



SC Annual School Report Card Summary

Buffalo Elementary School

UNION COUNTY

Grades: PK-5

Enrollment: 598

Principal: Melissa Inman

Superintendent: Dr. Kristi V. Woodall

Board Chair: Dr. Wanda All

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	B	Reward
2012	Good	Good	SILVER	N/A	A	Reward

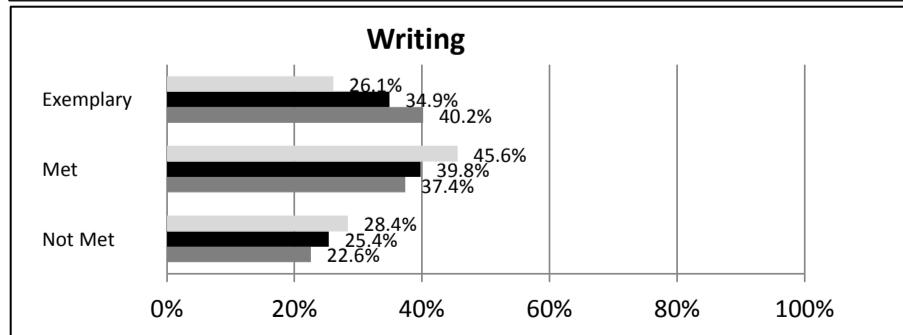
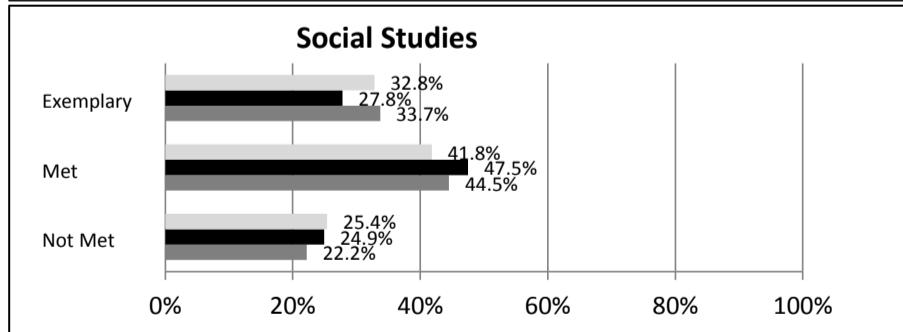
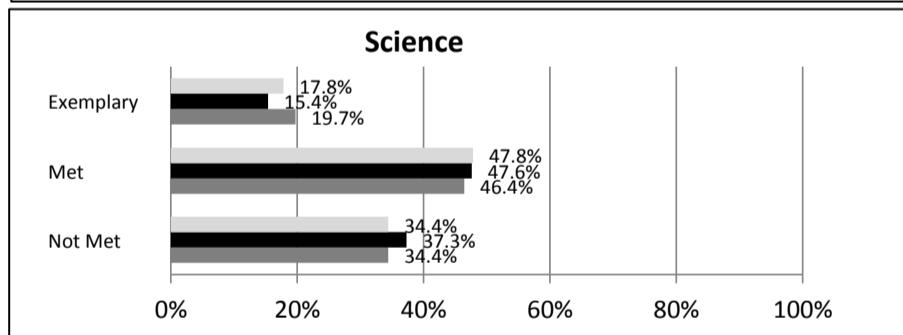
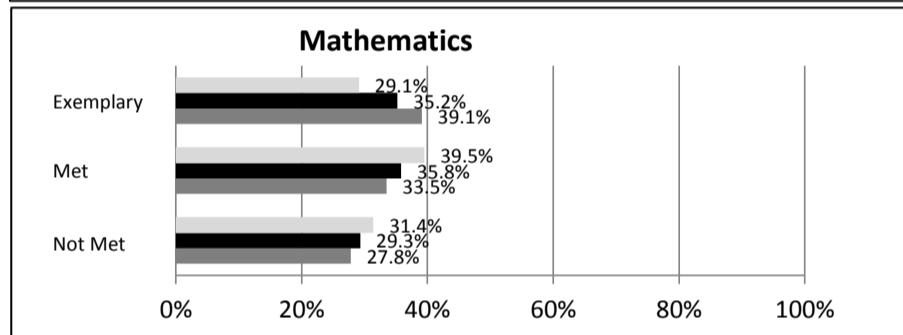
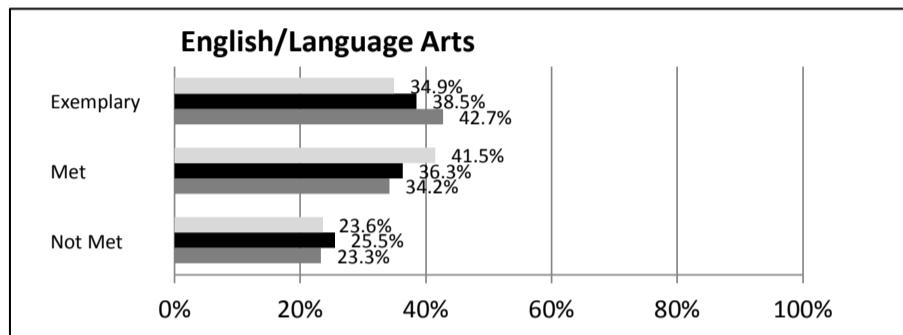
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	26	83	4	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

