



SC Annual School
Report Card
Summary

Woodruff Elementary School
SPARTANBURG SCHOOL DISTRICT FOUR
Grades: 3-5 Enrollment: 590
Principal: Argyl J. Brewton
Superintendent: W. Rallie Liston
Board Chair: Milton C. Smith

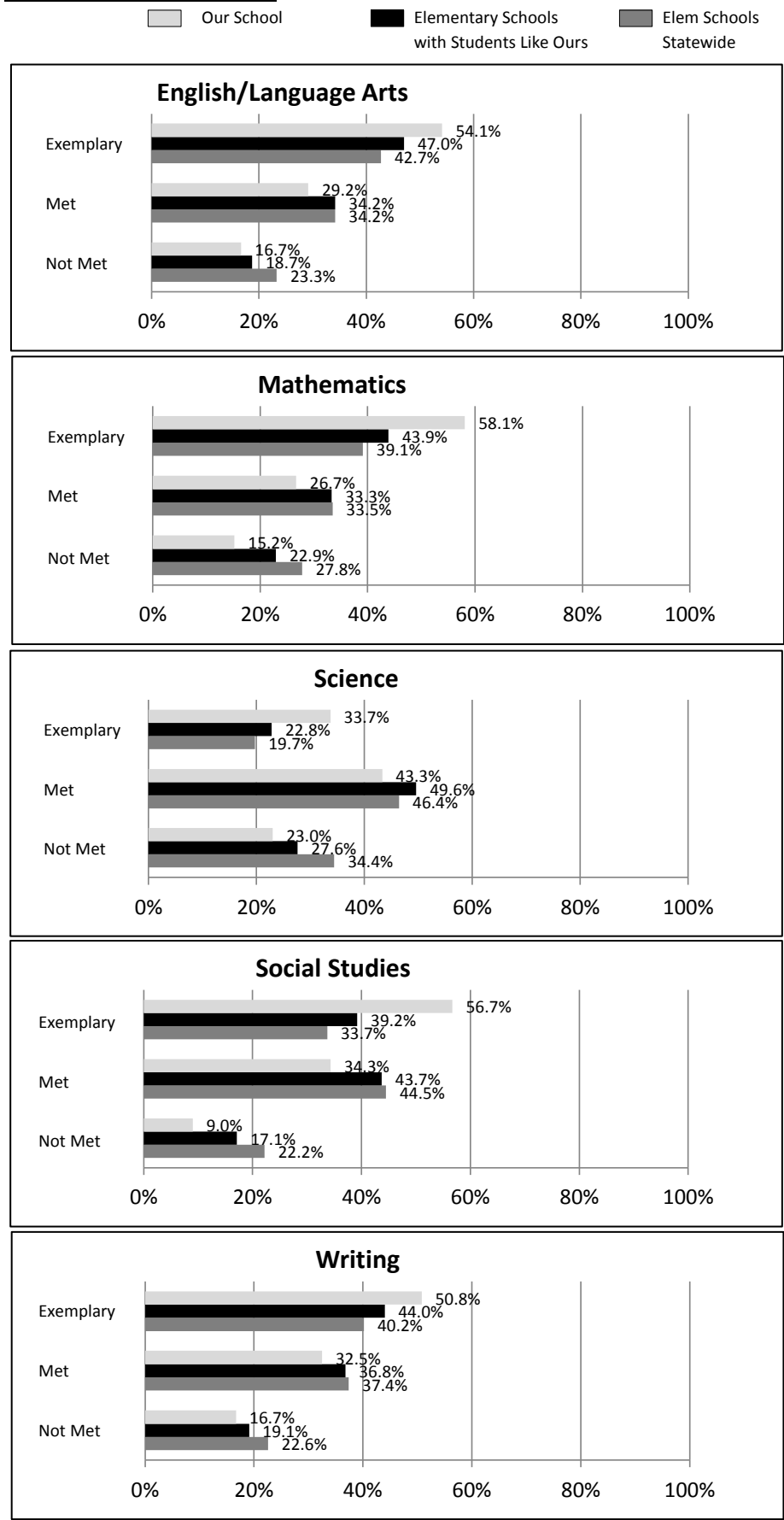
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Excellent	TBD	TBD	A	N/A	
2013	Excellent	Good	GOLD	N/A	B	N/A	
2012	Excellent	Excellent	GOLD	SILVER	A	N/A	

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
44	43	21	1	0

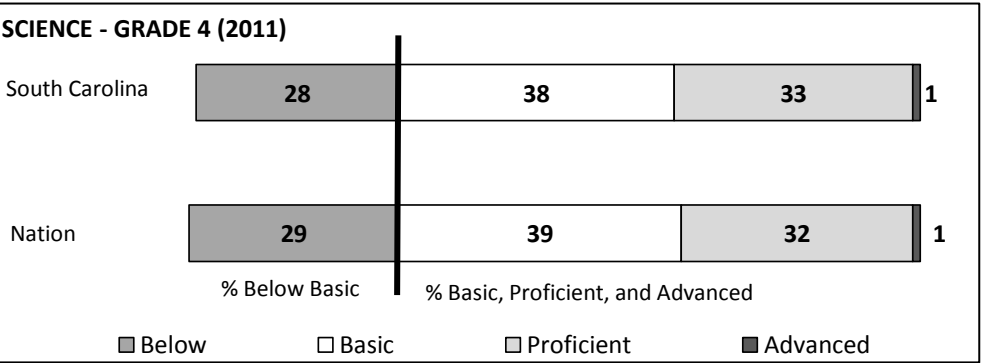
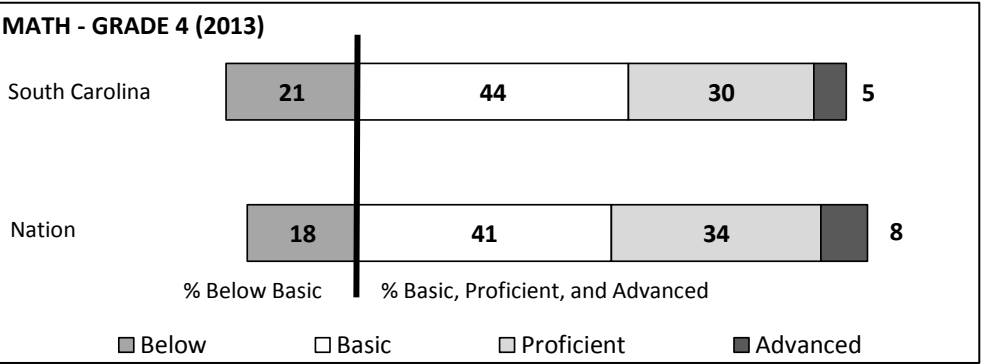
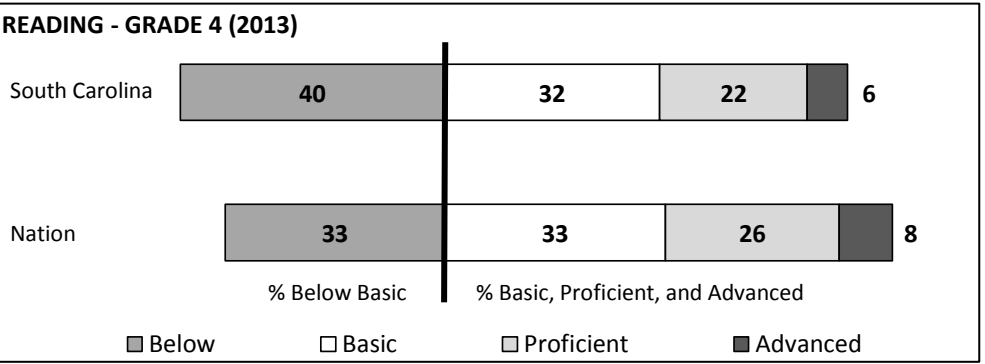
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Woodruff Elementary School
SPARTANBURG SCHOOL DISTRICT FOUR
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 590)				
Retention rate	0.2%	Up from 0.0%	1.1%	1.0%
Attendance rate	96.2%	Up from 95.7%	96.4%	96.5%
Served by gifted and talented program	20.0%	Up from 17.6%	8.7%	7.3%
With disabilities	15.3%	Up from 13.4%	12.5%	12.5%
Older than usual for grade	1.5%	Down from 1.7%	1.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 31)				
Teachers with advanced degrees	64.5%	No change	63.4%	62.3%
Continuing contract teachers	96.8%	Down from 100.0%	85.3%	81.2%
Teachers returning from previous year	95.8%	Down from 98.0%	90.5%	88.4%
Teacher attendance rate	96.7%	Up from 95.7%	95.3%	95.3%
Average teacher salary*	\$52,729	Down 0.7%	\$48,915	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 0.5%	0.0%	0.0%
Professional development days/teacher	1.2 days	Up from 1.1 days	11.4 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	6.0	4.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 23.6 to 1	20.3 to 1	19.9 to 1
Prime instructional time	92.2%	Up from 90.7%	90.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,885	Up 12.2%	\$7,252	\$7,680
Percent of expenditures for instruction**	57.7%	Down from 59.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	56.9%	Up from 55.0%	66.8%	66.0%
ESEA composite index score	94.9	Up from 88.0	89.4	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	170	77
Percent satisfied with learning environment	96.9%	94.7%	96.1%
Percent satisfied with social and physical environment	100.0%	94.6%	93.5%
Percent satisfied with school-home relations	100.0%	94.6%	78.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Welcome to Woodruff Elementary School. On behalf of our faculty and staff members as well as our School Improvement Council, thank you for your support. You play a critical role in ensuring continued success for WES students. Our school is reflective of an exceptional learning environment composed of talented students, committed family members, and dedicated faculty and staff members.

Our vision at WES is to engage our students in meaningful learning experiences for the purpose of developing social, emotional, physical, and intellectual talents and abilities during their educational journey and throughout their lives.

We continue to offer various educational experiences and opportunities to support our school vision. These experiences are offered during the school day as well as before and after school hours. Our After-School Focus Program is designed to offer academic assistance to students in reading and mathematics. The Rising Stars Program serves over one hundred students annually in all grades. It is also an academic program.

Extra-curricular activities at Woodruff Elementary include two 4-H after-school clubs, Steel Drums (WES Panhandlers), Girls Basketball Club, as well as gifted and talented programs. Students participate as Student Council members, News Crew reporters, and Flag Attendants.

All programs are designed to meet the academic, emotional, and social needs of our students. We also believe children should develop compassion for others in our community. Through student council and SIC events, our students participate in quarterly service learning projects throughout the school year. Students, parents, and staff members donate generously to local non-profit organizations during our “Spirit Days”. We appreciate the role adults in our school community play to encourage and model civic-minded behavior in our students.

For the second consecutive year WES was recognized by the South Carolina State Department of Education as a Palmetto Gold Award Winner. This award recognizes schools that demonstrate significant student achievement on our state’s PASS assessment. Additionally, for the third consecutive year our school was recognized with the Palmetto Silver Closing the Achievement Gap Award. The Closing the Achievement Gap Award is also a State Department recognition. We are proud of the academic accomplishments of our students.

Woodruff Elementary values the support of the school PTO and SIC members. Their input is a vital component of the decision-making process in our school. These organizations work diligently to foster business alliances that benefit our students. By working collaboratively, we continue to strengthen our community bonds. Woodruff Elementary School is grateful to serve you.

Argyl J. Brewton, Principal, Woodruff Elementary School

Emily Montjoy, School Improvement Chair

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