



SC Annual School Report Card Summary

Gold Hill Elementary School
YORK 4
Grades: K-5 Enrollment: 907
Principal: Mrs. Terry Brewer
Superintendent: Dr. James N. Epps, Jr.
Board Chair: Patrick White

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	SILVER	A	N/A
2012	Excellent	Excellent	GOLD	SILVER	A	N/A

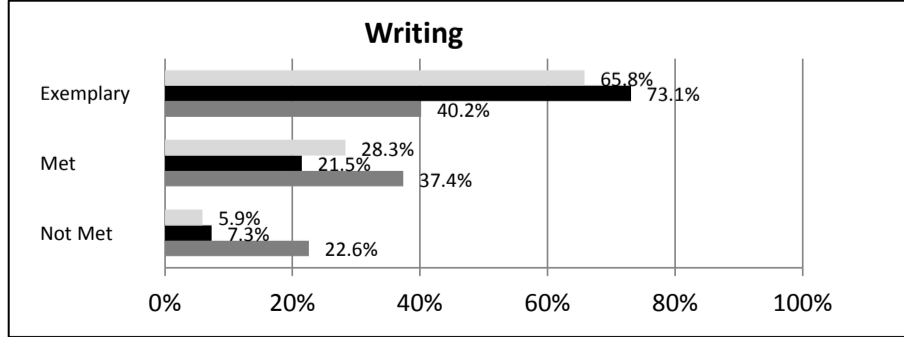
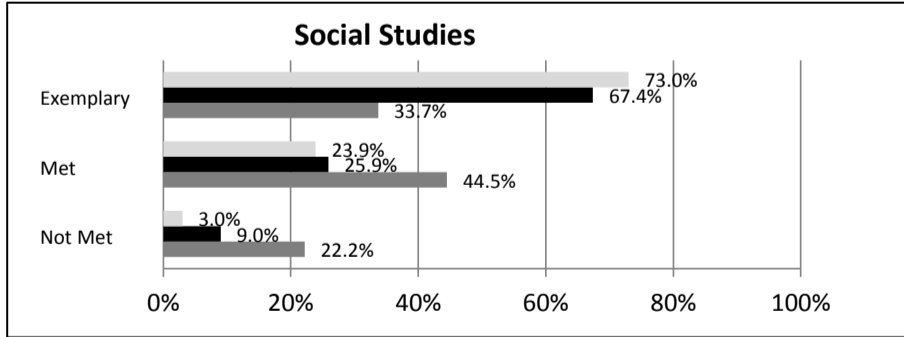
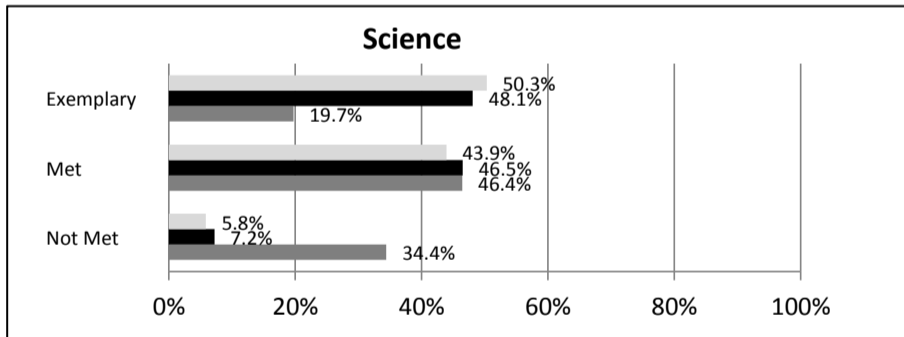
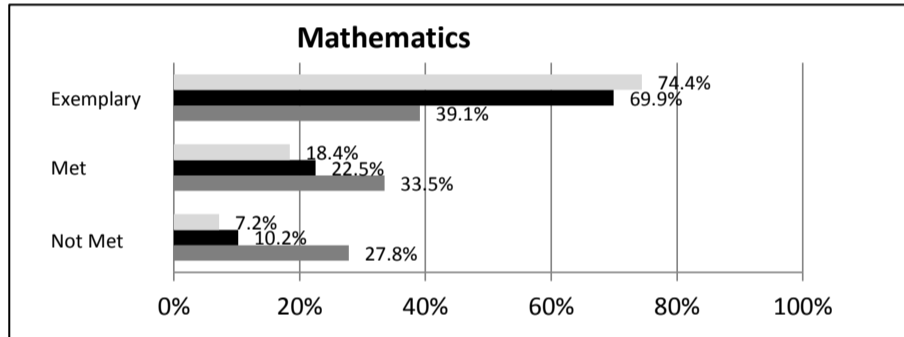
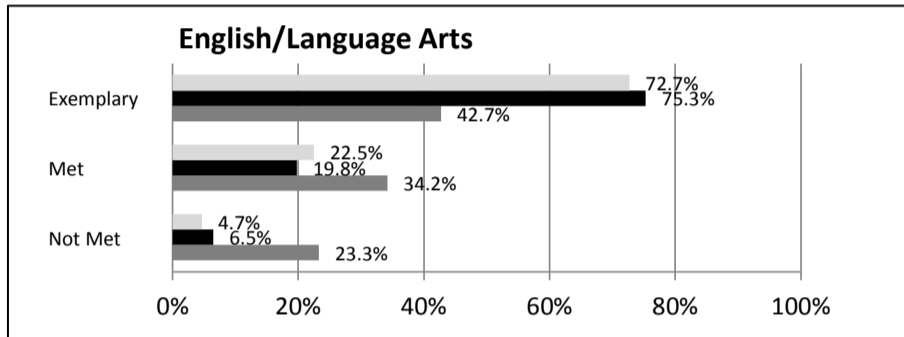
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	0	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

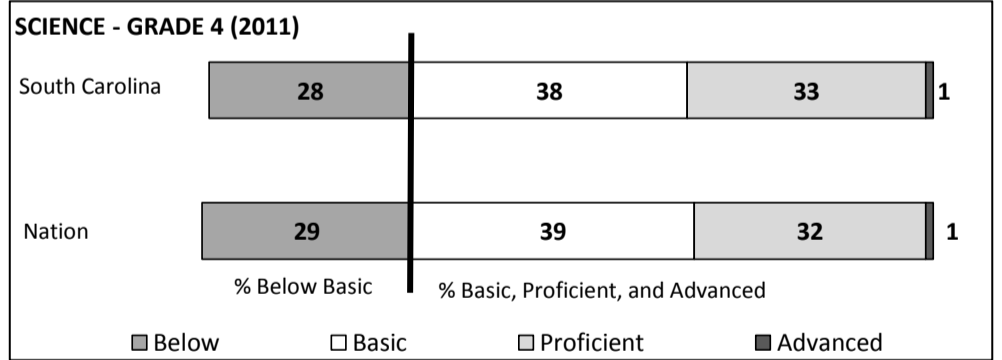
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Gold Hill Elementary School
YORK 4**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 907)				
Retention rate	0.2%	Down from 0.6%	0.3%	1.0%
Attendance rate	97.2%	Up from 97.1%	97.4%	96.5%
Served by gifted and talented program	18.7%	Up from 17.4%	33.0%	7.3%
With disabilities	6.5%	Down from 7.3%	5.4%	12.5%
Older than usual for grade	0.2%	No change	0.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 56)				
Teachers with advanced degrees	78.6%	Down from 79.6%	64.5%	62.3%
Continuing contract teachers	82.1%	Down from 87.0%	76.6%	81.2%
Teachers returning from previous year	89.6%	Up from 86.9%	89.9%	88.4%
Teacher attendance rate	95.5%	Down from 96.5%	96.2%	95.3%
Average teacher salary*	\$51,714	Up 1.9%	\$47,946	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 2.9%	12.5%	0.0%
Professional development days/teacher	11.8 days	Down from 13.3 days	8.9 days	10.9 days
School				
Principal's years at school	13.0	Up from 12.0	10.5	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 21.2 to 1	22.3 to 1	19.9 to 1
Prime instructional time	90.2%	Down from 91.8%	91.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	No	Yes
Parents attending conferences	98.4%	Down from 99.8%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,054	Up 0.2%	\$9,209	\$7,680
Percent of expenditures for instruction**	75.1%	Up from 75.0%	64.9%	66.8%
Percent of expenditures for teacher salaries**	74.1%	Up from 74.0%	64.5%	66.0%
ESEA composite index score	96.0	Down from 99.2	100.0	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	159	132
Percent satisfied with learning environment	93.7%	93.0%	98.5%
Percent satisfied with social and physical environment	100.0%	93.8%	97.7%
Percent satisfied with school-home relations	96.9%	94.5%	81.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gold Hill Elementary School (GHES) is a K- 5 school serving about 930 students. Due to continued high enrollment, the school has an enrollment freeze for this school year. Two new elementary schools will be opening in August, 2014. With the change in School Attendance Lines, school enrollment will decrease and the enrollment freeze will not continue. Our mission states: Gold Hill Elementary School, in partnership with its students, parents, community, and the Fort Mill School District, will

Guide learning opportunities in a safe and nurturing environment;

Have high expectations to encourage one's personal best;

Engage students in progressive and challenging lessons;

Stay student focused by making all decisions based on "what is best for students".

Using the Fort Mill School District Strategic Plan and the GHES School Improvement Plan, our School Improvement Council, PTA, faculty, and staff worked together establishing goals for this year. Helping every student achieve the level of "Proficient" on our state's Palmetto Assessment of State Standards (PASS); enhancing school safety and security with the addition of new electronic entry doors and security cameras; receiving 250 new technology devices; providing Mini-Classroom Economy Training and integrating Financial Literacy and Junior Achievement Curriculum to help students be more successful in a global economy; continuing STEM initiatives with our engineering curriculum and LEGO Education Kits for Simple Machines and We Do Robotics; revising our English Language Arts and Math Standards Curriculum; utilizing data to make instructional decisions; and achieving Bronze Partner status with the Safe Routes to Schools Program were just a few of our goals for the year.

GHES is fully accredited by the Southern Association of Colleges and Schools (SACS) and maintains an "All Clear" status from the State Department of Education. Students demonstrated service learning through such projects as the Fort Mill Student Hunger Drive by collecting 1,522 pounds of food, raised money for the Heifer International Service Learning Project, collected tabs to make a donation to the Levine Children's Hospital, and created a Student Leadership Team. Special programs and initiatives such as the Health and Nutrition Club, Buzzy Beats, Hornets in Harmony, Accelerated Reader, Math Superstars, and the Academically Gifted Program gave students more opportunities in advancing their skills. The Measures of Academic Progress (MAP) testing program provided valuable information about the learning strengths and needs of our students. Compass Odyssey, a curriculum support and enrichment program which utilizes computers, helped to differentiate instruction and provide intervention, extension, and support for our students. Our PTA raised funds to buy seven computers to use with our LEGO We Do Robotics Program, additional elementary engineering curriculum, garden supplies, student agendas, as well as funding numerous teacher requests for supplies and materials.

The school will continue to set new goals for improved student performance and will continue to focus attention on student achievement, teacher quality, parent involvement, safety, technology advancements, health and wellness, and character education.

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