



SC Annual School Report Card Summary

Kinard Elementary School
CLOVER SCHOOL DISTRICT TWO OF YORK COUNTY
Grades: PK-5 Enrollment: 331
Principal: Kathryn S. Weathers
Superintendent: Marc J. Sosne
Board Chair: Mack McCarter

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	Reward
2013	Excellent	Good	GOLD	N/A	A	Reward
2012	Excellent	Excellent	GOLD	N/A	A	Reward

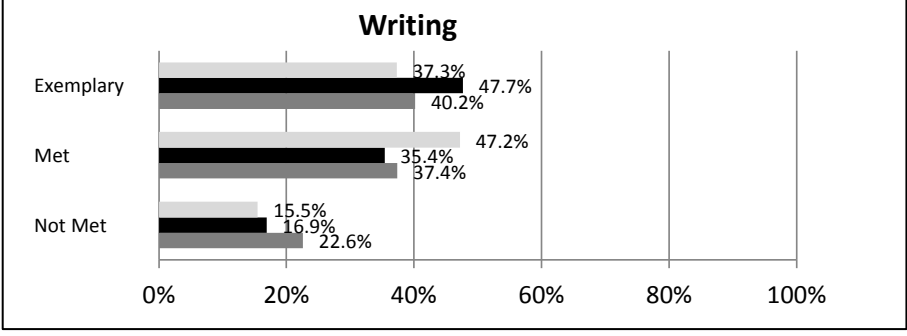
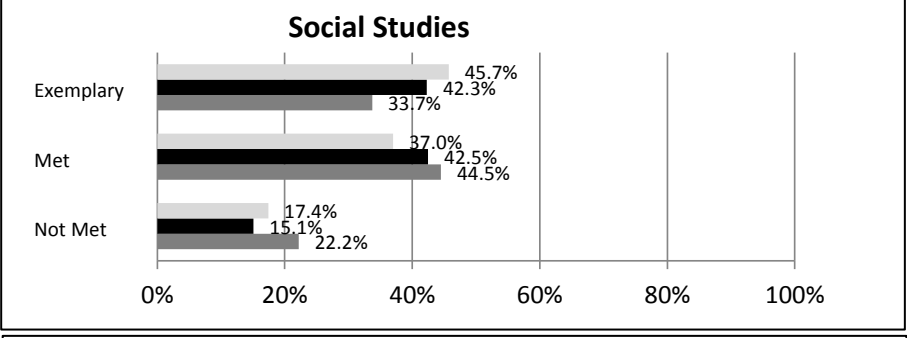
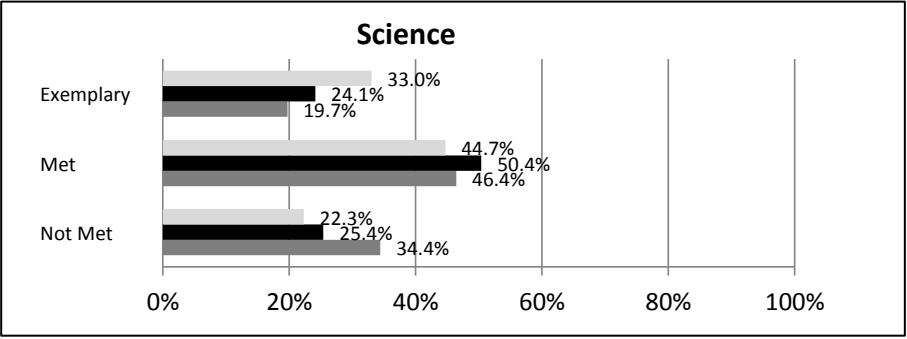
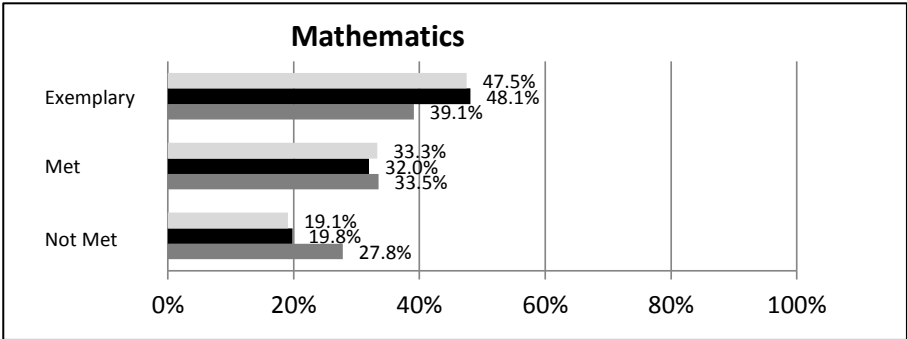
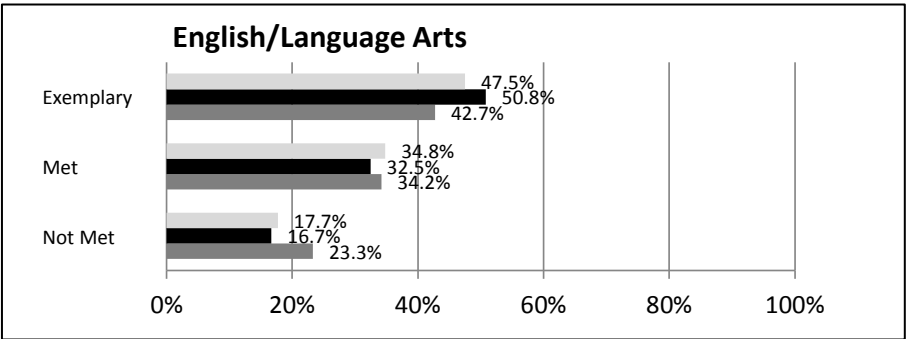
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
51	33	10	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide

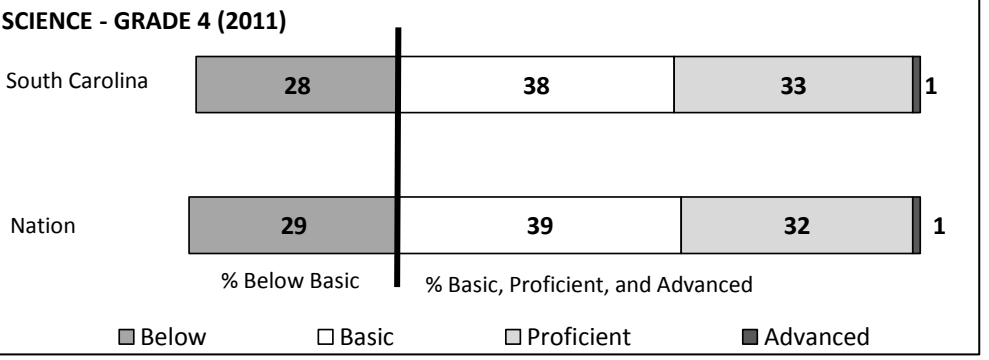
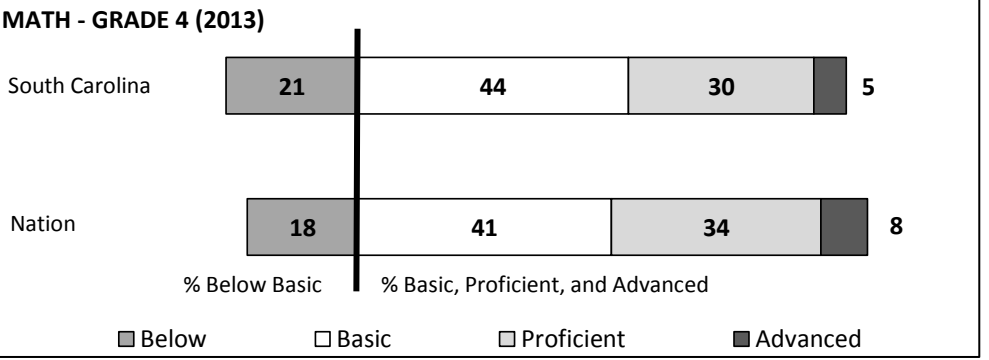
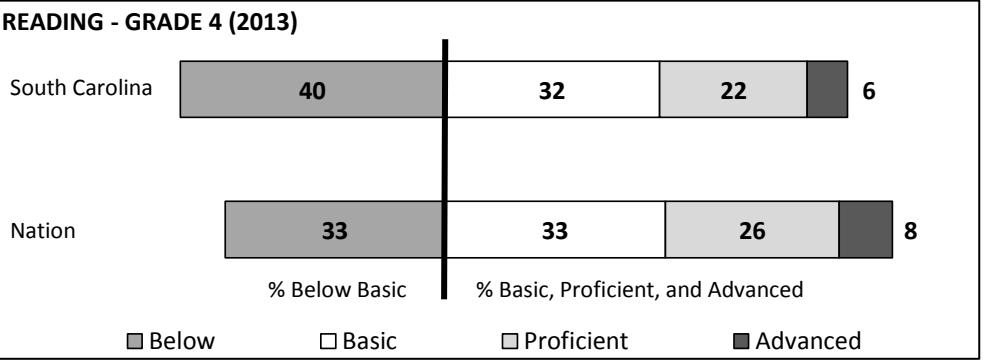


Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Kinard Elementary School
CLOVER SCHOOL DISTRICT TWO OF YORK COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 331)				
Retention rate	0.0%	Down from 0.7%	0.9%	1.0%
Attendance rate	96.4%	Down from 96.7%	96.6%	96.5%
Served by gifted and talented program	9.5%	No change	9.7%	7.3%
With disabilities	10.7%	Up from 9.5%	11.5%	12.5%
Older than usual for grade	0.6%	Down from 0.9%	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 35)				
Teachers with advanced degrees	45.7%	Down from 46.9%	64.3%	62.3%
Continuing contract teachers	77.1%	Up from 71.9%	85.3%	81.2%
Teachers returning from previous year	86.2%	Up from 82.6%	90.7%	88.4%
Teacher attendance rate	93.8%	Down from 94.9%	95.2%	95.3%
Average teacher salary*	\$46,970	Up 1.7%	\$50,143	\$47,902
Classes not taught by highly qualified teachers	0.8%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	12.8 days	Down from 16.2 days	12.5 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	6.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 18.0 to 1	20.5 to 1	19.9 to 1
Prime instructional time	87.9%	Down from 88.8%	90.9%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,488	Up 4.3%	\$7,405	\$7,680
Percent of expenditures for instruction**	67.5%	Down from 70.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	66.8%	Down from 67.0%	66.8%	66.0%
ESEA composite index score	97.7	Down from 99.2	91.4	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	49	21
Percent satisfied with learning environment	92.9%	95.9%	95.2%
Percent satisfied with social and physical environment	92.9%	98.0%	91.3%
Percent satisfied with school-home relations	96.1%	91.7%	73.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kinard Elementary School is located in the heart of Clover, SC serving approximately 340 students from Pre-Kindergarten to fifth grade. Kinard is committed to providing a positive educational program that encourages academic success and personal growth for each student.

The academic program at Kinard provides each child with instruction appropriate to their individual needs.

Grade level field trips provide experiences for students to make connections beyond the classroom.

Additionally, teachers remain current by participating in professional development opportunities within the district and state which support the SC Common Core standards. These opportunities further enable teachers to deliver cutting edge educational strategies to our students.

Kinard continues to provide leadership opportunities to students through The Leader in Me model which is built on the fundamental skills found in Dr. Stephen Covey’s best-selling book, The 7 Habits of Highly Effective People. Students have taken ownership of their learning through the year-long process of maintaining Leadership Notebooks and holding student-led conferences. Leadership assemblies showcase how students have demonstrated the 7 Habits in their everyday school life.

Regularly scheduled parent involvement events allow parents to participate in learning experiences alongside their child. Fall Festival, Santa’s Workshop, Veteran’s Day Celebrations, Leadership Day, and Fine Arts Festival are a few annual events our parents and community enjoy. PTO sponsored events involving local restaurants prove to be family-centered as well.

Kinard is committed to continuous improvement. We recognize that building relationships and immersing ourselves into our school community assists students in building an important bridge between home and school.

Partnerships with local businesses and civic organizations continue to enhance our instructional day. Our ongoing goal is to provide meaningful, educational experiences that shape our students’ vision for their future.

Bernadette Canty, SIC Chairperson

Kathryne S. Weathers, Principal

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