



SC Annual School Report Card Summary

Northside Elementary School of the Arts
 YORK 3 - ROCK HILL
 Grades: K-5 Enrollment: 531
 Principal: Cassidy Valerino
 Superintendent: Mr. John Taylor, Interim
 Board Chair: Jim Vining

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	C	Focus
2013	Average	Average	N/A	N/A	B	N/A
2012	Average	Good	SILVER	GOLD	A	N/A

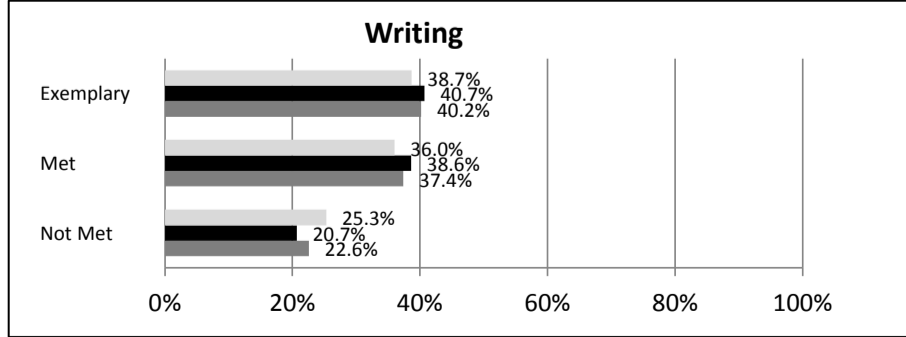
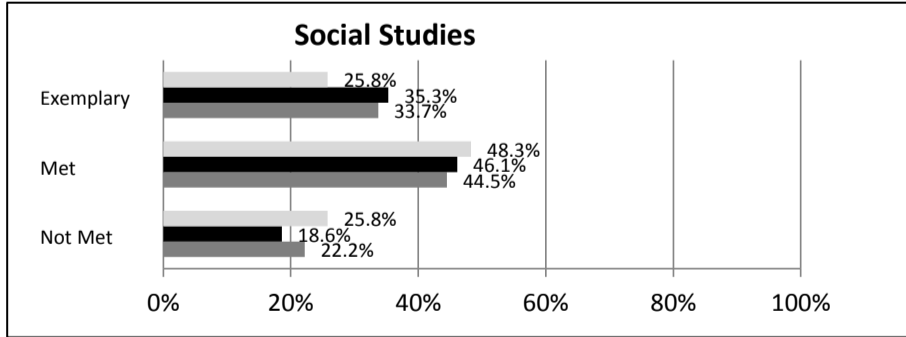
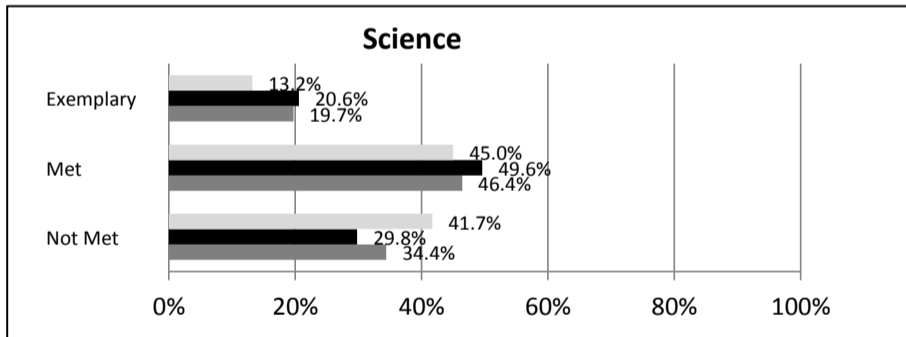
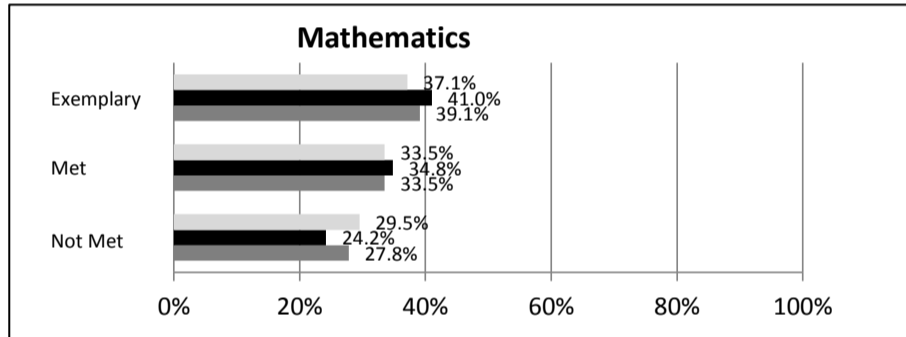
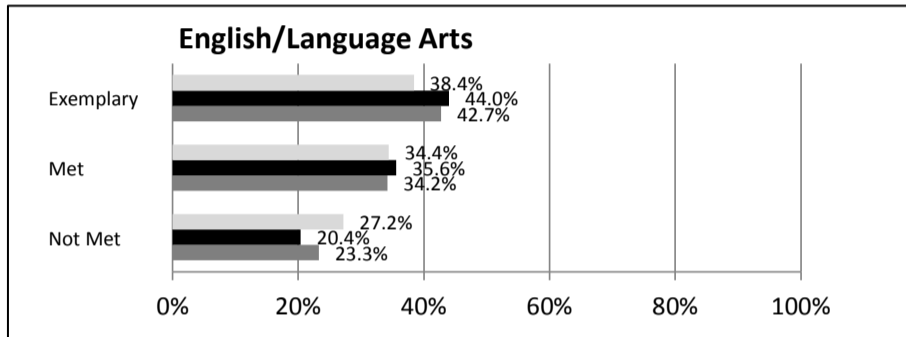
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
33	51	33	2	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

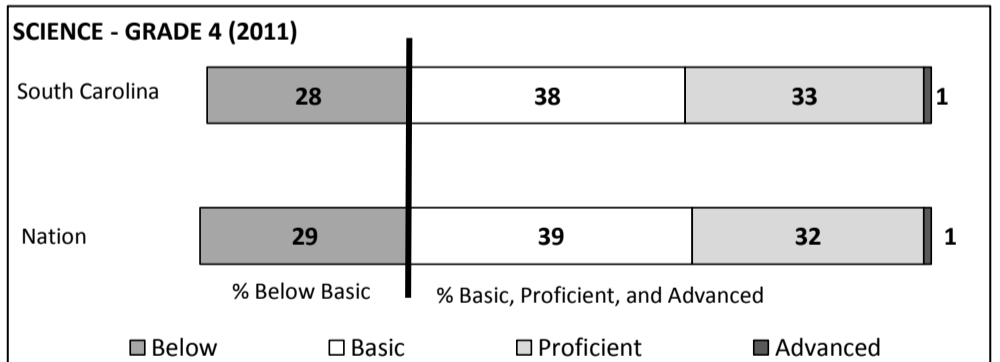
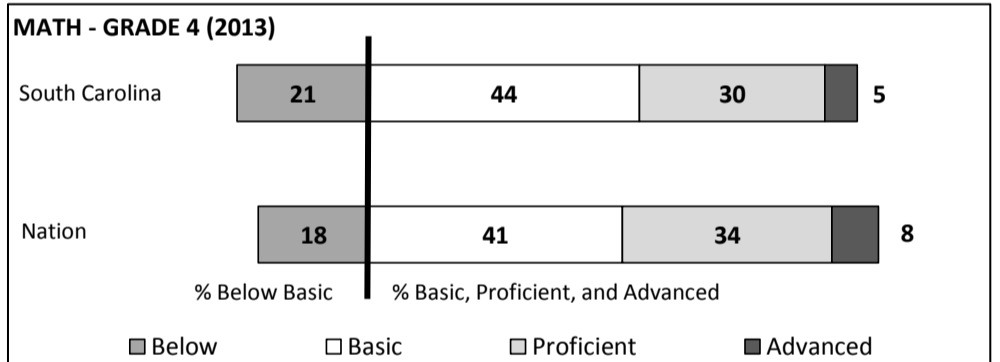
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Northside Elementary School of the Arts
YORK 3 - ROCK HILL**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 531)				
Retention rate	0.8%	Up from 0.4%	1.1%	1.0%
Attendance rate	95.5%	Down from 96.2%	96.4%	96.5%
Served by gifted and talented program	6.6%	Up from 5.5%	8.0%	7.3%
With disabilities	11.3%	Down from 12.5%	13.3%	12.5%
Older than usual for grade	0.6%	No change	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 40)				
Teachers with advanced degrees	57.5%	Up from 50.0%	60.0%	62.3%
Continuing contract teachers	80.0%	Up from 76.3%	83.9%	81.2%
Teachers returning from previous year	92.5%	Up from 91.9%	89.6%	88.4%
Teacher attendance rate	95.9%	Up from 95.6%	95.4%	95.3%
Average teacher salary*	\$49,884	Up 4.6%	\$48,238	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 3.3%	0.0%	0.0%
Professional development days/teacher	13.7 days	Up from 2.1 days	10.4 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 20.1 to 1	20.3 to 1	19.9 to 1
Prime instructional time	90.5%	Down from 90.6%	90.5%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,053	Down 0.8%	\$7,390	\$7,680
Percent of expenditures for instruction**	74.3%	Up from 74.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	73.3%	Up from 73.0%	66.5%	66.0%
ESEA composite index score	77.2	Down from 82.0	89.2	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	69	41
Percent satisfied with learning environment	100.0%	85.5%	95.1%
Percent satisfied with social and physical environment	100.0%	81.1%	87.8%
Percent satisfied with school-home relations	97.1%	90.0%	74.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northside Elementary School of the Arts is a Title I Arts integration School of Choice that serves 533 students in grades K-5th with 63 staff members. The goal of our school is to educate all students in and through the arts by developing their knowledge of problem-solving skills to enhance the quality of their lives and life in the community. Our community business partners include: Northside Baptist Church, E S & Y Auto Repair, Arts Council of York County, Blumenthal Performing Arts Center of Charlotte, Bethel United Methodist Church, Rogers Memorial ARP Church, Chick-Fil-A, HealthSource, Target, Family Trust Credit Union, Papa John's, and Sweet Frog's Frozen Yogurt.

