



SC Annual School Report Card Summary

Rosewood Elementary
YORK 3 - ROCK HILL

Grades: PK-5

Enrollment: 604

Principal: Stephanie DiStasio

Superintendent: Mr. John Taylor, Interim

Board Chair: Jim Vining

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Good	TBD	TBD	B	N/A
2013	Average	At-Risk	N/A	N/A	D	N/A
2012	Good	Average	N/A	N/A	A	N/A

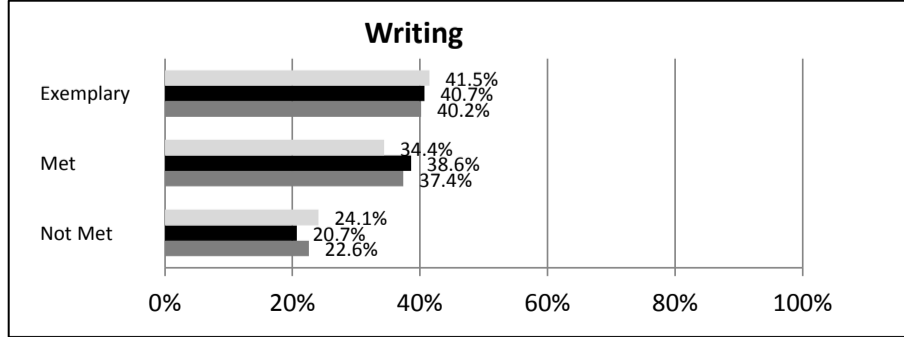
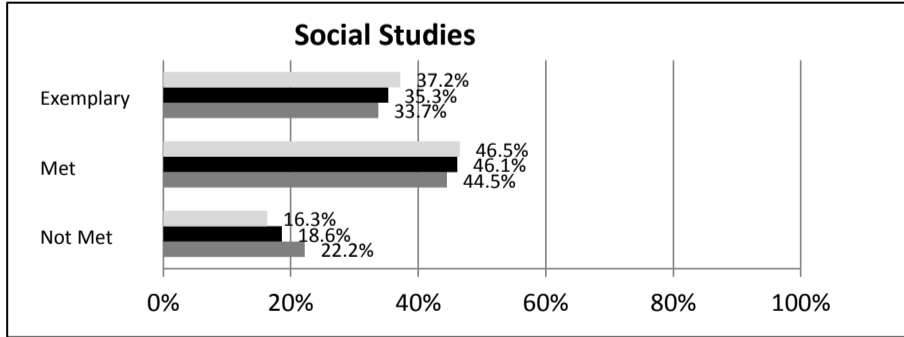
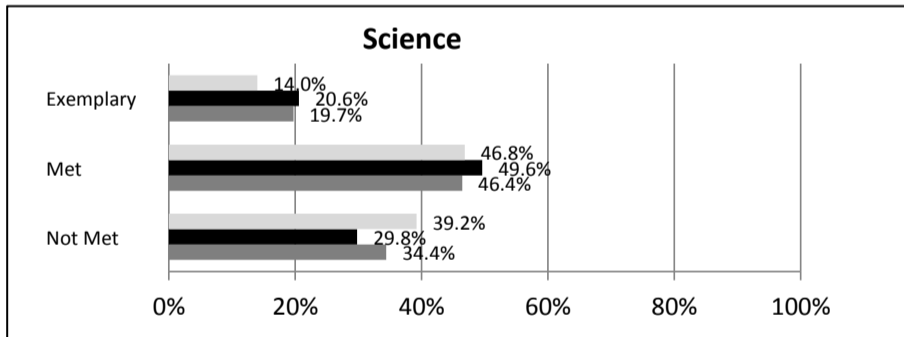
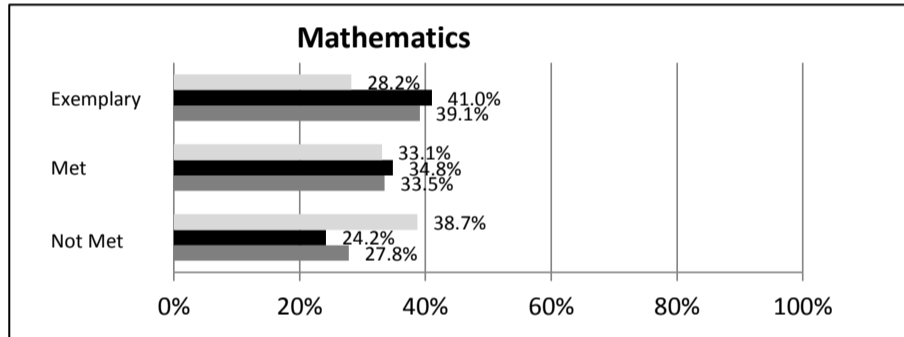
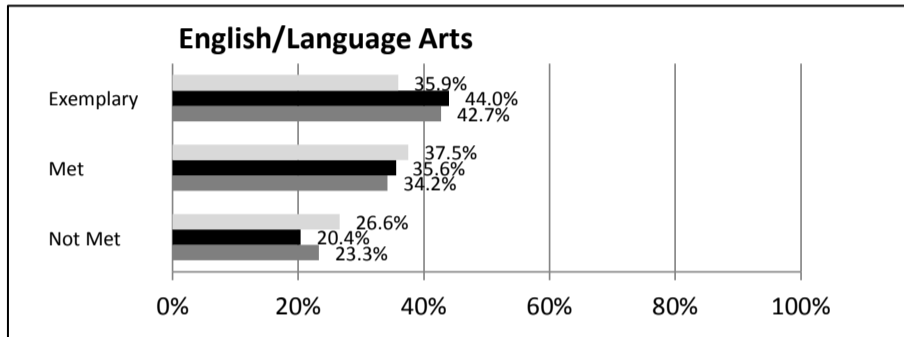
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
33	51	33	2	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

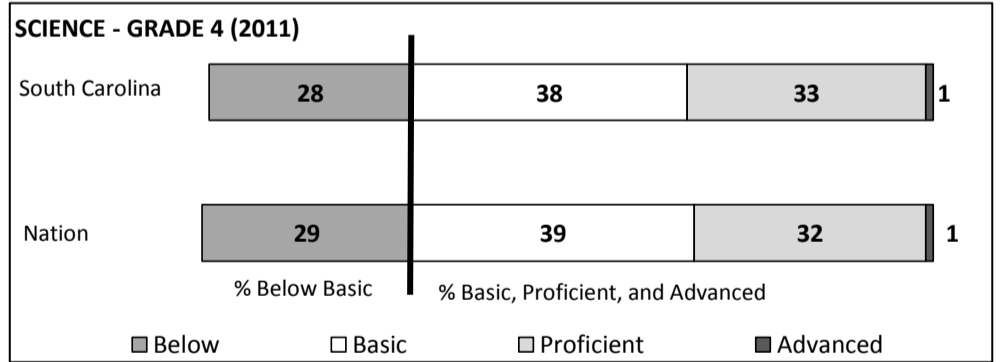
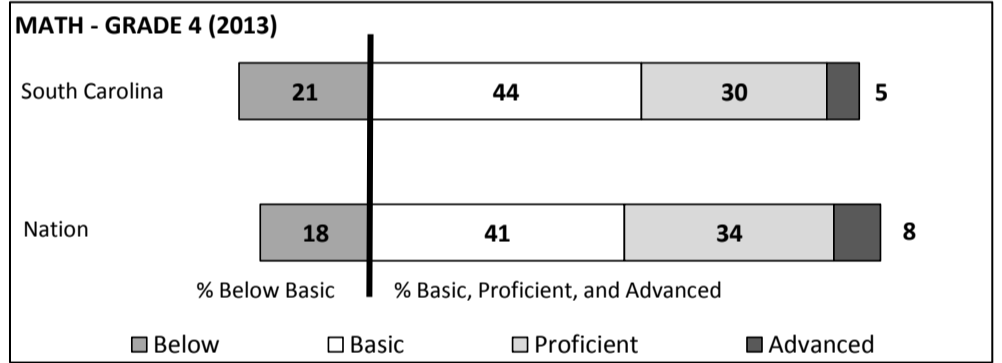
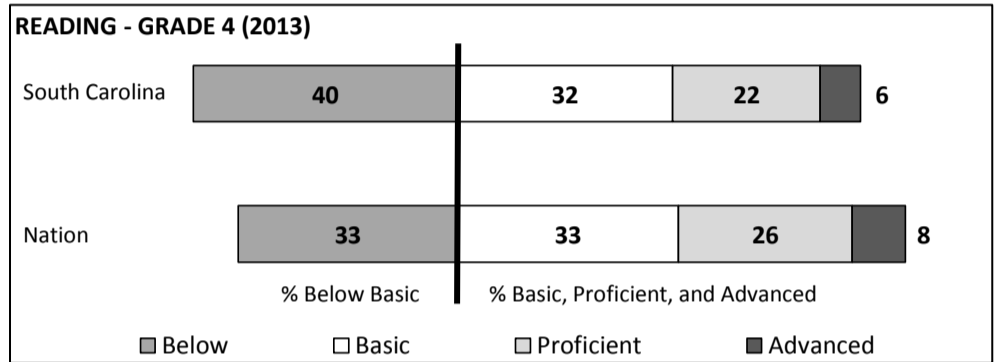
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Rosewood Elementary
YORK 3 - ROCK HILL**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 604)				
Retention rate	0.4%	Up from 0.2%	1.1%	1.0%
Attendance rate	96.6%	Up from 96.2%	96.4%	96.5%
Served by gifted and talented program	4.6%	Down from 5.6%	8.0%	7.3%
With disabilities	12.0%	Up from 10.5%	13.3%	12.5%
Older than usual for grade	0.5%	Down from 1.7%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 39)				
Teachers with advanced degrees	53.8%	Down from 65.8%	60.0%	62.3%
Continuing contract teachers	64.1%	Down from 68.4%	83.9%	81.2%
Teachers returning from previous year	79.0%	Up from 76.6%	89.6%	88.4%
Teacher attendance rate	96.1%	Up from 95.2%	95.4%	95.3%
Average teacher salary*	\$47,375	Down 0.6%	\$48,238	\$47,902
Classes not taught by highly qualified teachers	6.8%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	10.3 days	Down from 11.4 days	10.4 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.8 to 1	20.3 to 1	19.9 to 1
Prime instructional time	91.1%	Up from 90.0%	90.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,183	Down 1.0%	\$7,390	\$7,680
Percent of expenditures for instruction**	71.2%	Down from 72.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	70.1%	Up from 70.0%	66.5%	66.0%
ESEA composite index score	82.0	Up from 68.3	89.2	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	68	33
Percent satisfied with learning environment	80.0%	94.2%	84.9%
Percent satisfied with social and physical environment	100.0%	89.5%	93.9%
Percent satisfied with school-home relations	60.0%	94.2%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As an authorized International Baccalaureate Primary Years Programme School, Rosewood Elementary is part of a global network of schools committed to developing the personal, intellectual, emotional and social skills students need to live and work in a rapidly globalizing world. We have purposefully integrated the state and Common Core standards into six themes with thirty-six unit planners encompassing all students from K4 to grade 5. As a component of IBPYP, all students are learning French, with students in grades 3-5 following the KITE-LL daily language program. We were delighted to begin our French immersion program this year. Students in grades K and 1 had the opportunity to learn content for half the school day in French. This program will continue to grow each year until we reach 5th grade. The Learner Profile is a major component in our school day and is used for character development. The School Improvement Council focused on partnering with SC Safe Routes to Schools to conduct a safety audit and walk to school days. This study involved over 40 members of law enforcement, city and county government, faculty and parents. As a result of the study and work with partner agencies, the school has applied for a \$400,000 grant to improve walkability and biking to school. ☒

☒ A continued focus on climate allowed the school community to participate in Communication Forums multiple times throughout the year. These forums resulted in changes in how the school communicates with parents. A new school app was researched and developed as a direct result and will be available for the 2014 -2015 school year. The staff spent time this year conducting an International Baccalaureate Self Study which also resulted in revisions of the school Language and Assessment policies. Our summer reading initiative included targeted tutoring sessions to both accelerate and remediate students identified in our Response To Intervention model. The Exhibition theme this year was "Accessibility Promotes Opportunity." Students researched topics of interest related to the theme and found ways to take action locally. Additionally, students culminated research and action with reflective expressions of their learning which were presented at Sullivan Middle School. ☒

☒
Stephanie DiStasio, Principal Matt Hiers, Chair

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