



SC Annual School Report Card Summary

Harold C. Johnson Elementary School
 YORK 1
 Grades: PK-4 Enrollment: 464
 Principal: Mark Hendry
 Superintendent: Dr Vernon Prosser
 Board Chair: M. Betty Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Average | Below Average | TBD | TBD | C | N/A |
| 2013 | Average | Average | N/A | N/A | D | N/A |
| 2012 | Average | Average | N/A | N/A | C | N/A |

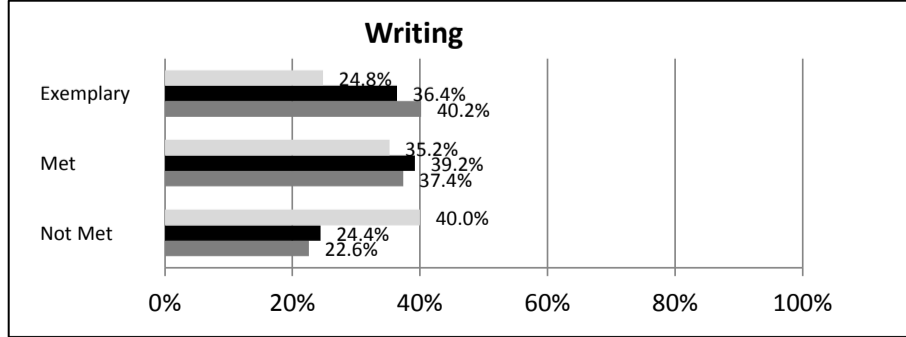
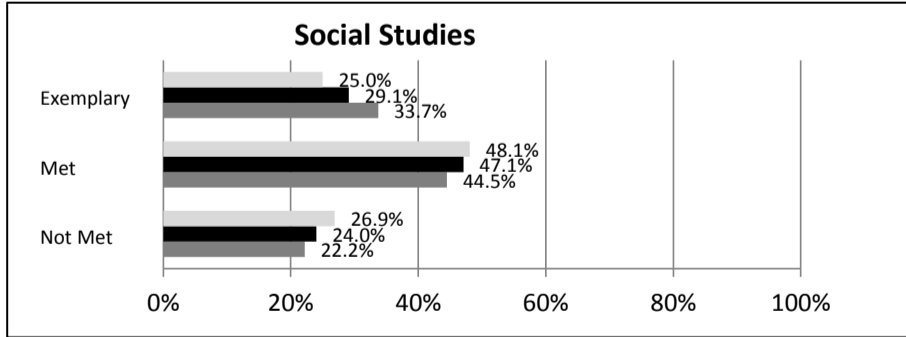
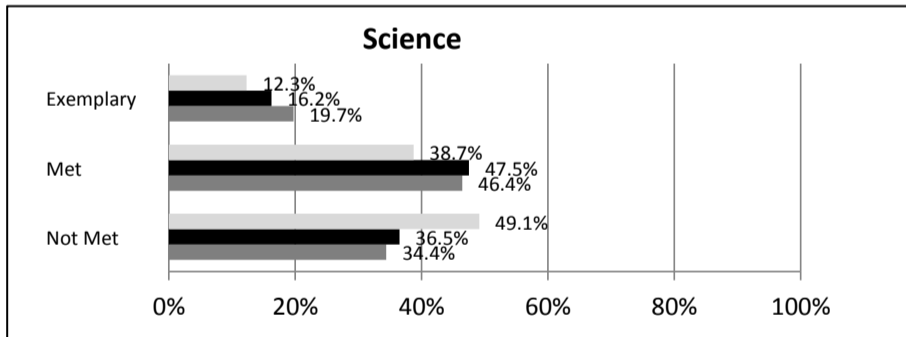
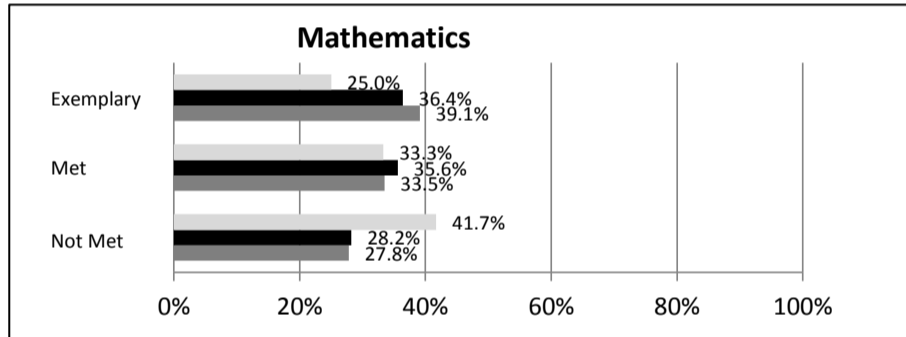
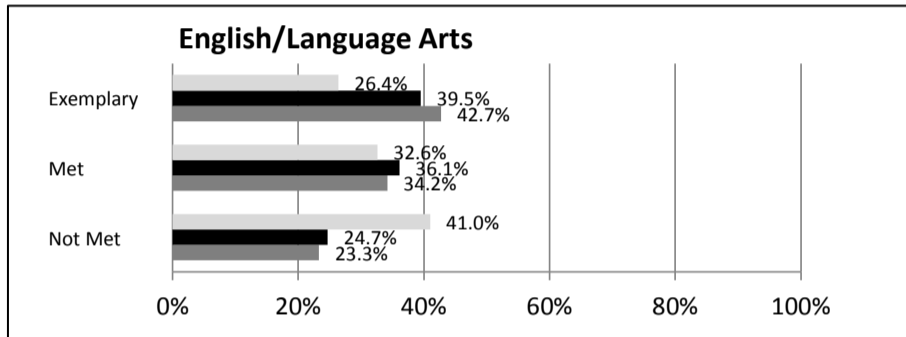
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 22 | 28 | 75 | 4 | 1 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Harold C. Johnson Elementary School YORK 1

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 464) | | | | |
| Retention rate | 0.0% | Down from 0.2% | 1.1% | 1.0% |
| Attendance rate | 96.2% | Down from 96.4% | 96.2% | 96.5% |
| Served by gifted and talented program | 3.7% | Up from 2.0% | 6.5% | 7.3% |
| With disabilities | 16.0% | Up from 14.4% | 14.0% | 12.5% |
| Older than usual for grade | 0.9% | Down from 1.3% | 2.1% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 23) | | | | |
| Teachers with advanced degrees | 73.9% | Up from 61.5% | 61.1% | 62.3% |
| Continuing contract teachers | 87.0% | Up from 84.6% | 82.4% | 81.2% |
| Teachers returning from previous year | N/A | N/A | 89.0% | 88.4% |
| Teacher attendance rate | 93.6% | Down from 95.8% | 95.2% | 95.3% |
| Average teacher salary* | \$50,004 | Up 3.9% | \$48,201 | \$47,902 |
| Classes not taught by highly qualified teachers | 0.0% | No change | 0.0% | 0.0% |
| Professional development days/teacher | 8.6 days | Down from 11.1 days | 10.5 days | 10.9 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 23.7 to 1 | Up from 21.3 to 1 | 19.9 to 1 | 19.9 to 1 |
| Prime instructional time | 88.9% | Down from 90.3% | 90.0% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,346 | Up 1.5% | \$7,892 | \$7,680 |
| Percent of expenditures for instruction** | 72.6% | Down from 73.0% | 65.7% | 66.8% |
| Percent of expenditures for teacher salaries** | 71.8% | Down from 72.0% | 64.8% | 66.0% |
| ESEA composite index score | 74.1 | Up from 61.2 | 83.8 | 85.7 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 25 | 70 | 25 |
| Percent satisfied with learning environment | 80.0% | 95.7% | 88.0% |
| Percent satisfied with social and physical environment | 96.2% | 93.1% | 84.0% |
| Percent satisfied with school-home relations | 69.3% | 85.9% | 68.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Harold C. Johnson Elementary School we strive every day to spark potential and inspire success in each student. We worked this year to accomplish this by continuing to focus on the following district goals: (1) using data to make informed instructional decisions, (2) incorporating literacy across the curriculum, (3) providing extra time/extra assistance, (4) using technology to engage students and enhance instruction, and (5) evaluating school emergency and safety procedures. ☒

Opportunities for student growth through extra time and extra help begin as soon as our doors open each morning at 7:00am with interactive read alouds in our auditorium for our pre-k through first grade students, independent reading for our second through fourth grade students in our gymnasium, and computer-assisted instruction in the areas of reading and math. Students also received academic assistance during our two after school programs which focused on literacy and language, mathematics, and character education. ☒

Our parents and community members play an integral role in helping us provide a diverse, innovative education for our students. This year we received several grants from local businesses which include Lowe's, Target, Family Trust, and Big Lots. The funds were used to provide instructional resources to help our students grow in the areas of literacy, mathematics, social studies, science, and the arts. Our students experienced hands-on learning as they helped construct an outdoor classroom. The children developed a deeper appreciation and love for the arts as they listened to musician Billy Jonas in our school auditorium. All of our students participated in a school-wide career fair in our gym where over sixteen of our local business leaders came to share their professions. This year we partnered with local law enforcement to implement a new morning safety patrol program. This program helped our fourth graders develop leadership skills and assisted us in creating a safer learning environment for our children. We are sincerely grateful for the outstanding support provided by our PTO, School Improvement Council, and community partners. It truly does take a village to raise a child. ☒

As you review the data from this report card, please let it be a reminder that we still have much to do in order to prepare our students for their bright futures. The 2014-2015 school year will bring new challenges including the continued implementation of the Common Core State Standards. These rigorous standards were developed to prepare our students for college. With the expectations being raised for our children, the support of our stakeholders will be needed even more. Let's embrace the challenges ahead together as a school family and keep our children seeing, believing, and achieving. ☒

Mark Hendry, Principal

Sara Burke, School Improvement Council

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined