



SC Annual School Report Card Summary

Crosswell Drive Elementary
SUMTER
Grades: PK-5 **Enrollment: 612**
Principal: Anne McFadden
Superintendent: J. Frank Baker
Board Chair: E. Keith Schultz

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Below Average | Average | TBD | TBD | D | N/A |
| 2013 | Below Average | Average | N/A | N/A | F | N/A |
| 2012 | Below Average | Average | N/A | N/A | C | N/A |

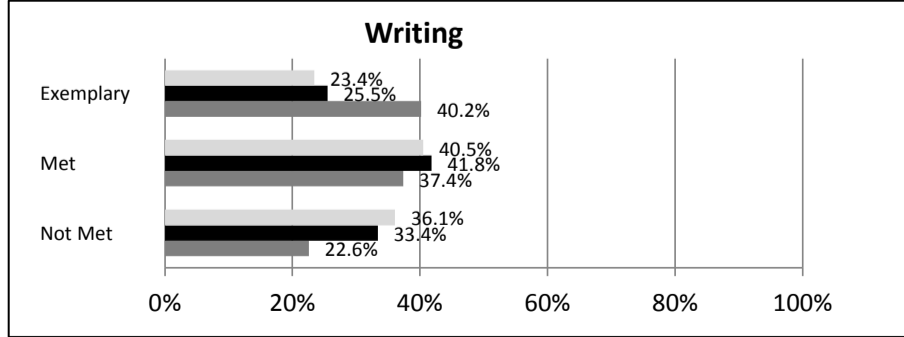
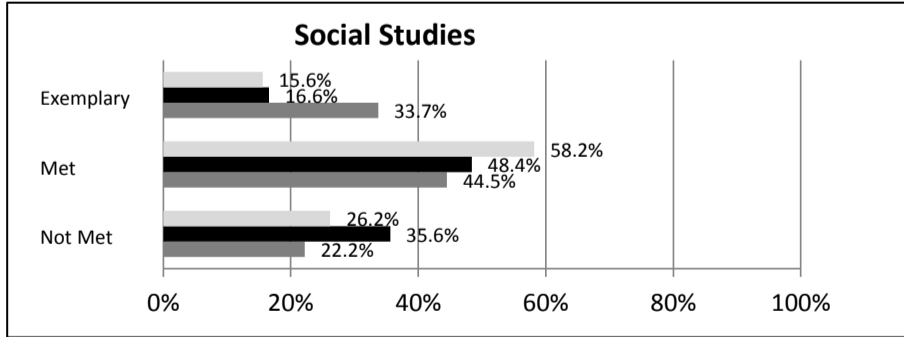
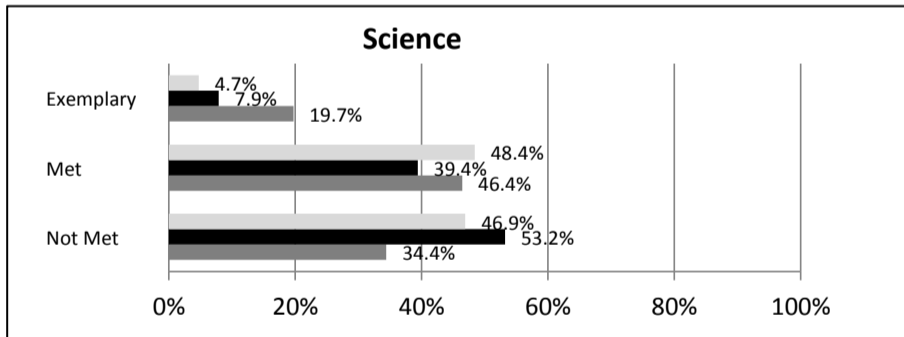
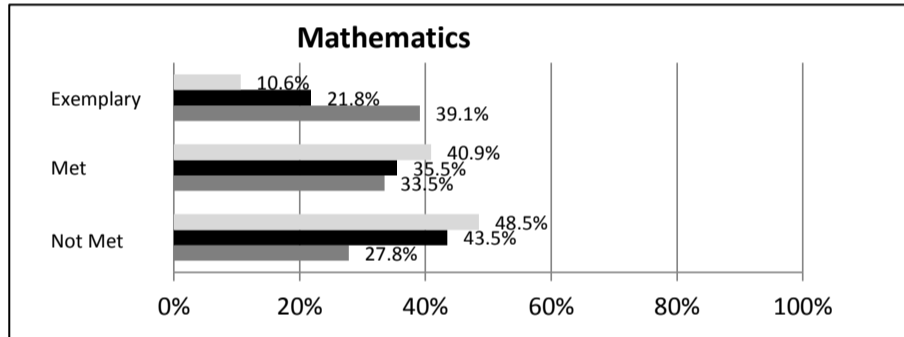
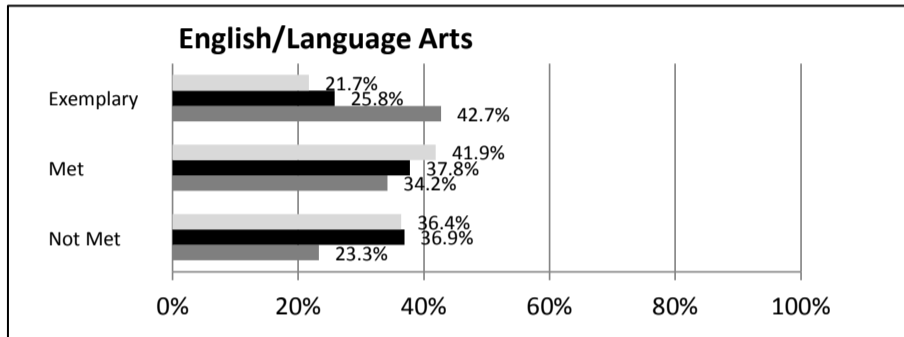
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1 | 5 | 88 | 43 | 16 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Crosswell Drive Elementary
SUMTER**

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 612) | | | | |
| Retention rate | 0.9% | Down from 3.6% | 1.6% | 1.0% |
| Attendance rate | 95.3% | No change | 96.0% | 96.5% |
| Served by gifted and talented program | 1.9% | Down from 2.3% | 2.5% | 7.3% |
| With disabilities | 14.2% | Up from 13.6% | 14.2% | 12.5% |
| Older than usual for grade | 4.7% | Down from 5.3% | 2.8% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 44) | | | | |
| Teachers with advanced degrees | 61.4% | Up from 56.4% | 59.5% | 62.3% |
| Continuing contract teachers | 79.5% | Down from 87.2% | 73.4% | 81.2% |
| Teachers returning from previous year | 84.5% | Down from 87.6% | 83.2% | 88.4% |
| Teacher attendance rate | 95.9% | Up from 94.4% | 95.3% | 95.3% |
| Average teacher salary* | \$45,628 | Up 3.9% | \$45,753 | \$47,902 |
| Classes not taught by highly qualified teachers | 14.2% | Up from 0.0% | 0.0% | 0.0% |
| Professional development days/teacher | 5.3 days | Down from 6.7 days | 9.9 days | 10.9 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 2.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 11.5 to 1 | Down from 18.0 to 1 | 18.4 to 1 | 19.9 to 1 |
| Prime instructional time | 90.9% | Up from 89.2% | 90.3% | 90.7% |
| Opportunities in the arts | Poor | Down from Good | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 95.1% | Up from 57.5% | 100.0% | 100.0% |
| Character development program | Good | Up from Average | Excellent | Excellent |
| Dollars spent per pupil** | \$7,197 | Up 6.7% | \$8,691 | \$7,680 |
| Percent of expenditures for instruction** | 70.5% | Down from 74.0% | 64.3% | 66.8% |
| Percent of expenditures for teacher salaries** | 73.0% | No change | 63.9% | 66.0% |
| ESEA composite index score | 61.5 | Up from 49.8 | 69.3 | 85.7 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 35 | 71 | 38 |
| Percent satisfied with learning environment | 77.2% | 85.9% | 86.8% |
| Percent satisfied with social and physical environment | 73.5% | 87.3% | 84.2% |
| Percent satisfied with school-home relations | 34.3% | 87.3% | 62.1% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 academic year was an awesome year for Crosswell Drive Elementary School. Our success hinges upon a commitment to academic excellence, utilizing research-based, best practice procedures to increase students' academic achievement. ☒

A school-wide emphasis was implemented through a daily "Math Success Academy." While a continued focus of ELA was aided by a six weeks, "Saturday School Academy". An AmeriCorps Program volunteer was instrumental in helping African-American males in grade 3 increase their reading scores by twenty-three points. As a result, overall student performance showed an increase from fall to spring administrations of Measures of Academic Performance (MAP). MAP performance for each class was displayed and analyzed on "Data Walls" helping support data-driven instruction. ☒

Crosswell's instructional staff members are 100% "highly qualified", as defined by the "No Child Left Behind" requirements. Teachers of grades K-2 have fully implemented the Common Core State Standards (CCSS). Grades 3-5 teachers continue to incorporate a focus on CCSS along with the required state standards. The Sumter County Education Foundation awarded our teachers thirty \$100.00 teacher mini-grants to fund various classroom projects. ☒

We continue to support the artistic needs of our students by providing opportunities for self-expression through the arts. An after-school magnet program afforded students the opportunity to be show-cased as dancers, cheerleaders, choir members, and hand bell boys. Along with artistic opportunities, the Kiwanis sponsored a K-Kids Program helping students develop leadership skills through community service. ☒

Crosswell was awarded an At - Risk Student Innovative Competitive Grant of \$ 293,500.00. In an effort to improve our school climate and learning environment, a research based character education model "Positive Action" was implemented. Parental Involvement is a top priority at Crosswell Drive. Our parents were invited to attend quarterly Parent Academy Nights, Grandparents' Luncheon, and Muffins for Mom and Doughnuts for Dads, PTA Meetings, and National School Breakfast. ☒

We continue to foster positive relationships within the community. The St. John United Methodist Church has formed "A Literacy Connection" partnership with Crosswell. They have donated over 1600 books to the school. The Crosswell Baptist Church has given school supplies to many of our students and invited our teachers to an annual Back to School Luncheon. All facets of the school worked together to support Crosswell's mission—to provide optimal learning experiences for each child. ☒

Lorri Delay, SIC Chairperson

Anne McFadden,

Principal

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