



SC Annual School Report Card Summary

Jefferson Elementary School
 YORK 1
 Grades: PK-4 Enrollment: 467
 Principal: Jane Wallace
 Superintendent: Dr Vernon Prosser
 Board Chair: M. Betty Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	C	N/A
2012	Average	Average	N/A	N/A	A	N/A

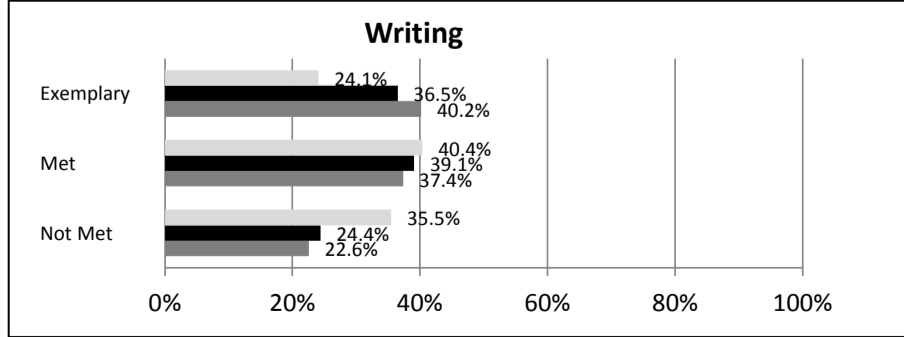
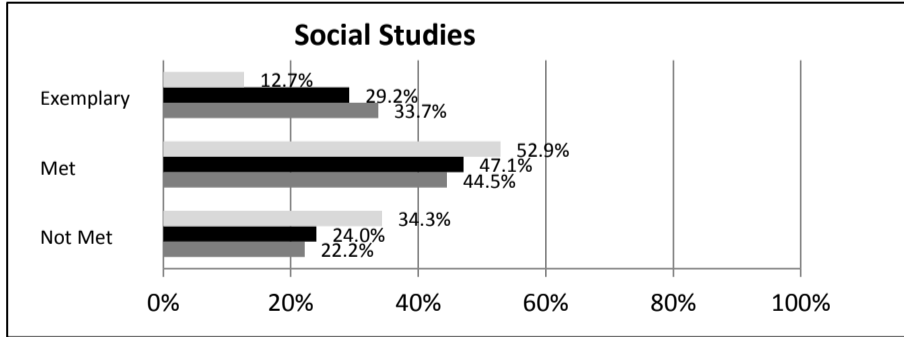
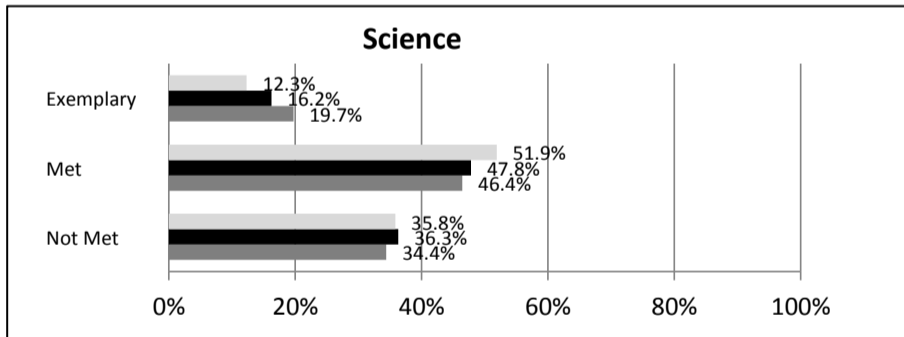
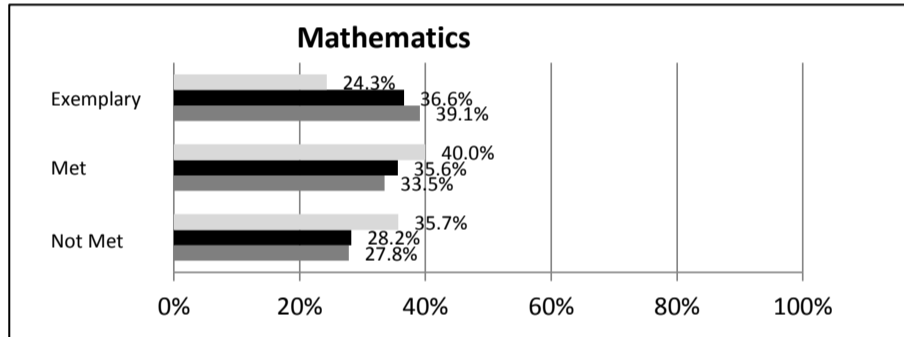
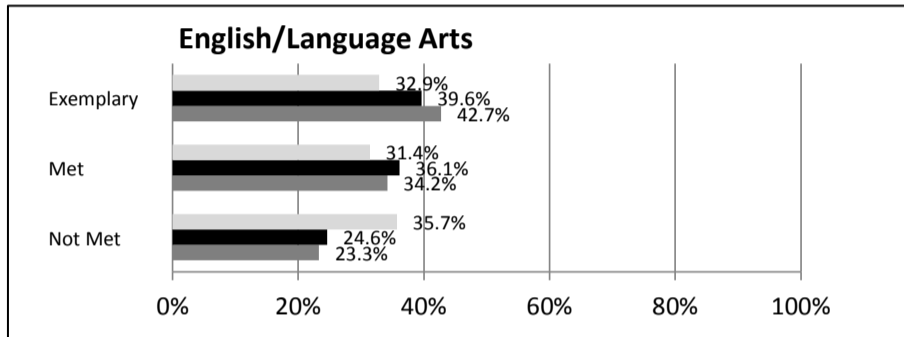
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	28	73	4	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Jefferson Elementary School
YORK 1**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 467)				
Retention rate	2.6%	Up from 2.4%	1.1%	1.0%
Attendance rate	95.8%	Down from 96.0%	96.2%	96.5%
Served by gifted and talented program	4.3%	Down from 4.5%	6.5%	7.3%
With disabilities	19.2%	Up from 18.8%	14.0%	12.5%
Older than usual for grade	1.5%	Down from 2.6%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 26)				
Teachers with advanced degrees	61.5%	Down from 69.0%	60.9%	62.3%
Continuing contract teachers	80.8%	Down from 82.8%	82.2%	81.2%
Teachers returning from previous year	79.1%	Down from 82.1%	89.0%	88.4%
Teacher attendance rate	92.5%	Down from 95.1%	95.2%	95.3%
Average teacher salary*	\$47,676	Up 1.5%	\$48,201	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	7.9 days	Up from 6.3 days	10.5 days	10.9 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 20.5 to 1	19.8 to 1	19.9 to 1
Prime instructional time	86.6%	Down from 90.1%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,725	Up 2.3%	\$7,892	\$7,680
Percent of expenditures for instruction**	69.3%	Up from 69.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	68.8%	Down from 69.0%	64.8%	66.0%
ESEA composite index score	75.9	Down from 78.4	83.9	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	69	19
Percent satisfied with learning environment	75.0%	85.5%	84.2%
Percent satisfied with social and physical environment	90.6%	88.4%	84.2%
Percent satisfied with school-home relations	78.1%	86.9%	63.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 year has been exciting for Jefferson Elementary School! We have worked diligently to “spark potential and inspire success” in our students as well as our faculty, staff and community. We are extremely proud to be a part of an Advanc-Ed accredited school system. York School District performs at or above the expected level on all standards. Jefferson Elementary received a letter grade of “C” for our test scores last year; which means we MET the state’s expectations for academic performance!

Jefferson Elementary School will continue to work with the community to provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society. Through our character education program, for instance, we stressed the qualities of good citizenship. Students received monthly instruction on character traits such as honesty, perseverance, respect and wisdom. They were also encouraged to participate in service-connected activities such as recycling paper and plastics, Pennies for PATH, Jump Rope for Heart, and Relay for Life. In addition, community members were involved with our students through the Lunch Buddies program. Area businesses allowed release time for employees to mentor children during the school year.

This year, much of our concentration has been focused upon the new state academic standards and our new standards-based report card. During the 2014-2015 school year, Jefferson Elementary School will continue to target these areas. We will also promote college and career readiness for ALL students by maintaining the focus on the four district goals: (1) data-driven decision-making, (2) literacy across the curriculum, (3) extra time/extra help for students, and (4) using technology to enhance instruction. Our plan of action includes increasing the percentage of students meeting target growth on MAP, continuing to retool our curriculum and instruction to meet the rigor of the state academic standards, providing intervening services for struggling students especially those who cannot read and write on grade level, expanding the character education program, and promoting the continued use of technology to provide a quality curriculum, effective instruction, and challenging assessments of student learning.

Jane Wallace, Principal

Elizabeth Roorda, School Improvement Council Chair

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