



# SC Annual School Report Card Summary

Hunter Street Elementary

YORK 1

Grades: PK-4

Enrollment: 420

Principal: Kevin A. Hood

Superintendent: Dr Vernon Prosser

Board Chair: M. Betty Johnson

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2014 | Good            | At-Risk       | TBD                            | TBD             | A   | N/A                      |
| 2013 | Excellent       | Good          | GOLD                           | N/A             | A   | N/A                      |
| 2012 | Excellent       | Average       | GOLD                           | SILVER          | A   | N/A                      |

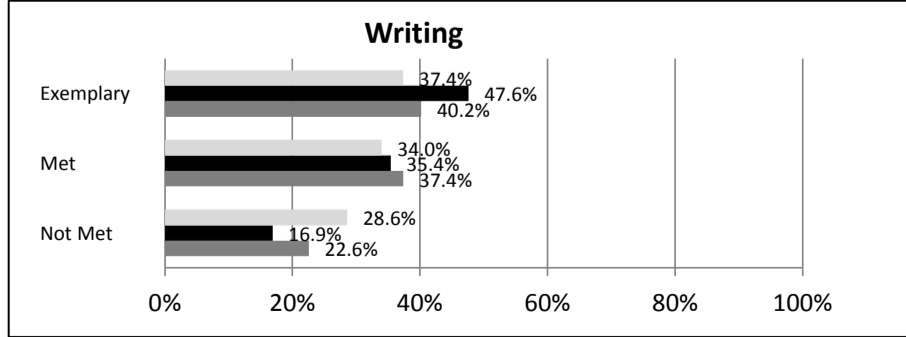
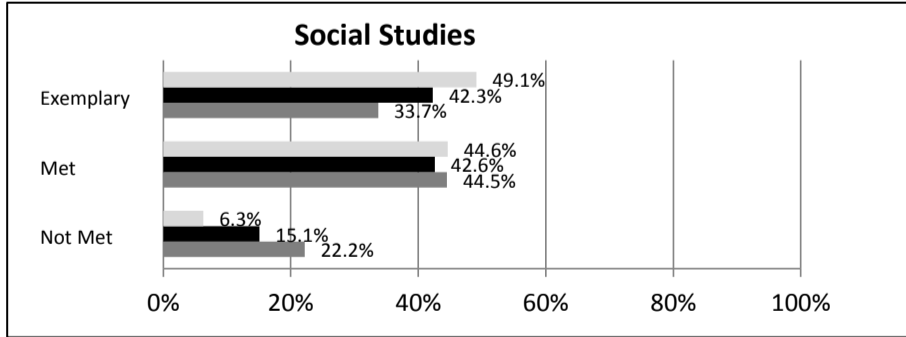
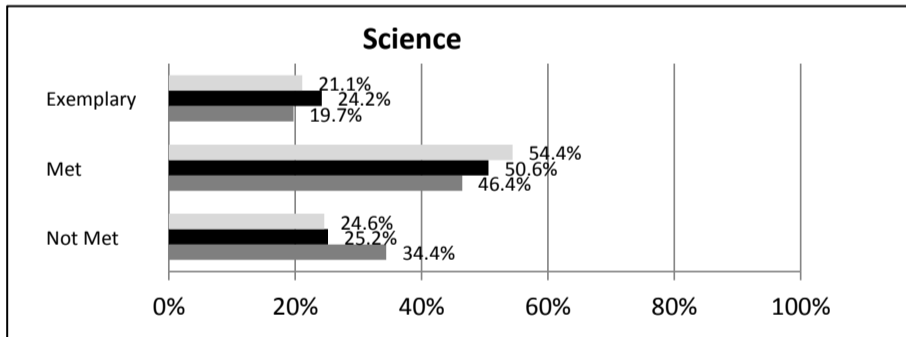
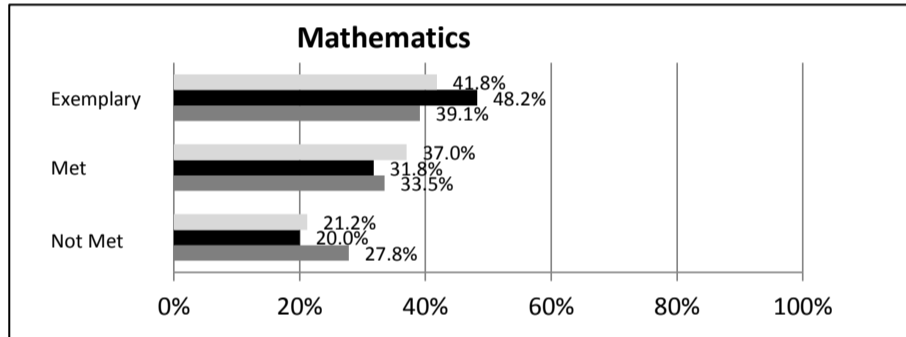
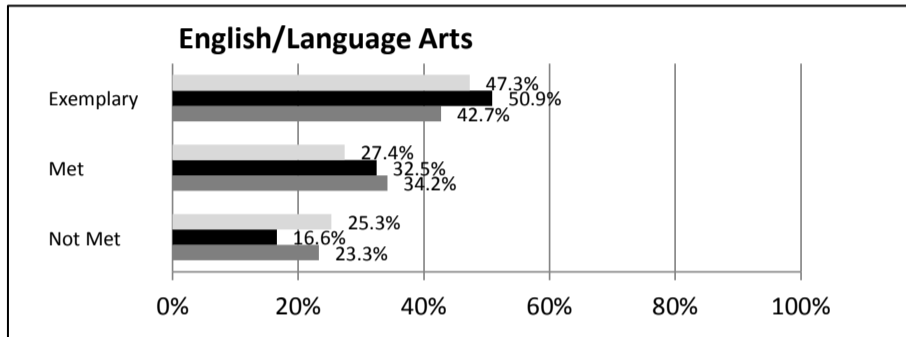
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 54        | 33   | 9       | 0             | 0       |

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

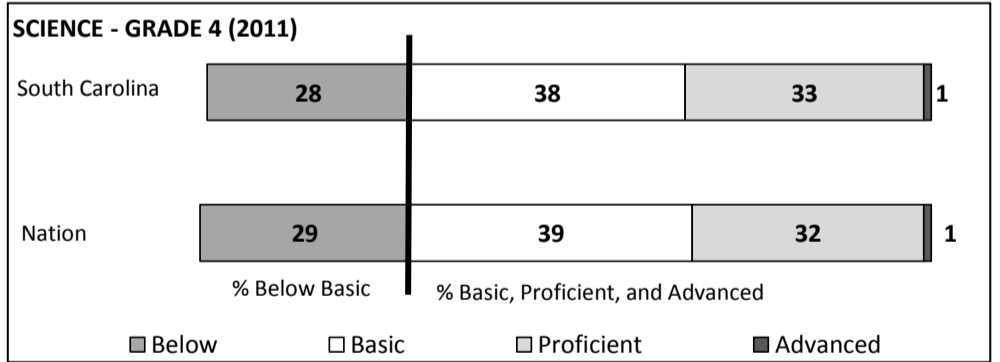
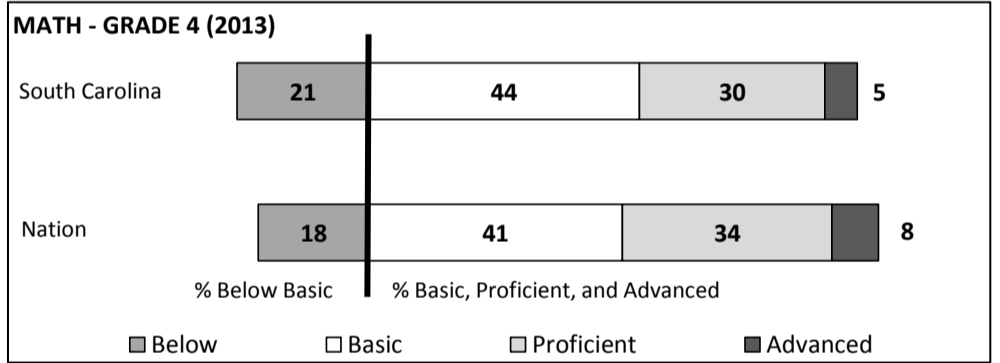
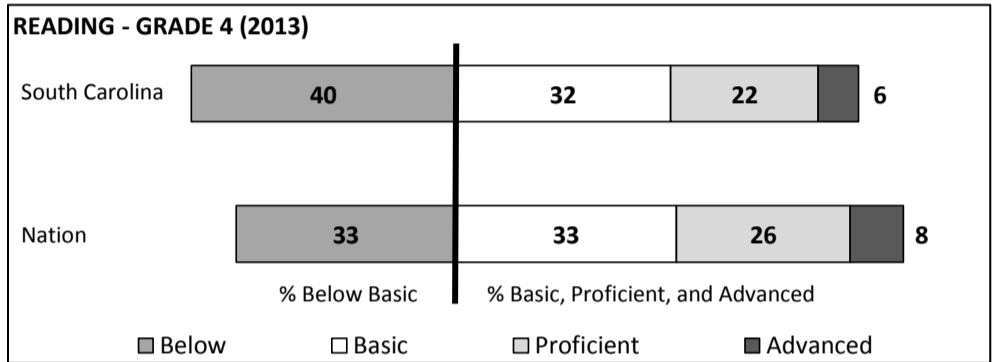
## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Hunter Street Elementary  
YORK 1**

**SCHOOL PROFILE**

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| <b>Students (n = 420)</b>  |            |                       |  |                           |
| Retention rate   | 0.5%       | Down from 1.0%        | 0.8%                                       | 1.0%                      |
| Attendance rate  | 96.5%      | Down from 96.6%       | 96.7%                                      | 96.5%                     |
| Served by gifted and talented program  | 6.5%       | Down from 7.9%        | 9.7%                                       | 7.3%                      |
| With disabilities  | 15.6%      | Up from 14.3%         | 11.5%                                      | 12.5%                     |
| Older than usual for grade   | 1.2%       | Up from 0.9%          | 1.4%                                       | 1.8%                      |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No change             | 0.0%                                       | 0.0%                      |
| <b>Teachers (n = 28)</b>   |            |                       |  |                           |
| Teachers with advanced degrees   | 71.4%      | Up from 67.9%         | 64.3%                                      | 62.3%                     |
| Continuing contract teachers   | 89.3%      | Down from 96.4%       | 83.3%                                      | 81.2%                     |
| Teachers returning from previous year  | 77.9%      | Down from 78.5%       | 90.4%                                      | 88.4%                     |
| Teacher attendance rate  | 93.5%      | Down from 95.6%       | 95.3%                                      | 95.3%                     |
| Average teacher salary*  | \$51,027   | Up 0.2%               | \$50,020                                   | \$47,902                  |
| Classes not taught by highly qualified teachers                              | 2.5%       | Up from 0.0%          | 0.0%                                       | 0.0%                      |
| Professional development days/teacher  | 10.3 days  | Up from 9.1 days      | 11.9 days                                  | 10.9 days                 |
| <b>School</b>  |            |                       |  |                           |
| Principal's years at school  | 9.0        | Up from 8.0           | 5.0  | 4.0                       |
| Student-teacher ratio in core subjects                                       | 22.5 to 1  | Up from 20.3 to 1     | 20.1 to 1                                  | 19.9 to 1                 |
| Prime instructional time   | 88.2%      | Down from 90.3%       | 91.3%                                      | 90.7%                     |
| Opportunities in the arts  | Good       | No change             | Good                                       | Good                      |
| SACS accreditation   | Yes        | No change             | Yes  | Yes                       |
| Parents attending conferences  | 99.2%      | Down from 100.0%      | 100.0%                                     | 100.0%                    |
| Character development program  | Good       | No change             | Excellent                                  | Excellent                 |
| Dollars spent per pupil**  | \$7,007    | Down 2.0%             | \$7,352                                    | \$7,680                   |
| Percent of expenditures for instruction**                                    | 68.6%      | Up from 68.0%         | 67.3%                                      | 66.8%                     |
| Percent of expenditures for teacher salaries**                               | 67.6%      | Up from 67.0%         | 66.6%                                      | 66.0%                     |
| ESEA composite index score   | 95.4       | Down from 98.9        | 91.7                                       | 85.7                      |

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 21       | 79        | 30       |
| Percent satisfied with learning environment            | 80.9%    | 91.2%     | 86.7%    |
| Percent satisfied with social and physical environment | 90.4%    | 87.2%     | 93.3%    |
| Percent satisfied with school-home relations           | 76.2%    | 93.7%     | 75.8%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society is the mission of York School District One and Hunter Street Elementary School. To help accomplish this mission, our faculty and staff continued to intensely focus on meeting district and school goals. With a focus on literacy, our students were constantly reading and writing and for 2013-2014, an emphasis was also placed on science instruction. The year began with the school-wide implementation of Common Core State Standards and the use of a standards based report card. Our media specialist and teachers continued to work more on research skills and increasing rigor in their instruction. Our teachers were also awarded several grants to help provide additional support for our overall school program. Our music teacher and art teacher continued to utilize the Arts Curricular Innovation Grant entitled "Lights, Camera, Action: Using Theatre and Arts Integration To Drive Creative Thinking." We also used the Measures of Academic Progress (MAP) and the Developmental Reading Assessment (DRA) data to create flexible leveled guided reading groups. We worked diligently to meet our district goals of using data to drive decision making, remaining up to date on technology and providing extra time and extra help to our students.

Because we believe that education is a cooperative effort between the schools and the community, we continued to work with Winthrop University as a NetSCOPE Professional Development School. This partnership benefited our students in several ways. It allowed us to have six (6) very bright Winthrop University student interns. Three of these interns were able to work the entire year with our teachers and students! Professional development sessions facilitated by distinguished Winthrop Professors were another benefit of being a NetSCOPE Professional Development School. During these professional development sessions, the Winthrop professors, Hunter Street teachers and administrators shared instructional strategies and best practices. Also, through the NetSCOPE partnership, Hunter Street and Winthrop were able to share their science academic improvement at the National Professional Development Schools Conference in Las Vegas, Nevada and locally at the 5th Annual Partnership Conference at Winthrop University.

In addition to our partnership with Winthrop, we continued to effectively partner with our parents, business leaders and community members last year since they were and are essential to the success of Hunter Street Elementary School. Thank you for helping make Hunter Street such a wonderful place to learn as we spark potential and inspire success!

Because of effective teamwork and sincere caring, our Hunter Street Family is truly striving for excellence. During the 2013-2014 school year, we were recognized as a Palmetto Gold School. Our teachers are phenomenal, our parents are super and our students are the best. At Hunter Street, we are truly committed to achieving our vision of building the foundation for tomorrow by sparking potential and inspiring success.

Kevin A. Hood, Principal                      Noelle Miles, SIC Chairperson

**Abbreviations Key**

**N/A**-Not Applicable

**N/AV**-Not Available

**N/C**-Not Collected

**N/R**-Not Reported

**I/S**-Insufficient Sample

**TBD**-To Be Determined