



# SC Annual School Report Card Summary

**Anderson Mill Elementary**  
**SPARTANBURG 6**  
**Grades: K-5** Enrollment: 690  
**Principal: Elizabeth Haun**  
**Superintendent: Dr. Darryl Owings**  
**Board Chair: Mr. Lynn Harris, Chairman**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Excellent	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	SILVER	A	N/A

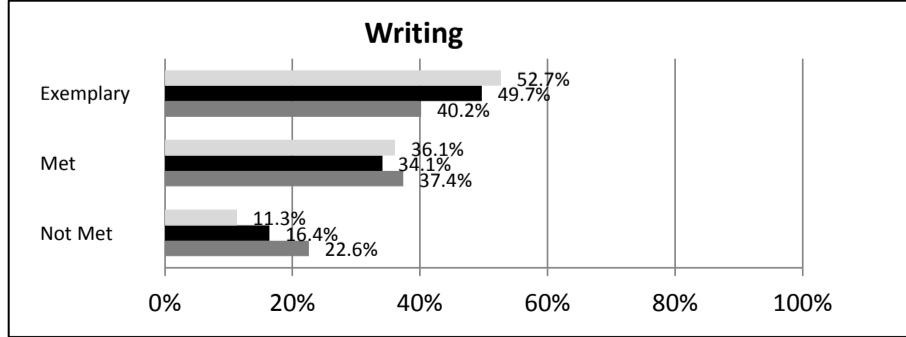
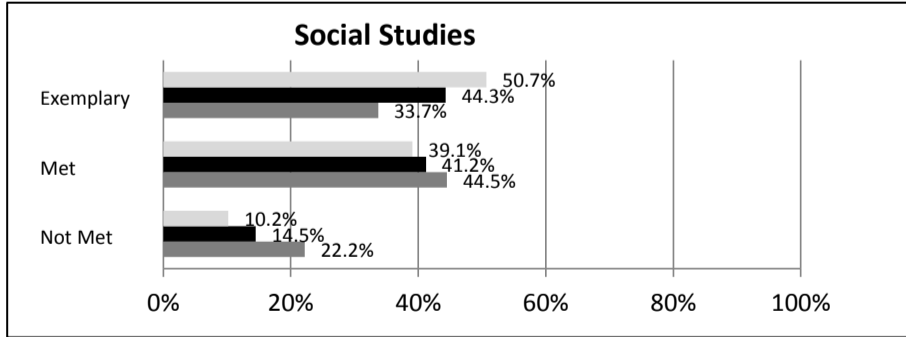
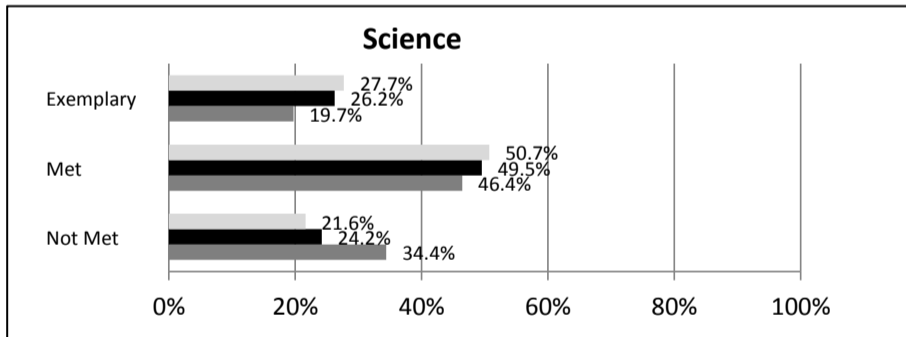
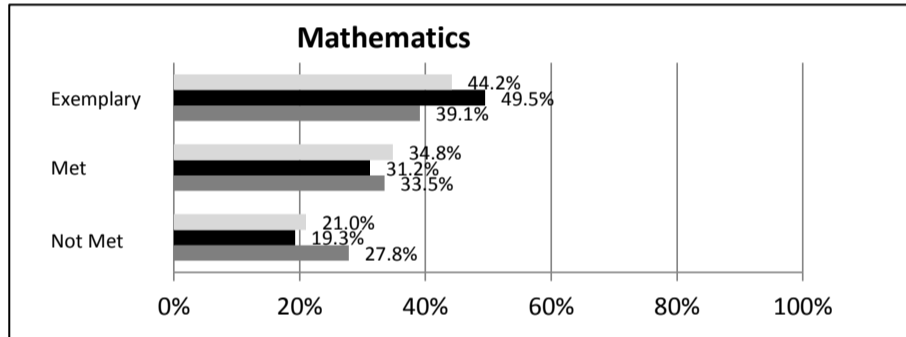
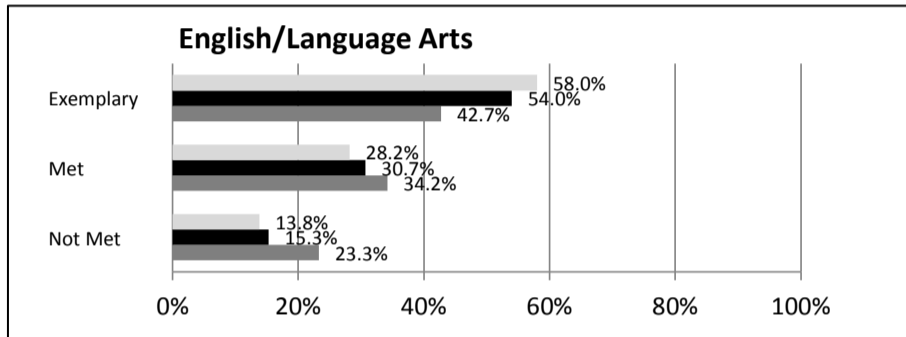
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
44	14	3	1	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Anderson Mill Elementary  
SPARTANBURG 6**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 690)</b>				
Retention rate	0.3%	Down from 1.2%	0.8%	1.0%
Attendance rate	96.9%	Down from 97.9%	96.8%	96.5%
Served by gifted and talented program	18.2%	Up from 14.1%	11.7%	7.3%
With disabilities	15.1%	Up from 13.9%	10.8%	12.5%
Older than usual for grade	1.1%	Down from 1.3%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 48)</b>				
Teachers with advanced degrees	66.7%	Up from 63.3%	63.5%	62.3%
Continuing contract teachers	77.1%	Up from 73.5%	82.5%	81.2%
Teachers returning from previous year	87.9%	Up from 87.7%	90.3%	88.4%
Teacher attendance rate	95.9%	Up from 95.5%	95.6%	95.3%
Average teacher salary*	\$48,421	Up 1.1%	\$49,111	\$47,902
Classes not taught by highly qualified teachers	1.5%	Down from 1.6%	0.0%	0.0%
Professional development days/teacher	1.7 days	Down from 1.9 days	10.4 days	10.9 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 21.0 to 1	20.4 to 1	19.9 to 1
Prime instructional time	91.8%	Down from 92.2%	91.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,935	Down 5.5%	\$7,041	\$7,680
Percent of expenditures for instruction**	74.7%	Down from 76.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	73.9%	Down from 74.0%	66.5%	66.0%
ESEA composite index score	91.8	Down from 98.3	92.4	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	46	79	53
Percent satisfied with learning environment	100.0%	100.0%	100.0%
Percent satisfied with social and physical environment	100.0%	100.0%	98.1%
Percent satisfied with school-home relations	93.6%	97.4%	88.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

At Anderson Mill Elementary, we are continuing in the tradition of excellence as we embrace our challenges and celebrate our success. We are committed to our mission of developing competent and confident learners by creating a safe, positive, innovative environment where the staff, parents, and community work together to provide a curriculum that recognizes individual differences. It is the intent of the faculty to lead students toward becoming disciplined, productive, informed, and fulfilled individuals who are prepared to meet the challenges that equip them for college or career readiness. ☐

☐ During the 2013-2014 school year, our faculty embraced the challenge of focusing on instructional technology and college or career readiness. Our teachers attended yearlong professional development sessions both at the district and school level to increase their knowledge of effective instructional strategies. The faculty was trained in Thinking Maps and will be moving toward implementation of a "Write from the Beginning" writing curriculum. Technology has enhanced student engagement in the classroom and provided opportunities for critical thinking and project based learning. These programs and strategies helped our teachers increase rigor in the classroom thus, providing more meaningful learning experiences for the children. In addition, we were able to continue with a variety of intervention programs for both reading and math to assist our struggling learners. Research-based direct instruction programs were utilized in grades K-3 to provide RTI (Response to Intervention) classes for students who were performing below grade level in either ELA or math. The implementation of these programs, in conjunction with a rigorous curriculum and an individualized approach to instruction, helped our students see gains in MAP (Measures of Academic Progress) scores, PASS (Palmetto Assessment of State Standards) scores and overall academic performance in the classroom. Because of these accomplishments, we received the SC Department of Education Palmetto Gold Award for academic performance in math and language arts. We also received an "A" under the new state guidelines for academic improvement. ☐

☐ Our children had the opportunity to experience personal gratification as we embraced several community outreach projects such as Bird Seed for Hospice, Spartanburg Humane Society, Jump Rope for Heart and Recycling for Our Earth. The students, faculty, and staff also collected over \$13,500 for Relay for Life, ranking us the top elementary school at the event. What an amazing accomplishment! ☐

☐ In addition to academic accomplishments and service learning, our school embraced activities designed to improve student nutrition, physical fitness, and overall health. Students had the opportunity to participate in clubs such as 100 Mile Club, Youth Nutrition Advisory Council, Running Club and Girls on the Run. These activities generated enthusiasm for maintaining a healthy lifestyle. ☐

☐ We appreciate the support of our district administration, Board of Trustees, families, business partners, PTO, and School Improvement Council as we continue "In the Tradition of Excellence" at Anderson Mill Elementary. We look forward to the opportunity to work collaboratively with you, as we strive toward continuous improvement in our service to children. ☐

Sincerely, ☐

☐

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