



SC Annual School Report Card Summary

F. J. DeLaine Elementary
SUMTER
Grades: PK-5 Enrollment: 191
Principal: Michael R. Riggins
Superintendent: J. Frank Baker
Board Chair: E. Keith Schultz

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	TBD	TBD	D	N/A
2013	Below Average	At-Risk	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	A	Reward

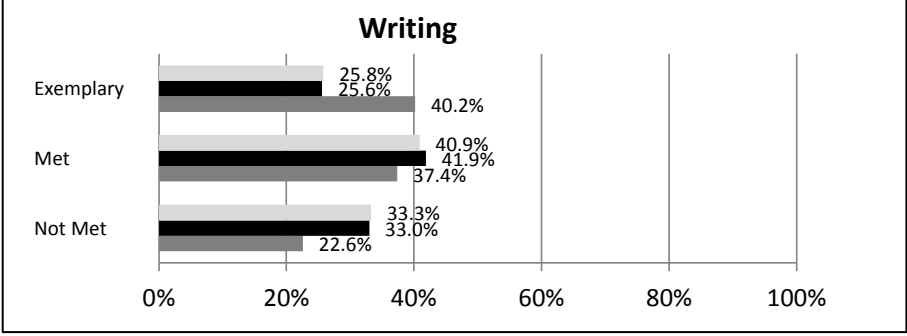
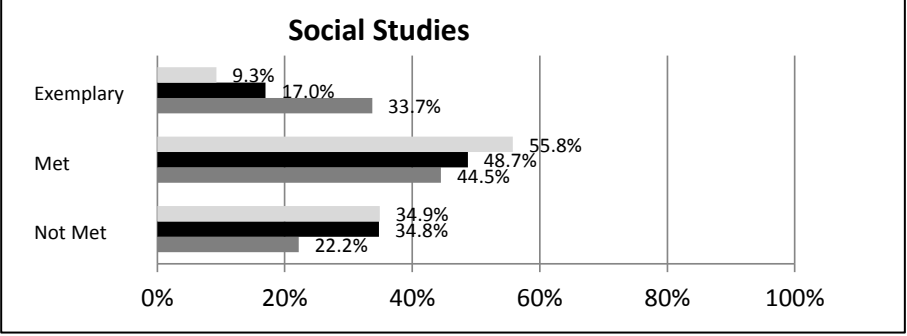
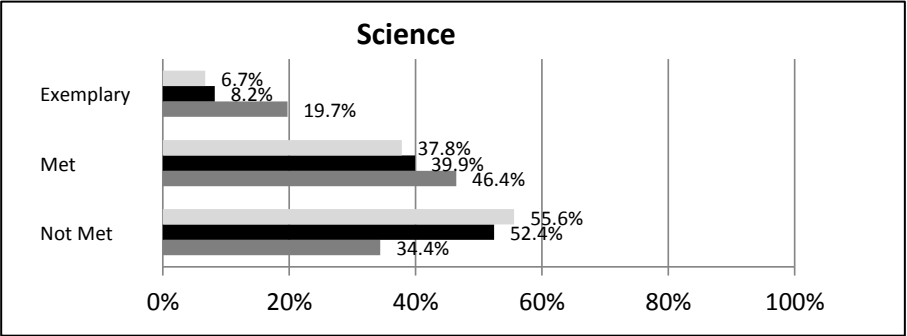
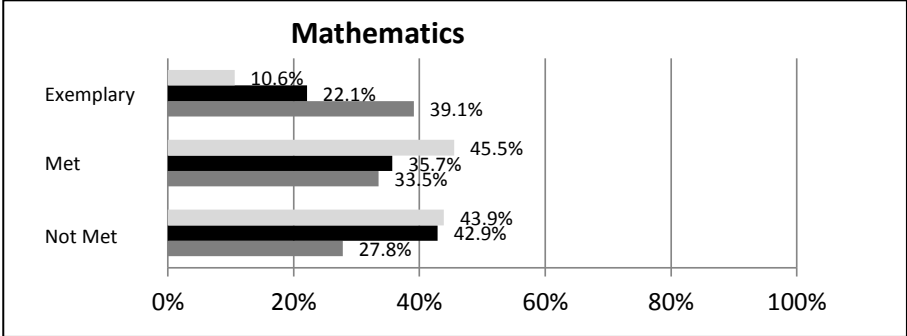
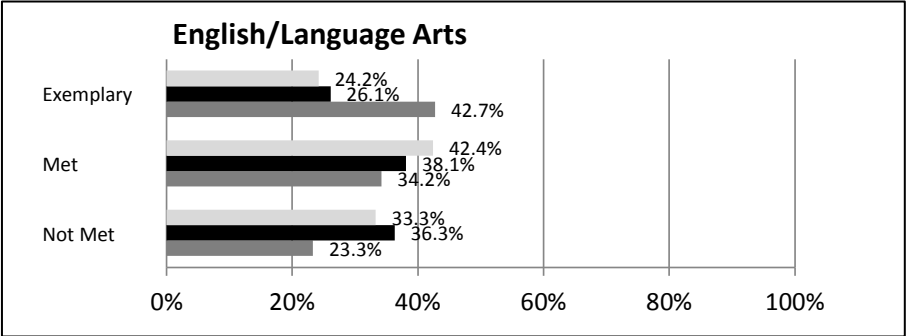
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	102	47	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

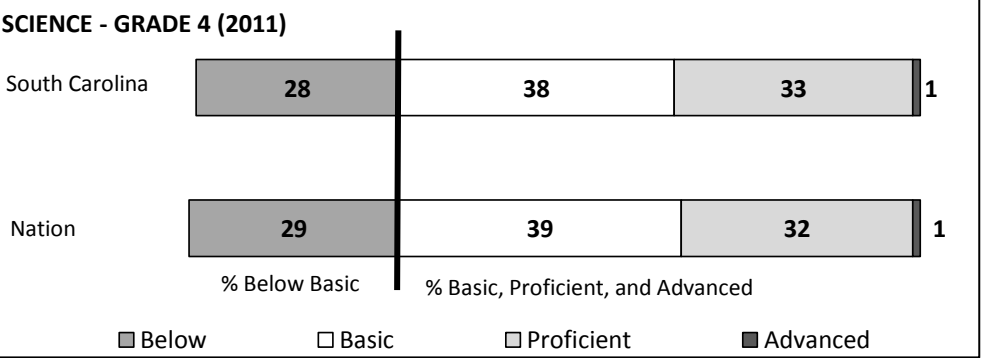
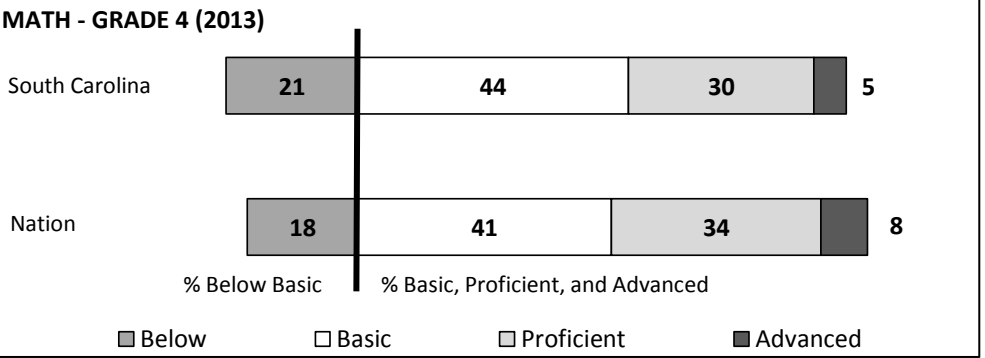
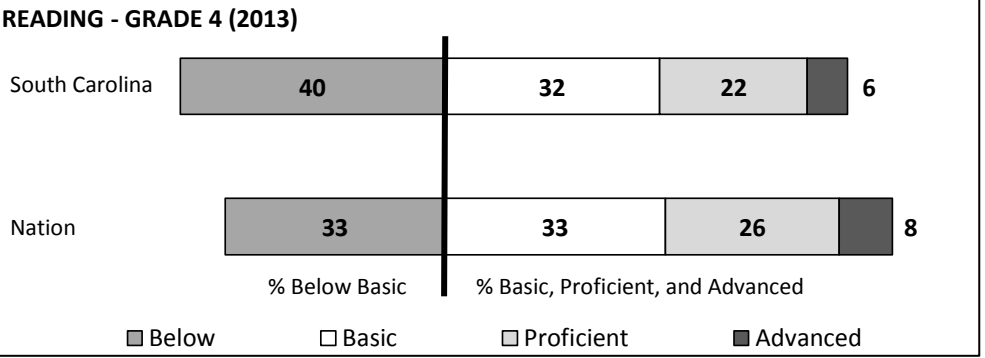
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

F. J. DeLaine Elementary
SUMTER
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 191)				
Retention rate	5.5%	Up from 3.9%	1.6%	1.0%
Attendance rate	94.6%	Down from 95.5%	96.0%	96.5%
Served by gifted and talented program	3.3%	Down from 4.5%	2.7%	7.3%
With disabilities	24.6%	Down from 28.1%	14.1%	12.5%
Older than usual for grade	6.6%	Down from 9.6%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 16)				
Teachers with advanced degrees	93.8%	Up from 84.6%	59.4%	62.3%
Continuing contract teachers	75.0%	Up from 69.2%	74.2%	81.2%
Teachers returning from previous year	92.5%	Up from 91.7%	83.3%	88.4%
Teacher attendance rate	97.3%	Up from 95.8%	95.3%	95.3%
Average teacher salary*	\$48,853	Up 3.6%	\$45,748	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 13.8%	0.0%	0.0%
Professional development days/teacher	7.9 days	Up from 5.7 days	10.5 days	10.9 days
School				
Principal's years at school	1.0	Down from 21.0	3.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 20.0 to 1	18.5 to 1	19.9 to 1
Prime instructional time	91.8%	Up from 91.2%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.2%	Up from 92.4%	100.0%	100.0%
Character development program	Below Average	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,028	Down 14.6%	\$8,734	\$7,680
Percent of expenditures for instruction**	48.9%	Up from 48.0%	64.5%	66.8%
Percent of expenditures for teacher salaries**	48.0%	No change	64.0%	66.0%
ESEA composite index score	65.4	Up from 55.0	69.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	18	7
Percent satisfied with learning environment	88.2%	83.3%	-4.0%
Percent satisfied with social and physical environment	94.1%	88.3%	-4.0%
Percent satisfied with school-home relations	64.7%	94.4%	-4.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Parents and community members are welcomed and encouraged to be involved in the educational process at F. J. DeLaine as they are essential to our success. In an effort to increase parental and community involvement, we provided opportunities for participation through parent workshops, parent-teacher conference nights, and through monthly PTA meetings where our students performed. In addition, each grade level had an Author’s Tea where families came and heard their child present writings that were completed throughout the year. Along with our parental involvement, we reached out to our military members stationed at Shaw Air Force Base and invited members of the Third Army to participate in our annual Field Day. For this event, we had 12 Army personnel to volunteer and spend the day with our students. The students thoroughly enjoyed interacting with the volunteers and all had a wonderful day.

In helping our students to become well-rounded individuals, we also taught them that it is important for each of us to support our community and to help others who are in need. This year, we provided opportunities for our students and staff to make an impact in the community by participating in several events. We participated in the Shower Shaw with Cookies drive by baking and packaging 55 dozen cookies for our airmen and soldiers, we had an Angel Tree for children, we conducted a Socks for Seniors drive, and we had a Carolina-Clemson food drive.

At F. J. DeLaine, we believe that to be effective educators, we must be life-long learners. We have continued this effort throughout the year through professional development provided through book studies and by participating in workshops here at the school, in the district, and state-wide. Our focus for this year has been to improve our instruction in ELA, Math, Science, and Social Studies. We have worked to reach our goal by un-wrapping the Common Core State Standards, using formative and summative assessments to guide instruction, and in effectively implementing a guided reading program. As we continue to grow as educators, we will be able to apply new learning to help increase student achievement.

We are proud of our school and our accomplishments and we invite you to volunteer at our school or to stop by to see the great things that are happening at F. J. DeLaine Elementary School.

Michael Riggins, Principal

Lashonda Atkinson, School Improvement Council Chairperson

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

Abbreviations Key
N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined