3%	0.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 57)				
Teachers with advanced degrees	61.4%	Down from 64.8%	64.8%	62.3%
Continuing contract teachers	91.2%	Down from 94.4%	86.0%	81.2%
Teachers returning from previous year	94.6%	Down from 95.6%	91.4%	88.4%
Teacher attendance rate	96.2%	Up from 94.4%	96.1%	95.3%
Average teacher salary*	\$51,186	Down 1.0%	\$49,971	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	1.6%	0.0%
Professional development days/teacher	8.7 days	Down from 10.9 days	9.6 days	10.9 days
School				
Principal's years at school	13.0	Up from 12.0	5.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 20.3 to 1	21.8 to 1	19.9 to 1
Prime instructional time	91.4%	Up from 90.0%	91.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	92.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,933	Up 10.0%	\$7,180	\$7,680
Percent of expenditures for instruction**	76.0%	No change	70.7%	66.8%
Percent of expenditures for teacher salaries**	74.8%	Down from 75.0%	69.8%	66.0%
ESEA composite index score	97.4	Up from 95.2	98.0	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	124	92
Percent satisfied with learning environment	88.2%	92.0%	90.2%
Percent satisfied with social and physical environment	94.1%	91.1%	93.5%
Percent satisfied with school-home relations	100.0%	95.1%	71.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Orchard Park Elementary School is to put children first by providing quality instruction in a caring environment where all students are recognized as individuals and are educated to their potential. ☒

☒ During the 2013-2014 school year the students, parents, faculty and staff of Orchard Park Elementary School continued our endeavors to put children first through an emphasis in excellence in academics, wellness, enrichment, citizenship and school climate. As a member of the Southern Association of Colleges and Schools, we have made progress as we focused on these areas. Students “Soared High With Pride” when they earned an “A” on the state report card and their 12th consecutive Palmetto Gold Award. Pupil achievement was recognized through Student of the Month, Math Maniacs, Bucket-fillers, Measures of Academic Progress, Accelerated Reader, and FitnessGrams. The school was awarded a Carolina Panthers/Harris Teeter Champions of Character grant and an assembly which focused on positive personal traits. The Anti-Defamation League recognized Orchard Park as a “No Place for Hate” school when students collected food for the Care Center, donated candy for the armed forces, raised \$18,000+ for Jump Rope for Heart, supported the Juvenile Diabetes Foundation Walk, participated in the district Backpack program and contributed to the PTO Angel Tree. The summer “Lunch and Learn” activities served 40 students. Our fifth grade continued a partnership with senior citizens from Westminster Towers Retirement Center. Individuals participated in WEE Deliver, Junior Achievement, Biztown, Lego Robotics, School Patrol, golf lessons, Recorder Club, Drama Club, Environmental Club, Girls on the Run, the OPES News teams, Earth Day activities, chess clubs and a partnership with athletes from Fort Mill High School.☒

☒ Teachers attended professional development to implement the Fountas and Pinnell Assessment System as a measure of student reading progress. The district provided additional time for teachers to sharpen their instructional skills for math, ELA and technology in order to meet the demands of 21st Century education. At the school level, teachers met monthly in Professional Learning Communities. OPES was chosen as a Partner School for Winthrop University. Curriculum Nights provided opportunities for parents to learn about the classroom use of iPads and Chrome Books. OPES teachers continue to grow professionally with 21 currently National Board Certified and 11 grant recipients. Thirty faculty members participated in a 5K for Oral Cancer Awareness.☒

☒ We appreciate the support of our partners in education: the parents of OPES students, District Administrators, local businesses and community organizations, School Board members and our very active PTO and School Improvement Council.☒

Linda Locklier, Principal

Dr. Michelle Howard, SIC Chairperson

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