



# SC Annual School Report Card Summary

**Wilder Elementary School**  
**SUMTER**  
**Grades: PK-5** Enrollment: 452  
**Principal: David A. Wright**  
**Superintendent: J. Frank Baker**  
**Board Chair: E. Keith Schultz**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	A	Reward
2012	Average	Average	N/A	N/A	A	N/A

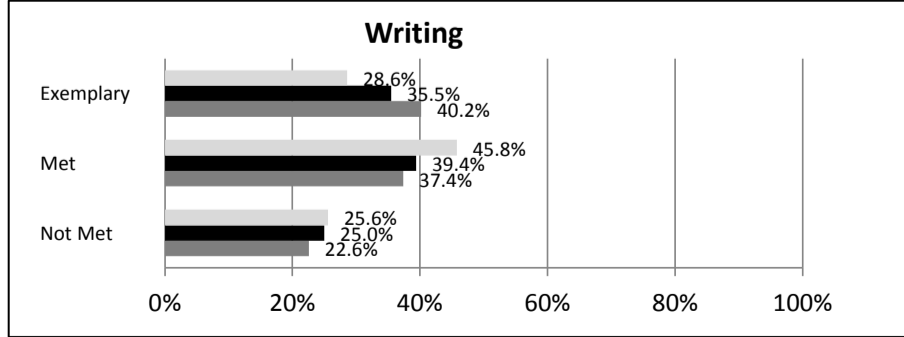
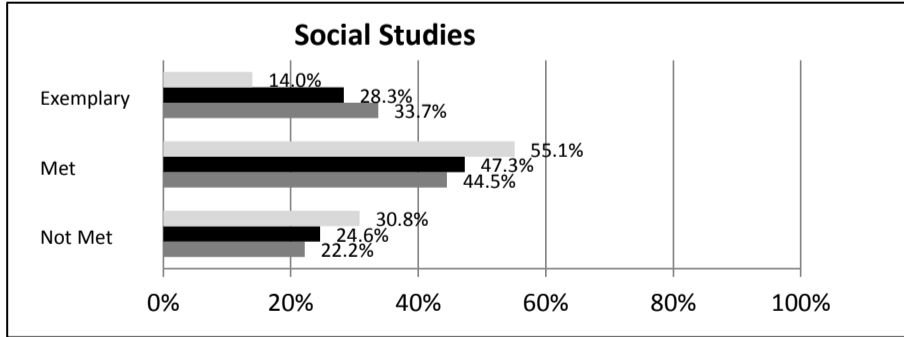
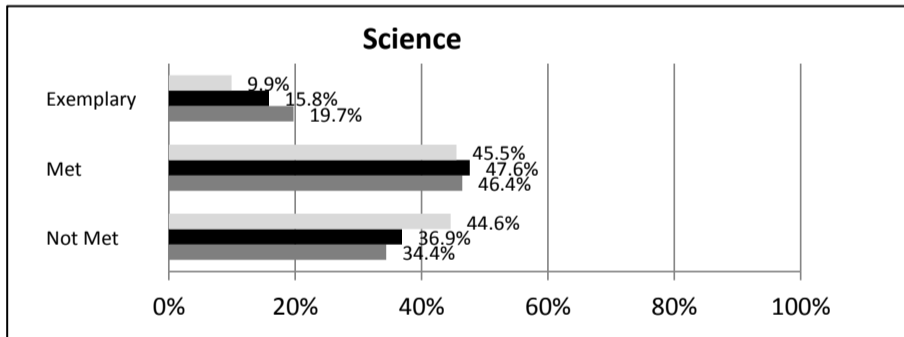
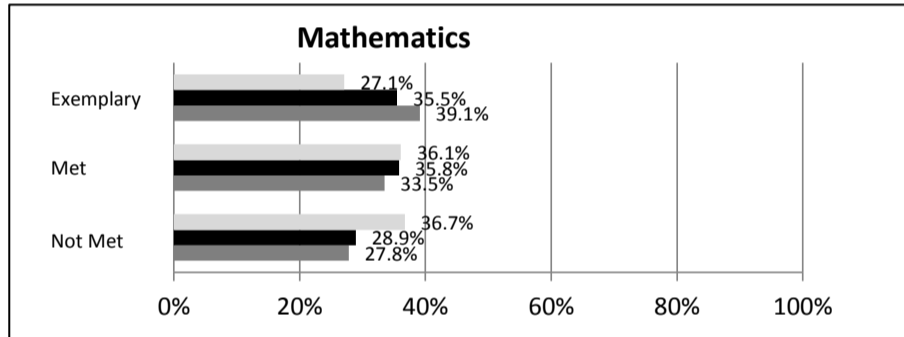
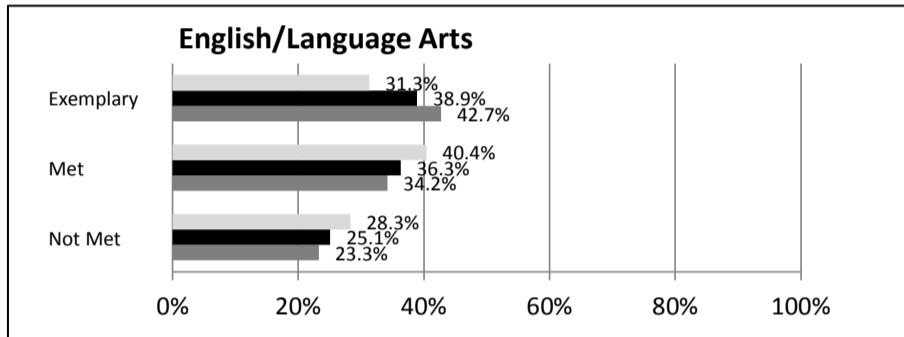
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	26	80	4	1

