



SC Annual School Report Card Summary

Saluda Elementary School

SALUDA

Grades: 3-5

Enrollment: 277

Principal: Marcie Enlow

Superintendent: Dr. David M. Mathis

Board Chair: Christy C. Nichols

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Good	TBD	TBD	B	Reward
2013	Average	Average	N/A	N/A	B	Reward
2012	Average	Excellent	GOLD	N/A	A	Reward

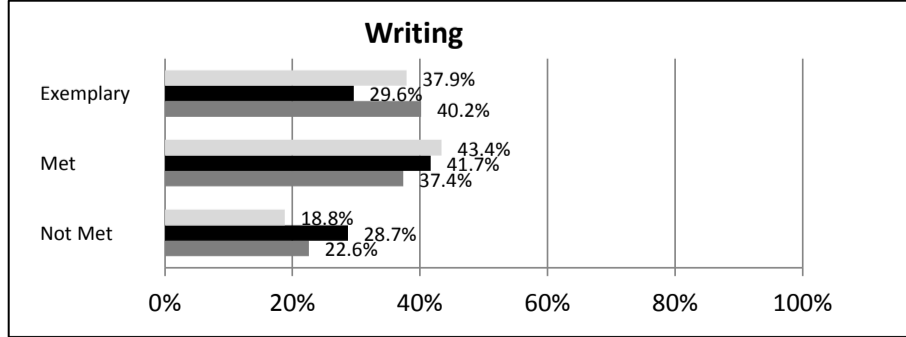
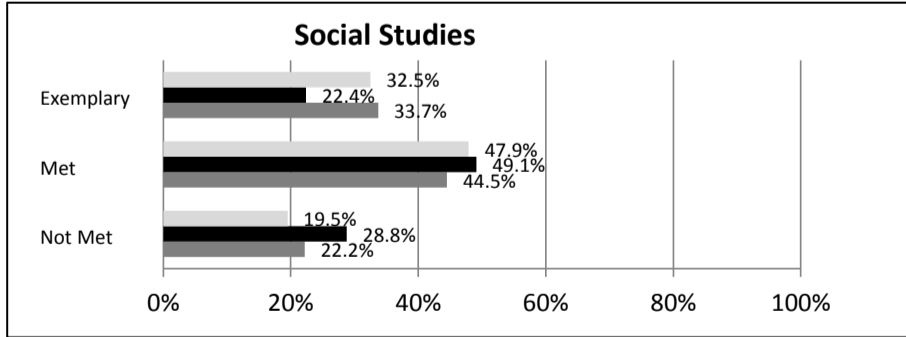
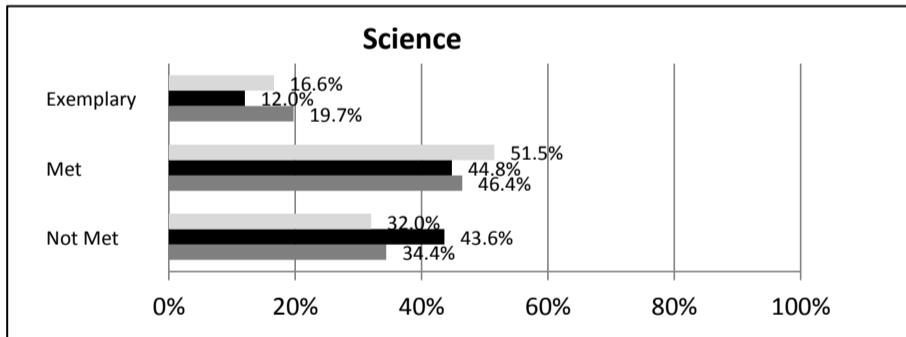
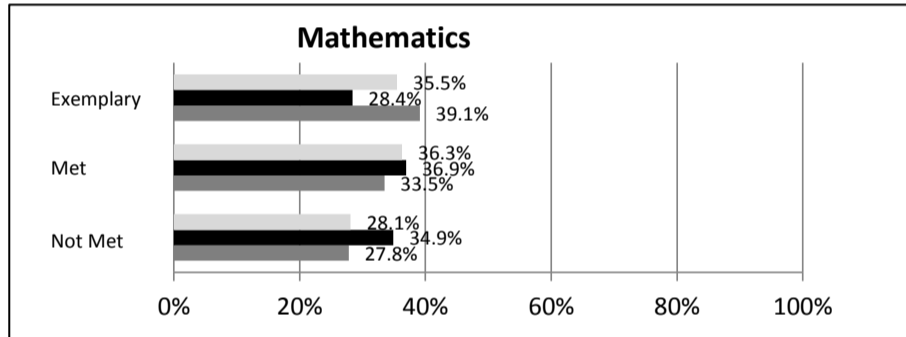
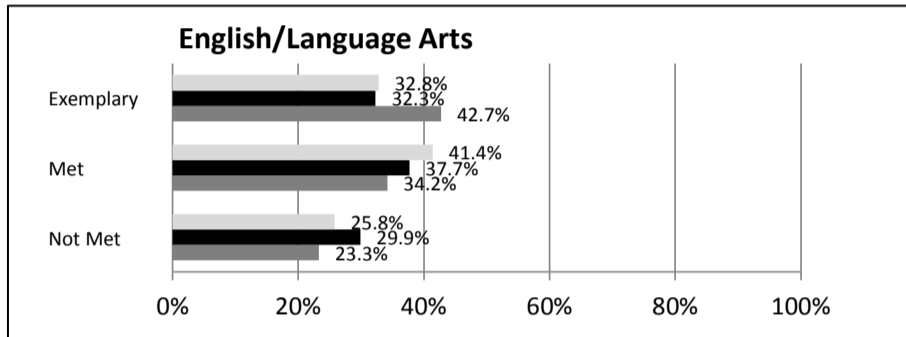
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	14	115	13	5

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

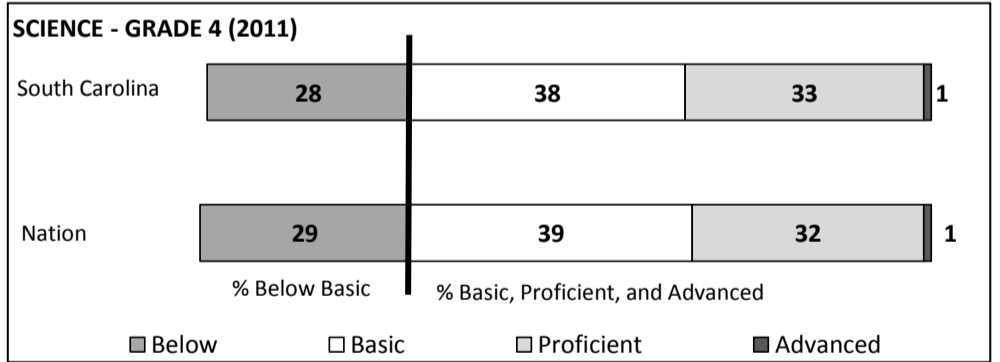
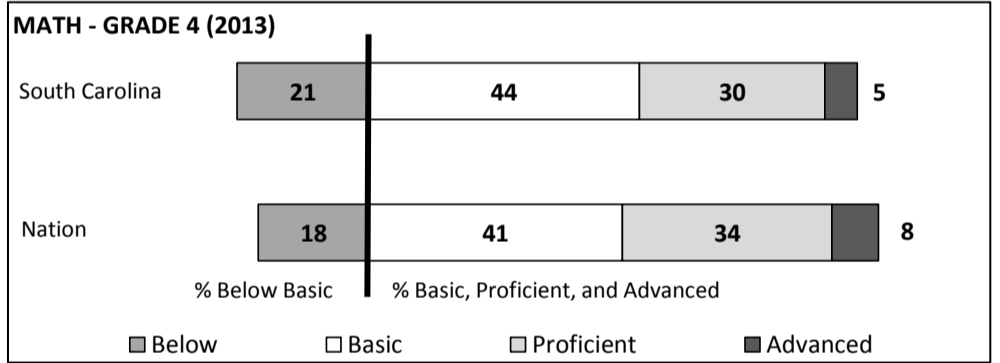
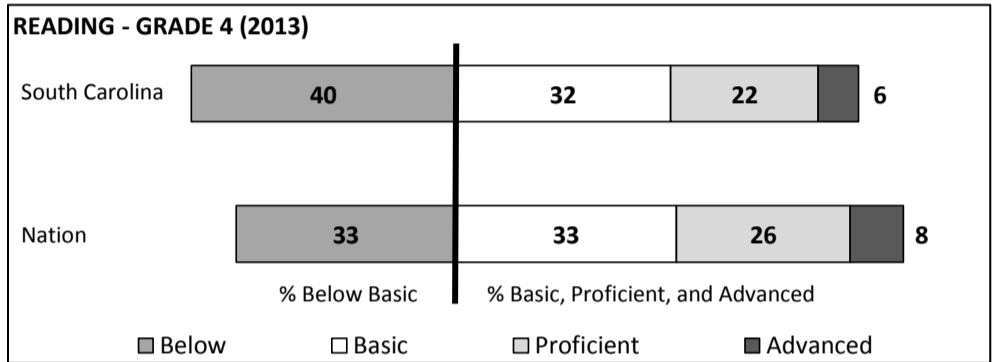
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Saluda Elementary School
SALUDA**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 277)				
Retention rate	1.5%	Up from 0.4%	1.4%	1.0%
Attendance rate	96.9%	Up from 96.2%	96.0%	96.5%
Served by gifted and talented program	6.2%	Up from 4.7%	4.5%	7.3%
With disabilities	13.9%	Down from 14.1%	13.5%	12.5%
Older than usual for grade	6.2%	Down from 8.3%	2.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n = 17)				
Teachers with advanced degrees	58.8%	Up from 55.6%	60.7%	62.3%
Continuing contract teachers	82.4%	Down from 100.0%	79.3%	81.2%
Teachers returning from previous year	85.0%	Down from 93.1%	86.4%	88.4%
Teacher attendance rate	92.8%	Up from 92.1%	95.1%	95.3%
Average teacher salary*	\$48,538	Down 0.4%	\$46,740	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	11.2 days	Down from 17.3 days	10.7 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 18.9 to 1	19.0 to 1	19.9 to 1
Prime instructional time	87.8%	Up from 86.3%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,726	Up 15.7%	\$8,019	\$7,680
Percent of expenditures for instruction**	59.3%	Down from 61.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	58.8%	Down from 59.0%	65.0%	66.0%
ESEA composite index score	87.6	Down from 89.9	77.9	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	76	42
Percent satisfied with learning environment	90.0%	96.1%	92.9%
Percent satisfied with social and physical environment	95.3%	92.0%	85.4%
Percent satisfied with school-home relations	85.7%	97.4%	76.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Saluda Elementary School continues to embrace Common Core State Standards (CCSS). During the year, teachers created quality summative assessments to support the level of rigor required by the new standards. Teachers participated in a summer course led by the Superintendent to embed quality formative assessments into previously made units of study. Teachers and administration continue to utilize MAP (Measures of Academic Progress) and SC PASS (Palmetto Assessment of State Standards) data to improve instructional efforts and target areas of needed professional development. In addition, teachers continue to grow professionally through PLCs (Professional Learning Communities), where student achievement is the focus. ☐

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Students at Saluda Elementary School were surrounded with learning opportunities. Students were given the opportunity to be members of the Bow Tie Club or Girls in Pearls. The students must qualify in the following areas to be members: complete daily homework, attend school each day, model good behavior, pass Study Island overall by 70% or more, and achieve the best grades in all subjects. The SES Gifted and Talented program continues to grow as well as the National Elementary Honor Society membership. Field trips to the SC State House, PAIA Eastern Cherokee Nation, and the Barrier Islands in Charleston provided students with real world learning experiences. ☐

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Parental and community involvement continue to be important at Saluda Elementary. SES continues to partner with the Saluda Garden Club so students have an opportunity to grow strawberries, cabbage, potatoes, and squash. Saluda Elementary hosted monthly Connecting with Parents Meetings. Topics discussed included school policies, curriculum standards, Common Core, homework tips, and activities involving Math, ELA, Science and Social Studies. Attendance for parent/teacher conferences in the fall was outstanding with 100% of our parents making contact. Parent nights included parent connection night, curriculum night, parent conferences, and science night. The Pride of SES Honors Choir presented two musicals: Christmas Around the World and 101 Dalmatians. SES continues to implement the Olweus Bullying Prevention Program. ☐

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Tomeka Love was named Teacher of The Year. ☐

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Marcie Enlow, Principal

Kristi Collins, SIC Chair

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