



SC Annual School Report Card Summary

Foster Park Elementary School
UNION COUNTY
Grades: PK-5 Enrollment: 545
Principal: Barbara Palmer
Superintendent: Dr. Kristi V. Woodall
Board Chair: Dr. Wanda All

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	Reward
2013	Average	Below Average	N/A	N/A	B	Reward
2012	Good	Excellent	GOLD	N/A	A	Reward

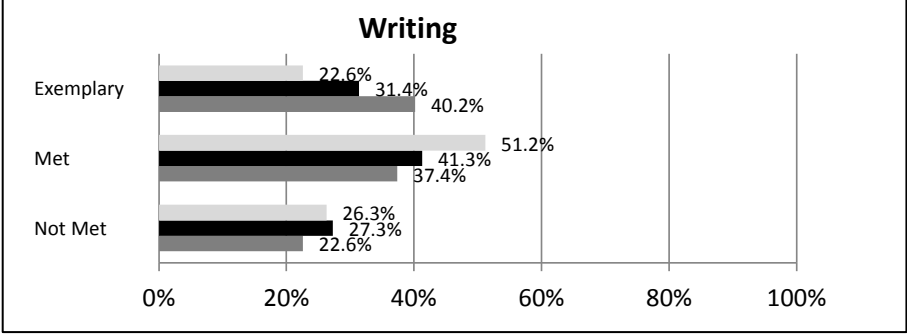
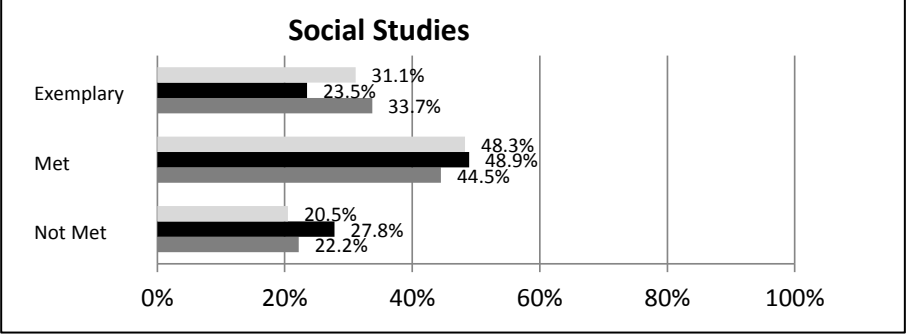
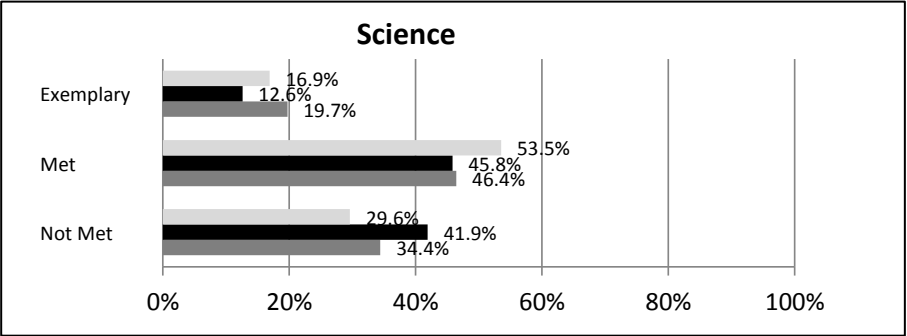
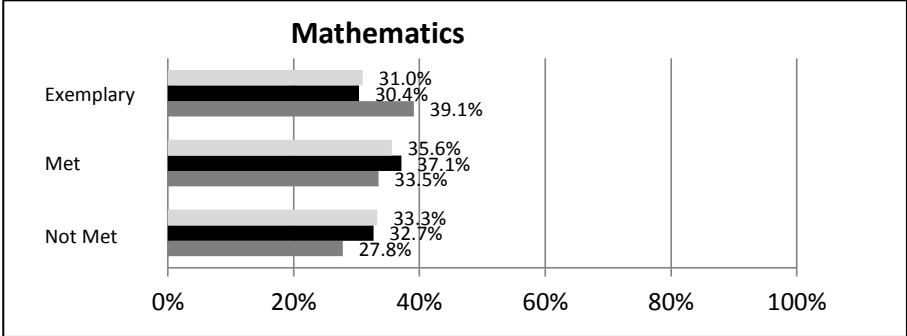
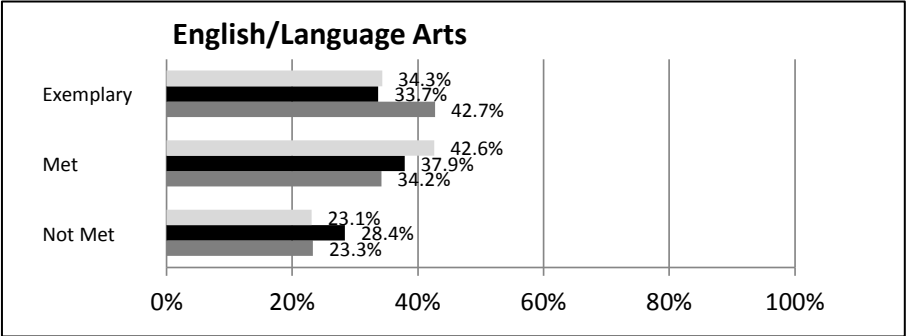
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	14	114	9	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide

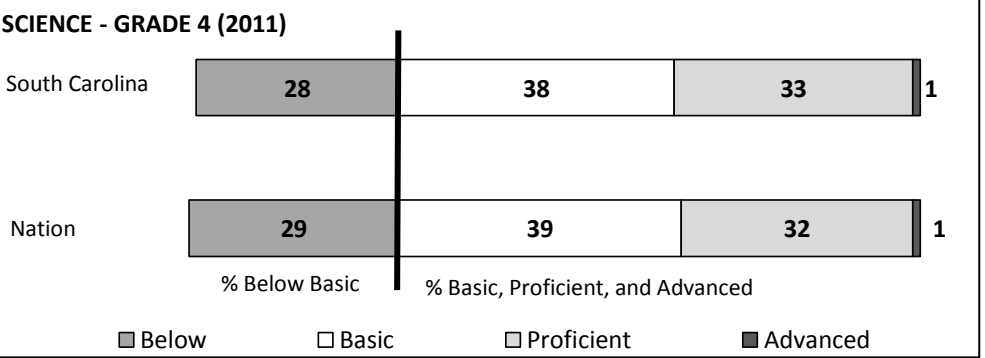
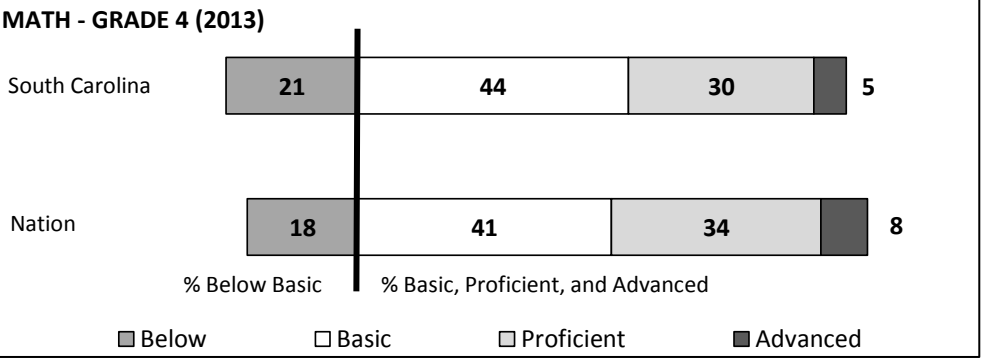
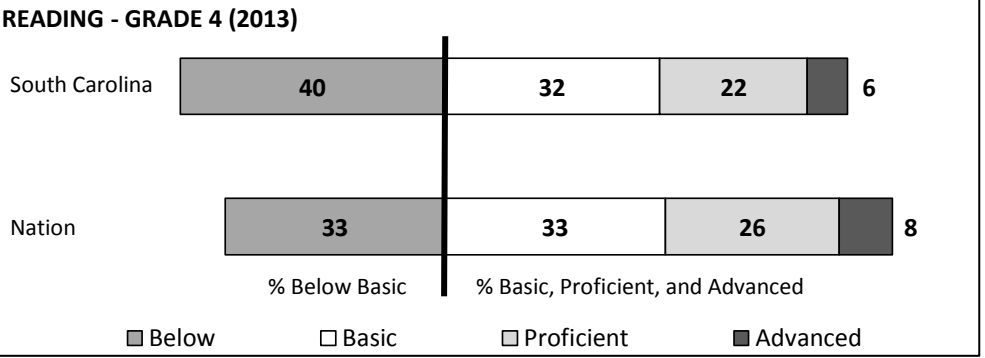


Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Foster Park Elementary School
UNION COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 545)				
Retention rate	3.0%	Up from 2.0%	1.4%	1.0%
Attendance rate	96.6%	Up from 96.0%	96.1%	96.5%
Served by gifted and talented program	4.0%	Down from 4.2%	4.8%	7.3%
With disabilities	11.7%	Down from 13.8%	13.7%	12.5%
Older than usual for grade	4.2%	No change	2.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 34)				
Teachers with advanced degrees	44.1%	Down from 48.5%	60.0%	62.3%
Continuing contract teachers	88.2%	Down from 90.9%	80.0%	81.2%
Teachers returning from previous year	88.5%	Up from 85.1%	87.3%	88.4%
Teacher attendance rate	95.4%	Up from 92.6%	95.1%	95.3%
Average teacher salary*	\$46,691	Up 0.6%	\$47,111	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	18.7 days	Up from 12.0 days	11.0 days	10.9 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.6 to 1	19.4 to 1	19.9 to 1
Prime instructional time	91.8%	Up from 87.9%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.0%	Down from 99.6%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,979	Down 2.9%	\$7,989	\$7,680
Percent of expenditures for instruction**	67.7%	Down from 70.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	66.4%	Up from 66.0%	64.9%	66.0%
ESEA composite index score	87.1	Up from 80.8	79.4	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	60	47
Percent satisfied with learning environment	85.8%	100.0%	91.5%
Percent satisfied with social and physical environment	82.2%	98.3%	87.3%
Percent satisfied with school-home relations	85.8%	98.3%	80.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Foster Park Elementary School celebrated many successes this year. Our school remains a “Red Carpet School”. We firmly believe that a positive customer service attitude is important. Our award winning school has a tradition of academic excellence and strong community support.

Our school staff continues to seek innovative means of providing enriched opportunities for our students. Our school received a Save the Children Grant this year. This grant provides in-school and after-school assistance in reading. Our teachers also received a Special Arts Grant, several Public Education Grants, an Obesity Grant and numerous Donor Choose Grants.

We continue to recognize students and staff for positive actions and achievements through our Positive Behavior Plan. Students earn Eagle Bucks and Classroom Bucks for positive behaviors and spend the bucks throughout the year.

Our instructional staff members analyze PASS scores by grade, class, and student to identify academic strengths and weaknesses. PASS analysis serves as just one piece of information for planning instruction and providing individual student assistance. MAP testing is also used in determining the academic plans for our students. Academy Classes are formed to remediate and accelerate students based on individual needs.

In our changing world, our teachers realize the need for professional growth and are always seeking new and innovative teaching ideas. Our study groups this year focused on writing and math problem solving strategies.

We believe that open communication is important. We utilize the front marquis, monthly newsletters, agendas and our Alert Now System to advertise upcoming events. We maintain a very close relationship with our local news providers to showcase our achievements and activities. We invite all parents to attend our School Improvement Council meetings and Title One planning sessions. The State Report Card is sent out each year to highlight our achievements and challenges.

Even in our poor economic times, our students and staff maintain a positive community spirit. They continue to give back to the community through numerous community projects such as Relay for Life, Pennies for Patients, and March of Dimes. Our school continues to enforce our belief that “All Children Can Soar as Eagles.”

Barbara Palmer-Principal Margie Ruff- SIC Chairperson