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Wilder Elementary School  
SUMTER**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 452)</b>				
Retention rate	1.1%	Down from 3.1%	1.1%	1.0%
Attendance rate	95.6%	Down from 96.4%	96.1%	96.5%
Served by gifted and talented program	6.9%	Up from 6.3%	6.0%	7.3%
With disabilities	16.5%	Up from 14.3%	13.7%	12.5%
Older than usual for grade	3.7%	Down from 5.4%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 29)</b>				
Teachers with advanced degrees	58.6%	Up from 50.0%	61.0%	62.3%
Continuing contract teachers	79.3%	Up from 75.0%	81.1%	81.2%
Teachers returning from previous year	74.6%	Down from 75.3%	89.0%	88.4%
Teacher attendance rate	95.7%	Up from 95.0%	95.1%	95.3%
Average teacher salary*	\$45,375	Up 6.1%	\$47,802	\$47,902
Classes not taught by highly qualified teachers	17.8%	Down from 18.7%	0.0%	0.0%
Professional development days/teacher	6.5 days	Up from 5.6 days	11.0 days	10.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	8.1 to 1	Down from 14.5 to 1	19.8 to 1	19.9 to 1
Prime instructional time	90.8%	No change	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 84.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,101	Down 11.8%	\$7,757	\$7,680
Percent of expenditures for instruction**	62.7%	Down from 63.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	62.0%	No change	64.9%	66.0%
ESEA composite index score	72.2	Down from 96.8	83.7	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	23	68	30
Percent satisfied with learning environment	91.3%	79.4%	86.7%
Percent satisfied with social and physical environment	91.3%	77.9%	80.7%
Percent satisfied with school-home relations	86.9%	78.0%	63.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Throughout the 2013-2014 school year, Wilder Elementary School continued the road to excellence by using data to drive instruction, which fosters academic growth for all students. Educators utilized Measures of Academic Progress (MAP), The Next Step Guided Reading Assessment of students, and running records as primary sources for student data. Parent, teacher, and student conferences were held in the fall and spring to set goals and review data. Wilder promotes flexible grouping and differentiated instruction which enables students to have one-on-one or small-group instruction. ☐

To stay on the cutting edge of providing our students with effective teachers, professional development activities each month focused on delivery of instruction through the process of continued use of scientific-based instructional strategies. In addition, teachers were able to collaborate on many topics that helped support classroom instruction as well as the teacher's personal professional growth. ☐

Students had the opportunity after school to participate in the STEM program which was part of a grant Sumter School District received from the Department of Defense Education Activity. Students were able to use the technology of I Pads and Lego construction to build more math and science skills. Students were also able to participate in an after school tutoring program. Highly qualified teachers also stayed after school to work with students on math and reading skills. Teachers used computer technology supported by Study Island and System 44 to enhance and supplement students reading and math skills. ☐

As a result of our continued hard work, Wilder is an A+ school with an Absolute Rating of 96.8% on the ESEA/Federal Accountability System. Community and civic duties remain a priority at Wilder Elementary School. Our caring students collected and donated funds for Jump Rope for Heart, Relay for Life, Leukemia Society with "Pennies for Patients" and the local YMCA "Change a Life Campaign". To promote good citizenship in our students, we recognize Terrific Kids, Writer of the Week, and SOARING High character on the Wake-Up Wilder morning show. The staff and Sumter community share the mission to provide all children with an opportunity to excel in academics and in personal and social areas. ☐

The school PTA and SIC have been dedicated to the needs of everyone at Wilder Elementary. Our PTA and SIC support our school celebrations and incentives for our students. With students, parents, staff, and community working together, we can continue to "SOAR to the Highest." ☐

David A. Wright, Principal

Charles Thompson, SIC Chairperson

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