



SC Annual School
Report Card
Summary

Carlisle-Foster's Grove Elementary
SPARTANBURG 2
Grades: PK-4 Enrollment: 496
Principal: Cathy Garner
Superintendent: Dr. Scott J. Mercer
Board Chair: Jack A. Mabry, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Average	TBD	TBD	A	N/A
2013	Good	Average	N/A	N/A	A	N/A
2012	Good	Average	N/A	N/A	A	N/A

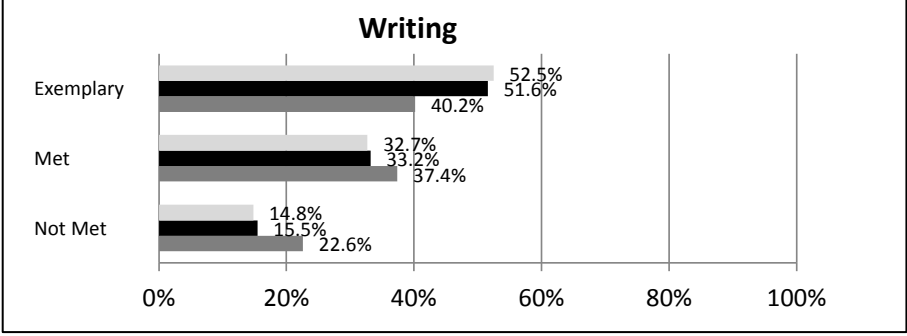
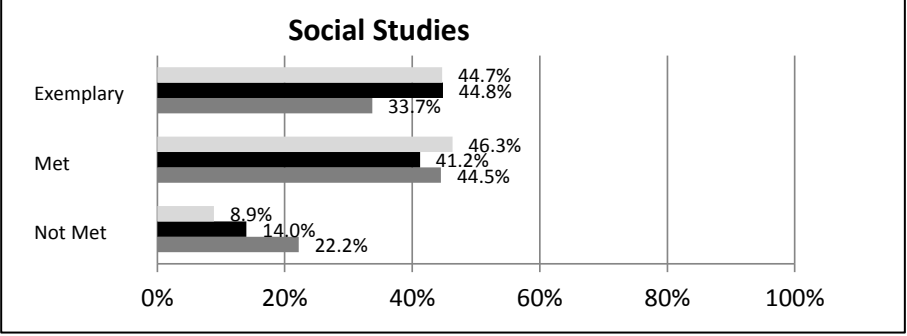
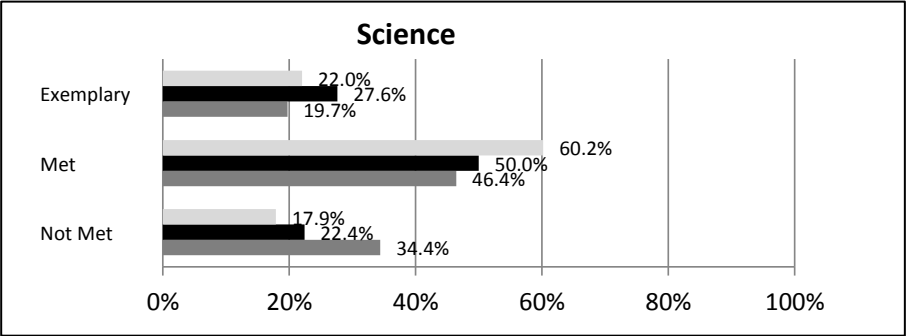
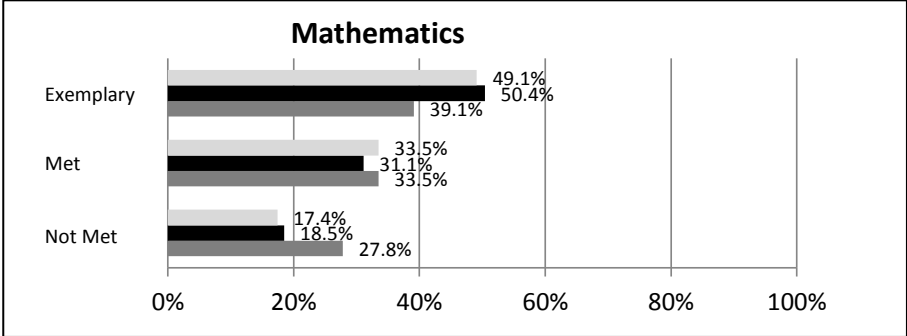
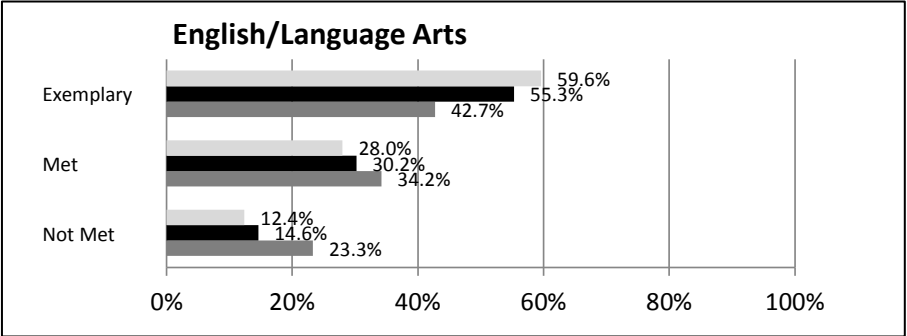
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
44	9	1	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

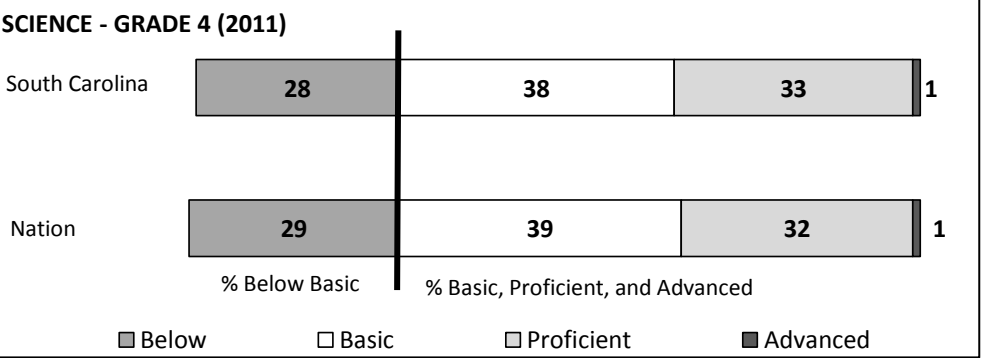
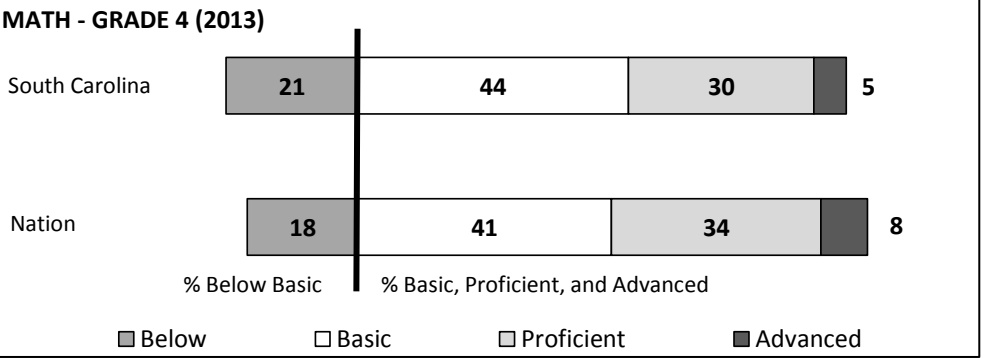
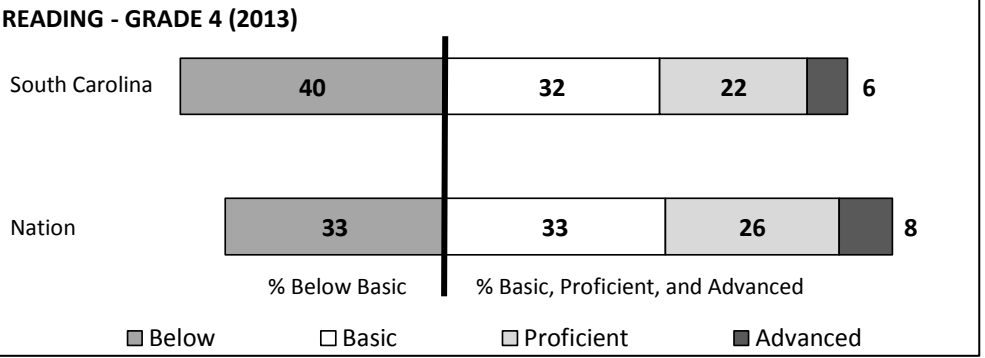
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Carlisle-Foster's Grove Elementary
SPARTANBURG 2
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 496)				
Retention rate	0.6%	Up from 0.2%	0.8%	1.0%
Attendance rate	99.9%	Up from 96.7%	96.9%	96.5%
Served by gifted and talented program	9.5%	Up from 8.1%	11.8%	7.3%
With disabilities	10.1%	Down from 10.5%	10.8%	12.5%
Older than usual for grade	0.6%	No change	1.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 33)				
Teachers with advanced degrees	63.6%	No change	62.7%	62.3%
Continuing contract teachers	84.8%	Down from 87.9%	82.7%	81.2%
Teachers returning from previous year	89.8%	Up from 89.7%	90.3%	88.4%
Teacher attendance rate	94.7%	Up from 93.3%	95.6%	95.3%
Average teacher salary*	\$51,098	Down 3.9%	\$48,499	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	10.0 days	Up from 1.2 days	10.0 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 20.9 to 1	20.2 to 1	19.9 to 1
Prime instructional time	94.3%	Up from 89.2%	91.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,487	Up 2.8%	\$7,053	\$7,680
Percent of expenditures for instruction**	63.6%	Down from 65.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	63.1%	Up from 63.0%	67.0%	66.0%
ESEA composite index score	98.6	Up from 96.5	92.6	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	87	70
Percent satisfied with learning environment	91.2%	98.8%	88.5%
Percent satisfied with social and physical environment	97.1%	98.9%	91.4%
Percent satisfied with school-home relations	94.1%	94.2%	77.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carlisle-Foster’s Grove Elementary completed a very successful school year by continuing to provide a quality rigorous education to over 500 students in K4- fourth grade. Carlisle-Foster’s Grove earned an “A” rating with the South Carolina Department of Education’s Elementary and Secondary Education Act (ESEA) and Federal Accountability rating system report card. Our overall weighted points score was 96.5% which indicates that our performance substantially exceeds the State’s expectations. Our school motto, “Learning today... Leading tomorrow” has become a reality. Our shared vision with all stakeholders is to promote graduation and develop leadership skills within all of our students. Our partnership with TransformSC provides guidance and leadership in creating an educated and skilled workforce that will enable our students to compete in the global knowledge economy. [redacted]

We are focused on providing our students with the tools and strategies to compete in a global society. Inquiry and project-based learning among our school community gives students access to invaluable experiences. Our instructional coaches continue to provide on-site professional development, research and share technology best-practices, model effective teaching strategies, implement interventions, gather resources, and give support to all teachers and students. Our recognitions would not be possible without the support and commitment of outstanding faculty, staff, students, parents, and community. We are appreciative for our dedicated faculty and staff who strive daily to encourage the very best from each child. They are all essential to our school’s success. [redacted]

Opportunities for student success and recognition are provided during Awards Day celebrations, 100 Book Challenge incentives, Seasonal reading challenges, Measures of Academic Progress (MAP), Palmetto Assessment of State Standards (PASS) testing, Study Island, math fact fluency, Cubs for Character, Student of the Week, PBIS, “Buddy Bench” dedication, Cub Safety Patrol, Student Council, CFG Newscast, Art Awards, Terrific Kids, Spelling Bee Winner and Fitness Club events. Students are also nominated to participate in the South Carolina State Young Writer’s Conference. Additionally, our school participates in several Community Service Learning Projects throughout the school year. For example, we collect canned goods for the Upstate Family Resource Center, raise money for several families in our own community, collect can tabs for Ronald McDonald House, participate in a Career Day focus with local business members, and collect money and donations for the Spartanburg Humane Society. Our PTA continues to fund mini-grants and award them to teachers to support student achievement. Through this on-going support, we have access to more resources that support student growth. [redacted]

Carlisle-Foster’s Grove is centered on a safe, family-friendly environment which makes parents proud that their child is a part of our school. We are fortunate to have some of the best and brightest teachers as part of our faculty. They work to ensure students’ needs are met and provide a high quality learning experience for each child. We continue to create a foundation that prepares our students to be college and career ready—one that is strong in character and provides a challenging academic curriculum.[redacted]

Cathy Garner, Principal Jon Garner, SIC Chairperson