



SC Annual School Report Card Summary

Mount Holly Elementary School
YORK 3 - ROCK HILL
Grades: K-5 Enrollment: 491
Principal: Chris Beard
Superintendent: Mr. John Taylor, Interim
Board Chair: Jim Vining

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	B	N/A
2013	Good	Below Average	N/A	N/A	B	N/A
2012	Good	Excellent	GOLD	N/A	B	N/A

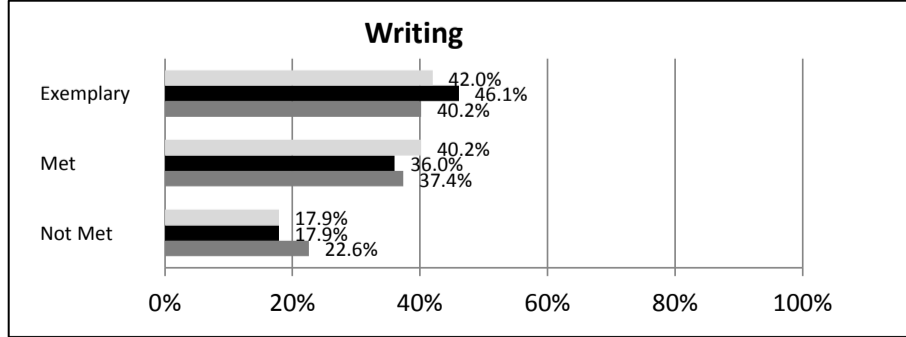
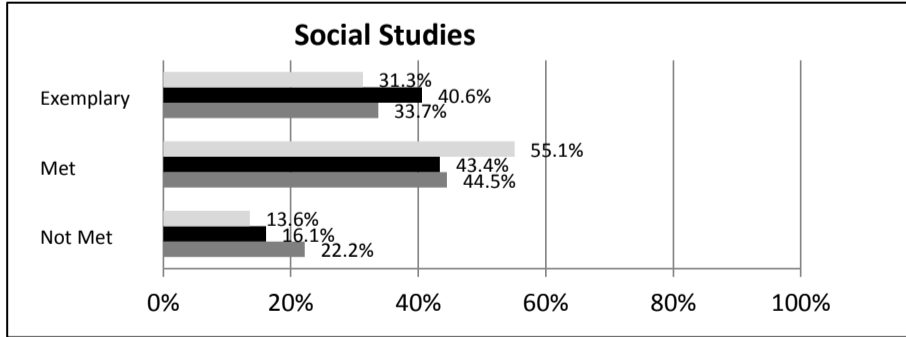
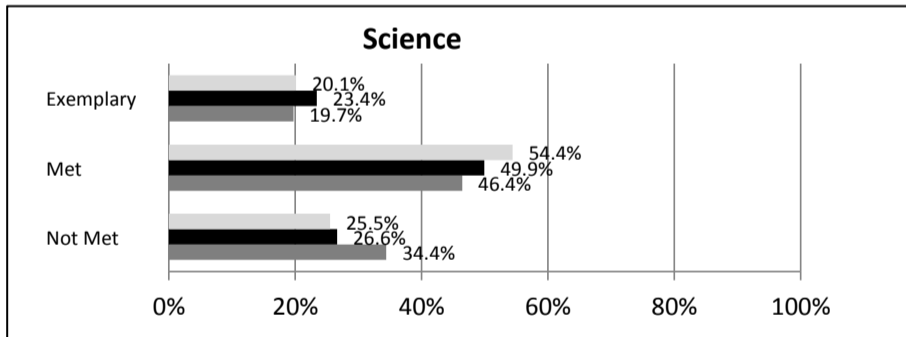
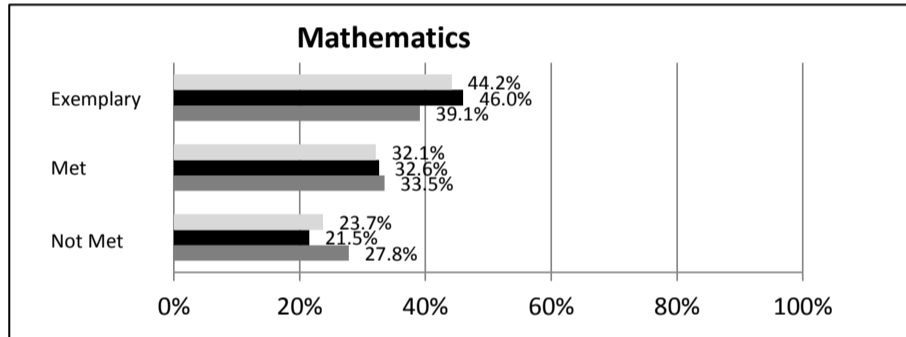
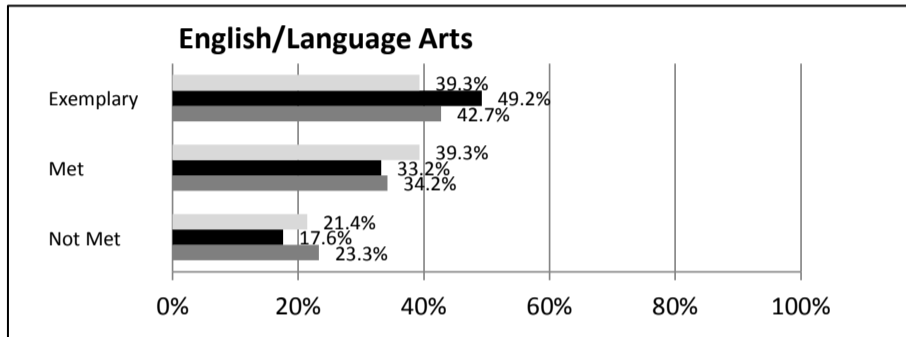
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
48	38	11	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Mount Holly Elementary School
YORK 3 - ROCK HILL**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 491)				
Retention rate	1.2%	No change	1.0%	1.0%
Attendance rate	96.3%	Down from 96.7%	96.5%	96.5%
Served by gifted and talented program	7.6%	Up from 6.9%	9.4%	7.3%
With disabilities	13.0%	Up from 12.5%	12.1%	12.5%
Older than usual for grade	1.0%	Down from 1.4%	1.6%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 31)				
Teachers with advanced degrees	64.5%	Up from 62.5%	64.2%	62.3%
Continuing contract teachers	90.3%	Down from 93.8%	85.7%	81.2%
Teachers returning from previous year	97.5%	No change	89.9%	88.4%
Teacher attendance rate	96.9%	Up from 96.5%	95.2%	95.3%
Average teacher salary*	\$51,156	Up 2.9%	\$49,848	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	8.8 days	Up from 8.5 days	11.4 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.3 to 1	20.6 to 1	19.9 to 1
Prime instructional time	92.2%	No change	90.7%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,339	Up 4.1%	\$7,352	\$7,680
Percent of expenditures for instruction**	71.7%	Down from 72.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	70.7%	Down from 71.0%	66.8%	66.0%
ESEA composite index score	81.5	Down from 88.6	91.8	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	74	42
Percent satisfied with learning environment	100.0%	97.3%	88.1%
Percent satisfied with social and physical environment	100.0%	96.0%	88.3%
Percent satisfied with school-home relations	92.0%	94.6%	78.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At the beginning of the 2013-2014 school year, our School Improvement Council made a decision to focus on one major goal this year. As part of our School Improvement Plan, our school established a goal to improve student science performance on PASS. With this in mind, our SIC chose to focus on the creation of a new Science Room for our school. ☒

Our vision for the room included murals relating to science instruction at varied levels and tables/stools to enhance hands-on experiences. After receiving quotes from various artists and furniture providers, we approached the PTO with a request for funding. Through a fundraiser and individual donations, we were able to raise the funds to provide a beautiful room for teachers to reserve for science instruction. ☒

Our teachers and students now have new lab stools joining our existing science tables in a setting that includes murals of a rainforest, the coast, and sea life. We are excited to offer this new environment for science instruction and students are enthralled with our new room. ☒

In addition, our fourth and fifth graders participated in a production of The Jungle Book and provided our school with an excellent performance on the stage. After months of hard work, rehearsals, and extended school days, the cast and crew proved to our school that working as a team with all members doing their share of the work, we reach success! ☒

During the school year, our teachers participated in a variety of staff development opportunities to add additional strategies in their classroom in order to meet the varied needs of our students. We know that we are headed in the right direction and we will continue to build upon the solid foundation that we have established. Our goal is to help children grow into successful learners and to provide them with the support systems that will enable them to achieve whatever dreams that drive them to excel. ☒

Chris Beard, Principal

Nicole Ledford, SIC Chair

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined