



SC Annual School Report Card Summary

**Rafting Creek Elementary
SUMTER**

Grades: PK-5

Enrollment: 187

Principal: Ida Barboza

Superintendent: J. Frank Baker

Board Chair: E. Keith Schultz

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Good	TBD	TBD	B	Reward
2013	Average	Good	SILVER	N/A	A	N/A
2012	Below Average	Average	N/A	N/A	F	N/A

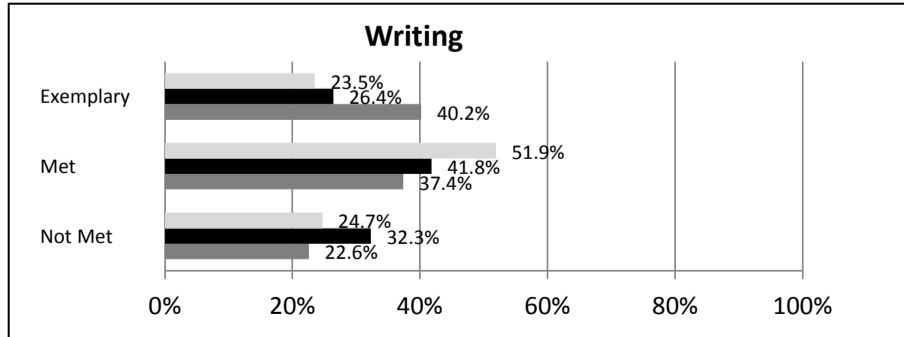
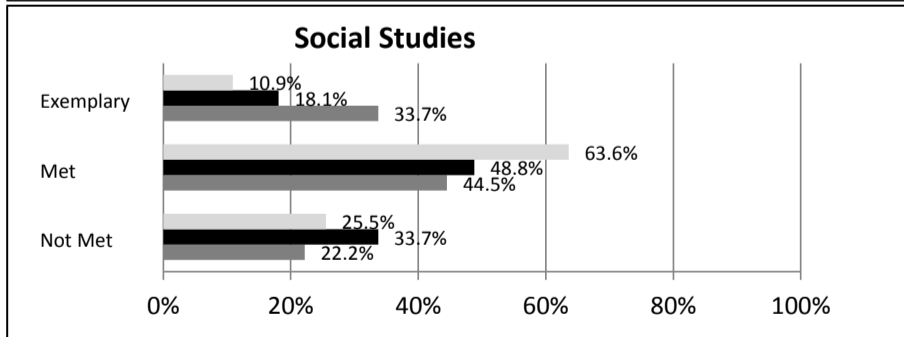
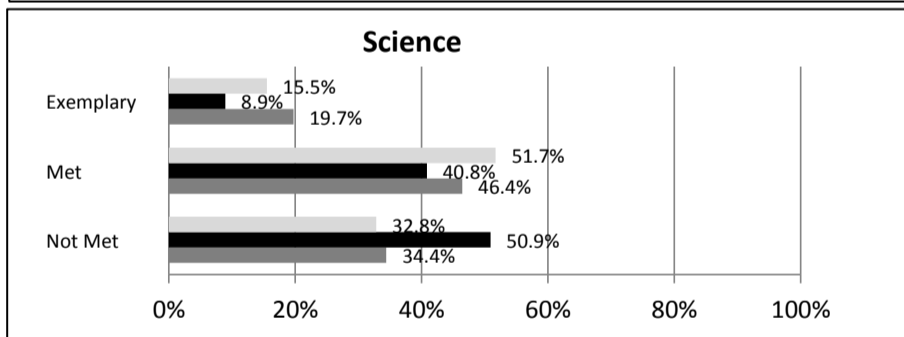
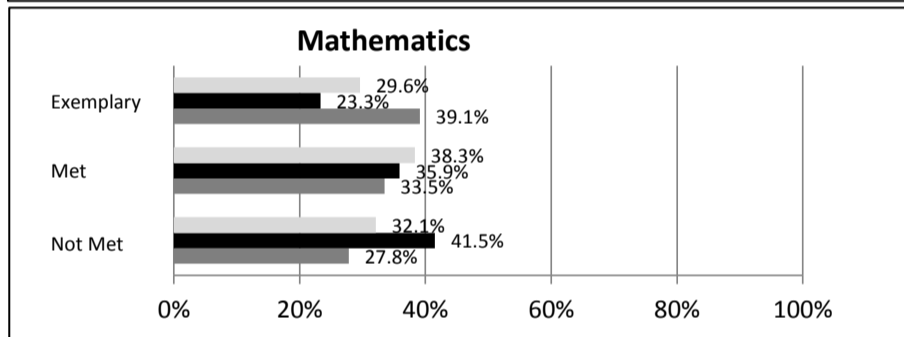
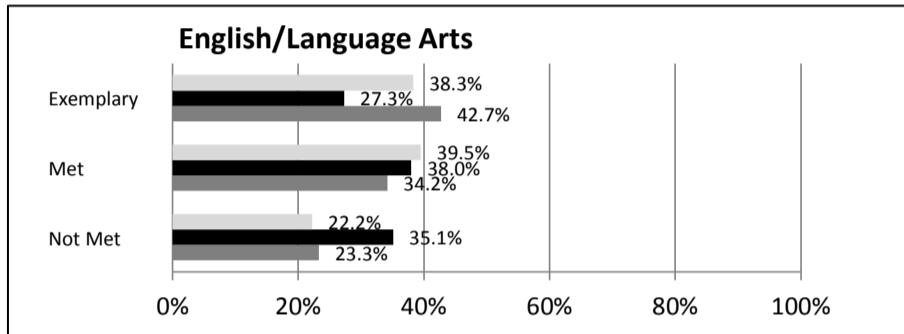
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	10	124	48	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

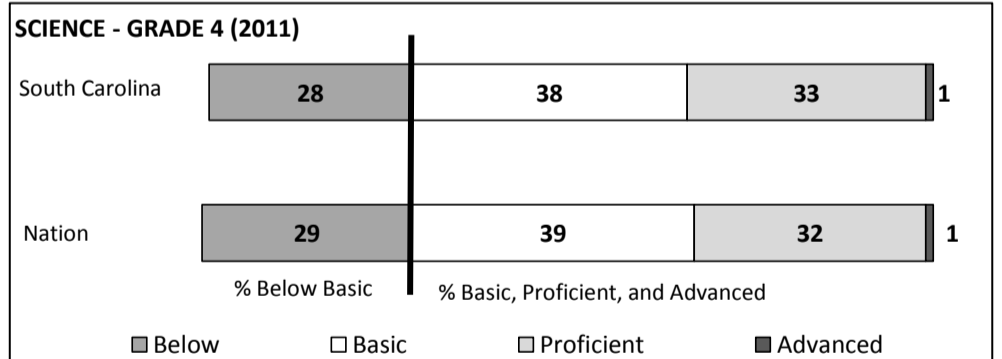
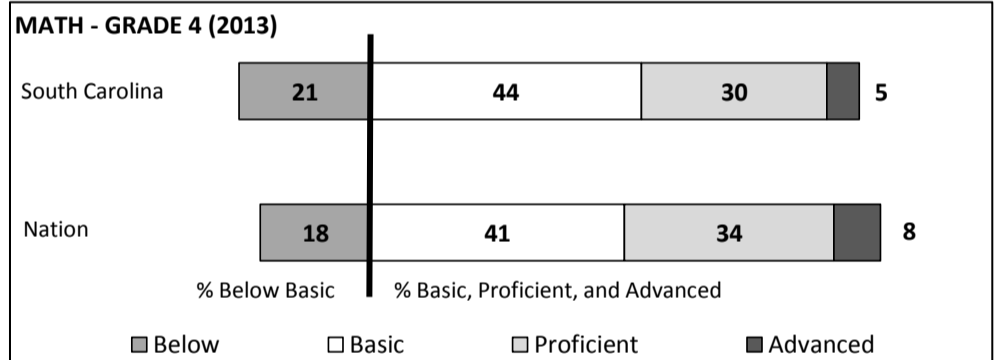
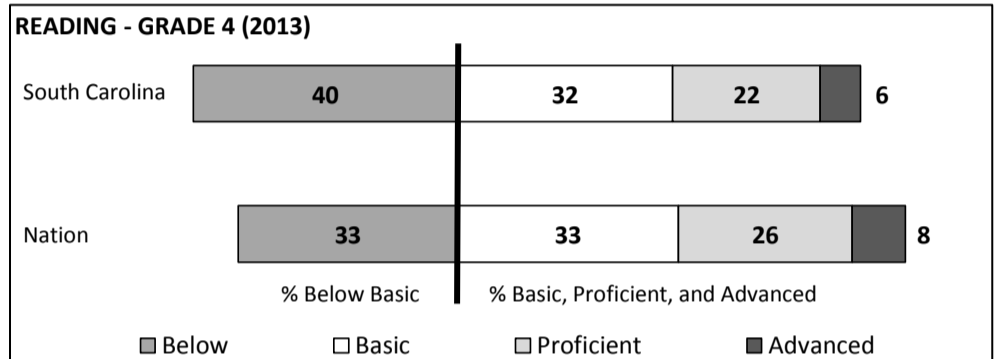
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Rafting Creek Elementary
SUMTER**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 187)				
Retention rate	1.3%	Up from 0.6%	1.6%	1.0%
Attendance rate	96.0%	Down from 96.6%	96.0%	96.5%
Served by gifted and talented program	5.1%	Up from 4.7%	3.0%	7.3%
With disabilities	13.6%	Up from 8.9%	13.9%	12.5%
Older than usual for grade	2.3%	Down from 3.6%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 16)				
Teachers with advanced degrees	68.8%	Down from 76.5%	59.8%	62.3%
Continuing contract teachers	87.5%	Up from 82.4%	74.4%	81.2%
Teachers returning from previous year	95.6%	Up from 95.2%	84.1%	88.4%
Teacher attendance rate	94.0%	Down from 95.9%	95.3%	95.3%
Average teacher salary*	\$48,031	Down 2.4%	\$46,198	\$47,902
Classes not taught by highly qualified teachers	6.3%	Down from 19.7%	0.0%	0.0%
Professional development days/teacher	6.8 days	Up from 6.2 days	10.2 days	10.9 days
School				
Principal's years at school	30.0	Up from 29.0	3.5	4.0
Student-teacher ratio in core subjects	14.3 to 1	Down from 15.5 to 1	18.6 to 1	19.9 to 1
Prime instructional time	89.7%	Down from 91.9%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$10,937	Up 18.6%	\$8,432	\$7,680
Percent of expenditures for instruction**	58.7%	Down from 59.0%	65.6%	66.8%
Percent of expenditures for teacher salaries**	58.5%	Up from 58.0%	64.8%	66.0%
ESEA composite index score	86.3	Down from 95.1	71.0	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	23	16
Percent satisfied with learning environment	100.0%	91.3%	81.3%
Percent satisfied with social and physical environment	100.0%	87.0%	83.3%
Percent satisfied with school-home relations	53.3%	95.7%	62.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rafting Creek Elementary School serves students in grades pre-kindergarten through grade five. The current student enrollment is 191. Of those students, there are 85 males and 106 females. Our school continues to provide a quality education for all students in an environment where children feel safe and enjoy learning. ☒

An essential component to a school that promotes academic excellence is having highly qualified teachers and a dedicated staff. Rafting Creek's staff is comprised on 20 certified staff members, 84.6% of which have advanced degrees, and 16 classified staff members. Our staff continues to participate in professional development opportunities; such as Professional Learning Communities and Building Data Teams, to enhance professional skills that will in turn, increase student achievement. ☒

Rafting Creek's curriculum is driven by Common Core State Standards in math and ELA , South Carolina State Standards in science and social studies and test data for all grades. Our instructional strategies and activities, clearly defined goals and objectives, and evaluations and assessment are an integral part of our initiative to increase student achievement performance. We continue to implement Measures of Academic Progress (MAP) for grade two through grade five to specify the academic skills each student has mastered and identify the skills needed to accelerate learning.☒

Title One funds are used to enhanced our curriculum by funding extended educational opportunities; such as, the After-school Tutoring Program and Success Academy Program. Both programs are offered to students in grades three, four, and five. These enrichment programs provide effective support to motivate, teach, and challenge students to be successful.☒

At Rafting Creek, our students are learning the value of helping others through many service learning projects such as Relay for Life and Heart Walk. Also, our school's Character Education program strives to integrate good character traits throughout the school, as well as into the community. Character traits are a daily focus of both students and staff members. We realize that these values are personal qualities that build a foundation for success in life.☒

Parental and community involvement are a vital part of our school. We continue to solicit involvement through our Parent Teacher Organization (PTO), School Improvement Council (SIC), Parent Education Fair, and invitations to attend school events.☒

Loretta Nelson-White, Chairperson

Ida Barboza, Principal

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