



SC Annual School
Report Card
Summary

Chesnee Elementary School
SPARTANBURG 2
Grades: PK-5 Enrollment: 554
Principal: Deana S. Watson
Superintendent: Dr. Scott J. Mercer
Board Chair: Jack A. Mabry, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	B	Reward
2013	Good	Average	N/A	N/A	B	Focus
2012	Good	Average	N/A	SILVER	B	Focus

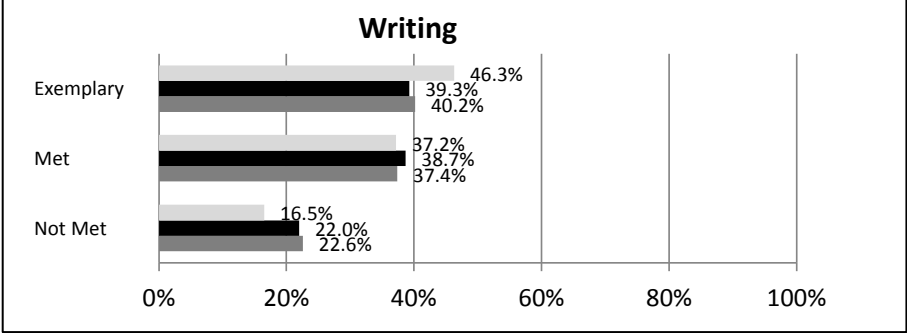
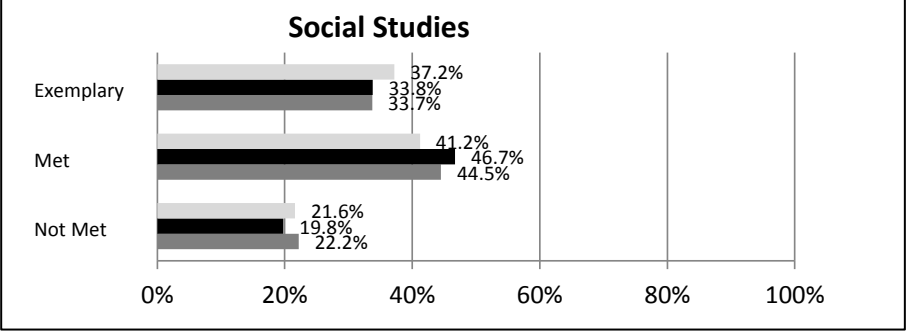
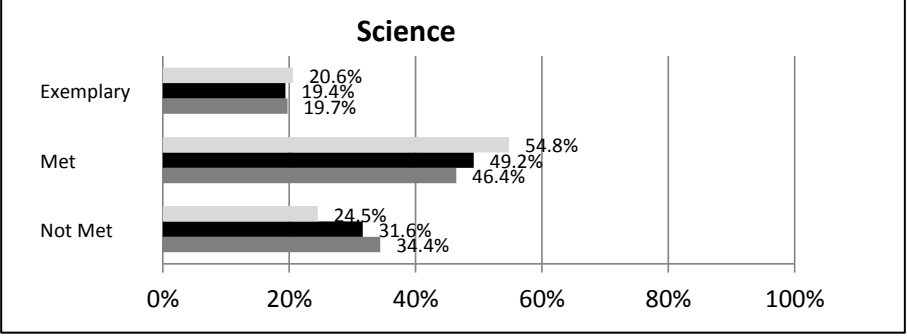
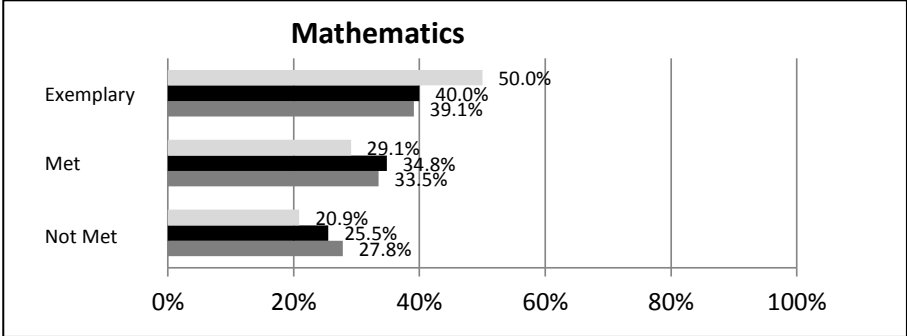
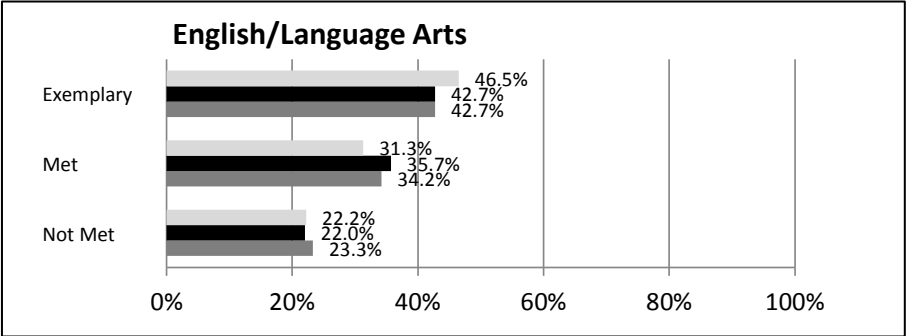
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	48	45	2	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide

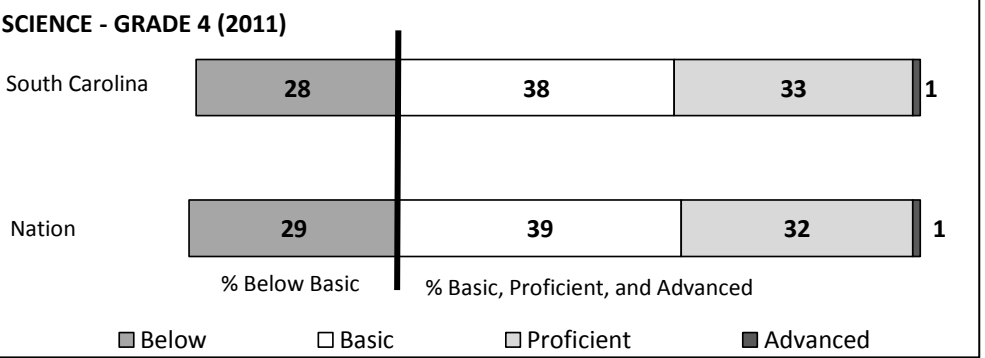
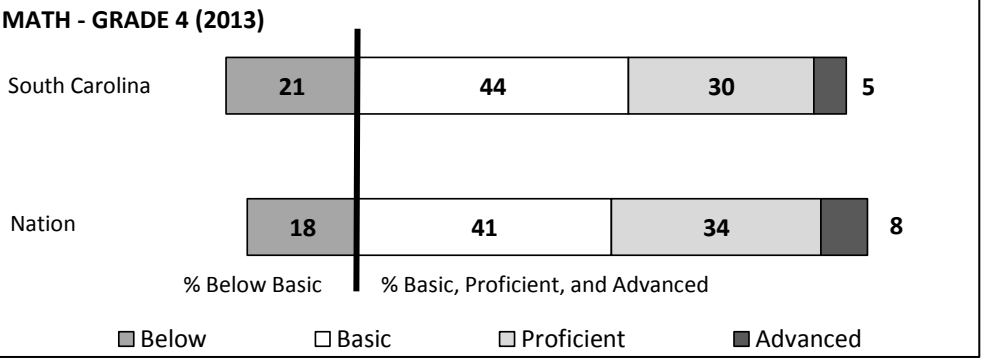
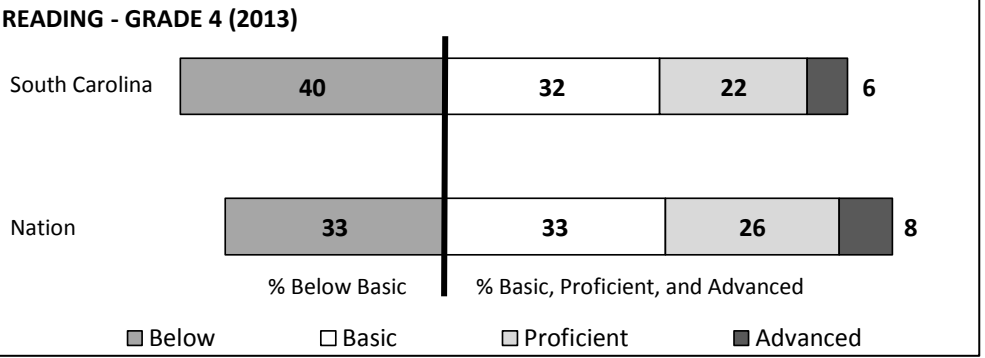


Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Chesnee Elementary School
SPARTANBURG 2
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 554)				
Retention rate	0.4%	Down from 0.8%	1.1%	1.0%
Attendance rate	99.9%	Up from 96.3%	96.4%	96.5%
Served by gifted and talented program	12.6%	Up from 10.2%	7.3%	7.3%
With disabilities	14.9%	Down from 15.6%	13.7%	12.5%
Older than usual for grade	0.7%	Down from 1.1%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 35)				
Teachers with advanced degrees	48.6%	Down from 58.8%	60.9%	62.3%
Continuing contract teachers	85.7%	Up from 82.4%	83.5%	81.2%
Teachers returning from previous year	87.4%	Down from 89.1%	89.1%	88.4%
Teacher attendance rate	95.4%	Up from 94.9%	95.3%	95.3%
Average teacher salary*	\$46,784	Down 0.7%	\$48,486	\$47,902
Classes not taught by highly qualified teachers	3.2%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	8.3 days	Down from 9.0 days	10.5 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.0 to 1	20.1 to 1	19.9 to 1
Prime instructional time	95.1%	Up from 90.6%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,885	Up 8.9%	\$7,523	\$7,680
Percent of expenditures for instruction**	62.7%	Down from 64.0%	66.8%	66.8%
Percent of expenditures for teacher salaries**	61.7%	Up from 61.0%	65.9%	66.0%
ESEA composite index score	87.6	Up from 84.8	87.3	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	83	46
Percent satisfied with learning environment	100.0%	91.5%	100.0%
Percent satisfied with social and physical environment	100.0%	94.0%	95.7%
Percent satisfied with school-home relations	94.9%	85.7%	95.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chesnee Elementary School’s faculty, staff, and administrators work together to inspire and equip students to become champion learners and achievers. All experiences are planned to promote the common goals of building a strong, educational program rooted in academic achievement, social interaction, character development, and physical health. Seeking to support academic development, kindergarten through fifth grade classes are involved in the research-based 100 Book Challenge Reading Program to strengthen fluency and comprehension. To increase a love for reading and to reach the school goal of having all third graders reading on grade level, grants enable students to choose eight free books a year. To better assist reluctant readers, the addition of a reading interventionist allows extra attention in small groups for students who need more time to develop fundamental reading skills. With a balanced literacy approach, individual needs are addressed to enhance achievement in all areas. In addition, technology instruction continues to expand, to prepare students for their futures in college and the workplace.

To cultivate an appreciation for the arts during 2013-2014, students participated in the tenth annual drama production as well as the annual art show. A partnership with the Spartanburg County Arts Foundation to help provide numerous art/music activities for our students through the MUSE Machine Grant is in its fifth year. The school also continued its partnership with the Boys and Girls Club of the Upstate to provide an extensive variety of afterschool opportunities.

Students and teachers work with three instructional coaches to broaden the use of effective techniques in the classrooms and increase individual student achievement. Teachers and staff continue to participate in training to transform teaching in order to guide students in research, thinking deeper, reading for details, using technology, and writing to explain thinking. Teachers eagerly participate in workshops and share regarding current trends in education and technology. Teachers recognize the importance of professional growth with the goal of increasing student performance.

Six PTO programs, each beginning with student performances, were conducted this year. Participation in three family nights, designed to help parents understand how to academically assist their children, exceeded school attendance expectations. The school guidance department conducted the third career fair for third through fifth graders. As determined by Title I surveys, parents are excited about the available educational programs at Chesnee Elementary School.

Cody Turner, SIC Chairperson
Deana S. Watson, Principal

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