As a Red Carpet School and School of Promise, we continue to provide a positive relationship with home and community. All students participated in service learning projects such as holiday boxes for children around the world, Kick-it-for Cancer raising over \$3800 to help find a cure for childhood cancers, the Edible Garden project, and the first grade garden project with York County Soil and Conservation District. In addition, we also participated in the SC Walk to School Day and provided a healthy breakfast to all students who attended as well as assisted with an environmental awareness campaign through supporting the schools Help Us Go Green (or HUGG) Club.

The SIC and PTO collaborated throughout the year to strengthen School of Choice options for the 2013-2014 school year and the upcoming school year of 2014-2015. Registration, tours, applications, an arts integration open house night, and parent meetings were held for prospective parents. SIC wrote and was awarded a Lowe's School Improvement Grant to build a school wide greenhouse and outdoor learning center. The grant amount was over \$8,400.

Continuing as an Arts in Basic Curriculum site, we received the Arts in Basic Curriculum Grant for another year totaling over \$7,300. All grades had an artist in residence and performed in an arts integrated standards-based program. Faculty and staff participated in technology, literacy, math, and arts integration professional development. After-school violin, piano, and visual arts lessons were provided to 3rd through 5th grade students. Arts integrated units were written and students participated in standards-based Arts Explorers 5 week sessions four times during the year. Students performed in the community throughout the year. Daily academic intervention occurred across all grade levels. Students received instruction in Tiers 2 and 3 in literacy and math. The district Title 1 parent educators worked with parents and children in literacy, math, and summer learning workshops.

Our focus this year will be on building our professional learning community, arts integration, focus on best practices in literacy and science education all while continuing the technology integration focus of the school district.

SIC Chair, Lee Ayers Cassidy Valerino, Principal

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