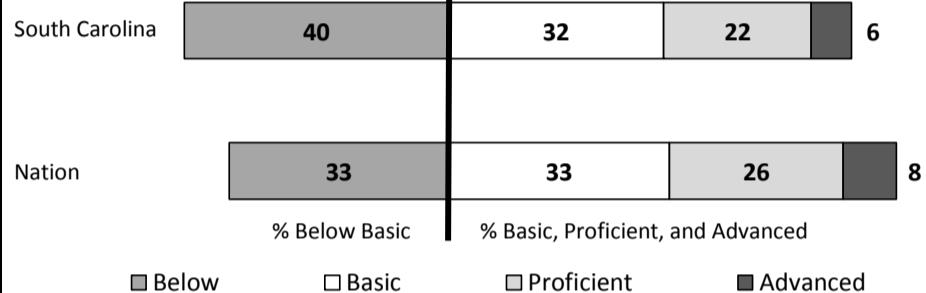
Our School Elementary Schools with Students Like Ours Elem Schools Statewide



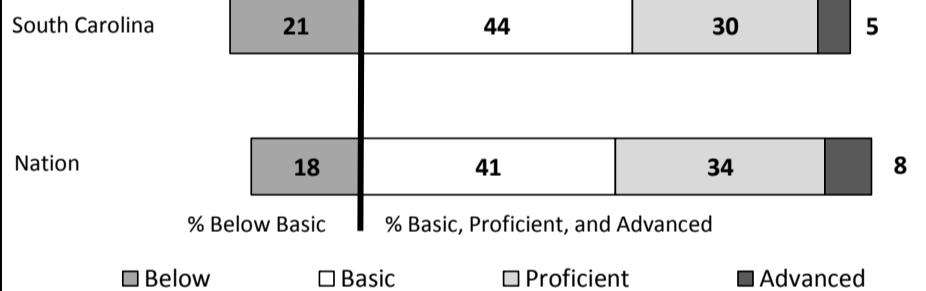
NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.

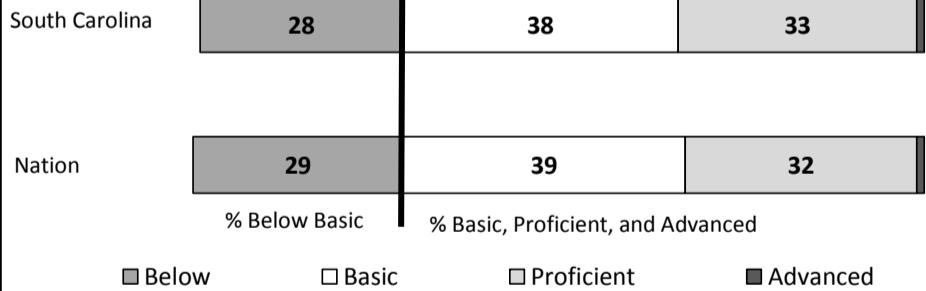
READING - GRADE 4 (2013)



MATH - GRADE 4 (2013)



SCIENCE - GRADE 4 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Buffalo Elementary School
UNION COUNTY
SCHOOL PROFILE**

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 598)				
Retention rate	2.8%	Down from 3.4%	1.3%	1.0%
Attendance rate	94.8%	Down from 95.5%	96.2%	96.5%
Served by gifted and talented program	5.3%	Down from 7.6%	6.0%	7.3%
With disabilities	14.3%	Down from 14.8%	13.7%	12.5%
Older than usual for grade	3.8%	Down from 4.0%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 43)				
Teachers with advanced degrees	74.4%	Down from 79.5%	60.9%	62.3%
Continuing contract teachers	93.0%	Down from 95.5%	81.1%	81.2%
Teachers returning from previous year	90.3%	Down from 93.6%	89.0%	88.4%
Teacher attendance rate	95.2%	Up from 92.2%	95.0%	95.3%
Average teacher salary*	\$48,985	Down 3.8%	\$47,802	\$47,902
Classes not taught by highly qualified teachers	15.6%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	15.5 days	Up from 9.9 days	10.7 days	10.9 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	No change	20.2 to 1	19.9 to 1
Prime instructional time	90.0%	Up from 87.2%	90.0%	90.7%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,010	Up 5.7%	\$7,725	\$7,680
Percent of expenditures for instruction**	71.6%	Down from 74.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	71.0%	No change	64.9%	66.0%
ESEA composite index score	79.6	Down from 89.3	83.1	85.7

Our mission at Buffalo Elementary School is to "Build a Tradition of Excellence." Union County Schools and its stakeholders commit to students first in building community, excellence, and life-long learning. At Buffalo Elementary School our motto is "Where Do We Grow From Here?" Our school focus is planning for the future which includes college, tech. school, and being a productive citizen. [\[2\]](#)

We continued our Positive Intervention and Support model (PBIS) by providing more activities for children meeting behavioral expectations. Classroom guidance lessons were held bi-weekly in order to promote positive behavior. [\[2\]](#)

Through different sources were we able to equip all classrooms with additional computers, Smart Boards, laptops, and Elmos. Some classrooms were able to experience IPODS, IPADS, and classroom response systems. Teachers and students have been excited about this added technology. [\[2\]](#)

Our partnership with Winthrop University as a Professional Development School for NetScope has provided many professional opportunities. Several of our teachers were able to attend and present at national and local conferences. [\[2\]](#)

Together the parents, teachers, administrators, and community are working toward the common goal of meeting the needs of all children. As evident by meeting AYP, we are dedicated to this goal and will continue to strive to meet the increasing demands for achievement. [\[2\]](#)

Melissa Inman, Principal

Ann Lawing, SIC Chair

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	81	57
Percent satisfied with learning environment	95.0%	93.9%	91.3%
Percent satisfied with social and physical environment	94.8%	79.5%	94.8%
Percent satisfied with school-home relations	85.0%	91.6%	77.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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